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Executive Summary Climate Survey 2012

Introduction

The goal of the climate survey was to gather valid and candid feedback about schools and the district. The climate survey was revised to facilitate working towards achieving this goal. In response to prior participants' feedback, the survey was shortened. A new distribution and data collection process was established to increase the validity of the responses.

Survey

The new survey has 45 questions that are grouped into eleven topics. Comment areas at the end of each section provided an opportunity for the respondent to provide further feedback and suggestions.

A validation process was used to improve the quality of the survey and to create constructs for the survey items. Constructs are groups of items that are statistically clustered together based on their intercorrelation. This grouping of items into constructs allows reviewing the results of the survey by concept: a summary for a valid grouping of the items.

Sample

This survey was sent to all school-based employees who have a school cost center. The survey was sent to approximately 12,000 school-based employees.

Distribution

Since the survey was administered in one day, many concerns were raised about the timeframe and having a chance to answer the survey. A second opportunity was made available for school-based employees who were either missed in the initial distribution and to provide additional time for all school-based employees who wanted to add more comments.

Results

The reports are organized by school levels with separate files for Adult Education Programs, Elementary Schools, Middle Schools, High Schools, and Exceptional Student Education Centers.

There are two sets of reports for each school level. One report represents the results for each item on the survey and includes a report for each school. Each school's data is presented along with data for the district and school's corresponding level. The second report presents results for each survey construct. In a separate document, the response rate for each school is presented.

A total of 4,285 employees responded to the survey, resulting in a 36% return rate for the entire district. This return rate is a statistically acceptable representation of staff surveyed.

Pinellas County Schools - Climate Survey 2012
Items by District and School Levels

	District		Elementary		Middle		High		Exceptional		Adult	
	Agree	Disagree	Agree	Disagree	Agree	Disagree	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%	%	%	%	%	%	%
I have confidence in the ability of School Board Members.	62.7%	37.3%	66.8%	33.2%	56.0%	44.0%	56.3%	43.7%	68.9%	31.1%	66.7%	33.3%
I have confidence in the ability of the Superintendent.	75.9%	24.1%	78.3%	21.7%	71.7%	28.3%	72.3%	27.7%	77.7%	22.3%	86.7%	13.3%
I have confidence in the ability of the Deputy Superintendent.	70.4%	29.6%	74.7%	25.3%	64.0%	36.0%	63.4%	36.6%	75.9%	24.1%	78.6%	21.4%
I have confidence in the ability of the Region Superintendents.	71.8%	28.2%	77.0%	23.0%	64.0%	36.0%	63.6%	36.4%	76.1%	23.9%	75.9%	24.1%
I have confidence in the ability of District Leaders.	66.2%	33.8%	71.0%	29.0%	57.4%	42.6%	59.6%	40.4%	70.1%	29.9%	77.8%	22.2%
District leadership communicates well with personnel at this school.	63.5%	36.5%	67.6%	32.4%	53.9%	46.1%	59.5%	40.5%	63.5%	36.5%	83.9%	16.1%
District leadership considers input from stakeholders before making decisions that affect my school.	43.5%	56.5%	46.7%	53.3%	35.2%	64.8%	39.9%	60.1%	47.3%	52.7%	70.0%	30.0%
District leadership provides my school with the tools necessary to be successful.	53.5%	46.5%	57.1%	42.9%	40.3%	59.7%	51.8%	48.2%	56.5%	43.5%	82.1%	17.9%
I trust my Principal's decision making process.	79.4%	20.6%	79.9%	20.1%	69.1%	30.9%	83.2%	16.8%	83.2%	16.8%	87.1%	12.9%
The Principal is liked and respected by staff.	78.4%	21.6%	78.4%	21.6%	67.2%	32.8%	83.0%	17.0%	85.4%	14.6%	90.3%	9.7%
The Principal inspires teamwork among the staff.	78.7%	21.3%	80.0%	20.0%	67.0%	33.0%	81.8%	18.2%	83.6%	16.4%	77.4%	22.6%

Pinellas County Schools - Climate Survey 2012
Items by District and School Levels

	District		Elementary		Middle		High		Exceptional		Adult	
	Agree	Disagree	Agree	Disagree	Agree	Disagree	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%	%	%	%	%	%	%
My Principal treats me with professional respect.	88.6%	11.4%	88.1%	11.9%	87.2%	12.8%	89.8%	10.2%	91.6%	8.4%	93.5%	6.5%
School administrators are responsive to concerns of staff.	76.2%	23.8%	78.6%	21.4%	67.2%	32.8%	74.4%	25.6%	84.6%	15.4%	80.6%	19.4%
School administrators promote an atmosphere of respect and collegiality.	78.8%	21.2%	80.4%	19.6%	70.9%	29.1%	79.1%	20.9%	80.7%	19.3%	87.1%	12.9%
At this school, administrators and staff work together to develop goals and values that guide us.	74.9%	25.1%	78.3%	21.7%	61.4%	38.6%	74.2%	25.8%	79.8%	20.2%	76.7%	23.3%
The Assistant Principal facilitates communication effectively.	82.9%	17.1%	85.7%	14.3%	81.8%	18.2%	77.5%	22.5%	83.6%	16.4%	82.4%	17.6%
The Assistant Principal is an effective instructional leader.	81.3%	18.7%	85.1%	14.9%	78.7%	21.3%	74.8%	25.2%	82.0%	18.0%	82.4%	17.6%
The Assistant Principal treats me with respect.	91.7%	8.3%	93.6%	6.4%	89.3%	10.7%	89.5%	10.5%	88.9%	11.1%	88.2%	11.8%
Parent support for this school is strong.	56.6%	43.4%	58.0%	42.0%	43.7%	56.3%	60.5%	39.5%	59.2%	40.8%	68.2%	31.8%
Parents are actively involved in student learning at this school.	51.8%	48.2%	54.8%	45.2%	38.6%	61.4%	53.4%	46.6%	47.8%	52.2%	59.1%	40.9%
Students are well behaved at this school.	62.6%	37.4%	66.4%	33.6%	43.2%	56.8%	66.8%	33.2%	53.3%	46.7%	88.5%	11.5%
Students show respect toward each other at this school.	62.2%	37.8%	67.2%	32.8%	40.8%	59.2%	62.9%	37.1%	62.1%	37.9%	92.3%	7.7%

Pinellas County Schools - Climate Survey 2012
Items by District and School Levels

	District		Elementary		Middle		High		Exceptional		Adult	
	Agree	Disagree	Agree	Disagree	Agree	Disagree	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%	%	%	%	%	%	%
Students show respect toward adults at this school.	63.3%	36.7%	69.0%	31.0%	42.4%	57.6%	62.5%	37.5%	61.3%	38.7%	88.5%	11.5%
Students work hard to achieve academic success at this school.	67.4%	32.6%	75.6%	24.4%	45.8%	54.2%	62.3%	37.7%	62.0%	38.0%	88.5%	11.5%
Teachers care if students learn at this school.	97.9%	2.1%	99.1%	.9%	97.3%	2.7%	96.1%	3.9%	95.8%	4.2%	100.0%	.0%
Teachers at this school have high expectations of all students.	92.1%	7.9%	96.3%	3.7%	87.1%	12.9%	87.1%	12.9%	84.4%	15.6%	100.0%	.0%
Quality work is expected of all students at this school.	90.9%	9.1%	96.0%	4.0%	85.3%	14.7%	84.1%	15.9%	82.5%	17.5%	100.0%	.0%
I work effectively with low-achieving students.	96.6%	3.4%	97.9%	2.1%	94.2%	5.8%	94.4%	5.6%	99.0%	1.0%	100.0%	.0%
I work effectively with an ethnically/socially diverse population of students.	98.5%	1.5%	98.7%	1.3%	98.0%	2.0%	98.3%	1.7%	98.6%	1.4%	96.7%	3.3%
I work effectively with Exceptional Education students.	95.5%	4.5%	95.7%	4.3%	94.5%	5.5%	95.4%	4.6%	98.6%	1.4%	86.7%	13.3%
I work effectively with Limited English speaking	92.3%	7.7%	94.6%	5.4%	89.0%	11.0%	89.3%	10.7%	90.5%	9.5%	90.0%	10.0%
Teachers at this school communicate with parents often about their child's progress.	92.2%	7.8%	97.6%	2.4%	89.9%	10.1%	81.8%	18.2%	89.6%	10.4%	72.0%	28.0%
Teachers at this school communicate with parents often about class activities.	86.9%	13.1%	96.1%	3.9%	77.4%	22.6%	71.0%	29.0%	87.7%	12.3%	75.0%	25.0%

Pinellas County Schools - Climate Survey 2012
Items by District and School Levels

	District		Elementary		Middle		High		Exceptional		Adult	
	Agree	Disagree	Agree	Disagree	Agree	Disagree	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%	%	%	%	%	%	%
I am provided with meaningful opportunities to improve my skills.	83.6%	16.4%	86.4%	13.6%	80.2%	19.8%	78.6%	21.4%	88.6%	11.4%	77.4%	22.6%
I have the opportunity to develop my skills.	88.0%	12.0%	90.1%	9.9%	85.9%	14.1%	83.7%	16.3%	90.0%	10.0%	96.8%	3.2%
This school is committed to promoting professional development.	90.0%	10.0%	92.4%	7.6%	88.2%	11.8%	85.4%	14.6%	92.4%	7.6%	86.7%	13.3%
Morale is high in this school.	54.7%	45.3%	58.5%	41.5%	39.0%	61.0%	54.0%	46.0%	56.7%	43.3%	83.9%	16.1%
Morale is high in this school among Support Staff.	59.0%	41.0%	63.1%	36.9%	46.8%	53.2%	56.6%	43.4%	57.3%	42.7%	82.8%	17.2%
Morale is high in this school among Teachers.	54.3%	45.7%	58.8%	41.2%	38.7%	61.3%	51.5%	48.5%	59.6%	40.4%	83.9%	16.1%
Morale is high in this school among Administrators.	73.5%	26.5%	79.4%	20.6%	59.7%	40.3%	68.4%	31.6%	71.7%	28.3%	96.3%	3.7%
Staff treat one another with respect at this school.	89.9%	10.1%	90.4%	9.6%	87.8%	12.2%	90.3%	9.7%	87.9%	12.1%	93.5%	6.5%
Staff collaborate well with each other at this school.	86.6%	13.4%	88.3%	11.7%	82.3%	17.7%	85.1%	14.9%	86.9%	13.1%	86.2%	13.8%
There is a climate of trust among staff members.	77.8%	22.2%	78.7%	21.3%	74.8%	25.2%	77.7%	22.3%	76.2%	23.8%	86.7%	13.3%
Overall, I am satisfied working at this school.	84.7%	15.3%	84.9%	15.1%	76.0%	24.0%	87.4%	12.6%	92.6%	7.4%	100.0%	.0%
I look forward to coming to work at this school.	82.5%	17.5%	83.3%	16.7%	73.8%	26.2%	83.9%	16.1%	89.3%	10.7%	96.7%	3.3%

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	All Elementary Schools		All Middle Schools		All High Schools		All Exceptional Schools		All Adult Education Programs		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%	%	%	%	%	%	%
Confidence in District Leadership	73.8%	26.2%	62.9%	37.1%	63.2%	36.8%	73.7%	26.3%	76.9%	23.1%	69.6%	30.4%
Support from District Leadership	57.2%	42.8%	43.2%	56.8%	50.4%	49.6%	56.5%	43.5%	77.4%	22.6%	53.6%	46.4%
Administrative Support	80.8%	19.2%	70.3%	29.7%	81.1%	18.9%	84.2%	15.8%	84.3%	15.7%	79.5%	20.5%
Assistant Principal Support	88.1%	11.9%	83.3%	16.7%	80.7%	19.3%	84.8%	15.2%	84.3%	15.7%	85.3%	14.7%
Parent Support	56.4%	43.6%	41.3%	58.7%	56.9%	43.1%	53.3%	46.8%	63.6%	36.4%	54.2%	45.8%
Student Support	69.6%	30.4%	42.9%	57.1%	63.4%	36.6%	57.9%	42.1%	89.4%	10.6%	63.7%	36.3%
High Expectations	97.2%	2.8%	89.8%	10.2%	89.0%	11.0%	87.5%	12.5%	100.0%	.0%	93.6%	6.4%
Perceived Effectiveness	96.8%	3.2%	93.9%	6.1%	94.4%	5.6%	96.6%	3.4%	93.3%	6.7%	95.7%	4.3%
Parent Communication	96.9%	3.1%	83.7%	16.3%	76.5%	23.5%	88.7%	11.3%	72.9%	27.1%	89.5%	10.5%
Professional Development	89.7%	10.3%	84.9%	15.1%	82.5%	17.5%	90.3%	9.7%	87.8%	12.2%	87.2%	12.8%
Morale	66.1%	33.9%	46.3%	53.7%	58.2%	41.8%	62.8%	37.2%	88.9%	11.1%	61.3%	38.7%
Staff Collaboration	85.8%	14.2%	81.7%	18.3%	84.4%	15.6%	83.6%	16.4%	88.1%	11.9%	84.8%	15.2%
Global Satisfaction	84.1%	15.9%	74.8%	25.2%	85.7%	14.3%	90.9%	9.1%	98.3%	1.7%	83.6%	16.4%

Total number of respondents: 4319

Climate Survey 2012

	Clearwater Adult				All Adult Education Programs				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	3	42.9%	4	57.1%	20	66.7%	10	33.3%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	6	85.7%	1	14.3%	26	86.7%	4	13.3%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	5	83.3%	1	16.7%	22	78.6%	6	21.4%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	4	57.1%	3	42.9%	22	75.9%	7	24.1%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	4	66.7%	2	33.3%	21	77.8%	6	22.2%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	6	85.7%	1	14.3%	26	83.9%	5	16.1%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	5	71.4%	2	28.6%	21	70.0%	9	30.0%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	6	85.7%	1	14.3%	23	82.1%	5	17.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	7	100.0%	0	.0%	27	87.1%	4	12.9%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	7	100.0%	0	.0%	28	90.3%	3	9.7%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	5	71.4%	2	28.6%	24	77.4%	7	22.6%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	7	100.0%	0	.0%	29	93.5%	2	6.5%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	7	100.0%	0	.0%	25	80.6%	6	19.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	6	85.7%	1	14.3%	27	87.1%	4	12.9%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	7	100.0%	0	.0%	23	76.7%	7	23.3%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	3	100.0%	0	.0%	14	82.4%	3	17.6%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	3	100.0%	0	.0%	14	82.4%	3	17.6%	3312	81.3%	760	18.7%

Climate Survey 2012

	Clearwater Adult				All Adult Education Programs				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	3	100.0%	0	.0%	15	88.2%	2	11.8%	3755	91.7%	342	8.3%
Parent support for this school is strong.	2	50.0%	2	50.0%	15	68.2%	7	31.8%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	2	50.0%	2	50.0%	13	59.1%	9	40.9%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	5	100.0%	0	.0%	23	88.5%	3	11.5%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	5	100.0%	0	.0%	24	92.3%	2	7.7%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	5	100.0%	0	.0%	23	88.5%	3	11.5%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	5	100.0%	0	.0%	23	88.5%	3	11.5%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	7	100.0%	0	.0%	31	100.0%	0	.0%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	7	100.0%	0	.0%	31	100.0%	0	.0%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	7	100.0%	0	.0%	30	100.0%	0	.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	7	100.0%	0	.0%	30	100.0%	0	.0%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	7	100.0%	0	.0%	29	96.7%	1	3.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	6	85.7%	1	14.3%	26	86.7%	4	13.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	7	100.0%	0	.0%	27	90.0%	3	10.0%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	4	66.7%	2	33.3%	18	72.0%	7	28.0%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	3	60.0%	2	40.0%	18	75.0%	6	25.0%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	6	85.7%	1	14.3%	24	77.4%	7	22.6%	3565	83.6%	700	16.4%

Climate Survey 2012

	Clearwater Adult				All Adult Education Programs				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	7	100.0%	0	.0%	30	96.8%	1	3.2%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	7	100.0%	0	.0%	26	86.7%	4	13.3%	3812	90.0%	425	10.0%
Morale is high in this school.	7	100.0%	0	.0%	26	83.9%	5	16.1%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	5	71.4%	2	28.6%	24	82.8%	5	17.2%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	7	100.0%	0	.0%	26	83.9%	5	16.1%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	7	100.0%	0	.0%	26	96.3%	1	3.7%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	7	100.0%	0	.0%	29	93.5%	2	6.5%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	7	100.0%	0	.0%	25	86.2%	4	13.8%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	6	85.7%	1	14.3%	26	86.7%	4	13.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	7	100.0%	0	.0%	31	100.0%	0	.0%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	7	100.0%	0	.0%	29	96.7%	1	3.3%	3503	82.5%	742	17.5%

Climate Survey 2012

	Dixie Hollins Adult				All Adult Education Programs				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	9	81.8%	2	18.2%	20	66.7%	10	33.3%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	8	80.0%	2	20.0%	26	86.7%	4	13.3%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	9	81.8%	2	18.2%	22	78.6%	6	21.4%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	9	81.8%	2	18.2%	22	75.9%	7	24.1%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	8	80.0%	2	20.0%	21	77.8%	6	22.2%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	9	81.8%	2	18.2%	26	83.9%	5	16.1%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	8	72.7%	3	27.3%	21	70.0%	9	30.0%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	9	81.8%	2	18.2%	23	82.1%	5	17.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	8	72.7%	3	27.3%	27	87.1%	4	12.9%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	8	72.7%	3	27.3%	28	90.3%	3	9.7%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	8	72.7%	3	27.3%	24	77.4%	7	22.6%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	9	81.8%	2	18.2%	29	93.5%	2	6.5%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	7	63.6%	4	36.4%	25	80.6%	6	19.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	8	72.7%	3	27.3%	27	87.1%	4	12.9%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	6	60.0%	4	40.0%	23	76.7%	7	23.3%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	5	71.4%	2	28.6%	14	82.4%	3	17.6%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	5	71.4%	2	28.6%	14	82.4%	3	17.6%	3312	81.3%	760	18.7%

Climate Survey 2012

	Dixie Hollins Adult				All Adult Education Programs				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	5	71.4%	2	28.6%	15	88.2%	2	11.8%	3755	91.7%	342	8.3%
Parent support for this school is strong.	7	77.8%	2	22.2%	15	68.2%	7	31.8%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	6	66.7%	3	33.3%	13	59.1%	9	40.9%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	7	70.0%	3	30.0%	23	88.5%	3	11.5%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	8	80.0%	2	20.0%	24	92.3%	2	7.7%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	7	70.0%	3	30.0%	23	88.5%	3	11.5%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	8	80.0%	2	20.0%	23	88.5%	3	11.5%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	11	100.0%	0	.0%	31	100.0%	0	.0%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	11	100.0%	0	.0%	31	100.0%	0	.0%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	11	100.0%	0	.0%	30	100.0%	0	.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	11	100.0%	0	.0%	30	100.0%	0	.0%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	10	90.9%	1	9.1%	29	96.7%	1	3.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	9	81.8%	2	18.2%	26	86.7%	4	13.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	9	81.8%	2	18.2%	27	90.0%	3	10.0%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	8	88.9%	1	11.1%	18	72.0%	7	28.0%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	8	88.9%	1	11.1%	18	75.0%	6	25.0%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	8	72.7%	3	27.3%	24	77.4%	7	22.6%	3565	83.6%	700	16.4%

Climate Survey 2012

	Dixie Hollins Adult				All Adult Education Programs				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	10	90.9%	1	9.1%	30	96.8%	1	3.2%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	7	70.0%	3	30.0%	26	86.7%	4	13.3%	3812	90.0%	425	10.0%
Morale is high in this school.	7	63.6%	4	36.4%	26	83.9%	5	16.1%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	7	77.8%	2	22.2%	24	82.8%	5	17.2%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	7	63.6%	4	36.4%	26	83.9%	5	16.1%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	7	87.5%	1	12.5%	26	96.3%	1	3.7%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	9	81.8%	2	18.2%	29	93.5%	2	6.5%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	7	77.8%	2	22.2%	25	86.2%	4	13.8%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	9	81.8%	2	18.2%	26	86.7%	4	13.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	11	100.0%	0	.0%	31	100.0%	0	.0%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	9	90.0%	1	10.0%	29	96.7%	1	3.3%	3503	82.5%	742	17.5%

Climate Survey 2012

	Lakewood Community				All Adult Education Programs				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	2	66.7%	1	33.3%	20	66.7%	10	33.3%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	3	100.0%	0	.0%	26	86.7%	4	13.3%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	2	100.0%	0	.0%	22	78.6%	6	21.4%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	2	100.0%	0	.0%	22	75.9%	7	24.1%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	2	100.0%	0	.0%	21	77.8%	6	22.2%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	3	100.0%	0	.0%	26	83.9%	5	16.1%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	3	100.0%	0	.0%	21	70.0%	9	30.0%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	2	100.0%	0	.0%	23	82.1%	5	17.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	3	100.0%	0	.0%	27	87.1%	4	12.9%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	3	100.0%	0	.0%	28	90.3%	3	9.7%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	2	66.7%	1	33.3%	24	77.4%	7	22.6%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	3	100.0%	0	.0%	29	93.5%	2	6.5%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	3	100.0%	0	.0%	25	80.6%	6	19.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	3	100.0%	0	.0%	27	87.1%	4	12.9%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	2	66.7%	1	33.3%	23	76.7%	7	23.3%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	1	100.0%	0	.0%	14	82.4%	3	17.6%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	1	100.0%	0	.0%	14	82.4%	3	17.6%	3312	81.3%	760	18.7%

Climate Survey 2012

	Lakewood Community				All Adult Education Programs				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	1	100.0%	0	.0%	15	88.2%	2	11.8%	3755	91.7%	342	8.3%
Parent support for this school is strong.	2	66.7%	1	33.3%	15	68.2%	7	31.8%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	2	66.7%	1	33.3%	13	59.1%	9	40.9%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	3	100.0%	0	.0%	23	88.5%	3	11.5%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	3	100.0%	0	.0%	24	92.3%	2	7.7%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	3	100.0%	0	.0%	23	88.5%	3	11.5%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	3	100.0%	0	.0%	23	88.5%	3	11.5%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	3	100.0%	0	.0%	31	100.0%	0	.0%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	3	100.0%	0	.0%	31	100.0%	0	.0%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	3	100.0%	0	.0%	30	100.0%	0	.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	2	100.0%	0	.0%	30	100.0%	0	.0%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	2	100.0%	0	.0%	29	96.7%	1	3.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	2	100.0%	0	.0%	26	86.7%	4	13.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	2	100.0%	0	.0%	27	90.0%	3	10.0%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	2	66.7%	1	33.3%	18	72.0%	7	28.0%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	2	66.7%	1	33.3%	18	75.0%	6	25.0%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	2	66.7%	1	33.3%	24	77.4%	7	22.6%	3565	83.6%	700	16.4%

Climate Survey 2012

	Lakewood Community				All Adult Education Programs				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	3	100.0%	0	.0%	30	96.8%	1	3.2%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	2	66.7%	1	33.3%	26	86.7%	4	13.3%	3812	90.0%	425	10.0%
Morale is high in this school.	3	100.0%	0	.0%	26	83.9%	5	16.1%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	3	100.0%	0	.0%	24	82.8%	5	17.2%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	3	100.0%	0	.0%	26	83.9%	5	16.1%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	2	100.0%	0	.0%	26	96.3%	1	3.7%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	3	100.0%	0	.0%	29	93.5%	2	6.5%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	3	100.0%	0	.0%	25	86.2%	4	13.8%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	2	100.0%	0	.0%	26	86.7%	4	13.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	3	100.0%	0	.0%	31	100.0%	0	.0%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	3	100.0%	0	.0%	29	96.7%	1	3.3%	3503	82.5%	742	17.5%

Climate Survey 2012

	Northeast Community				All Adult Education Programs				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	1	50.0%	1	50.0%	20	66.7%	10	33.3%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	1	50.0%	1	50.0%	26	86.7%	4	13.3%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	1	50.0%	1	50.0%	22	78.6%	6	21.4%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	1	50.0%	1	50.0%	22	75.9%	7	24.1%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	1	50.0%	1	50.0%	21	77.8%	6	22.2%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	2	100.0%	0	.0%	26	83.9%	5	16.1%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	1	50.0%	1	50.0%	21	70.0%	9	30.0%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	1	50.0%	1	50.0%	23	82.1%	5	17.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	2	100.0%	0	.0%	27	87.1%	4	12.9%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	2	100.0%	0	.0%	28	90.3%	3	9.7%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	2	100.0%	0	.0%	24	77.4%	7	22.6%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	2	100.0%	0	.0%	29	93.5%	2	6.5%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	2	100.0%	0	.0%	25	80.6%	6	19.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	2	100.0%	0	.0%	27	87.1%	4	12.9%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	2	100.0%	0	.0%	23	76.7%	7	23.3%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	1	100.0%	0	.0%	14	82.4%	3	17.6%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	1	100.0%	0	.0%	14	82.4%	3	17.6%	3312	81.3%	760	18.7%

Climate Survey 2012

	Northeast Community				All Adult Education Programs				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	1	100.0%	0	.0%	15	88.2%	2	11.8%	3755	91.7%	342	8.3%
Parent support for this school is strong.	1	50.0%	1	50.0%	15	68.2%	7	31.8%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	1	50.0%	1	50.0%	13	59.1%	9	40.9%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	2	100.0%	0	.0%	23	88.5%	3	11.5%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	2	100.0%	0	.0%	24	92.3%	2	7.7%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	2	100.0%	0	.0%	23	88.5%	3	11.5%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	1	50.0%	1	50.0%	23	88.5%	3	11.5%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	2	100.0%	0	.0%	31	100.0%	0	.0%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	2	100.0%	0	.0%	31	100.0%	0	.0%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	2	100.0%	0	.0%	30	100.0%	0	.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	2	100.0%	0	.0%	30	100.0%	0	.0%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	2	100.0%	0	.0%	29	96.7%	1	3.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	1	50.0%	1	50.0%	26	86.7%	4	13.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	1	50.0%	1	50.0%	27	90.0%	3	10.0%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	1	50.0%	1	50.0%	18	72.0%	7	28.0%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	1	50.0%	1	50.0%	18	75.0%	6	25.0%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	1	50.0%	1	50.0%	24	77.4%	7	22.6%	3565	83.6%	700	16.4%

Climate Survey 2012

	Northeast Community				All Adult Education Programs				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	2	100.0%	0	.0%	30	96.8%	1	3.2%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	2	100.0%	0	.0%	26	86.7%	4	13.3%	3812	90.0%	425	10.0%
Morale is high in this school.	2	100.0%	0	.0%	26	83.9%	5	16.1%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	2	100.0%	0	.0%	24	82.8%	5	17.2%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	2	100.0%	0	.0%	26	83.9%	5	16.1%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	2	100.0%	0	.0%	26	96.3%	1	3.7%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	2	100.0%	0	.0%	29	93.5%	2	6.5%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	1	50.0%	1	50.0%	25	86.2%	4	13.8%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	2	100.0%	0	.0%	26	86.7%	4	13.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	2	100.0%	0	.0%	31	100.0%	0	.0%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	2	100.0%	0	.0%	29	96.7%	1	3.3%	3503	82.5%	742	17.5%

Climate Survey 2012

	Palm Harbor Community				All Adult Education Programs				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	1	100.0%	0	.0%	20	66.7%	10	33.3%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	1	100.0%	0	.0%	26	86.7%	4	13.3%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	1	100.0%	0	.0%	22	78.6%	6	21.4%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	1	100.0%	0	.0%	22	75.9%	7	24.1%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	1	100.0%	0	.0%	21	77.8%	6	22.2%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	1	100.0%	0	.0%	26	83.9%	5	16.1%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	1	100.0%	0	.0%	21	70.0%	9	30.0%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	1	100.0%	0	.0%	23	82.1%	5	17.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	1	100.0%	0	.0%	27	87.1%	4	12.9%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	1	100.0%	0	.0%	28	90.3%	3	9.7%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	1	100.0%	0	.0%	24	77.4%	7	22.6%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	1	100.0%	0	.0%	29	93.5%	2	6.5%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	1	100.0%	0	.0%	25	80.6%	6	19.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	1	100.0%	0	.0%	27	87.1%	4	12.9%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	1	100.0%	0	.0%	23	76.7%	7	23.3%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	1	100.0%	0	.0%	14	82.4%	3	17.6%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	1	100.0%	0	.0%	14	82.4%	3	17.6%	3312	81.3%	760	18.7%

Climate Survey 2012

	Palm Harbor Community				All Adult Education Programs				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	1	100.0%	0	.0%	15	88.2%	2	11.8%	3755	91.7%	342	8.3%
Parent support for this school is strong.	1	100.0%	0	.0%	15	68.2%	7	31.8%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	1	100.0%	0	.0%	13	59.1%	9	40.9%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	1	100.0%	0	.0%	23	88.5%	3	11.5%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	1	100.0%	0	.0%	24	92.3%	2	7.7%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	1	100.0%	0	.0%	23	88.5%	3	11.5%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	1	100.0%	0	.0%	23	88.5%	3	11.5%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	1	100.0%	0	.0%	31	100.0%	0	.0%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	1	100.0%	0	.0%	31	100.0%	0	.0%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	1	100.0%	0	.0%	30	100.0%	0	.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	1	100.0%	0	.0%	30	100.0%	0	.0%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	1	100.0%	0	.0%	29	96.7%	1	3.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	1	100.0%	0	.0%	26	86.7%	4	13.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	1	100.0%	0	.0%	27	90.0%	3	10.0%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	1	100.0%	0	.0%	18	72.0%	7	28.0%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	1	100.0%	0	.0%	18	75.0%	6	25.0%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	1	100.0%	0	.0%	24	77.4%	7	22.6%	3565	83.6%	700	16.4%

Climate Survey 2012

	Palm Harbor Community				All Adult Education Programs				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	1	100.0%	0	.0%	30	96.8%	1	3.2%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	1	100.0%	0	.0%	26	86.7%	4	13.3%	3812	90.0%	425	10.0%
Morale is high in this school.	1	100.0%	0	.0%	26	83.9%	5	16.1%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	1	100.0%	0	.0%	24	82.8%	5	17.2%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	1	100.0%	0	.0%	26	83.9%	5	16.1%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	1	100.0%	0	.0%	26	96.3%	1	3.7%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	1	100.0%	0	.0%	29	93.5%	2	6.5%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	1	100.0%	0	.0%	25	86.2%	4	13.8%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	1	100.0%	0	.0%	26	86.7%	4	13.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	1	100.0%	0	.0%	31	100.0%	0	.0%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	1	100.0%	0	.0%	29	96.7%	1	3.3%	3503	82.5%	742	17.5%

Climate Survey 2012

	Tomlinson Adult				All Adult Education Programs				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	4	66.7%	2	33.3%	20	66.7%	10	33.3%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	7	100.0%	0	.0%	26	86.7%	4	13.3%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	4	66.7%	2	33.3%	22	78.6%	6	21.4%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	5	83.3%	1	16.7%	22	75.9%	7	24.1%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	5	83.3%	1	16.7%	21	77.8%	6	22.2%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	5	71.4%	2	28.6%	26	83.9%	5	16.1%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	3	50.0%	3	50.0%	21	70.0%	9	30.0%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	4	80.0%	1	20.0%	23	82.1%	5	17.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	6	85.7%	1	14.3%	27	87.1%	4	12.9%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	7	100.0%	0	.0%	28	90.3%	3	9.7%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	6	85.7%	1	14.3%	24	77.4%	7	22.6%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	7	100.0%	0	.0%	29	93.5%	2	6.5%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	5	71.4%	2	28.6%	25	80.6%	6	19.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	7	100.0%	0	.0%	27	87.1%	4	12.9%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	5	71.4%	2	28.6%	23	76.7%	7	23.3%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	3	75.0%	1	25.0%	14	82.4%	3	17.6%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	3	75.0%	1	25.0%	14	82.4%	3	17.6%	3312	81.3%	760	18.7%

Climate Survey 2012

	Tomlinson Adult				All Adult Education Programs				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	4	100.0%	0	.0%	15	88.2%	2	11.8%	3755	91.7%	342	8.3%
Parent support for this school is strong.	2	66.7%	1	33.3%	15	68.2%	7	31.8%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	1	33.3%	2	66.7%	13	59.1%	9	40.9%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	5	100.0%	0	.0%	23	88.5%	3	11.5%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	5	100.0%	0	.0%	24	92.3%	2	7.7%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	5	100.0%	0	.0%	23	88.5%	3	11.5%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	5	100.0%	0	.0%	23	88.5%	3	11.5%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	7	100.0%	0	.0%	31	100.0%	0	.0%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	7	100.0%	0	.0%	31	100.0%	0	.0%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	6	100.0%	0	.0%	30	100.0%	0	.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	7	100.0%	0	.0%	30	100.0%	0	.0%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	7	100.0%	0	.0%	29	96.7%	1	3.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	7	100.0%	0	.0%	26	86.7%	4	13.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	7	100.0%	0	.0%	27	90.0%	3	10.0%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	2	50.0%	2	50.0%	18	72.0%	7	28.0%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	3	75.0%	1	25.0%	18	75.0%	6	25.0%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	6	85.7%	1	14.3%	24	77.4%	7	22.6%	3565	83.6%	700	16.4%

Climate Survey 2012

	Tomlinson Adult				All Adult Education Programs				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	7	100.0%	0	.0%	30	96.8%	1	3.2%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	7	100.0%	0	.0%	26	86.7%	4	13.3%	3812	90.0%	425	10.0%
Morale is high in this school.	6	85.7%	1	14.3%	26	83.9%	5	16.1%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	6	85.7%	1	14.3%	24	82.8%	5	17.2%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	6	85.7%	1	14.3%	26	83.9%	5	16.1%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	7	100.0%	0	.0%	26	96.3%	1	3.7%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	7	100.0%	0	.0%	29	93.5%	2	6.5%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	6	85.7%	1	14.3%	25	86.2%	4	13.8%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	6	85.7%	1	14.3%	26	86.7%	4	13.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	7	100.0%	0	.0%	31	100.0%	0	.0%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	7	100.0%	0	.0%	29	96.7%	1	3.3%	3503	82.5%	742	17.5%

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Clearwater Adult		All Adult Education Programs		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	64.0%	36.0%	76.9%	23.1%	69.6%	30.4%
Support from District Leadership	81.0%	19.0%	77.4%	22.6%	53.6%	46.4%
Administrative Support	93.9%	6.1%	84.3%	15.7%	79.5%	20.5%
Assistant Principal Support	100.0%	.0%	84.3%	15.7%	85.3%	14.7%
Parent Support	50.0%	50.0%	63.6%	36.4%	54.2%	45.8%
Student Support	100.0%	.0%	89.4%	10.6%	63.7%	36.3%
High Expectations	100.0%	.0%	100.0%	.0%	93.6%	6.4%
Perceived Effectiveness	96.4%	3.6%	93.3%	6.7%	95.7%	4.3%
Parent Communication	60.0%	40.0%	72.9%	27.1%	89.5%	10.5%
Professional Development	95.2%	4.8%	87.8%	12.2%	87.2%	12.8%
Morale	92.9%	7.1%	88.9%	11.1%	61.3%	38.7%
Staff Collaboration	95.2%	4.8%	88.1%	11.9%	84.8%	15.2%
Global Satisfaction	100.0%	.0%	98.3%	1.7%	83.6%	16.4%

Total number of respondents for this school: 7

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Dixie Hollins Adult		All Adult Education Programs		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	80.0%	20.0%	76.9%	23.1%	69.6%	30.4%
Support from District Leadership	78.8%	21.2%	77.4%	22.6%	53.6%	46.4%
Administrative Support	68.6%	31.4%	84.3%	15.7%	79.5%	20.5%
Assistant Principal Support	71.4%	28.6%	84.3%	15.7%	85.3%	14.7%
Parent Support	72.2%	27.8%	63.6%	36.4%	54.2%	45.8%
Student Support	75.0%	25.0%	89.4%	10.6%	63.7%	36.3%
High Expectations	100.0%	.0%	100.0%	.0%	93.6%	6.4%
Perceived Effectiveness	88.6%	11.4%	93.3%	6.7%	95.7%	4.3%
Parent Communication	88.9%	11.1%	72.9%	27.1%	89.5%	10.5%
Professional Development	80.0%	20.0%	87.8%	12.2%	87.2%	12.8%
Morale	78.1%	21.9%	88.9%	11.1%	61.3%	38.7%
Staff Collaboration	77.8%	22.2%	88.1%	11.9%	84.8%	15.2%
Global Satisfaction	95.0%	5.0%	98.3%	1.7%	83.6%	16.4%

Total number of respondents for this school: 11

Climate Survey 2012

Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Lakewood Community		All Adult Education Programs		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	100.0%	.0%	76.9%	23.1%	69.6%	30.4%
Support from District Leadership	100.0%	.0%	77.4%	22.6%	53.6%	46.4%
Administrative Support	90.5%	9.5%	84.3%	15.7%	79.5%	20.5%
Assistant Principal Support	100.0%	.0%	84.3%	15.7%	85.3%	14.7%
Parent Support	66.7%	33.3%	63.6%	36.4%	54.2%	45.8%
Student Support	100.0%	.0%	89.4%	10.6%	63.7%	36.3%
High Expectations	100.0%	.0%	100.0%	.0%	93.6%	6.4%
Perceived Effectiveness	100.0%	.0%	93.3%	6.7%	95.7%	4.3%
Parent Communication	66.7%	33.3%	72.9%	27.1%	89.5%	10.5%
Professional Development	77.8%	22.2%	87.8%	12.2%	87.2%	12.8%
Morale	100.0%	.0%	88.9%	11.1%	61.3%	38.7%
Staff Collaboration	100.0%	.0%	88.1%	11.9%	84.8%	15.2%
Global Satisfaction	100.0%	.0%	98.3%	1.7%	83.6%	16.4%

Total number of respondents for this school: 3

Climate Survey 2012

Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Northeast Community		All Adult Education Programs		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	50.0%	50.0%	76.9%	23.1%	69.6%	30.4%
Support from District Leadership	66.7%	33.3%	77.4%	22.6%	53.6%	46.4%
Administrative Support	100.0%	.0%	84.3%	15.7%	79.5%	20.5%
Assistant Principal Support	100.0%	.0%	84.3%	15.7%	85.3%	14.7%
Parent Support	50.0%	50.0%	63.6%	36.4%	54.2%	45.8%
Student Support	87.5%	12.5%	89.4%	10.6%	63.7%	36.3%
High Expectations	100.0%	.0%	100.0%	.0%	93.6%	6.4%
Perceived Effectiveness	75.0%	25.0%	93.3%	6.7%	95.7%	4.3%
Parent Communication	50.0%	50.0%	72.9%	27.1%	89.5%	10.5%
Professional Development	83.3%	16.7%	87.8%	12.2%	87.2%	12.8%
Morale	100.0%	.0%	88.9%	11.1%	61.3%	38.7%
Staff Collaboration	83.3%	16.7%	88.1%	11.9%	84.8%	15.2%
Global Satisfaction	100.0%	.0%	98.3%	1.7%	83.6%	16.4%

Total number of respondents for this school: 2

Climate Survey 2012

Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Palm Harbor Community		All Adult Education Programs		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	100.0%	.0%	76.9%	23.1%	69.6%	30.4%
Support from District Leadership	100.0%	.0%	77.4%	22.6%	53.6%	46.4%
Administrative Support	100.0%	.0%	84.3%	15.7%	79.5%	20.5%
Assistant Principal Support	100.0%	.0%	84.3%	15.7%	85.3%	14.7%
Parent Support	100.0%	.0%	63.6%	36.4%	54.2%	45.8%
Student Support	100.0%	.0%	89.4%	10.6%	63.7%	36.3%
High Expectations	100.0%	.0%	100.0%	.0%	93.6%	6.4%
Perceived Effectiveness	100.0%	.0%	93.3%	6.7%	95.7%	4.3%
Parent Communication	100.0%	.0%	72.9%	27.1%	89.5%	10.5%
Professional Development	100.0%	.0%	87.8%	12.2%	87.2%	12.8%
Morale	100.0%	.0%	88.9%	11.1%	61.3%	38.7%
Staff Collaboration	100.0%	.0%	88.1%	11.9%	84.8%	15.2%
Global Satisfaction	100.0%	.0%	98.3%	1.7%	83.6%	16.4%

Total number of respondents for this school: 1

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Tomlinson Adult		All Adult Education Programs		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	80.0%	20.0%	76.9%	23.1%	69.6%	30.4%
Support from District Leadership	60.0%	40.0%	77.4%	22.6%	53.6%	46.4%
Administrative Support	87.8%	12.2%	84.3%	15.7%	79.5%	20.5%
Assistant Principal Support	83.3%	16.7%	84.3%	15.7%	85.3%	14.7%
Parent Support	50.0%	50.0%	63.6%	36.4%	54.2%	45.8%
Student Support	100.0%	.0%	89.4%	10.6%	63.7%	36.3%
High Expectations	100.0%	.0%	100.0%	.0%	93.6%	6.4%
Perceived Effectiveness	100.0%	.0%	93.3%	6.7%	95.7%	4.3%
Parent Communication	62.5%	37.5%	72.9%	27.1%	89.5%	10.5%
Professional Development	95.2%	4.8%	87.8%	12.2%	87.2%	12.8%
Morale	89.3%	10.7%	88.9%	11.1%	61.3%	38.7%
Staff Collaboration	90.5%	9.5%	88.1%	11.9%	84.8%	15.2%
Global Satisfaction	100.0%	.0%	98.3%	1.7%	83.6%	16.4%

Total number of respondents for this school: 7

Climate Survey 2012

	Anona Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	10	90.9%	1	9.1%	1544	66.8%	767	33.2%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	11	100.0%	0	.0%	1802	78.3%	500	21.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	11	100.0%	0	.0%	1659	74.7%	563	25.3%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	11	100.0%	0	.0%	1742	77.0%	519	23.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	11	100.0%	0	.0%	1606	71.0%	656	29.0%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	10	90.9%	1	9.1%	1548	67.6%	741	32.4%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	6	60.0%	4	40.0%	1062	46.7%	1212	53.3%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	6	60.0%	4	40.0%	1295	57.1%	973	42.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	10	90.9%	1	9.1%	1863	79.9%	469	20.1%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	11	100.0%	0	.0%	1827	78.4%	502	21.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	10	100.0%	0	.0%	1867	80.0%	467	20.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	11	100.0%	0	.0%	2066	88.1%	278	11.9%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	10	90.9%	1	9.1%	1835	78.6%	500	21.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	9	81.8%	2	18.2%	1869	80.4%	456	19.6%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	9	81.8%	2	18.2%	1830	78.3%	506	21.7%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	10	90.9%	1	9.1%	1910	85.7%	319	14.3%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	10	90.9%	1	9.1%	1884	85.1%	331	14.9%	3312	81.3%	760	18.7%

Climate Survey 2012

	Anona Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	10	90.9%	1	9.1%	2090	93.6%	144	6.4%	3755	91.7%	342	8.3%
Parent support for this school is strong.	9	81.8%	2	18.2%	1360	58.0%	986	42.0%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	8	72.7%	3	27.3%	1281	54.8%	1057	45.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	11	100.0%	0	.0%	1551	66.4%	785	33.6%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	11	100.0%	0	.0%	1571	67.2%	768	32.8%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	11	100.0%	0	.0%	1613	69.0%	723	31.0%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	11	100.0%	0	.0%	1765	75.6%	569	24.4%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	11	100.0%	0	.0%	2325	99.1%	21	.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	11	100.0%	0	.0%	2256	96.3%	87	3.7%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	11	100.0%	0	.0%	2253	96.0%	93	4.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	11	100.0%	0	.0%	2228	97.9%	48	2.1%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	11	100.0%	0	.0%	2251	98.7%	29	1.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	10	90.9%	1	9.1%	2158	95.7%	96	4.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	11	100.0%	0	.0%	2081	94.6%	118	5.4%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	11	100.0%	0	.0%	2276	97.6%	55	2.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	11	100.0%	0	.0%	2234	96.1%	91	3.9%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	11	100.0%	0	.0%	2025	86.4%	319	13.6%	3565	83.6%	700	16.4%

Climate Survey 2012

	Anona Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	11	100.0%	0	.0%	2111	90.1%	231	9.9%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	11	100.0%	0	.0%	2151	92.4%	178	7.6%	3812	90.0%	425	10.0%
Morale is high in this school.	10	90.9%	1	9.1%	1365	58.5%	967	41.5%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	10	90.9%	1	9.1%	1429	63.1%	836	36.9%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	11	100.0%	0	.0%	1366	58.8%	959	41.2%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	10	90.9%	1	9.1%	1774	79.4%	461	20.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	11	100.0%	0	.0%	2122	90.4%	226	9.6%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	11	100.0%	0	.0%	2070	88.3%	273	11.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	11	100.0%	0	.0%	1831	78.7%	497	21.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	11	100.0%	0	.0%	1998	84.9%	356	15.1%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	11	100.0%	0	.0%	1951	83.3%	390	16.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	Azalea Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	5	71.4%	2	28.6%	1544	66.8%	767	33.2%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	6	85.7%	1	14.3%	1802	78.3%	500	21.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	3	42.9%	4	57.1%	1659	74.7%	563	25.3%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	6	85.7%	1	14.3%	1742	77.0%	519	23.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	4	57.1%	3	42.9%	1606	71.0%	656	29.0%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	4	57.1%	3	42.9%	1548	67.6%	741	32.4%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	4	57.1%	3	42.9%	1062	46.7%	1212	53.3%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	4	57.1%	3	42.9%	1295	57.1%	973	42.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	3	42.9%	4	57.1%	1863	79.9%	469	20.1%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	4	57.1%	3	42.9%	1827	78.4%	502	21.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	2	28.6%	5	71.4%	1867	80.0%	467	20.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	4	57.1%	3	42.9%	2066	88.1%	278	11.9%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	5	71.4%	2	28.6%	1835	78.6%	500	21.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	2	28.6%	5	71.4%	1869	80.4%	456	19.6%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	3	42.9%	4	57.1%	1830	78.3%	506	21.7%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	5	71.4%	2	28.6%	1910	85.7%	319	14.3%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	5	71.4%	2	28.6%	1884	85.1%	331	14.9%	3312	81.3%	760	18.7%
The Assistant Principal treats me with respect.	7	100.0%	0	.0%	2090	93.6%	144	6.4%	3755	91.7%	342	8.3%

Climate Survey 2012

	Azalea Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Parent support for this school is strong.	6	85.7%	1	14.3%	1360	58.0%	986	42.0%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	6	85.7%	1	14.3%	1281	54.8%	1057	45.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	5	71.4%	2	28.6%	1551	66.4%	785	33.6%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	4	57.1%	3	42.9%	1571	67.2%	768	32.8%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	5	71.4%	2	28.6%	1613	69.0%	723	31.0%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	5	71.4%	2	28.6%	1765	75.6%	569	24.4%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	7	100.0%	0	.0%	2325	99.1%	21	.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	7	100.0%	0	.0%	2256	96.3%	87	3.7%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	7	100.0%	0	.0%	2253	96.0%	93	4.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	7	100.0%	0	.0%	2228	97.9%	48	2.1%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	7	100.0%	0	.0%	2251	98.7%	29	1.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	7	100.0%	0	.0%	2158	95.7%	96	4.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	7	100.0%	0	.0%	2081	94.6%	118	5.4%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	6	100.0%	0	.0%	2276	97.6%	55	2.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	6	100.0%	0	.0%	2234	96.1%	91	3.9%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	5	83.3%	1	16.7%	2025	86.4%	319	13.6%	3565	83.6%	700	16.4%
I have the opportunity to develop my skills.	5	83.3%	1	16.7%	2111	90.1%	231	9.9%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	5	83.3%	1	16.7%	2151	92.4%	178	7.6%	3812	90.0%	425	10.0%

Climate Survey 2012

	Azalea Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Morale is high in this school.	3	42.9%	4	57.1%	1365	58.5%	967	41.5%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	4	57.1%	3	42.9%	1429	63.1%	836	36.9%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	2	28.6%	5	71.4%	1366	58.8%	959	41.2%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	3	50.0%	3	50.0%	1774	79.4%	461	20.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	6	85.7%	1	14.3%	2122	90.4%	226	9.6%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	6	85.7%	1	14.3%	2070	88.3%	273	11.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	4	57.1%	3	42.9%	1831	78.7%	497	21.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	5	71.4%	2	28.6%	1998	84.9%	356	15.1%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	5	71.4%	2	28.6%	1951	83.3%	390	16.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	Bardmoor Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	14	87.5%	2	12.5%	1544	66.8%	767	33.2%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	14	87.5%	2	12.5%	1802	78.3%	500	21.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	14	87.5%	2	12.5%	1659	74.7%	563	25.3%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	14	87.5%	2	12.5%	1742	77.0%	519	23.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	15	93.8%	1	6.3%	1606	71.0%	656	29.0%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	10	66.7%	5	33.3%	1548	67.6%	741	32.4%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	9	60.0%	6	40.0%	1062	46.7%	1212	53.3%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	10	66.7%	5	33.3%	1295	57.1%	973	42.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	13	92.9%	1	7.1%	1863	79.9%	469	20.1%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	13	92.9%	1	7.1%	1827	78.4%	502	21.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	13	92.9%	1	7.1%	1867	80.0%	467	20.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	13	92.9%	1	7.1%	2066	88.1%	278	11.9%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	13	86.7%	2	13.3%	1835	78.6%	500	21.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	13	86.7%	2	13.3%	1869	80.4%	456	19.6%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	13	86.7%	2	13.3%	1830	78.3%	506	21.7%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	14	87.5%	2	12.5%	1910	85.7%	319	14.3%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	15	93.8%	1	6.3%	1884	85.1%	331	14.9%	3312	81.3%	760	18.7%

Climate Survey 2012

	Bardmoor Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	15	93.8%	1	6.3%	2090	93.6%	144	6.4%	3755	91.7%	342	8.3%
Parent support for this school is strong.	6	37.5%	10	62.5%	1360	58.0%	986	42.0%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	4	25.0%	12	75.0%	1281	54.8%	1057	45.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	15	93.8%	1	6.3%	1551	66.4%	785	33.6%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	15	93.8%	1	6.3%	1571	67.2%	768	32.8%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	14	87.5%	2	12.5%	1613	69.0%	723	31.0%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	15	93.8%	1	6.3%	1765	75.6%	569	24.4%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	14	93.3%	1	6.7%	2325	99.1%	21	.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	13	86.7%	2	13.3%	2256	96.3%	87	3.7%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	15	100.0%	0	.0%	2253	96.0%	93	4.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	15	93.8%	1	6.3%	2228	97.9%	48	2.1%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	15	93.8%	1	6.3%	2251	98.7%	29	1.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	14	87.5%	2	12.5%	2158	95.7%	96	4.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	15	93.8%	1	6.3%	2081	94.6%	118	5.4%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	15	100.0%	0	.0%	2276	97.6%	55	2.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	15	100.0%	0	.0%	2234	96.1%	91	3.9%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	15	93.8%	1	6.3%	2025	86.4%	319	13.6%	3565	83.6%	700	16.4%

Climate Survey 2012

	Bardmoor Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	14	87.5%	2	12.5%	2111	90.1%	231	9.9%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	14	87.5%	2	12.5%	2151	92.4%	178	7.6%	3812	90.0%	425	10.0%
Morale is high in this school.	10	71.4%	4	28.6%	1365	58.5%	967	41.5%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	9	69.2%	4	30.8%	1429	63.1%	836	36.9%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	10	71.4%	4	28.6%	1366	58.8%	959	41.2%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	11	78.6%	3	21.4%	1774	79.4%	461	20.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	15	93.8%	1	6.3%	2122	90.4%	226	9.6%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	14	87.5%	2	12.5%	2070	88.3%	273	11.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	13	81.3%	3	18.8%	1831	78.7%	497	21.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	15	100.0%	0	.0%	1998	84.9%	356	15.1%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	14	93.3%	1	6.7%	1951	83.3%	390	16.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	Bauder Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	16	84.2%	3	15.8%	1544	66.8%	767	33.2%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	15	78.9%	4	21.1%	1802	78.3%	500	21.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	13	68.4%	6	31.6%	1659	74.7%	563	25.3%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	15	78.9%	4	21.1%	1742	77.0%	519	23.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	15	78.9%	4	21.1%	1606	71.0%	656	29.0%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	13	68.4%	6	31.6%	1548	67.6%	741	32.4%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	8	42.1%	11	57.9%	1062	46.7%	1212	53.3%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	10	52.6%	9	47.4%	1295	57.1%	973	42.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	19	100.0%	0	.0%	1863	79.9%	469	20.1%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	19	100.0%	0	.0%	1827	78.4%	502	21.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	19	100.0%	0	.0%	1867	80.0%	467	20.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	18	94.7%	1	5.3%	2066	88.1%	278	11.9%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	19	100.0%	0	.0%	1835	78.6%	500	21.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	19	100.0%	0	.0%	1869	80.4%	456	19.6%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	19	100.0%	0	.0%	1830	78.3%	506	21.7%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	19	100.0%	0	.0%	1910	85.7%	319	14.3%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	19	100.0%	0	.0%	1884	85.1%	331	14.9%	3312	81.3%	760	18.7%

Climate Survey 2012

	Bauder Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	19	100.0%	0	.0%	2090	93.6%	144	6.4%	3755	91.7%	342	8.3%
Parent support for this school is strong.	19	100.0%	0	.0%	1360	58.0%	986	42.0%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	19	100.0%	0	.0%	1281	54.8%	1057	45.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	19	100.0%	0	.0%	1551	66.4%	785	33.6%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	18	94.7%	1	5.3%	1571	67.2%	768	32.8%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	19	100.0%	0	.0%	1613	69.0%	723	31.0%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	19	100.0%	0	.0%	1765	75.6%	569	24.4%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	19	100.0%	0	.0%	2325	99.1%	21	.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	19	100.0%	0	.0%	2256	96.3%	87	3.7%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	19	100.0%	0	.0%	2253	96.0%	93	4.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	19	100.0%	0	.0%	2228	97.9%	48	2.1%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	19	100.0%	0	.0%	2251	98.7%	29	1.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	18	100.0%	0	.0%	2158	95.7%	96	4.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	17	100.0%	0	.0%	2081	94.6%	118	5.4%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	19	100.0%	0	.0%	2276	97.6%	55	2.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	19	100.0%	0	.0%	2234	96.1%	91	3.9%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	15	78.9%	4	21.1%	2025	86.4%	319	13.6%	3565	83.6%	700	16.4%

Climate Survey 2012

	Bauder Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	16	84.2%	3	15.8%	2111	90.1%	231	9.9%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	19	100.0%	0	.0%	2151	92.4%	178	7.6%	3812	90.0%	425	10.0%
Morale is high in this school.	18	94.7%	1	5.3%	1365	58.5%	967	41.5%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	18	94.7%	1	5.3%	1429	63.1%	836	36.9%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	19	100.0%	0	.0%	1366	58.8%	959	41.2%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	19	100.0%	0	.0%	1774	79.4%	461	20.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	17	94.4%	1	5.6%	2122	90.4%	226	9.6%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	18	100.0%	0	.0%	2070	88.3%	273	11.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	17	94.4%	1	5.6%	1831	78.7%	497	21.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	19	100.0%	0	.0%	1998	84.9%	356	15.1%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	19	100.0%	0	.0%	1951	83.3%	390	16.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	Bay Point Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	15	55.6%	12	44.4%	1544	66.8%	767	33.2%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	17	63.0%	10	37.0%	1802	78.3%	500	21.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	17	68.0%	8	32.0%	1659	74.7%	563	25.3%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	19	70.4%	8	29.6%	1742	77.0%	519	23.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	16	59.3%	11	40.7%	1606	71.0%	656	29.0%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	14	51.9%	13	48.1%	1548	67.6%	741	32.4%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	10	37.0%	17	63.0%	1062	46.7%	1212	53.3%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	13	48.1%	14	51.9%	1295	57.1%	973	42.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	8	27.6%	21	72.4%	1863	79.9%	469	20.1%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	6	20.7%	23	79.3%	1827	78.4%	502	21.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	9	31.0%	20	69.0%	1867	80.0%	467	20.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	14	48.3%	15	51.7%	2066	88.1%	278	11.9%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	8	27.6%	21	72.4%	1835	78.6%	500	21.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	8	27.6%	21	72.4%	1869	80.4%	456	19.6%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	9	31.0%	20	69.0%	1830	78.3%	506	21.7%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	16	55.2%	13	44.8%	1910	85.7%	319	14.3%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	13	46.4%	15	53.6%	1884	85.1%	331	14.9%	3312	81.3%	760	18.7%
The Assistant Principal treats me with respect.	28	96.6%	1	3.4%	2090	93.6%	144	6.4%	3755	91.7%	342	8.3%

Climate Survey 2012

	Bay Point Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Parent support for this school is strong.	23	82.1%	5	17.9%	1360	58.0%	986	42.0%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	23	82.1%	5	17.9%	1281	54.8%	1057	45.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	13	46.4%	15	53.6%	1551	66.4%	785	33.6%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	14	50.0%	14	50.0%	1571	67.2%	768	32.8%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	12	42.9%	16	57.1%	1613	69.0%	723	31.0%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	19	67.9%	9	32.1%	1765	75.6%	569	24.4%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	28	96.6%	1	3.4%	2325	99.1%	21	.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	27	93.1%	2	6.9%	2256	96.3%	87	3.7%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	26	89.7%	3	10.3%	2253	96.0%	93	4.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	27	93.1%	2	6.9%	2228	97.9%	48	2.1%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	29	100.0%	0	.0%	2251	98.7%	29	1.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	26	92.9%	2	7.1%	2158	95.7%	96	4.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	25	92.6%	2	7.4%	2081	94.6%	118	5.4%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	27	96.4%	1	3.6%	2276	97.6%	55	2.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	28	96.6%	1	3.4%	2234	96.1%	91	3.9%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	19	65.5%	10	34.5%	2025	86.4%	319	13.6%	3565	83.6%	700	16.4%
I have the opportunity to develop my skills.	20	71.4%	8	28.6%	2111	90.1%	231	9.9%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	17	63.0%	10	37.0%	2151	92.4%	178	7.6%	3812	90.0%	425	10.0%

Climate Survey 2012

	Bay Point Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Morale is high in this school.	4	14.3%	24	85.7%	1365	58.5%	967	41.5%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	6	21.4%	22	78.6%	1429	63.1%	836	36.9%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	3	10.7%	25	89.3%	1366	58.8%	959	41.2%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	12	46.2%	14	53.8%	1774	79.4%	461	20.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	25	86.2%	4	13.8%	2122	90.4%	226	9.6%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	25	86.2%	4	13.8%	2070	88.3%	273	11.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	21	72.4%	8	27.6%	1831	78.7%	497	21.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	13	44.8%	16	55.2%	1998	84.9%	356	15.1%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	14	48.3%	15	51.7%	1951	83.3%	390	16.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	Bay Vista Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	21	63.6%	12	36.4%	1544	66.8%	767	33.2%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	24	75.0%	8	25.0%	1802	78.3%	500	21.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	23	71.9%	9	28.1%	1659	74.7%	563	25.3%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	24	75.0%	8	25.0%	1742	77.0%	519	23.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	24	75.0%	8	25.0%	1606	71.0%	656	29.0%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	23	69.7%	10	30.3%	1548	67.6%	741	32.4%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	17	53.1%	15	46.9%	1062	46.7%	1212	53.3%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	22	68.8%	10	31.3%	1295	57.1%	973	42.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	32	97.0%	1	3.0%	1863	79.9%	469	20.1%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	32	97.0%	1	3.0%	1827	78.4%	502	21.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	33	100.0%	0	.0%	1867	80.0%	467	20.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	32	97.0%	1	3.0%	2066	88.1%	278	11.9%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	31	96.9%	1	3.1%	1835	78.6%	500	21.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	31	96.9%	1	3.1%	1869	80.4%	456	19.6%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	32	97.0%	1	3.0%	1830	78.3%	506	21.7%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	4	66.7%	2	33.3%	1910	85.7%	319	14.3%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	4	66.7%	2	33.3%	1884	85.1%	331	14.9%	3312	81.3%	760	18.7%
The Assistant Principal treats me with respect.	4	66.7%	2	33.3%	2090	93.6%	144	6.4%	3755	91.7%	342	8.3%

Climate Survey 2012

	Bay Vista Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Parent support for this school is strong.	34	100.0%	0	.0%	1360	58.0%	986	42.0%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	34	100.0%	0	.0%	1281	54.8%	1057	45.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	34	100.0%	0	.0%	1551	66.4%	785	33.6%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	34	100.0%	0	.0%	1571	67.2%	768	32.8%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	34	100.0%	0	.0%	1613	69.0%	723	31.0%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	34	100.0%	0	.0%	1765	75.6%	569	24.4%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	34	100.0%	0	.0%	2325	99.1%	21	.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	34	100.0%	0	.0%	2256	96.3%	87	3.7%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	34	100.0%	0	.0%	2253	96.0%	93	4.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	34	100.0%	0	.0%	2228	97.9%	48	2.1%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	34	100.0%	0	.0%	2251	98.7%	29	1.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	33	97.1%	1	2.9%	2158	95.7%	96	4.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	27	96.4%	1	3.6%	2081	94.6%	118	5.4%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	34	100.0%	0	.0%	2276	97.6%	55	2.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	34	100.0%	0	.0%	2234	96.1%	91	3.9%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	31	93.9%	2	6.1%	2025	86.4%	319	13.6%	3565	83.6%	700	16.4%
I have the opportunity to develop my skills.	33	97.1%	1	2.9%	2111	90.1%	231	9.9%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	33	97.1%	1	2.9%	2151	92.4%	178	7.6%	3812	90.0%	425	10.0%

Climate Survey 2012

	Bay Vista Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Morale is high in this school.	31	91.2%	3	8.8%	1365	58.5%	967	41.5%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	29	87.9%	4	12.1%	1429	63.1%	836	36.9%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	30	88.2%	4	11.8%	1366	58.8%	959	41.2%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	32	94.1%	2	5.9%	1774	79.4%	461	20.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	33	97.1%	1	2.9%	2122	90.4%	226	9.6%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	34	100.0%	0	.0%	2070	88.3%	273	11.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	31	93.9%	2	6.1%	1831	78.7%	497	21.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	34	100.0%	0	.0%	1998	84.9%	356	15.1%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	34	100.0%	0	.0%	1951	83.3%	390	16.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	Bear Creek Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	13	56.5%	10	43.5%	1544	66.8%	767	33.2%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	15	65.2%	8	34.8%	1802	78.3%	500	21.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	14	66.7%	7	33.3%	1659	74.7%	563	25.3%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	17	73.9%	6	26.1%	1742	77.0%	519	23.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	15	65.2%	8	34.8%	1606	71.0%	656	29.0%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	13	56.5%	10	43.5%	1548	67.6%	741	32.4%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	9	39.1%	14	60.9%	1062	46.7%	1212	53.3%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	9	39.1%	14	60.9%	1295	57.1%	973	42.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	13	56.5%	10	43.5%	1863	79.9%	469	20.1%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	19	82.6%	4	17.4%	1827	78.4%	502	21.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	16	69.6%	7	30.4%	1867	80.0%	467	20.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	23	100.0%	0	.0%	2066	88.1%	278	11.9%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	15	71.4%	6	28.6%	1835	78.6%	500	21.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	18	81.8%	4	18.2%	1869	80.4%	456	19.6%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	18	78.3%	5	21.7%	1830	78.3%	506	21.7%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	18	78.3%	5	21.7%	1910	85.7%	319	14.3%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	21	91.3%	2	8.7%	1884	85.1%	331	14.9%	3312	81.3%	760	18.7%
The Assistant Principal treats me with respect.	23	100.0%	0	.0%	2090	93.6%	144	6.4%	3755	91.7%	342	8.3%

Climate Survey 2012

	Bear Creek Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Parent support for this school is strong.	6	26.1%	17	73.9%	1360	58.0%	986	42.0%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	5	21.7%	18	78.3%	1281	54.8%	1057	45.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	5	21.7%	18	78.3%	1551	66.4%	785	33.6%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	9	39.1%	14	60.9%	1571	67.2%	768	32.8%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	10	43.5%	13	56.5%	1613	69.0%	723	31.0%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	11	47.8%	12	52.2%	1765	75.6%	569	24.4%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	23	100.0%	0	.0%	2325	99.1%	21	.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	23	100.0%	0	.0%	2256	96.3%	87	3.7%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	22	95.7%	1	4.3%	2253	96.0%	93	4.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	22	95.7%	1	4.3%	2228	97.9%	48	2.1%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	22	95.7%	1	4.3%	2251	98.7%	29	1.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	20	87.0%	3	13.0%	2158	95.7%	96	4.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	21	91.3%	2	8.7%	2081	94.6%	118	5.4%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	23	100.0%	0	.0%	2276	97.6%	55	2.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	23	100.0%	0	.0%	2234	96.1%	91	3.9%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	20	87.0%	3	13.0%	2025	86.4%	319	13.6%	3565	83.6%	700	16.4%
I have the opportunity to develop my skills.	21	91.3%	2	8.7%	2111	90.1%	231	9.9%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	22	95.7%	1	4.3%	2151	92.4%	178	7.6%	3812	90.0%	425	10.0%

Climate Survey 2012

	Bear Creek Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Morale is high in this school.	11	47.8%	12	52.2%	1365	58.5%	967	41.5%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	12	52.2%	11	47.8%	1429	63.1%	836	36.9%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	12	52.2%	11	47.8%	1366	58.8%	959	41.2%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	13	65.0%	7	35.0%	1774	79.4%	461	20.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	21	91.3%	2	8.7%	2122	90.4%	226	9.6%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	22	95.7%	1	4.3%	2070	88.3%	273	11.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	22	95.7%	1	4.3%	1831	78.7%	497	21.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	20	87.0%	3	13.0%	1998	84.9%	356	15.1%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	20	87.0%	3	13.0%	1951	83.3%	390	16.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	Belcher Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	36	67.9%	17	32.1%	1544	66.8%	767	33.2%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	47	87.0%	7	13.0%	1802	78.3%	500	21.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	44	83.0%	9	17.0%	1659	74.7%	563	25.3%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	49	89.1%	6	10.9%	1742	77.0%	519	23.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	37	68.5%	17	31.5%	1606	71.0%	656	29.0%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	37	67.3%	18	32.7%	1548	67.6%	741	32.4%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	24	45.3%	29	54.7%	1062	46.7%	1212	53.3%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	25	47.2%	28	52.8%	1295	57.1%	973	42.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	39	70.9%	16	29.1%	1863	79.9%	469	20.1%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	33	60.0%	22	40.0%	1827	78.4%	502	21.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	38	69.1%	17	30.9%	1867	80.0%	467	20.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	42	76.4%	13	23.6%	2066	88.1%	278	11.9%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	42	76.4%	13	23.6%	1835	78.6%	500	21.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	38	69.1%	17	30.9%	1869	80.4%	456	19.6%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	44	80.0%	11	20.0%	1830	78.3%	506	21.7%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	50	90.9%	5	9.1%	1910	85.7%	319	14.3%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	51	92.7%	4	7.3%	1884	85.1%	331	14.9%	3312	81.3%	760	18.7%

Climate Survey 2012

	Belcher Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	51	92.7%	4	7.3%	2090	93.6%	144	6.4%	3755	91.7%	342	8.3%
Parent support for this school is strong.	27	50.0%	27	50.0%	1360	58.0%	986	42.0%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	29	53.7%	25	46.3%	1281	54.8%	1057	45.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	21	39.6%	32	60.4%	1551	66.4%	785	33.6%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	23	43.4%	30	56.6%	1571	67.2%	768	32.8%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	30	56.6%	23	43.4%	1613	69.0%	723	31.0%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	33	63.5%	19	36.5%	1765	75.6%	569	24.4%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	54	98.2%	1	1.8%	2325	99.1%	21	.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	53	96.4%	2	3.6%	2256	96.3%	87	3.7%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	53	96.4%	2	3.6%	2253	96.0%	93	4.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	52	96.3%	2	3.7%	2228	97.9%	48	2.1%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	54	100.0%	0	.0%	2251	98.7%	29	1.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	52	96.3%	2	3.7%	2158	95.7%	96	4.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	52	96.3%	2	3.7%	2081	94.6%	118	5.4%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	52	96.3%	2	3.7%	2276	97.6%	55	2.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	53	98.1%	1	1.9%	2234	96.1%	91	3.9%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	42	76.4%	13	23.6%	2025	86.4%	319	13.6%	3565	83.6%	700	16.4%

Climate Survey 2012

	Belcher Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	45	81.8%	10	18.2%	2111	90.1%	231	9.9%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	48	87.3%	7	12.7%	2151	92.4%	178	7.6%	3812	90.0%	425	10.0%
Morale is high in this school.	17	31.5%	37	68.5%	1365	58.5%	967	41.5%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	23	44.2%	29	55.8%	1429	63.1%	836	36.9%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	17	31.5%	37	68.5%	1366	58.8%	959	41.2%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	26	52.0%	24	48.0%	1774	79.4%	461	20.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	47	85.5%	8	14.5%	2122	90.4%	226	9.6%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	47	87.0%	7	13.0%	2070	88.3%	273	11.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	44	81.5%	10	18.5%	1831	78.7%	497	21.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	46	83.6%	9	16.4%	1998	84.9%	356	15.1%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	44	80.0%	11	20.0%	1951	83.3%	390	16.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	Belleair Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	22	61.1%	14	38.9%	1544	66.8%	767	33.2%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	28	77.8%	8	22.2%	1802	78.3%	500	21.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	24	66.7%	12	33.3%	1659	74.7%	563	25.3%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	23	63.9%	13	36.1%	1742	77.0%	519	23.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	24	66.7%	12	33.3%	1606	71.0%	656	29.0%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	19	54.3%	16	45.7%	1548	67.6%	741	32.4%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	16	47.1%	18	52.9%	1062	46.7%	1212	53.3%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	18	52.9%	16	47.1%	1295	57.1%	973	42.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	11	31.4%	24	68.6%	1863	79.9%	469	20.1%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	6	17.1%	29	82.9%	1827	78.4%	502	21.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	11	31.4%	24	68.6%	1867	80.0%	467	20.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	17	48.6%	18	51.4%	2066	88.1%	278	11.9%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	10	29.4%	24	70.6%	1835	78.6%	500	21.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	10	29.4%	24	70.6%	1869	80.4%	456	19.6%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	9	26.5%	25	73.5%	1830	78.3%	506	21.7%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	33	91.7%	3	8.3%	1910	85.7%	319	14.3%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	30	83.3%	6	16.7%	1884	85.1%	331	14.9%	3312	81.3%	760	18.7%

Climate Survey 2012

	Belleair Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	36	100.0%	0	.0%	2090	93.6%	144	6.4%	3755	91.7%	342	8.3%
Parent support for this school is strong.	3	8.3%	33	91.7%	1360	58.0%	986	42.0%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	3	8.3%	33	91.7%	1281	54.8%	1057	45.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	3	8.3%	33	91.7%	1551	66.4%	785	33.6%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	8	22.2%	28	77.8%	1571	67.2%	768	32.8%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	9	25.0%	27	75.0%	1613	69.0%	723	31.0%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	12	33.3%	24	66.7%	1765	75.6%	569	24.4%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	35	100.0%	0	.0%	2325	99.1%	21	.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	33	94.3%	2	5.7%	2256	96.3%	87	3.7%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	34	97.1%	1	2.9%	2253	96.0%	93	4.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	35	100.0%	0	.0%	2228	97.9%	48	2.1%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	35	100.0%	0	.0%	2251	98.7%	29	1.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	32	91.4%	3	8.6%	2158	95.7%	96	4.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	35	100.0%	0	.0%	2081	94.6%	118	5.4%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	33	94.3%	2	5.7%	2276	97.6%	55	2.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	30	85.7%	5	14.3%	2234	96.1%	91	3.9%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	23	65.7%	12	34.3%	2025	86.4%	319	13.6%	3565	83.6%	700	16.4%

Climate Survey 2012

	Belleair Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	28	80.0%	7	20.0%	2111	90.1%	231	9.9%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	26	74.3%	9	25.7%	2151	92.4%	178	7.6%	3812	90.0%	425	10.0%
Morale is high in this school.	4	11.1%	32	88.9%	1365	58.5%	967	41.5%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	5	14.3%	30	85.7%	1429	63.1%	836	36.9%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	3	8.3%	33	91.7%	1366	58.8%	959	41.2%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	10	31.3%	22	68.8%	1774	79.4%	461	20.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	26	72.2%	10	27.8%	2122	90.4%	226	9.6%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	24	68.6%	11	31.4%	2070	88.3%	273	11.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	20	57.1%	15	42.9%	1831	78.7%	497	21.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	15	41.7%	21	58.3%	1998	84.9%	356	15.1%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	18	51.4%	17	48.6%	1951	83.3%	390	16.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	Blanton Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	21	95.5%	1	4.5%	1544	66.8%	767	33.2%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	18	81.8%	4	18.2%	1802	78.3%	500	21.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	19	90.5%	2	9.5%	1659	74.7%	563	25.3%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	20	95.2%	1	4.8%	1742	77.0%	519	23.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	21	100.0%	0	.0%	1606	71.0%	656	29.0%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	21	100.0%	0	.0%	1548	67.6%	741	32.4%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	19	90.5%	2	9.5%	1062	46.7%	1212	53.3%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	19	90.5%	2	9.5%	1295	57.1%	973	42.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	22	100.0%	0	.0%	1863	79.9%	469	20.1%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	22	100.0%	0	.0%	1827	78.4%	502	21.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	22	100.0%	0	.0%	1867	80.0%	467	20.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	22	100.0%	0	.0%	2066	88.1%	278	11.9%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	22	100.0%	0	.0%	1835	78.6%	500	21.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	22	100.0%	0	.0%	1869	80.4%	456	19.6%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	22	100.0%	0	.0%	1830	78.3%	506	21.7%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	22	100.0%	0	.0%	1910	85.7%	319	14.3%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	22	100.0%	0	.0%	1884	85.1%	331	14.9%	3312	81.3%	760	18.7%

Climate Survey 2012

	Blanton Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	22	100.0%	0	.0%	2090	93.6%	144	6.4%	3755	91.7%	342	8.3%
Parent support for this school is strong.	16	76.2%	5	23.8%	1360	58.0%	986	42.0%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	15	71.4%	6	28.6%	1281	54.8%	1057	45.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	22	100.0%	0	.0%	1551	66.4%	785	33.6%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	21	95.5%	1	4.5%	1571	67.2%	768	32.8%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	21	100.0%	0	.0%	1613	69.0%	723	31.0%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	22	100.0%	0	.0%	1765	75.6%	569	24.4%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	22	100.0%	0	.0%	2325	99.1%	21	.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	22	100.0%	0	.0%	2256	96.3%	87	3.7%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	22	100.0%	0	.0%	2253	96.0%	93	4.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	22	100.0%	0	.0%	2228	97.9%	48	2.1%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	22	100.0%	0	.0%	2251	98.7%	29	1.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	22	100.0%	0	.0%	2158	95.7%	96	4.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	22	100.0%	0	.0%	2081	94.6%	118	5.4%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	21	100.0%	0	.0%	2276	97.6%	55	2.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	21	100.0%	0	.0%	2234	96.1%	91	3.9%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	22	100.0%	0	.0%	2025	86.4%	319	13.6%	3565	83.6%	700	16.4%

Climate Survey 2012

	Blanton Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	22	100.0%	0	.0%	2111	90.1%	231	9.9%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	22	100.0%	0	.0%	2151	92.4%	178	7.6%	3812	90.0%	425	10.0%
Morale is high in this school.	22	100.0%	0	.0%	1365	58.5%	967	41.5%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	20	95.2%	1	4.8%	1429	63.1%	836	36.9%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	22	100.0%	0	.0%	1366	58.8%	959	41.2%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	22	100.0%	0	.0%	1774	79.4%	461	20.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	22	100.0%	0	.0%	2122	90.4%	226	9.6%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	22	100.0%	0	.0%	2070	88.3%	273	11.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	21	95.5%	1	4.5%	1831	78.7%	497	21.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	22	100.0%	0	.0%	1998	84.9%	356	15.1%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	22	100.0%	0	.0%	1951	83.3%	390	16.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	Brooker Creek Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	9	64.3%	5	35.7%	1544	66.8%	767	33.2%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	12	85.7%	2	14.3%	1802	78.3%	500	21.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	8	61.5%	5	38.5%	1659	74.7%	563	25.3%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	9	69.2%	4	30.8%	1742	77.0%	519	23.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	8	61.5%	5	38.5%	1606	71.0%	656	29.0%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	11	78.6%	3	21.4%	1548	67.6%	741	32.4%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	8	57.1%	6	42.9%	1062	46.7%	1212	53.3%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	9	69.2%	4	30.8%	1295	57.1%	973	42.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	12	85.7%	2	14.3%	1863	79.9%	469	20.1%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	13	92.9%	1	7.1%	1827	78.4%	502	21.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	13	92.9%	1	7.1%	1867	80.0%	467	20.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	13	92.9%	1	7.1%	2066	88.1%	278	11.9%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	12	85.7%	2	14.3%	1835	78.6%	500	21.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	13	92.9%	1	7.1%	1869	80.4%	456	19.6%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	13	92.9%	1	7.1%	1830	78.3%	506	21.7%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	12	85.7%	2	14.3%	1910	85.7%	319	14.3%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	12	85.7%	2	14.3%	1884	85.1%	331	14.9%	3312	81.3%	760	18.7%

Climate Survey 2012

	Brooker Creek Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	13	92.9%	1	7.1%	2090	93.6%	144	6.4%	3755	91.7%	342	8.3%
Parent support for this school is strong.	14	100.0%	0	.0%	1360	58.0%	986	42.0%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	14	100.0%	0	.0%	1281	54.8%	1057	45.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	13	100.0%	0	.0%	1551	66.4%	785	33.6%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	14	100.0%	0	.0%	1571	67.2%	768	32.8%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	14	100.0%	0	.0%	1613	69.0%	723	31.0%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	14	100.0%	0	.0%	1765	75.6%	569	24.4%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	14	100.0%	0	.0%	2325	99.1%	21	.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	14	100.0%	0	.0%	2256	96.3%	87	3.7%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	14	100.0%	0	.0%	2253	96.0%	93	4.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	13	100.0%	0	.0%	2228	97.9%	48	2.1%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	13	100.0%	0	.0%	2251	98.7%	29	1.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	13	100.0%	0	.0%	2158	95.7%	96	4.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	13	100.0%	0	.0%	2081	94.6%	118	5.4%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	14	100.0%	0	.0%	2276	97.6%	55	2.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	14	100.0%	0	.0%	2234	96.1%	91	3.9%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	11	78.6%	3	21.4%	2025	86.4%	319	13.6%	3565	83.6%	700	16.4%

Climate Survey 2012

	Brooker Creek Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	14	100.0%	0	.0%	2111	90.1%	231	9.9%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	14	100.0%	0	.0%	2151	92.4%	178	7.6%	3812	90.0%	425	10.0%
Morale is high in this school.	7	50.0%	7	50.0%	1365	58.5%	967	41.5%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	8	66.7%	4	33.3%	1429	63.1%	836	36.9%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	7	50.0%	7	50.0%	1366	58.8%	959	41.2%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	11	78.6%	3	21.4%	1774	79.4%	461	20.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	11	78.6%	3	21.4%	2122	90.4%	226	9.6%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	10	71.4%	4	28.6%	2070	88.3%	273	11.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	10	71.4%	4	28.6%	1831	78.7%	497	21.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	13	92.9%	1	7.1%	1998	84.9%	356	15.1%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	13	92.9%	1	7.1%	1951	83.3%	390	16.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	Campbell Park Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	18	62.1%	11	37.9%	1544	66.8%	767	33.2%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	19	67.9%	9	32.1%	1802	78.3%	500	21.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	18	66.7%	9	33.3%	1659	74.7%	563	25.3%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	21	75.0%	7	25.0%	1742	77.0%	519	23.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	16	57.1%	12	42.9%	1606	71.0%	656	29.0%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	18	62.1%	11	37.9%	1548	67.6%	741	32.4%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	10	34.5%	19	65.5%	1062	46.7%	1212	53.3%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	12	41.4%	17	58.6%	1295	57.1%	973	42.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	26	89.7%	3	10.3%	1863	79.9%	469	20.1%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	28	96.6%	1	3.4%	1827	78.4%	502	21.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	26	89.7%	3	10.3%	1867	80.0%	467	20.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	29	100.0%	0	.0%	2066	88.1%	278	11.9%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	25	86.2%	4	13.8%	1835	78.6%	500	21.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	26	89.7%	3	10.3%	1869	80.4%	456	19.6%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	24	82.8%	5	17.2%	1830	78.3%	506	21.7%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	24	82.8%	5	17.2%	1910	85.7%	319	14.3%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	25	86.2%	4	13.8%	1884	85.1%	331	14.9%	3312	81.3%	760	18.7%

Climate Survey 2012

	Campbell Park Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	28	96.6%	1	3.4%	2090	93.6%	144	6.4%	3755	91.7%	342	8.3%
Parent support for this school is strong.	1	3.4%	28	96.6%	1360	58.0%	986	42.0%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	0	.0%	29	100.0%	1281	54.8%	1057	45.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	4	13.8%	25	86.2%	1551	66.4%	785	33.6%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	5	17.2%	24	82.8%	1571	67.2%	768	32.8%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	4	13.8%	25	86.2%	1613	69.0%	723	31.0%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	8	28.6%	20	71.4%	1765	75.6%	569	24.4%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	29	100.0%	0	.0%	2325	99.1%	21	.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	28	96.6%	1	3.4%	2256	96.3%	87	3.7%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	28	96.6%	1	3.4%	2253	96.0%	93	4.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	27	93.1%	2	6.9%	2228	97.9%	48	2.1%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	27	93.1%	2	6.9%	2251	98.7%	29	1.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	28	96.6%	1	3.4%	2158	95.7%	96	4.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	28	96.6%	1	3.4%	2081	94.6%	118	5.4%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	26	92.9%	2	7.1%	2276	97.6%	55	2.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	26	92.9%	2	7.1%	2234	96.1%	91	3.9%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	25	86.2%	4	13.8%	2025	86.4%	319	13.6%	3565	83.6%	700	16.4%

Climate Survey 2012

	Campbell Park Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	25	86.2%	4	13.8%	2111	90.1%	231	9.9%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	27	93.1%	2	6.9%	2151	92.4%	178	7.6%	3812	90.0%	425	10.0%
Morale is high in this school.	14	50.0%	14	50.0%	1365	58.5%	967	41.5%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	17	60.7%	11	39.3%	1429	63.1%	836	36.9%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	17	60.7%	11	39.3%	1366	58.8%	959	41.2%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	23	88.5%	3	11.5%	1774	79.4%	461	20.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	26	89.7%	3	10.3%	2122	90.4%	226	9.6%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	27	93.1%	2	6.9%	2070	88.3%	273	11.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	22	75.9%	7	24.1%	1831	78.7%	497	21.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	20	69.0%	9	31.0%	1998	84.9%	356	15.1%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	18	62.1%	11	37.9%	1951	83.3%	390	16.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	Cross Bayou Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	6	50.0%	6	50.0%	1544	66.8%	767	33.2%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	11	91.7%	1	8.3%	1802	78.3%	500	21.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	7	70.0%	3	30.0%	1659	74.7%	563	25.3%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	9	75.0%	3	25.0%	1742	77.0%	519	23.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	8	66.7%	4	33.3%	1606	71.0%	656	29.0%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	7	58.3%	5	41.7%	1548	67.6%	741	32.4%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	5	41.7%	7	58.3%	1062	46.7%	1212	53.3%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	8	66.7%	4	33.3%	1295	57.1%	973	42.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	12	100.0%	0	.0%	1863	79.9%	469	20.1%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	12	100.0%	0	.0%	1827	78.4%	502	21.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	12	100.0%	0	.0%	1867	80.0%	467	20.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	12	100.0%	0	.0%	2066	88.1%	278	11.9%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	12	100.0%	0	.0%	1835	78.6%	500	21.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	12	100.0%	0	.0%	1869	80.4%	456	19.6%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	12	100.0%	0	.0%	1830	78.3%	506	21.7%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	11	91.7%	1	8.3%	1910	85.7%	319	14.3%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	12	100.0%	0	.0%	1884	85.1%	331	14.9%	3312	81.3%	760	18.7%
The Assistant Principal treats me with respect.	12	100.0%	0	.0%	2090	93.6%	144	6.4%	3755	91.7%	342	8.3%

Climate Survey 2012

	Cross Bayou Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Parent support for this school is strong.	11	91.7%	1	8.3%	1360	58.0%	986	42.0%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	11	91.7%	1	8.3%	1281	54.8%	1057	45.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	12	100.0%	0	.0%	1551	66.4%	785	33.6%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	11	91.7%	1	8.3%	1571	67.2%	768	32.8%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	12	100.0%	0	.0%	1613	69.0%	723	31.0%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	12	100.0%	0	.0%	1765	75.6%	569	24.4%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	12	100.0%	0	.0%	2325	99.1%	21	.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	11	91.7%	1	8.3%	2256	96.3%	87	3.7%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	11	91.7%	1	8.3%	2253	96.0%	93	4.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	11	100.0%	0	.0%	2228	97.9%	48	2.1%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	11	100.0%	0	.0%	2251	98.7%	29	1.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	11	100.0%	0	.0%	2158	95.7%	96	4.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	11	100.0%	0	.0%	2081	94.6%	118	5.4%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	12	100.0%	0	.0%	2276	97.6%	55	2.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	12	100.0%	0	.0%	2234	96.1%	91	3.9%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	12	100.0%	0	.0%	2025	86.4%	319	13.6%	3565	83.6%	700	16.4%
I have the opportunity to develop my skills.	12	100.0%	0	.0%	2111	90.1%	231	9.9%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	12	100.0%	0	.0%	2151	92.4%	178	7.6%	3812	90.0%	425	10.0%

Climate Survey 2012

	Cross Bayou Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Morale is high in this school.	12	100.0%	0	.0%	1365	58.5%	967	41.5%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	9	75.0%	3	25.0%	1429	63.1%	836	36.9%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	12	100.0%	0	.0%	1366	58.8%	959	41.2%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	12	100.0%	0	.0%	1774	79.4%	461	20.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	12	100.0%	0	.0%	2122	90.4%	226	9.6%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	12	100.0%	0	.0%	2070	88.3%	273	11.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	12	100.0%	0	.0%	1831	78.7%	497	21.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	12	100.0%	0	.0%	1998	84.9%	356	15.1%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	12	100.0%	0	.0%	1951	83.3%	390	16.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	Curlew Creek Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	20	62.5%	12	37.5%	1544	66.8%	767	33.2%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	21	67.7%	10	32.3%	1802	78.3%	500	21.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	21	65.6%	11	34.4%	1659	74.7%	563	25.3%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	23	71.9%	9	28.1%	1742	77.0%	519	23.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	20	62.5%	12	37.5%	1606	71.0%	656	29.0%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	17	54.8%	14	45.2%	1548	67.6%	741	32.4%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	14	43.8%	18	56.3%	1062	46.7%	1212	53.3%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	17	53.1%	15	46.9%	1295	57.1%	973	42.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	20	62.5%	12	37.5%	1863	79.9%	469	20.1%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	22	68.8%	10	31.3%	1827	78.4%	502	21.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	20	60.6%	13	39.4%	1867	80.0%	467	20.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	26	78.8%	7	21.2%	2066	88.1%	278	11.9%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	21	63.6%	12	36.4%	1835	78.6%	500	21.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	18	56.3%	14	43.8%	1869	80.4%	456	19.6%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	16	48.5%	17	51.5%	1830	78.3%	506	21.7%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	19	61.3%	12	38.7%	1910	85.7%	319	14.3%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	23	74.2%	8	25.8%	1884	85.1%	331	14.9%	3312	81.3%	760	18.7%
The Assistant Principal treats me with respect.	22	68.8%	10	31.3%	2090	93.6%	144	6.4%	3755	91.7%	342	8.3%

Climate Survey 2012

	Curlew Creek Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Parent support for this school is strong.	26	78.8%	7	21.2%	1360	58.0%	986	42.0%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	26	81.3%	6	18.8%	1281	54.8%	1057	45.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	25	78.1%	7	21.9%	1551	66.4%	785	33.6%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	27	81.8%	6	18.2%	1571	67.2%	768	32.8%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	27	84.4%	5	15.6%	1613	69.0%	723	31.0%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	25	78.1%	7	21.9%	1765	75.6%	569	24.4%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	33	100.0%	0	.0%	2325	99.1%	21	.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	32	100.0%	0	.0%	2256	96.3%	87	3.7%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	31	93.9%	2	6.1%	2253	96.0%	93	4.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	31	96.9%	1	3.1%	2228	97.9%	48	2.1%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	31	96.9%	1	3.1%	2251	98.7%	29	1.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	31	96.9%	1	3.1%	2158	95.7%	96	4.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	29	93.5%	2	6.5%	2081	94.6%	118	5.4%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	33	100.0%	0	.0%	2276	97.6%	55	2.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	31	93.9%	2	6.1%	2234	96.1%	91	3.9%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	30	93.8%	2	6.3%	2025	86.4%	319	13.6%	3565	83.6%	700	16.4%
I have the opportunity to develop my skills.	31	96.9%	1	3.1%	2111	90.1%	231	9.9%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	31	100.0%	0	.0%	2151	92.4%	178	7.6%	3812	90.0%	425	10.0%

Climate Survey 2012

	Curlew Creek Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Morale is high in this school.	16	50.0%	16	50.0%	1365	58.5%	967	41.5%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	17	58.6%	12	41.4%	1429	63.1%	836	36.9%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	16	50.0%	16	50.0%	1366	58.8%	959	41.2%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	18	60.0%	12	40.0%	1774	79.4%	461	20.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	27	81.8%	6	18.2%	2122	90.4%	226	9.6%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	26	78.8%	7	21.2%	2070	88.3%	273	11.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	21	63.6%	12	36.4%	1831	78.7%	497	21.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	26	78.8%	7	21.2%	1998	84.9%	356	15.1%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	24	75.0%	8	25.0%	1951	83.3%	390	16.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	Curtis Fund Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	6	60.0%	4	40.0%	1544	66.8%	767	33.2%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	9	90.0%	1	10.0%	1802	78.3%	500	21.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	7	77.8%	2	22.2%	1659	74.7%	563	25.3%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	8	88.9%	1	11.1%	1742	77.0%	519	23.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	8	88.9%	1	11.1%	1606	71.0%	656	29.0%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	8	80.0%	2	20.0%	1548	67.6%	741	32.4%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	5	55.6%	4	44.4%	1062	46.7%	1212	53.3%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	5	55.6%	4	44.4%	1295	57.1%	973	42.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	9	100.0%	0	.0%	1863	79.9%	469	20.1%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	10	100.0%	0	.0%	1827	78.4%	502	21.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	10	100.0%	0	.0%	1867	80.0%	467	20.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	9	90.0%	1	10.0%	2066	88.1%	278	11.9%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	9	90.0%	1	10.0%	1835	78.6%	500	21.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	9	100.0%	0	.0%	1869	80.4%	456	19.6%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	10	100.0%	0	.0%	1830	78.3%	506	21.7%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	0	.0%	2	100.0%	1910	85.7%	319	14.3%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	0	.0%	2	100.0%	1884	85.1%	331	14.9%	3312	81.3%	760	18.7%

Climate Survey 2012

	Curtis Fund Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	0	.0%	2	100.0%	2090	93.6%	144	6.4%	3755	91.7%	342	8.3%
Parent support for this school is strong.	10	100.0%	0	.0%	1360	58.0%	986	42.0%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	10	100.0%	0	.0%	1281	54.8%	1057	45.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	10	100.0%	0	.0%	1551	66.4%	785	33.6%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	10	100.0%	0	.0%	1571	67.2%	768	32.8%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	10	100.0%	0	.0%	1613	69.0%	723	31.0%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	10	100.0%	0	.0%	1765	75.6%	569	24.4%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	10	100.0%	0	.0%	2325	99.1%	21	.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	10	100.0%	0	.0%	2256	96.3%	87	3.7%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	10	100.0%	0	.0%	2253	96.0%	93	4.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	8	100.0%	0	.0%	2228	97.9%	48	2.1%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	8	100.0%	0	.0%	2251	98.7%	29	1.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	7	87.5%	1	12.5%	2158	95.7%	96	4.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	6	85.7%	1	14.3%	2081	94.6%	118	5.4%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	10	100.0%	0	.0%	2276	97.6%	55	2.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	10	100.0%	0	.0%	2234	96.1%	91	3.9%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	10	100.0%	0	.0%	2025	86.4%	319	13.6%	3565	83.6%	700	16.4%

Climate Survey 2012

	Curtis Fund Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	10	100.0%	0	.0%	2111	90.1%	231	9.9%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	10	100.0%	0	.0%	2151	92.4%	178	7.6%	3812	90.0%	425	10.0%
Morale is high in this school.	9	90.0%	1	10.0%	1365	58.5%	967	41.5%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	9	100.0%	0	.0%	1429	63.1%	836	36.9%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	9	90.0%	1	10.0%	1366	58.8%	959	41.2%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	9	100.0%	0	.0%	1774	79.4%	461	20.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	10	100.0%	0	.0%	2122	90.4%	226	9.6%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	9	100.0%	0	.0%	2070	88.3%	273	11.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	8	88.9%	1	11.1%	1831	78.7%	497	21.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	10	100.0%	0	.0%	1998	84.9%	356	15.1%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	9	100.0%	0	.0%	1951	83.3%	390	16.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	Cypress Woods Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	12	57.1%	9	42.9%	1544	66.8%	767	33.2%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	16	80.0%	4	20.0%	1802	78.3%	500	21.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	15	75.0%	5	25.0%	1659	74.7%	563	25.3%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	16	76.2%	5	23.8%	1742	77.0%	519	23.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	15	71.4%	6	28.6%	1606	71.0%	656	29.0%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	15	68.2%	7	31.8%	1548	67.6%	741	32.4%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	9	42.9%	12	57.1%	1062	46.7%	1212	53.3%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	11	52.4%	10	47.6%	1295	57.1%	973	42.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	19	86.4%	3	13.6%	1863	79.9%	469	20.1%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	17	77.3%	5	22.7%	1827	78.4%	502	21.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	17	77.3%	5	22.7%	1867	80.0%	467	20.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	19	90.5%	2	9.5%	2066	88.1%	278	11.9%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	16	72.7%	6	27.3%	1835	78.6%	500	21.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	18	81.8%	4	18.2%	1869	80.4%	456	19.6%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	18	81.8%	4	18.2%	1830	78.3%	506	21.7%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	18	81.8%	4	18.2%	1910	85.7%	319	14.3%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	16	76.2%	5	23.8%	1884	85.1%	331	14.9%	3312	81.3%	760	18.7%

Climate Survey 2012

	Cypress Woods Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	19	86.4%	3	13.6%	2090	93.6%	144	6.4%	3755	91.7%	342	8.3%
Parent support for this school is strong.	22	100.0%	0	.0%	1360	58.0%	986	42.0%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	22	100.0%	0	.0%	1281	54.8%	1057	45.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	20	90.9%	2	9.1%	1551	66.4%	785	33.6%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	21	95.5%	1	4.5%	1571	67.2%	768	32.8%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	21	95.5%	1	4.5%	1613	69.0%	723	31.0%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	21	95.5%	1	4.5%	1765	75.6%	569	24.4%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	21	95.5%	1	4.5%	2325	99.1%	21	.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	21	95.5%	1	4.5%	2256	96.3%	87	3.7%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	22	100.0%	0	.0%	2253	96.0%	93	4.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	21	100.0%	0	.0%	2228	97.9%	48	2.1%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	21	100.0%	0	.0%	2251	98.7%	29	1.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	19	95.0%	1	5.0%	2158	95.7%	96	4.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	16	84.2%	3	15.8%	2081	94.6%	118	5.4%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	22	100.0%	0	.0%	2276	97.6%	55	2.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	22	100.0%	0	.0%	2234	96.1%	91	3.9%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	21	95.5%	1	4.5%	2025	86.4%	319	13.6%	3565	83.6%	700	16.4%

Climate Survey 2012

	Cypress Woods Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	21	95.5%	1	4.5%	2111	90.1%	231	9.9%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	21	100.0%	0	.0%	2151	92.4%	178	7.6%	3812	90.0%	425	10.0%
Morale is high in this school.	11	50.0%	11	50.0%	1365	58.5%	967	41.5%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	10	50.0%	10	50.0%	1429	63.1%	836	36.9%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	10	45.5%	12	54.5%	1366	58.8%	959	41.2%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	19	90.5%	2	9.5%	1774	79.4%	461	20.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	17	77.3%	5	22.7%	2122	90.4%	226	9.6%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	19	86.4%	3	13.6%	2070	88.3%	273	11.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	12	54.5%	10	45.5%	1831	78.7%	497	21.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	19	86.4%	3	13.6%	1998	84.9%	356	15.1%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	19	86.4%	3	13.6%	1951	83.3%	390	16.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	Douglas Jamerson Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	17	65.4%	9	34.6%	1544	66.8%	767	33.2%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	23	88.5%	3	11.5%	1802	78.3%	500	21.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	18	81.8%	4	18.2%	1659	74.7%	563	25.3%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	20	76.9%	6	23.1%	1742	77.0%	519	23.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	21	84.0%	4	16.0%	1606	71.0%	656	29.0%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	22	84.6%	4	15.4%	1548	67.6%	741	32.4%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	15	62.5%	9	37.5%	1062	46.7%	1212	53.3%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	18	69.2%	8	30.8%	1295	57.1%	973	42.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	27	100.0%	0	.0%	1863	79.9%	469	20.1%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	25	96.2%	1	3.8%	1827	78.4%	502	21.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	26	96.3%	1	3.7%	1867	80.0%	467	20.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	26	96.3%	1	3.7%	2066	88.1%	278	11.9%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	26	96.3%	1	3.7%	1835	78.6%	500	21.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	24	92.3%	2	7.7%	1869	80.4%	456	19.6%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	26	96.3%	1	3.7%	1830	78.3%	506	21.7%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	26	96.3%	1	3.7%	1910	85.7%	319	14.3%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	27	100.0%	0	.0%	1884	85.1%	331	14.9%	3312	81.3%	760	18.7%

Climate Survey 2012

	Douglas Jamerson Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	25	92.6%	2	7.4%	2090	93.6%	144	6.4%	3755	91.7%	342	8.3%
Parent support for this school is strong.	26	96.3%	1	3.7%	1360	58.0%	986	42.0%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	26	96.3%	1	3.7%	1281	54.8%	1057	45.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	26	96.3%	1	3.7%	1551	66.4%	785	33.6%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	26	96.3%	1	3.7%	1571	67.2%	768	32.8%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	26	96.3%	1	3.7%	1613	69.0%	723	31.0%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	26	96.3%	1	3.7%	1765	75.6%	569	24.4%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	27	100.0%	0	.0%	2325	99.1%	21	.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	27	100.0%	0	.0%	2256	96.3%	87	3.7%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	27	100.0%	0	.0%	2253	96.0%	93	4.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	24	100.0%	0	.0%	2228	97.9%	48	2.1%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	24	100.0%	0	.0%	2251	98.7%	29	1.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	24	100.0%	0	.0%	2158	95.7%	96	4.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	22	100.0%	0	.0%	2081	94.6%	118	5.4%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	27	100.0%	0	.0%	2276	97.6%	55	2.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	27	100.0%	0	.0%	2234	96.1%	91	3.9%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	25	92.6%	2	7.4%	2025	86.4%	319	13.6%	3565	83.6%	700	16.4%

Climate Survey 2012

	Douglas Jamerson Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	25	92.6%	2	7.4%	2111	90.1%	231	9.9%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	26	96.3%	1	3.7%	2151	92.4%	178	7.6%	3812	90.0%	425	10.0%
Morale is high in this school.	24	88.9%	3	11.1%	1365	58.5%	967	41.5%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	23	85.2%	4	14.8%	1429	63.1%	836	36.9%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	24	88.9%	3	11.1%	1366	58.8%	959	41.2%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	27	100.0%	0	.0%	1774	79.4%	461	20.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	25	92.6%	2	7.4%	2122	90.4%	226	9.6%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	27	100.0%	0	.0%	2070	88.3%	273	11.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	25	92.6%	2	7.4%	1831	78.7%	497	21.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	26	96.3%	1	3.7%	1998	84.9%	356	15.1%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	26	96.3%	1	3.7%	1951	83.3%	390	16.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	Dunedin Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	30	51.7%	28	48.3%	1544	66.8%	767	33.2%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	52	88.1%	7	11.9%	1802	78.3%	500	21.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	47	82.5%	10	17.5%	1659	74.7%	563	25.3%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	45	80.4%	11	19.6%	1742	77.0%	519	23.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	41	73.2%	15	26.8%	1606	71.0%	656	29.0%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	41	69.5%	18	30.5%	1548	67.6%	741	32.4%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	27	46.6%	31	53.4%	1062	46.7%	1212	53.3%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	34	57.6%	25	42.4%	1295	57.1%	973	42.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	35	58.3%	25	41.7%	1863	79.9%	469	20.1%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	30	50.8%	29	49.2%	1827	78.4%	502	21.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	42	71.2%	17	28.8%	1867	80.0%	467	20.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	49	81.7%	11	18.3%	2066	88.1%	278	11.9%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	39	66.1%	20	33.9%	1835	78.6%	500	21.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	38	64.4%	21	35.6%	1869	80.4%	456	19.6%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	36	60.0%	24	40.0%	1830	78.3%	506	21.7%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	50	83.3%	10	16.7%	1910	85.7%	319	14.3%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	46	78.0%	13	22.0%	1884	85.1%	331	14.9%	3312	81.3%	760	18.7%
The Assistant Principal treats me with respect.	54	90.0%	6	10.0%	2090	93.6%	144	6.4%	3755	91.7%	342	8.3%

Climate Survey 2012

	Dunedin Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Parent support for this school is strong.	17	28.8%	42	71.2%	1360	58.0%	986	42.0%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	16	27.1%	43	72.9%	1281	54.8%	1057	45.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	25	42.4%	34	57.6%	1551	66.4%	785	33.6%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	25	42.4%	34	57.6%	1571	67.2%	768	32.8%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	23	39.0%	36	61.0%	1613	69.0%	723	31.0%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	36	61.0%	23	39.0%	1765	75.6%	569	24.4%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	60	100.0%	0	.0%	2325	99.1%	21	.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	58	96.7%	2	3.3%	2256	96.3%	87	3.7%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	58	96.7%	2	3.3%	2253	96.0%	93	4.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	55	96.5%	2	3.5%	2228	97.9%	48	2.1%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	55	96.5%	2	3.5%	2251	98.7%	29	1.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	52	94.5%	3	5.5%	2158	95.7%	96	4.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	51	89.5%	6	10.5%	2081	94.6%	118	5.4%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	57	96.6%	2	3.4%	2276	97.6%	55	2.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	56	93.3%	4	6.7%	2234	96.1%	91	3.9%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	49	83.1%	10	16.9%	2025	86.4%	319	13.6%	3565	83.6%	700	16.4%
I have the opportunity to develop my skills.	49	83.1%	10	16.9%	2111	90.1%	231	9.9%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	54	91.5%	5	8.5%	2151	92.4%	178	7.6%	3812	90.0%	425	10.0%

Climate Survey 2012

	Dunedin Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Morale is high in this school.	17	28.8%	42	71.2%	1365	58.5%	967	41.5%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	20	34.5%	38	65.5%	1429	63.1%	836	36.9%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	17	28.8%	42	71.2%	1366	58.8%	959	41.2%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	39	75.0%	13	25.0%	1774	79.4%	461	20.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	39	65.0%	21	35.0%	2122	90.4%	226	9.6%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	43	71.7%	17	28.3%	2070	88.3%	273	11.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	26	43.3%	34	56.7%	1831	78.7%	497	21.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	38	63.3%	22	36.7%	1998	84.9%	356	15.1%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	39	65.0%	21	35.0%	1951	83.3%	390	16.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	Eisenhower Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	41	65.1%	22	34.9%	1544	66.8%	767	33.2%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	40	63.5%	23	36.5%	1802	78.3%	500	21.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	40	66.7%	20	33.3%	1659	74.7%	563	25.3%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	46	74.2%	16	25.8%	1742	77.0%	519	23.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	43	71.7%	17	28.3%	1606	71.0%	656	29.0%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	43	68.3%	20	31.7%	1548	67.6%	741	32.4%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	27	44.3%	34	55.7%	1062	46.7%	1212	53.3%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	35	56.5%	27	43.5%	1295	57.1%	973	42.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	55	88.7%	7	11.3%	1863	79.9%	469	20.1%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	60	95.2%	3	4.8%	1827	78.4%	502	21.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	56	88.9%	7	11.1%	1867	80.0%	467	20.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	58	92.1%	5	7.9%	2066	88.1%	278	11.9%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	53	84.1%	10	15.9%	1835	78.6%	500	21.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	56	88.9%	7	11.1%	1869	80.4%	456	19.6%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	57	90.5%	6	9.5%	1830	78.3%	506	21.7%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	50	80.6%	12	19.4%	1910	85.7%	319	14.3%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	49	77.8%	14	22.2%	1884	85.1%	331	14.9%	3312	81.3%	760	18.7%
The Assistant Principal treats me with respect.	58	92.1%	5	7.9%	2090	93.6%	144	6.4%	3755	91.7%	342	8.3%

Climate Survey 2012

	Eisenhower Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Parent support for this school is strong.	22	34.9%	41	65.1%	1360	58.0%	986	42.0%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	20	31.7%	43	68.3%	1281	54.8%	1057	45.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	40	63.5%	23	36.5%	1551	66.4%	785	33.6%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	40	64.5%	22	35.5%	1571	67.2%	768	32.8%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	38	60.3%	25	39.7%	1613	69.0%	723	31.0%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	52	82.5%	11	17.5%	1765	75.6%	569	24.4%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	62	98.4%	1	1.6%	2325	99.1%	21	.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	60	95.2%	3	4.8%	2256	96.3%	87	3.7%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	58	92.1%	5	7.9%	2253	96.0%	93	4.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	60	95.2%	3	4.8%	2228	97.9%	48	2.1%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	59	93.7%	4	6.3%	2251	98.7%	29	1.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	55	88.7%	7	11.3%	2158	95.7%	96	4.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	58	92.1%	5	7.9%	2081	94.6%	118	5.4%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	58	92.1%	5	7.9%	2276	97.6%	55	2.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	58	92.1%	5	7.9%	2234	96.1%	91	3.9%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	54	88.5%	7	11.5%	2025	86.4%	319	13.6%	3565	83.6%	700	16.4%
I have the opportunity to develop my skills.	58	96.7%	2	3.3%	2111	90.1%	231	9.9%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	58	95.1%	3	4.9%	2151	92.4%	178	7.6%	3812	90.0%	425	10.0%

Climate Survey 2012

	Eisenhower Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Morale is high in this school.	35	56.5%	27	43.5%	1365	58.5%	967	41.5%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	38	61.3%	24	38.7%	1429	63.1%	836	36.9%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	36	58.1%	26	41.9%	1366	58.8%	959	41.2%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	50	80.6%	12	19.4%	1774	79.4%	461	20.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	57	90.5%	6	9.5%	2122	90.4%	226	9.6%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	52	82.5%	11	17.5%	2070	88.3%	273	11.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	51	81.0%	12	19.0%	1831	78.7%	497	21.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	59	95.2%	3	4.8%	1998	84.9%	356	15.1%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	56	90.3%	6	9.7%	1951	83.3%	390	16.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	Fairmount Park Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	25	56.8%	19	43.2%	1544	66.8%	767	33.2%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	36	80.0%	9	20.0%	1802	78.3%	500	21.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	31	70.5%	13	29.5%	1659	74.7%	563	25.3%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	29	64.4%	16	35.6%	1742	77.0%	519	23.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	28	63.6%	16	36.4%	1606	71.0%	656	29.0%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	30	68.2%	14	31.8%	1548	67.6%	741	32.4%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	16	36.4%	28	63.6%	1062	46.7%	1212	53.3%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	17	39.5%	26	60.5%	1295	57.1%	973	42.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	36	81.8%	8	18.2%	1863	79.9%	469	20.1%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	37	84.1%	7	15.9%	1827	78.4%	502	21.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	36	80.0%	9	20.0%	1867	80.0%	467	20.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	40	88.9%	5	11.1%	2066	88.1%	278	11.9%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	30	66.7%	15	33.3%	1835	78.6%	500	21.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	37	82.2%	8	17.8%	1869	80.4%	456	19.6%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	32	71.1%	13	28.9%	1830	78.3%	506	21.7%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	28	65.1%	15	34.9%	1910	85.7%	319	14.3%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	20	47.6%	22	52.4%	1884	85.1%	331	14.9%	3312	81.3%	760	18.7%

Climate Survey 2012

	Fairmount Park Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	38	88.4%	5	11.6%	2090	93.6%	144	6.4%	3755	91.7%	342	8.3%
Parent support for this school is strong.	7	15.9%	37	84.1%	1360	58.0%	986	42.0%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	5	11.6%	38	88.4%	1281	54.8%	1057	45.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	8	18.2%	36	81.8%	1551	66.4%	785	33.6%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	8	18.2%	36	81.8%	1571	67.2%	768	32.8%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	9	20.5%	35	79.5%	1613	69.0%	723	31.0%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	14	31.8%	30	68.2%	1765	75.6%	569	24.4%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	43	95.6%	2	4.4%	2325	99.1%	21	.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	39	86.7%	6	13.3%	2256	96.3%	87	3.7%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	37	82.2%	8	17.8%	2253	96.0%	93	4.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	43	95.6%	2	4.4%	2228	97.9%	48	2.1%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	43	95.6%	2	4.4%	2251	98.7%	29	1.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	42	95.5%	2	4.5%	2158	95.7%	96	4.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	32	80.0%	8	20.0%	2081	94.6%	118	5.4%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	42	93.3%	3	6.7%	2276	97.6%	55	2.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	41	93.2%	3	6.8%	2234	96.1%	91	3.9%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	39	86.7%	6	13.3%	2025	86.4%	319	13.6%	3565	83.6%	700	16.4%

Climate Survey 2012

	Fairmount Park Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	39	86.7%	6	13.3%	2111	90.1%	231	9.9%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	40	88.9%	5	11.1%	2151	92.4%	178	7.6%	3812	90.0%	425	10.0%
Morale is high in this school.	13	28.9%	32	71.1%	1365	58.5%	967	41.5%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	11	24.4%	34	75.6%	1429	63.1%	836	36.9%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	13	29.5%	31	70.5%	1366	58.8%	959	41.2%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	24	53.3%	21	46.7%	1774	79.4%	461	20.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	37	82.2%	8	17.8%	2122	90.4%	226	9.6%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	33	73.3%	12	26.7%	2070	88.3%	273	11.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	24	54.5%	20	45.5%	1831	78.7%	497	21.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	29	64.4%	16	35.6%	1998	84.9%	356	15.1%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	27	61.4%	17	38.6%	1951	83.3%	390	16.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	Forest Lakes Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	36	70.6%	15	29.4%	1544	66.8%	767	33.2%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	44	86.3%	7	13.7%	1802	78.3%	500	21.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	42	85.7%	7	14.3%	1659	74.7%	563	25.3%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	42	82.4%	9	17.6%	1742	77.0%	519	23.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	33	66.0%	17	34.0%	1606	71.0%	656	29.0%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	35	67.3%	17	32.7%	1548	67.6%	741	32.4%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	26	50.0%	26	50.0%	1062	46.7%	1212	53.3%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	25	48.1%	27	51.9%	1295	57.1%	973	42.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	50	96.2%	2	3.8%	1863	79.9%	469	20.1%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	49	94.2%	3	5.8%	1827	78.4%	502	21.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	46	88.5%	6	11.5%	1867	80.0%	467	20.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	50	96.2%	2	3.8%	2066	88.1%	278	11.9%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	49	94.2%	3	5.8%	1835	78.6%	500	21.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	49	94.2%	3	5.8%	1869	80.4%	456	19.6%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	48	92.3%	4	7.7%	1830	78.3%	506	21.7%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	53	98.1%	1	1.9%	1910	85.7%	319	14.3%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	52	100.0%	0	.0%	1884	85.1%	331	14.9%	3312	81.3%	760	18.7%

Climate Survey 2012

	Forest Lakes Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	53	100.0%	0	.0%	2090	93.6%	144	6.4%	3755	91.7%	342	8.3%
Parent support for this school is strong.	49	90.7%	5	9.3%	1360	58.0%	986	42.0%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	49	90.7%	5	9.3%	1281	54.8%	1057	45.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	52	96.3%	2	3.7%	1551	66.4%	785	33.6%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	51	94.4%	3	5.6%	1571	67.2%	768	32.8%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	53	98.1%	1	1.9%	1613	69.0%	723	31.0%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	52	98.1%	1	1.9%	1765	75.6%	569	24.4%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	53	100.0%	0	.0%	2325	99.1%	21	.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	53	100.0%	0	.0%	2256	96.3%	87	3.7%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	53	100.0%	0	.0%	2253	96.0%	93	4.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	50	100.0%	0	.0%	2228	97.9%	48	2.1%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	50	100.0%	0	.0%	2251	98.7%	29	1.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	50	100.0%	0	.0%	2158	95.7%	96	4.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	47	95.9%	2	4.1%	2081	94.6%	118	5.4%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	53	100.0%	0	.0%	2276	97.6%	55	2.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	53	100.0%	0	.0%	2234	96.1%	91	3.9%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	46	85.2%	8	14.8%	2025	86.4%	319	13.6%	3565	83.6%	700	16.4%

Climate Survey 2012

	Forest Lakes Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	51	94.4%	3	5.6%	2111	90.1%	231	9.9%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	52	98.1%	1	1.9%	2151	92.4%	178	7.6%	3812	90.0%	425	10.0%
Morale is high in this school.	39	73.6%	14	26.4%	1365	58.5%	967	41.5%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	40	78.4%	11	21.6%	1429	63.1%	836	36.9%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	39	75.0%	13	25.0%	1366	58.8%	959	41.2%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	47	94.0%	3	6.0%	1774	79.4%	461	20.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	50	94.3%	3	5.7%	2122	90.4%	226	9.6%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	52	98.1%	1	1.9%	2070	88.3%	273	11.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	50	94.3%	3	5.7%	1831	78.7%	497	21.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	51	96.2%	2	3.8%	1998	84.9%	356	15.1%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	51	96.2%	2	3.8%	1951	83.3%	390	16.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	Frontier Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	22	59.5%	15	40.5%	1544	66.8%	767	33.2%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	28	73.7%	10	26.3%	1802	78.3%	500	21.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	26	72.2%	10	27.8%	1659	74.7%	563	25.3%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	25	69.4%	11	30.6%	1742	77.0%	519	23.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	27	75.0%	9	25.0%	1606	71.0%	656	29.0%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	29	76.3%	9	23.7%	1548	67.6%	741	32.4%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	14	36.8%	24	63.2%	1062	46.7%	1212	53.3%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	22	57.9%	16	42.1%	1295	57.1%	973	42.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	33	86.8%	5	13.2%	1863	79.9%	469	20.1%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	29	76.3%	9	23.7%	1827	78.4%	502	21.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	30	78.9%	8	21.1%	1867	80.0%	467	20.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	33	86.8%	5	13.2%	2066	88.1%	278	11.9%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	33	86.8%	5	13.2%	1835	78.6%	500	21.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	31	81.6%	7	18.4%	1869	80.4%	456	19.6%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	33	86.8%	5	13.2%	1830	78.3%	506	21.7%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	32	84.2%	6	15.8%	1910	85.7%	319	14.3%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	31	81.6%	7	18.4%	1884	85.1%	331	14.9%	3312	81.3%	760	18.7%

Climate Survey 2012

	Frontier Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	38	100.0%	0	.0%	2090	93.6%	144	6.4%	3755	91.7%	342	8.3%
Parent support for this school is strong.	22	56.4%	17	43.6%	1360	58.0%	986	42.0%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	25	64.1%	14	35.9%	1281	54.8%	1057	45.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	34	89.5%	4	10.5%	1551	66.4%	785	33.6%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	37	94.9%	2	5.1%	1571	67.2%	768	32.8%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	37	94.9%	2	5.1%	1613	69.0%	723	31.0%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	35	89.7%	4	10.3%	1765	75.6%	569	24.4%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	39	100.0%	0	.0%	2325	99.1%	21	.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	38	97.4%	1	2.6%	2256	96.3%	87	3.7%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	38	97.4%	1	2.6%	2253	96.0%	93	4.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	38	100.0%	0	.0%	2228	97.9%	48	2.1%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	38	100.0%	0	.0%	2251	98.7%	29	1.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	37	97.4%	1	2.6%	2158	95.7%	96	4.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	37	100.0%	0	.0%	2081	94.6%	118	5.4%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	39	100.0%	0	.0%	2276	97.6%	55	2.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	39	100.0%	0	.0%	2234	96.1%	91	3.9%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	37	97.4%	1	2.6%	2025	86.4%	319	13.6%	3565	83.6%	700	16.4%

Climate Survey 2012

	Frontier Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	37	97.4%	1	2.6%	2111	90.1%	231	9.9%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	38	97.4%	1	2.6%	2151	92.4%	178	7.6%	3812	90.0%	425	10.0%
Morale is high in this school.	24	61.5%	15	38.5%	1365	58.5%	967	41.5%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	25	67.6%	12	32.4%	1429	63.1%	836	36.9%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	23	60.5%	15	39.5%	1366	58.8%	959	41.2%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	29	78.4%	8	21.6%	1774	79.4%	461	20.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	36	97.3%	1	2.7%	2122	90.4%	226	9.6%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	37	100.0%	0	.0%	2070	88.3%	273	11.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	33	91.7%	3	8.3%	1831	78.7%	497	21.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	35	89.7%	4	10.3%	1998	84.9%	356	15.1%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	36	92.3%	3	7.7%	1951	83.3%	390	16.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	Fuguitt Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	22	88.0%	3	12.0%	1544	66.8%	767	33.2%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	24	88.9%	3	11.1%	1802	78.3%	500	21.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	20	83.3%	4	16.7%	1659	74.7%	563	25.3%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	22	88.0%	3	12.0%	1742	77.0%	519	23.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	21	84.0%	4	16.0%	1606	71.0%	656	29.0%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	25	96.2%	1	3.8%	1548	67.6%	741	32.4%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	18	66.7%	9	33.3%	1062	46.7%	1212	53.3%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	24	92.3%	2	7.7%	1295	57.1%	973	42.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	24	88.9%	3	11.1%	1863	79.9%	469	20.1%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	26	96.3%	1	3.7%	1827	78.4%	502	21.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	25	92.6%	2	7.4%	1867	80.0%	467	20.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	26	96.3%	1	3.7%	2066	88.1%	278	11.9%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	25	92.6%	2	7.4%	1835	78.6%	500	21.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	27	100.0%	0	.0%	1869	80.4%	456	19.6%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	24	88.9%	3	11.1%	1830	78.3%	506	21.7%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	27	100.0%	0	.0%	1910	85.7%	319	14.3%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	27	100.0%	0	.0%	1884	85.1%	331	14.9%	3312	81.3%	760	18.7%

Climate Survey 2012

	Fuguitt Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	27	100.0%	0	.0%	2090	93.6%	144	6.4%	3755	91.7%	342	8.3%
Parent support for this school is strong.	23	85.2%	4	14.8%	1360	58.0%	986	42.0%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	22	81.5%	5	18.5%	1281	54.8%	1057	45.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	27	100.0%	0	.0%	1551	66.4%	785	33.6%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	27	100.0%	0	.0%	1571	67.2%	768	32.8%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	27	100.0%	0	.0%	1613	69.0%	723	31.0%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	27	100.0%	0	.0%	1765	75.6%	569	24.4%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	27	100.0%	0	.0%	2325	99.1%	21	.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	26	96.3%	1	3.7%	2256	96.3%	87	3.7%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	27	100.0%	0	.0%	2253	96.0%	93	4.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	25	100.0%	0	.0%	2228	97.9%	48	2.1%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	25	100.0%	0	.0%	2251	98.7%	29	1.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	24	96.0%	1	4.0%	2158	95.7%	96	4.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	24	96.0%	1	4.0%	2081	94.6%	118	5.4%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	27	100.0%	0	.0%	2276	97.6%	55	2.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	26	100.0%	0	.0%	2234	96.1%	91	3.9%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	25	92.6%	2	7.4%	2025	86.4%	319	13.6%	3565	83.6%	700	16.4%

Climate Survey 2012

	Fuguitt Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	25	92.6%	2	7.4%	2111	90.1%	231	9.9%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	26	96.3%	1	3.7%	2151	92.4%	178	7.6%	3812	90.0%	425	10.0%
Morale is high in this school.	24	88.9%	3	11.1%	1365	58.5%	967	41.5%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	21	80.8%	5	19.2%	1429	63.1%	836	36.9%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	23	85.2%	4	14.8%	1366	58.8%	959	41.2%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	26	96.3%	1	3.7%	1774	79.4%	461	20.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	26	96.3%	1	3.7%	2122	90.4%	226	9.6%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	25	92.6%	2	7.4%	2070	88.3%	273	11.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	24	88.9%	3	11.1%	1831	78.7%	497	21.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	25	92.6%	2	7.4%	1998	84.9%	356	15.1%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	26	96.3%	1	3.7%	1951	83.3%	390	16.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	Garrison Jones Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	23	62.2%	14	37.8%	1544	66.8%	767	33.2%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	29	80.6%	7	19.4%	1802	78.3%	500	21.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	26	74.3%	9	25.7%	1659	74.7%	563	25.3%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	25	71.4%	10	28.6%	1742	77.0%	519	23.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	22	62.9%	13	37.1%	1606	71.0%	656	29.0%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	21	60.0%	14	40.0%	1548	67.6%	741	32.4%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	12	36.4%	21	63.6%	1062	46.7%	1212	53.3%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	17	53.1%	15	46.9%	1295	57.1%	973	42.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	25	69.4%	11	30.6%	1863	79.9%	469	20.1%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	28	77.8%	8	22.2%	1827	78.4%	502	21.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	24	66.7%	12	33.3%	1867	80.0%	467	20.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	33	89.2%	4	10.8%	2066	88.1%	278	11.9%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	24	64.9%	13	35.1%	1835	78.6%	500	21.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	27	75.0%	9	25.0%	1869	80.4%	456	19.6%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	26	72.2%	10	27.8%	1830	78.3%	506	21.7%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	32	88.9%	4	11.1%	1910	85.7%	319	14.3%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	33	94.3%	2	5.7%	1884	85.1%	331	14.9%	3312	81.3%	760	18.7%

Climate Survey 2012

	Garrison Jones Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	34	94.4%	2	5.6%	2090	93.6%	144	6.4%	3755	91.7%	342	8.3%
Parent support for this school is strong.	24	64.9%	13	35.1%	1360	58.0%	986	42.0%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	19	54.3%	16	45.7%	1281	54.8%	1057	45.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	27	73.0%	10	27.0%	1551	66.4%	785	33.6%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	26	74.3%	9	25.7%	1571	67.2%	768	32.8%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	25	73.5%	9	26.5%	1613	69.0%	723	31.0%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	27	75.0%	9	25.0%	1765	75.6%	569	24.4%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	36	100.0%	0	.0%	2325	99.1%	21	.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	35	97.2%	1	2.8%	2256	96.3%	87	3.7%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	34	94.4%	2	5.6%	2253	96.0%	93	4.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	34	97.1%	1	2.9%	2228	97.9%	48	2.1%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	35	100.0%	0	.0%	2251	98.7%	29	1.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	33	97.1%	1	2.9%	2158	95.7%	96	4.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	31	91.2%	3	8.8%	2081	94.6%	118	5.4%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	36	100.0%	0	.0%	2276	97.6%	55	2.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	34	94.4%	2	5.6%	2234	96.1%	91	3.9%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	29	80.6%	7	19.4%	2025	86.4%	319	13.6%	3565	83.6%	700	16.4%

Climate Survey 2012

	Garrison Jones Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	30	81.1%	7	18.9%	2111	90.1%	231	9.9%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	33	91.7%	3	8.3%	2151	92.4%	178	7.6%	3812	90.0%	425	10.0%
Morale is high in this school.	18	48.6%	19	51.4%	1365	58.5%	967	41.5%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	19	52.8%	17	47.2%	1429	63.1%	836	36.9%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	16	44.4%	20	55.6%	1366	58.8%	959	41.2%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	24	75.0%	8	25.0%	1774	79.4%	461	20.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	32	86.5%	5	13.5%	2122	90.4%	226	9.6%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	32	86.5%	5	13.5%	2070	88.3%	273	11.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	28	77.8%	8	22.2%	1831	78.7%	497	21.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	31	86.1%	5	13.9%	1998	84.9%	356	15.1%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	29	82.9%	6	17.1%	1951	83.3%	390	16.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	Gulfport Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	32	60.4%	21	39.6%	1544	66.8%	767	33.2%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	39	73.6%	14	26.4%	1802	78.3%	500	21.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	34	65.4%	18	34.6%	1659	74.7%	563	25.3%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	38	73.1%	14	26.9%	1742	77.0%	519	23.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	34	70.8%	14	29.2%	1606	71.0%	656	29.0%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	26	50.0%	26	50.0%	1548	67.6%	741	32.4%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	16	31.4%	35	68.6%	1062	46.7%	1212	53.3%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	21	40.4%	31	59.6%	1295	57.1%	973	42.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	45	86.5%	7	13.5%	1863	79.9%	469	20.1%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	49	92.5%	4	7.5%	1827	78.4%	502	21.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	49	92.5%	4	7.5%	1867	80.0%	467	20.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	50	96.2%	2	3.8%	2066	88.1%	278	11.9%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	48	90.6%	5	9.4%	1835	78.6%	500	21.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	50	96.2%	2	3.8%	1869	80.4%	456	19.6%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	46	88.5%	6	11.5%	1830	78.3%	506	21.7%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	50	94.3%	3	5.7%	1910	85.7%	319	14.3%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	48	90.6%	5	9.4%	1884	85.1%	331	14.9%	3312	81.3%	760	18.7%
The Assistant Principal treats me with respect.	52	98.1%	1	1.9%	2090	93.6%	144	6.4%	3755	91.7%	342	8.3%

Climate Survey 2012

	Gulfport Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Parent support for this school is strong.	10	19.2%	42	80.8%	1360	58.0%	986	42.0%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	11	21.2%	41	78.8%	1281	54.8%	1057	45.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	11	21.6%	40	78.4%	1551	66.4%	785	33.6%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	14	26.9%	38	73.1%	1571	67.2%	768	32.8%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	17	32.1%	36	67.9%	1613	69.0%	723	31.0%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	25	48.1%	27	51.9%	1765	75.6%	569	24.4%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	52	98.1%	1	1.9%	2325	99.1%	21	.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	45	86.5%	7	13.5%	2256	96.3%	87	3.7%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	43	82.7%	9	17.3%	2253	96.0%	93	4.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	51	98.1%	1	1.9%	2228	97.9%	48	2.1%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	52	100.0%	0	.0%	2251	98.7%	29	1.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	51	98.1%	1	1.9%	2158	95.7%	96	4.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	48	94.1%	3	5.9%	2081	94.6%	118	5.4%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	45	86.5%	7	13.5%	2276	97.6%	55	2.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	43	84.3%	8	15.7%	2234	96.1%	91	3.9%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	44	83.0%	9	17.0%	2025	86.4%	319	13.6%	3565	83.6%	700	16.4%
I have the opportunity to develop my skills.	49	92.5%	4	7.5%	2111	90.1%	231	9.9%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	45	84.9%	8	15.1%	2151	92.4%	178	7.6%	3812	90.0%	425	10.0%

Climate Survey 2012

	Gulfport Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Morale is high in this school.	34	68.0%	16	32.0%	1365	58.5%	967	41.5%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	30	62.5%	18	37.5%	1429	63.1%	836	36.9%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	33	66.0%	17	34.0%	1366	58.8%	959	41.2%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	43	89.6%	5	10.4%	1774	79.4%	461	20.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	44	86.3%	7	13.7%	2122	90.4%	226	9.6%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	42	80.8%	10	19.2%	2070	88.3%	273	11.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	37	72.5%	14	27.5%	1831	78.7%	497	21.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	43	82.7%	9	17.3%	1998	84.9%	356	15.1%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	44	84.6%	8	15.4%	1951	83.3%	390	16.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	High Point Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	41	73.2%	15	26.8%	1544	66.8%	767	33.2%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	45	80.4%	11	19.6%	1802	78.3%	500	21.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	39	75.0%	13	25.0%	1659	74.7%	563	25.3%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	43	78.2%	12	21.8%	1742	77.0%	519	23.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	45	84.9%	8	15.1%	1606	71.0%	656	29.0%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	41	74.5%	14	25.5%	1548	67.6%	741	32.4%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	32	59.3%	22	40.7%	1062	46.7%	1212	53.3%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	37	68.5%	17	31.5%	1295	57.1%	973	42.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	40	72.7%	15	27.3%	1863	79.9%	469	20.1%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	34	63.0%	20	37.0%	1827	78.4%	502	21.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	37	72.5%	14	27.5%	1867	80.0%	467	20.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	44	81.5%	10	18.5%	2066	88.1%	278	11.9%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	40	74.1%	14	25.9%	1835	78.6%	500	21.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	41	75.9%	13	24.1%	1869	80.4%	456	19.6%	3338	78.8%	900	21.2%
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The Assistant Principal is an effective instructional leader.	39	72.2%	15	27.8%	1884	85.1%	331	14.9%	3312	81.3%	760	18.7%

Climate Survey 2012

	High Point Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	52	94.5%	3	5.5%	2090	93.6%	144	6.4%	3755	91.7%	342	8.3%
Parent support for this school is strong.	17	31.5%	37	68.5%	1360	58.0%	986	42.0%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	14	25.5%	41	74.5%	1281	54.8%	1057	45.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	24	44.4%	30	55.6%	1551	66.4%	785	33.6%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	23	43.4%	30	56.6%	1571	67.2%	768	32.8%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	32	58.2%	23	41.8%	1613	69.0%	723	31.0%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	38	70.4%	16	29.6%	1765	75.6%	569	24.4%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	55	98.2%	1	1.8%	2325	99.1%	21	.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	54	96.4%	2	3.6%	2256	96.3%	87	3.7%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	54	96.4%	2	3.6%	2253	96.0%	93	4.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	52	98.1%	1	1.9%	2228	97.9%	48	2.1%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	54	98.2%	1	1.8%	2251	98.7%	29	1.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	53	98.1%	1	1.9%	2158	95.7%	96	4.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	53	98.1%	1	1.9%	2081	94.6%	118	5.4%	3704	92.3%	311	7.7%
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Teachers at this school communicate with parents often about class activities.	52	96.3%	2	3.7%	2234	96.1%	91	3.9%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	46	82.1%	10	17.9%	2025	86.4%	319	13.6%	3565	83.6%	700	16.4%

Climate Survey 2012

	High Point Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	50	89.3%	6	10.7%	2111	90.1%	231	9.9%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	48	87.3%	7	12.7%	2151	92.4%	178	7.6%	3812	90.0%	425	10.0%
Morale is high in this school.	31	55.4%	25	44.6%	1365	58.5%	967	41.5%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	33	61.1%	21	38.9%	1429	63.1%	836	36.9%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	32	58.2%	23	41.8%	1366	58.8%	959	41.2%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	44	81.5%	10	18.5%	1774	79.4%	461	20.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	51	91.1%	5	8.9%	2122	90.4%	226	9.6%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	49	87.5%	7	12.5%	2070	88.3%	273	11.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	43	76.8%	13	23.2%	1831	78.7%	497	21.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	50	89.3%	6	10.7%	1998	84.9%	356	15.1%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	53	94.6%	3	5.4%	1951	83.3%	390	16.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	Highland Lakes Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	16	72.7%	6	27.3%	1544	66.8%	767	33.2%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	16	72.7%	6	27.3%	1802	78.3%	500	21.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	17	77.3%	5	22.7%	1659	74.7%	563	25.3%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	15	68.2%	7	31.8%	1742	77.0%	519	23.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	15	71.4%	6	28.6%	1606	71.0%	656	29.0%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	15	68.2%	7	31.8%	1548	67.6%	741	32.4%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	12	54.5%	10	45.5%	1062	46.7%	1212	53.3%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	11	50.0%	11	50.0%	1295	57.1%	973	42.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	16	72.7%	6	27.3%	1863	79.9%	469	20.1%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	16	72.7%	6	27.3%	1827	78.4%	502	21.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	15	68.2%	7	31.8%	1867	80.0%	467	20.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	20	90.9%	2	9.1%	2066	88.1%	278	11.9%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	14	63.6%	8	36.4%	1835	78.6%	500	21.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	17	77.3%	5	22.7%	1869	80.4%	456	19.6%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	13	59.1%	9	40.9%	1830	78.3%	506	21.7%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	16	72.7%	6	27.3%	1910	85.7%	319	14.3%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	14	63.6%	8	36.4%	1884	85.1%	331	14.9%	3312	81.3%	760	18.7%
The Assistant Principal treats me with respect.	17	77.3%	5	22.7%	2090	93.6%	144	6.4%	3755	91.7%	342	8.3%

Climate Survey 2012

	Highland Lakes Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Parent support for this school is strong.	15	68.2%	7	31.8%	1360	58.0%	986	42.0%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	15	68.2%	7	31.8%	1281	54.8%	1057	45.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	15	68.2%	7	31.8%	1551	66.4%	785	33.6%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	14	63.6%	8	36.4%	1571	67.2%	768	32.8%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	14	63.6%	8	36.4%	1613	69.0%	723	31.0%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	17	81.0%	4	19.0%	1765	75.6%	569	24.4%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	22	100.0%	0	.0%	2325	99.1%	21	.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	21	95.5%	1	4.5%	2256	96.3%	87	3.7%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	21	95.5%	1	4.5%	2253	96.0%	93	4.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	21	100.0%	0	.0%	2228	97.9%	48	2.1%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	21	100.0%	0	.0%	2251	98.7%	29	1.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	21	100.0%	0	.0%	2158	95.7%	96	4.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	20	95.2%	1	4.8%	2081	94.6%	118	5.4%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	22	100.0%	0	.0%	2276	97.6%	55	2.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	22	100.0%	0	.0%	2234	96.1%	91	3.9%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	14	63.6%	8	36.4%	2025	86.4%	319	13.6%	3565	83.6%	700	16.4%
I have the opportunity to develop my skills.	15	68.2%	7	31.8%	2111	90.1%	231	9.9%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	16	72.7%	6	27.3%	2151	92.4%	178	7.6%	3812	90.0%	425	10.0%

Climate Survey 2012

	Highland Lakes Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Morale is high in this school.	10	47.6%	11	52.4%	1365	58.5%	967	41.5%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	9	42.9%	12	57.1%	1429	63.1%	836	36.9%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	10	47.6%	11	52.4%	1366	58.8%	959	41.2%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	17	81.0%	4	19.0%	1774	79.4%	461	20.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	21	100.0%	0	.0%	2122	90.4%	226	9.6%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	19	90.5%	2	9.5%	2070	88.3%	273	11.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	18	85.7%	3	14.3%	1831	78.7%	497	21.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	19	86.4%	3	13.6%	1998	84.9%	356	15.1%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	16	76.2%	5	23.8%	1951	83.3%	390	16.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	Lake St. George Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	21	95.5%	1	4.5%	1544	66.8%	767	33.2%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	21	95.5%	1	4.5%	1802	78.3%	500	21.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	17	89.5%	2	10.5%	1659	74.7%	563	25.3%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	19	90.5%	2	9.5%	1742	77.0%	519	23.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	19	90.5%	2	9.5%	1606	71.0%	656	29.0%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	16	76.2%	5	23.8%	1548	67.6%	741	32.4%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	9	45.0%	11	55.0%	1062	46.7%	1212	53.3%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	13	65.0%	7	35.0%	1295	57.1%	973	42.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	23	100.0%	0	.0%	1863	79.9%	469	20.1%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	23	100.0%	0	.0%	1827	78.4%	502	21.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	22	95.7%	1	4.3%	1867	80.0%	467	20.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	23	100.0%	0	.0%	2066	88.1%	278	11.9%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	23	100.0%	0	.0%	1835	78.6%	500	21.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	23	100.0%	0	.0%	1869	80.4%	456	19.6%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	22	95.7%	1	4.3%	1830	78.3%	506	21.7%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	18	78.3%	5	21.7%	1910	85.7%	319	14.3%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	15	65.2%	8	34.8%	1884	85.1%	331	14.9%	3312	81.3%	760	18.7%

Climate Survey 2012

	Lake St. George Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	21	95.5%	1	4.5%	2090	93.6%	144	6.4%	3755	91.7%	342	8.3%
Parent support for this school is strong.	23	100.0%	0	.0%	1360	58.0%	986	42.0%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	22	100.0%	0	.0%	1281	54.8%	1057	45.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	23	100.0%	0	.0%	1551	66.4%	785	33.6%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	23	100.0%	0	.0%	1571	67.2%	768	32.8%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	23	100.0%	0	.0%	1613	69.0%	723	31.0%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	23	100.0%	0	.0%	1765	75.6%	569	24.4%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	23	100.0%	0	.0%	2325	99.1%	21	.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	23	100.0%	0	.0%	2256	96.3%	87	3.7%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	23	100.0%	0	.0%	2253	96.0%	93	4.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	22	100.0%	0	.0%	2228	97.9%	48	2.1%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	22	100.0%	0	.0%	2251	98.7%	29	1.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	23	100.0%	0	.0%	2158	95.7%	96	4.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	20	95.2%	1	4.8%	2081	94.6%	118	5.4%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	23	100.0%	0	.0%	2276	97.6%	55	2.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	23	100.0%	0	.0%	2234	96.1%	91	3.9%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	19	82.6%	4	17.4%	2025	86.4%	319	13.6%	3565	83.6%	700	16.4%

Climate Survey 2012

	Lake St. George Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	21	91.3%	2	8.7%	2111	90.1%	231	9.9%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	21	91.3%	2	8.7%	2151	92.4%	178	7.6%	3812	90.0%	425	10.0%
Morale is high in this school.	21	91.3%	2	8.7%	1365	58.5%	967	41.5%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	20	90.9%	2	9.1%	1429	63.1%	836	36.9%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	21	91.3%	2	8.7%	1366	58.8%	959	41.2%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	22	95.7%	1	4.3%	1774	79.4%	461	20.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	22	95.7%	1	4.3%	2122	90.4%	226	9.6%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	22	95.7%	1	4.3%	2070	88.3%	273	11.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	22	95.7%	1	4.3%	1831	78.7%	497	21.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	23	100.0%	0	.0%	1998	84.9%	356	15.1%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	23	100.0%	0	.0%	1951	83.3%	390	16.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	Lakeview Fundamental Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	8	50.0%	8	50.0%	1544	66.8%	767	33.2%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	10	62.5%	6	37.5%	1802	78.3%	500	21.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	10	62.5%	6	37.5%	1659	74.7%	563	25.3%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	10	62.5%	6	37.5%	1742	77.0%	519	23.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	9	56.3%	7	43.8%	1606	71.0%	656	29.0%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	10	62.5%	6	37.5%	1548	67.6%	741	32.4%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	6	37.5%	10	62.5%	1062	46.7%	1212	53.3%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	8	50.0%	8	50.0%	1295	57.1%	973	42.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	11	68.8%	5	31.3%	1863	79.9%	469	20.1%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	13	81.3%	3	18.8%	1827	78.4%	502	21.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	12	75.0%	4	25.0%	1867	80.0%	467	20.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	16	100.0%	0	.0%	2066	88.1%	278	11.9%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	12	75.0%	4	25.0%	1835	78.6%	500	21.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	14	87.5%	2	12.5%	1869	80.4%	456	19.6%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	13	81.3%	3	18.8%	1830	78.3%	506	21.7%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	0	.0%	0	.0%	1910	85.7%	319	14.3%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	0	.0%	0	.0%	1884	85.1%	331	14.9%	3312	81.3%	760	18.7%

Climate Survey 2012

	Lakeview Fundamental Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	0	.0%	0	.0%	2090	93.6%	144	6.4%	3755	91.7%	342	8.3%
Parent support for this school is strong.	16	100.0%	0	.0%	1360	58.0%	986	42.0%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	16	100.0%	0	.0%	1281	54.8%	1057	45.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	16	100.0%	0	.0%	1551	66.4%	785	33.6%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	16	100.0%	0	.0%	1571	67.2%	768	32.8%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	16	100.0%	0	.0%	1613	69.0%	723	31.0%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	16	100.0%	0	.0%	1765	75.6%	569	24.4%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	16	100.0%	0	.0%	2325	99.1%	21	.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	16	100.0%	0	.0%	2256	96.3%	87	3.7%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	16	100.0%	0	.0%	2253	96.0%	93	4.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	16	100.0%	0	.0%	2228	97.9%	48	2.1%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	16	100.0%	0	.0%	2251	98.7%	29	1.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	16	100.0%	0	.0%	2158	95.7%	96	4.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	9	90.0%	1	10.0%	2081	94.6%	118	5.4%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	16	100.0%	0	.0%	2276	97.6%	55	2.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	16	100.0%	0	.0%	2234	96.1%	91	3.9%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	11	68.8%	5	31.3%	2025	86.4%	319	13.6%	3565	83.6%	700	16.4%

Climate Survey 2012

	Lakeview Fundamental Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	13	81.3%	3	18.8%	2111	90.1%	231	9.9%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	13	81.3%	3	18.8%	2151	92.4%	178	7.6%	3812	90.0%	425	10.0%
Morale is high in this school.	7	43.8%	9	56.3%	1365	58.5%	967	41.5%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	9	60.0%	6	40.0%	1429	63.1%	836	36.9%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	7	43.8%	9	56.3%	1366	58.8%	959	41.2%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	11	78.6%	3	21.4%	1774	79.4%	461	20.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	15	93.8%	1	6.3%	2122	90.4%	226	9.6%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	13	86.7%	2	13.3%	2070	88.3%	273	11.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	13	81.3%	3	18.8%	1831	78.7%	497	21.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	15	93.8%	1	6.3%	1998	84.9%	356	15.1%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	15	93.8%	1	6.3%	1951	83.3%	390	16.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	Lakewood Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	44	71.0%	18	29.0%	1544	66.8%	767	33.2%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	54	87.1%	8	12.9%	1802	78.3%	500	21.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	49	81.7%	11	18.3%	1659	74.7%	563	25.3%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	51	83.6%	10	16.4%	1742	77.0%	519	23.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	49	79.0%	13	21.0%	1606	71.0%	656	29.0%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	49	80.3%	12	19.7%	1548	67.6%	741	32.4%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	37	61.7%	23	38.3%	1062	46.7%	1212	53.3%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	41	67.2%	20	32.8%	1295	57.1%	973	42.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	56	90.3%	6	9.7%	1863	79.9%	469	20.1%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	59	95.2%	3	4.8%	1827	78.4%	502	21.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	55	88.7%	7	11.3%	1867	80.0%	467	20.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	58	93.5%	4	6.5%	2066	88.1%	278	11.9%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	55	88.7%	7	11.3%	1835	78.6%	500	21.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	54	87.1%	8	12.9%	1869	80.4%	456	19.6%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	56	90.3%	6	9.7%	1830	78.3%	506	21.7%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	50	82.0%	11	18.0%	1910	85.7%	319	14.3%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	51	83.6%	10	16.4%	1884	85.1%	331	14.9%	3312	81.3%	760	18.7%

Climate Survey 2012

	Lakewood Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	59	96.7%	2	3.3%	2090	93.6%	144	6.4%	3755	91.7%	342	8.3%
Parent support for this school is strong.	13	21.0%	49	79.0%	1360	58.0%	986	42.0%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	9	14.5%	53	85.5%	1281	54.8%	1057	45.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	17	27.4%	45	72.6%	1551	66.4%	785	33.6%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	19	30.6%	43	69.4%	1571	67.2%	768	32.8%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	21	33.9%	41	66.1%	1613	69.0%	723	31.0%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	27	43.5%	35	56.5%	1765	75.6%	569	24.4%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	62	100.0%	0	.0%	2325	99.1%	21	.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	57	91.9%	5	8.1%	2256	96.3%	87	3.7%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	59	95.2%	3	4.8%	2253	96.0%	93	4.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	59	95.2%	3	4.8%	2228	97.9%	48	2.1%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	61	98.4%	1	1.6%	2251	98.7%	29	1.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	59	96.7%	2	3.3%	2158	95.7%	96	4.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	50	86.2%	8	13.8%	2081	94.6%	118	5.4%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	58	93.5%	4	6.5%	2276	97.6%	55	2.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	57	91.9%	5	8.1%	2234	96.1%	91	3.9%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	60	98.4%	1	1.6%	2025	86.4%	319	13.6%	3565	83.6%	700	16.4%

Climate Survey 2012

	Lakewood Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	60	98.4%	1	1.6%	2111	90.1%	231	9.9%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	60	98.4%	1	1.6%	2151	92.4%	178	7.6%	3812	90.0%	425	10.0%
Morale is high in this school.	40	64.5%	22	35.5%	1365	58.5%	967	41.5%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	46	75.4%	15	24.6%	1429	63.1%	836	36.9%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	43	69.4%	19	30.6%	1366	58.8%	959	41.2%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	53	85.5%	9	14.5%	1774	79.4%	461	20.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	57	91.9%	5	8.1%	2122	90.4%	226	9.6%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	58	93.5%	4	6.5%	2070	88.3%	273	11.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	51	82.3%	11	17.7%	1831	78.7%	497	21.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	53	85.5%	9	14.5%	1998	84.9%	356	15.1%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	51	83.6%	10	16.4%	1951	83.3%	390	16.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	Lealman Ave Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	23	76.7%	7	23.3%	1544	66.8%	767	33.2%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	29	93.5%	2	6.5%	1802	78.3%	500	21.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	25	89.3%	3	10.7%	1659	74.7%	563	25.3%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	29	93.5%	2	6.5%	1742	77.0%	519	23.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	25	86.2%	4	13.8%	1606	71.0%	656	29.0%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	24	80.0%	6	20.0%	1548	67.6%	741	32.4%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	22	71.0%	9	29.0%	1062	46.7%	1212	53.3%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	24	77.4%	7	22.6%	1295	57.1%	973	42.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	30	93.8%	2	6.3%	1863	79.9%	469	20.1%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	32	100.0%	0	.0%	1827	78.4%	502	21.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	30	93.8%	2	6.3%	1867	80.0%	467	20.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	32	100.0%	0	.0%	2066	88.1%	278	11.9%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	29	90.6%	3	9.4%	1835	78.6%	500	21.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	29	90.6%	3	9.4%	1869	80.4%	456	19.6%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	29	90.6%	3	9.4%	1830	78.3%	506	21.7%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	29	93.5%	2	6.5%	1910	85.7%	319	14.3%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	29	93.5%	2	6.5%	1884	85.1%	331	14.9%	3312	81.3%	760	18.7%

Climate Survey 2012

	Lealman Ave Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	29	93.5%	2	6.5%	2090	93.6%	144	6.4%	3755	91.7%	342	8.3%
Parent support for this school is strong.	11	34.4%	21	65.6%	1360	58.0%	986	42.0%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	7	21.9%	25	78.1%	1281	54.8%	1057	45.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	23	71.9%	9	28.1%	1551	66.4%	785	33.6%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	25	78.1%	7	21.9%	1571	67.2%	768	32.8%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	25	78.1%	7	21.9%	1613	69.0%	723	31.0%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	25	80.6%	6	19.4%	1765	75.6%	569	24.4%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	32	100.0%	0	.0%	2325	99.1%	21	.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	32	100.0%	0	.0%	2256	96.3%	87	3.7%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	32	100.0%	0	.0%	2253	96.0%	93	4.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	30	100.0%	0	.0%	2228	97.9%	48	2.1%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	30	100.0%	0	.0%	2251	98.7%	29	1.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	28	96.6%	1	3.4%	2158	95.7%	96	4.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	29	100.0%	0	.0%	2081	94.6%	118	5.4%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	31	96.9%	1	3.1%	2276	97.6%	55	2.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	31	96.9%	1	3.1%	2234	96.1%	91	3.9%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	30	96.8%	1	3.2%	2025	86.4%	319	13.6%	3565	83.6%	700	16.4%

Climate Survey 2012

	Lealman Ave Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	30	96.8%	1	3.2%	2111	90.1%	231	9.9%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	30	96.8%	1	3.2%	2151	92.4%	178	7.6%	3812	90.0%	425	10.0%
Morale is high in this school.	21	67.7%	10	32.3%	1365	58.5%	967	41.5%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	26	81.3%	6	18.8%	1429	63.1%	836	36.9%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	20	62.5%	12	37.5%	1366	58.8%	959	41.2%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	27	84.4%	5	15.6%	1774	79.4%	461	20.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	31	96.9%	1	3.1%	2122	90.4%	226	9.6%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	28	87.5%	4	12.5%	2070	88.3%	273	11.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	30	96.8%	1	3.2%	1831	78.7%	497	21.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	30	93.8%	2	6.3%	1998	84.9%	356	15.1%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	28	87.5%	4	12.5%	1951	83.3%	390	16.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	Leila Davis Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	26	49.1%	27	50.9%	1544	66.8%	767	33.2%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	32	61.5%	20	38.5%	1802	78.3%	500	21.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	34	68.0%	16	32.0%	1659	74.7%	563	25.3%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	35	70.0%	15	30.0%	1742	77.0%	519	23.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	28	53.8%	24	46.2%	1606	71.0%	656	29.0%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	32	60.4%	21	39.6%	1548	67.6%	741	32.4%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	18	34.0%	35	66.0%	1062	46.7%	1212	53.3%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	21	40.4%	31	59.6%	1295	57.1%	973	42.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	44	78.6%	12	21.4%	1863	79.9%	469	20.1%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	42	75.0%	14	25.0%	1827	78.4%	502	21.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	43	76.8%	13	23.2%	1867	80.0%	467	20.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	51	91.1%	5	8.9%	2066	88.1%	278	11.9%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	44	78.6%	12	21.4%	1835	78.6%	500	21.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	45	80.4%	11	19.6%	1869	80.4%	456	19.6%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	42	75.0%	14	25.0%	1830	78.3%	506	21.7%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	47	83.9%	9	16.1%	1910	85.7%	319	14.3%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	46	82.1%	10	17.9%	1884	85.1%	331	14.9%	3312	81.3%	760	18.7%

Climate Survey 2012

	Leila Davis Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	50	90.9%	5	9.1%	2090	93.6%	144	6.4%	3755	91.7%	342	8.3%
Parent support for this school is strong.	56	100.0%	0	.0%	1360	58.0%	986	42.0%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	53	94.6%	3	5.4%	1281	54.8%	1057	45.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	53	96.4%	2	3.6%	1551	66.4%	785	33.6%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	54	96.4%	2	3.6%	1571	67.2%	768	32.8%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	50	90.9%	5	9.1%	1613	69.0%	723	31.0%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	55	98.2%	1	1.8%	1765	75.6%	569	24.4%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	54	100.0%	0	.0%	2325	99.1%	21	.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	52	96.3%	2	3.7%	2256	96.3%	87	3.7%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	50	92.6%	4	7.4%	2253	96.0%	93	4.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	54	98.2%	1	1.8%	2228	97.9%	48	2.1%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	55	100.0%	0	.0%	2251	98.7%	29	1.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	53	100.0%	0	.0%	2158	95.7%	96	4.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	48	90.6%	5	9.4%	2081	94.6%	118	5.4%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	55	98.2%	1	1.8%	2276	97.6%	55	2.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	54	98.2%	1	1.8%	2234	96.1%	91	3.9%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	45	80.4%	11	19.6%	2025	86.4%	319	13.6%	3565	83.6%	700	16.4%

Climate Survey 2012

	Leila Davis Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	50	89.3%	6	10.7%	2111	90.1%	231	9.9%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	55	98.2%	1	1.8%	2151	92.4%	178	7.6%	3812	90.0%	425	10.0%
Morale is high in this school.	31	57.4%	23	42.6%	1365	58.5%	967	41.5%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	29	56.9%	22	43.1%	1429	63.1%	836	36.9%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	29	53.7%	25	46.3%	1366	58.8%	959	41.2%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	46	86.8%	7	13.2%	1774	79.4%	461	20.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	48	85.7%	8	14.3%	2122	90.4%	226	9.6%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	43	76.8%	13	23.2%	2070	88.3%	273	11.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	38	67.9%	18	32.1%	1831	78.7%	497	21.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	53	96.4%	2	3.6%	1998	84.9%	356	15.1%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	50	90.9%	5	9.1%	1951	83.3%	390	16.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	Lynch Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	6	50.0%	6	50.0%	1544	66.8%	767	33.2%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	9	75.0%	3	25.0%	1802	78.3%	500	21.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	7	63.6%	4	36.4%	1659	74.7%	563	25.3%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	9	75.0%	3	25.0%	1742	77.0%	519	23.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	5	41.7%	7	58.3%	1606	71.0%	656	29.0%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	10	71.4%	4	28.6%	1548	67.6%	741	32.4%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	5	35.7%	9	64.3%	1062	46.7%	1212	53.3%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	9	64.3%	5	35.7%	1295	57.1%	973	42.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	14	100.0%	0	.0%	1863	79.9%	469	20.1%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	14	100.0%	0	.0%	1827	78.4%	502	21.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	13	92.9%	1	7.1%	1867	80.0%	467	20.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	13	92.9%	1	7.1%	2066	88.1%	278	11.9%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	14	100.0%	0	.0%	1835	78.6%	500	21.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	13	100.0%	0	.0%	1869	80.4%	456	19.6%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	14	100.0%	0	.0%	1830	78.3%	506	21.7%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	14	100.0%	0	.0%	1910	85.7%	319	14.3%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	14	100.0%	0	.0%	1884	85.1%	331	14.9%	3312	81.3%	760	18.7%
The Assistant Principal treats me with respect.	14	100.0%	0	.0%	2090	93.6%	144	6.4%	3755	91.7%	342	8.3%

Climate Survey 2012

	Lynch Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Parent support for this school is strong.	6	46.2%	7	53.8%	1360	58.0%	986	42.0%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	5	38.5%	8	61.5%	1281	54.8%	1057	45.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	10	76.9%	3	23.1%	1551	66.4%	785	33.6%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	10	76.9%	3	23.1%	1571	67.2%	768	32.8%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	10	76.9%	3	23.1%	1613	69.0%	723	31.0%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	9	69.2%	4	30.8%	1765	75.6%	569	24.4%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	14	100.0%	0	.0%	2325	99.1%	21	.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	14	100.0%	0	.0%	2256	96.3%	87	3.7%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	13	92.9%	1	7.1%	2253	96.0%	93	4.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	12	100.0%	0	.0%	2228	97.9%	48	2.1%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	12	100.0%	0	.0%	2251	98.7%	29	1.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	11	100.0%	0	.0%	2158	95.7%	96	4.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	10	90.9%	1	9.1%	2081	94.6%	118	5.4%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	13	100.0%	0	.0%	2276	97.6%	55	2.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	13	100.0%	0	.0%	2234	96.1%	91	3.9%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	11	84.6%	2	15.4%	2025	86.4%	319	13.6%	3565	83.6%	700	16.4%
I have the opportunity to develop my skills.	11	91.7%	1	8.3%	2111	90.1%	231	9.9%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	12	92.3%	1	7.7%	2151	92.4%	178	7.6%	3812	90.0%	425	10.0%

Climate Survey 2012

	Lynch Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Morale is high in this school.	12	92.3%	1	7.7%	1365	58.5%	967	41.5%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	11	91.7%	1	8.3%	1429	63.1%	836	36.9%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	14	100.0%	0	.0%	1366	58.8%	959	41.2%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	12	100.0%	0	.0%	1774	79.4%	461	20.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	13	92.9%	1	7.1%	2122	90.4%	226	9.6%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	13	92.9%	1	7.1%	2070	88.3%	273	11.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	13	92.9%	1	7.1%	1831	78.7%	497	21.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	13	92.9%	1	7.1%	1998	84.9%	356	15.1%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	13	92.9%	1	7.1%	1951	83.3%	390	16.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	Madeira Beach Fund				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	14	50.0%	14	50.0%	1544	66.8%	767	33.2%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	18	64.3%	10	35.7%	1802	78.3%	500	21.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	13	50.0%	13	50.0%	1659	74.7%	563	25.3%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	15	55.6%	12	44.4%	1742	77.0%	519	23.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	12	44.4%	15	55.6%	1606	71.0%	656	29.0%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	14	50.0%	14	50.0%	1548	67.6%	741	32.4%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	9	32.1%	19	67.9%	1062	46.7%	1212	53.3%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	18	64.3%	10	35.7%	1295	57.1%	973	42.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	22	75.9%	7	24.1%	1863	79.9%	469	20.1%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	24	82.8%	5	17.2%	1827	78.4%	502	21.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	24	82.8%	5	17.2%	1867	80.0%	467	20.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	25	86.2%	4	13.8%	2066	88.1%	278	11.9%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	21	75.0%	7	25.0%	1835	78.6%	500	21.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	23	79.3%	6	20.7%	1869	80.4%	456	19.6%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	21	72.4%	8	27.6%	1830	78.3%	506	21.7%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	23	82.1%	5	17.9%	1910	85.7%	319	14.3%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	20	74.1%	7	25.9%	1884	85.1%	331	14.9%	3312	81.3%	760	18.7%

Climate Survey 2012

	Madeira Beach Fund				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	27	96.4%	1	3.6%	2090	93.6%	144	6.4%	3755	91.7%	342	8.3%
Parent support for this school is strong.	29	100.0%	0	.0%	1360	58.0%	986	42.0%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	29	100.0%	0	.0%	1281	54.8%	1057	45.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	28	96.6%	1	3.4%	1551	66.4%	785	33.6%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	27	93.1%	2	6.9%	1571	67.2%	768	32.8%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	29	100.0%	0	.0%	1613	69.0%	723	31.0%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	29	100.0%	0	.0%	1765	75.6%	569	24.4%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	29	100.0%	0	.0%	2325	99.1%	21	.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	28	96.6%	1	3.4%	2256	96.3%	87	3.7%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	29	100.0%	0	.0%	2253	96.0%	93	4.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	25	100.0%	0	.0%	2228	97.9%	48	2.1%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	24	96.0%	1	4.0%	2251	98.7%	29	1.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	23	100.0%	0	.0%	2158	95.7%	96	4.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	19	90.5%	2	9.5%	2081	94.6%	118	5.4%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	29	100.0%	0	.0%	2276	97.6%	55	2.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	28	96.6%	1	3.4%	2234	96.1%	91	3.9%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	24	82.8%	5	17.2%	2025	86.4%	319	13.6%	3565	83.6%	700	16.4%

Climate Survey 2012

	Madeira Beach Fund				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	26	89.7%	3	10.3%	2111	90.1%	231	9.9%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	26	89.7%	3	10.3%	2151	92.4%	178	7.6%	3812	90.0%	425	10.0%
Morale is high in this school.	21	72.4%	8	27.6%	1365	58.5%	967	41.5%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	21	75.0%	7	25.0%	1429	63.1%	836	36.9%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	20	69.0%	9	31.0%	1366	58.8%	959	41.2%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	25	89.3%	3	10.7%	1774	79.4%	461	20.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	26	89.7%	3	10.3%	2122	90.4%	226	9.6%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	26	89.7%	3	10.3%	2070	88.3%	273	11.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	23	79.3%	6	20.7%	1831	78.7%	497	21.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	24	82.8%	5	17.2%	1998	84.9%	356	15.1%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	26	89.7%	3	10.3%	1951	83.3%	390	16.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	Marjorie K Rawlings Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	16	76.2%	5	23.8%	1544	66.8%	767	33.2%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	19	90.5%	2	9.5%	1802	78.3%	500	21.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	17	89.5%	2	10.5%	1659	74.7%	563	25.3%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	18	85.7%	3	14.3%	1742	77.0%	519	23.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	17	81.0%	4	19.0%	1606	71.0%	656	29.0%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	11	57.9%	8	42.1%	1548	67.6%	741	32.4%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	11	57.9%	8	42.1%	1062	46.7%	1212	53.3%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	9	47.4%	10	52.6%	1295	57.1%	973	42.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	17	89.5%	2	10.5%	1863	79.9%	469	20.1%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	18	90.0%	2	10.0%	1827	78.4%	502	21.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	18	90.0%	2	10.0%	1867	80.0%	467	20.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	20	100.0%	0	.0%	2066	88.1%	278	11.9%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	17	89.5%	2	10.5%	1835	78.6%	500	21.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	17	89.5%	2	10.5%	1869	80.4%	456	19.6%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	17	89.5%	2	10.5%	1830	78.3%	506	21.7%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	18	100.0%	0	.0%	1910	85.7%	319	14.3%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	18	100.0%	0	.0%	1884	85.1%	331	14.9%	3312	81.3%	760	18.7%

Climate Survey 2012

	Marjorie K Rawlings Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	18	100.0%	0	.0%	2090	93.6%	144	6.4%	3755	91.7%	342	8.3%
Parent support for this school is strong.	12	57.1%	9	42.9%	1360	58.0%	986	42.0%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	12	60.0%	8	40.0%	1281	54.8%	1057	45.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	17	81.0%	4	19.0%	1551	66.4%	785	33.6%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	18	85.7%	3	14.3%	1571	67.2%	768	32.8%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	19	90.5%	2	9.5%	1613	69.0%	723	31.0%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	21	100.0%	0	.0%	1765	75.6%	569	24.4%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	21	100.0%	0	.0%	2325	99.1%	21	.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	21	100.0%	0	.0%	2256	96.3%	87	3.7%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	20	95.2%	1	4.8%	2253	96.0%	93	4.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	21	100.0%	0	.0%	2228	97.9%	48	2.1%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	21	100.0%	0	.0%	2251	98.7%	29	1.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	20	95.2%	1	4.8%	2158	95.7%	96	4.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	19	90.5%	2	9.5%	2081	94.6%	118	5.4%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	20	95.2%	1	4.8%	2276	97.6%	55	2.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	21	100.0%	0	.0%	2234	96.1%	91	3.9%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	17	85.0%	3	15.0%	2025	86.4%	319	13.6%	3565	83.6%	700	16.4%

Climate Survey 2012

	Marjorie K Rawlings Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	18	90.0%	2	10.0%	2111	90.1%	231	9.9%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	18	90.0%	2	10.0%	2151	92.4%	178	7.6%	3812	90.0%	425	10.0%
Morale is high in this school.	10	47.6%	11	52.4%	1365	58.5%	967	41.5%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	12	63.2%	7	36.8%	1429	63.1%	836	36.9%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	11	52.4%	10	47.6%	1366	58.8%	959	41.2%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	17	85.0%	3	15.0%	1774	79.4%	461	20.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	20	95.2%	1	4.8%	2122	90.4%	226	9.6%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	20	95.2%	1	4.8%	2070	88.3%	273	11.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	15	75.0%	5	25.0%	1831	78.7%	497	21.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	20	95.2%	1	4.8%	1998	84.9%	356	15.1%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	19	90.5%	2	9.5%	1951	83.3%	390	16.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	Maximo Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	46	74.2%	16	25.8%	1544	66.8%	767	33.2%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	48	78.7%	13	21.3%	1802	78.3%	500	21.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	45	80.4%	11	19.6%	1659	74.7%	563	25.3%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	50	84.7%	9	15.3%	1742	77.0%	519	23.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	46	79.3%	12	20.7%	1606	71.0%	656	29.0%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	39	63.9%	22	36.1%	1548	67.6%	741	32.4%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	26	41.9%	36	58.1%	1062	46.7%	1212	53.3%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	29	48.3%	31	51.7%	1295	57.1%	973	42.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	37	60.7%	24	39.3%	1863	79.9%	469	20.1%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	24	39.3%	37	60.7%	1827	78.4%	502	21.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	35	56.5%	27	43.5%	1867	80.0%	467	20.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	43	70.5%	18	29.5%	2066	88.1%	278	11.9%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	33	53.2%	29	46.8%	1835	78.6%	500	21.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	32	52.5%	29	47.5%	1869	80.4%	456	19.6%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	30	49.2%	31	50.8%	1830	78.3%	506	21.7%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	48	78.7%	13	21.3%	1910	85.7%	319	14.3%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	52	85.2%	9	14.8%	1884	85.1%	331	14.9%	3312	81.3%	760	18.7%
The Assistant Principal treats me with respect.	54	87.1%	8	12.9%	2090	93.6%	144	6.4%	3755	91.7%	342	8.3%

Climate Survey 2012

	Maximo Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Parent support for this school is strong.	10	15.6%	54	84.4%	1360	58.0%	986	42.0%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	10	15.4%	55	84.6%	1281	54.8%	1057	45.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	4	6.2%	61	93.8%	1551	66.4%	785	33.6%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	5	7.7%	60	92.3%	1571	67.2%	768	32.8%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	7	10.8%	58	89.2%	1613	69.0%	723	31.0%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	18	27.7%	47	72.3%	1765	75.6%	569	24.4%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	61	96.8%	2	3.2%	2325	99.1%	21	.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	59	92.2%	5	7.8%	2256	96.3%	87	3.7%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	62	95.4%	3	4.6%	2253	96.0%	93	4.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	58	92.1%	5	7.9%	2228	97.9%	48	2.1%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	60	95.2%	3	4.8%	2251	98.7%	29	1.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	53	84.1%	10	15.9%	2158	95.7%	96	4.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	55	90.2%	6	9.8%	2081	94.6%	118	5.4%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	61	98.4%	1	1.6%	2276	97.6%	55	2.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	51	83.6%	10	16.4%	2234	96.1%	91	3.9%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	56	87.5%	8	12.5%	2025	86.4%	319	13.6%	3565	83.6%	700	16.4%
I have the opportunity to develop my skills.	57	89.1%	7	10.9%	2111	90.1%	231	9.9%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	58	92.1%	5	7.9%	2151	92.4%	178	7.6%	3812	90.0%	425	10.0%

Climate Survey 2012

	Maximo Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Morale is high in this school.	10	16.1%	52	83.9%	1365	58.5%	967	41.5%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	15	25.0%	45	75.0%	1429	63.1%	836	36.9%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	14	22.6%	48	77.4%	1366	58.8%	959	41.2%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	32	54.2%	27	45.8%	1774	79.4%	461	20.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	62	95.4%	3	4.6%	2122	90.4%	226	9.6%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	57	87.7%	8	12.3%	2070	88.3%	273	11.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	45	69.2%	20	30.8%	1831	78.7%	497	21.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	36	55.4%	29	44.6%	1998	84.9%	356	15.1%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	31	47.7%	34	52.3%	1951	83.3%	390	16.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	McMullen-Booth Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	22	51.2%	21	48.8%	1544	66.8%	767	33.2%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	30	69.8%	13	30.2%	1802	78.3%	500	21.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	26	61.9%	16	38.1%	1659	74.7%	563	25.3%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	29	65.9%	15	34.1%	1742	77.0%	519	23.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	27	61.4%	17	38.6%	1606	71.0%	656	29.0%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	24	55.8%	19	44.2%	1548	67.6%	741	32.4%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	12	27.3%	32	72.7%	1062	46.7%	1212	53.3%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	15	35.7%	27	64.3%	1295	57.1%	973	42.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	22	51.2%	21	48.8%	1863	79.9%	469	20.1%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	18	41.9%	25	58.1%	1827	78.4%	502	21.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	22	52.4%	20	47.6%	1867	80.0%	467	20.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	34	79.1%	9	20.9%	2066	88.1%	278	11.9%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	22	51.2%	21	48.8%	1835	78.6%	500	21.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	30	69.8%	13	30.2%	1869	80.4%	456	19.6%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	25	58.1%	18	41.9%	1830	78.3%	506	21.7%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	23	56.1%	18	43.9%	1910	85.7%	319	14.3%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	22	52.4%	20	47.6%	1884	85.1%	331	14.9%	3312	81.3%	760	18.7%

Climate Survey 2012

	McMullen-Booth Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	39	92.9%	3	7.1%	2090	93.6%	144	6.4%	3755	91.7%	342	8.3%
Parent support for this school is strong.	31	72.1%	12	27.9%	1360	58.0%	986	42.0%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	25	59.5%	17	40.5%	1281	54.8%	1057	45.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	37	88.1%	5	11.9%	1551	66.4%	785	33.6%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	34	81.0%	8	19.0%	1571	67.2%	768	32.8%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	35	83.3%	7	16.7%	1613	69.0%	723	31.0%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	38	90.5%	4	9.5%	1765	75.6%	569	24.4%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	43	100.0%	0	.0%	2325	99.1%	21	.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	42	97.7%	1	2.3%	2256	96.3%	87	3.7%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	41	95.3%	2	4.7%	2253	96.0%	93	4.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	42	100.0%	0	.0%	2228	97.9%	48	2.1%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	43	100.0%	0	.0%	2251	98.7%	29	1.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	42	100.0%	0	.0%	2158	95.7%	96	4.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	42	97.7%	1	2.3%	2081	94.6%	118	5.4%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	42	100.0%	0	.0%	2276	97.6%	55	2.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	41	97.6%	1	2.4%	2234	96.1%	91	3.9%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	37	86.0%	6	14.0%	2025	86.4%	319	13.6%	3565	83.6%	700	16.4%

Climate Survey 2012

	McMullen-Booth Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	38	88.4%	5	11.6%	2111	90.1%	231	9.9%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	42	97.7%	1	2.3%	2151	92.4%	178	7.6%	3812	90.0%	425	10.0%
Morale is high in this school.	10	23.3%	33	76.7%	1365	58.5%	967	41.5%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	14	34.1%	27	65.9%	1429	63.1%	836	36.9%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	6	14.3%	36	85.7%	1366	58.8%	959	41.2%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	31	77.5%	9	22.5%	1774	79.4%	461	20.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	37	88.1%	5	11.9%	2122	90.4%	226	9.6%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	37	88.1%	5	11.9%	2070	88.3%	273	11.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	30	73.2%	11	26.8%	1831	78.7%	497	21.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	31	72.1%	12	27.9%	1998	84.9%	356	15.1%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	30	69.8%	13	30.2%	1951	83.3%	390	16.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	Melrose Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	13	81.3%	3	18.8%	1544	66.8%	767	33.2%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	16	100.0%	0	.0%	1802	78.3%	500	21.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	15	93.8%	1	6.3%	1659	74.7%	563	25.3%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	15	93.8%	1	6.3%	1742	77.0%	519	23.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	13	81.3%	3	18.8%	1606	71.0%	656	29.0%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	9	56.3%	7	43.8%	1548	67.6%	741	32.4%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	3	18.8%	13	81.3%	1062	46.7%	1212	53.3%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	10	62.5%	6	37.5%	1295	57.1%	973	42.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	6	37.5%	10	62.5%	1863	79.9%	469	20.1%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	2	12.5%	14	87.5%	1827	78.4%	502	21.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	6	37.5%	10	62.5%	1867	80.0%	467	20.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	10	62.5%	6	37.5%	2066	88.1%	278	11.9%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	4	26.7%	11	73.3%	1835	78.6%	500	21.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	7	43.8%	9	56.3%	1869	80.4%	456	19.6%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	3	18.8%	13	81.3%	1830	78.3%	506	21.7%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	8	50.0%	8	50.0%	1910	85.7%	319	14.3%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	8	50.0%	8	50.0%	1884	85.1%	331	14.9%	3312	81.3%	760	18.7%

Climate Survey 2012

	Melrose Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	13	81.3%	3	18.8%	2090	93.6%	144	6.4%	3755	91.7%	342	8.3%
Parent support for this school is strong.	0	.0%	16	100.0%	1360	58.0%	986	42.0%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	0	.0%	16	100.0%	1281	54.8%	1057	45.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	1	6.3%	15	93.8%	1551	66.4%	785	33.6%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	1	6.3%	15	93.8%	1571	67.2%	768	32.8%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	1	6.3%	15	93.8%	1613	69.0%	723	31.0%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	1	6.3%	15	93.8%	1765	75.6%	569	24.4%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	15	93.8%	1	6.3%	2325	99.1%	21	.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	12	75.0%	4	25.0%	2256	96.3%	87	3.7%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	13	81.3%	3	18.8%	2253	96.0%	93	4.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	15	93.8%	1	6.3%	2228	97.9%	48	2.1%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	15	93.8%	1	6.3%	2251	98.7%	29	1.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	16	100.0%	0	.0%	2158	95.7%	96	4.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	14	100.0%	0	.0%	2081	94.6%	118	5.4%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	15	100.0%	0	.0%	2276	97.6%	55	2.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	13	86.7%	2	13.3%	2234	96.1%	91	3.9%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	11	68.8%	5	31.3%	2025	86.4%	319	13.6%	3565	83.6%	700	16.4%

Climate Survey 2012

	Melrose Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	12	75.0%	4	25.0%	2111	90.1%	231	9.9%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	13	81.3%	3	18.8%	2151	92.4%	178	7.6%	3812	90.0%	425	10.0%
Morale is high in this school.	1	6.3%	15	93.8%	1365	58.5%	967	41.5%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	2	12.5%	14	87.5%	1429	63.1%	836	36.9%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	1	6.3%	15	93.8%	1366	58.8%	959	41.2%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	6	40.0%	9	60.0%	1774	79.4%	461	20.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	15	93.8%	1	6.3%	2122	90.4%	226	9.6%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	13	81.3%	3	18.8%	2070	88.3%	273	11.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	9	60.0%	6	40.0%	1831	78.7%	497	21.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	5	31.3%	11	68.8%	1998	84.9%	356	15.1%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	5	31.3%	11	68.8%	1951	83.3%	390	16.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	Mildred Helms Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	11	91.7%	1	8.3%	1544	66.8%	767	33.2%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	12	100.0%	0	.0%	1802	78.3%	500	21.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	12	100.0%	0	.0%	1659	74.7%	563	25.3%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	11	91.7%	1	8.3%	1742	77.0%	519	23.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	10	83.3%	2	16.7%	1606	71.0%	656	29.0%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	7	58.3%	5	41.7%	1548	67.6%	741	32.4%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	6	50.0%	6	50.0%	1062	46.7%	1212	53.3%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	7	58.3%	5	41.7%	1295	57.1%	973	42.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	9	75.0%	3	25.0%	1863	79.9%	469	20.1%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	8	72.7%	3	27.3%	1827	78.4%	502	21.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	10	83.3%	2	16.7%	1867	80.0%	467	20.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	10	83.3%	2	16.7%	2066	88.1%	278	11.9%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	9	75.0%	3	25.0%	1835	78.6%	500	21.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	9	75.0%	3	25.0%	1869	80.4%	456	19.6%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	9	75.0%	3	25.0%	1830	78.3%	506	21.7%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	12	100.0%	0	.0%	1910	85.7%	319	14.3%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	12	100.0%	0	.0%	1884	85.1%	331	14.9%	3312	81.3%	760	18.7%

Climate Survey 2012

	Mildred Helms Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	12	100.0%	0	.0%	2090	93.6%	144	6.4%	3755	91.7%	342	8.3%
Parent support for this school is strong.	8	66.7%	4	33.3%	1360	58.0%	986	42.0%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	7	58.3%	5	41.7%	1281	54.8%	1057	45.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	6	50.0%	6	50.0%	1551	66.4%	785	33.6%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	7	58.3%	5	41.7%	1571	67.2%	768	32.8%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	7	58.3%	5	41.7%	1613	69.0%	723	31.0%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	8	66.7%	4	33.3%	1765	75.6%	569	24.4%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	12	100.0%	0	.0%	2325	99.1%	21	.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	12	100.0%	0	.0%	2256	96.3%	87	3.7%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	12	100.0%	0	.0%	2253	96.0%	93	4.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	11	100.0%	0	.0%	2228	97.9%	48	2.1%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	11	100.0%	0	.0%	2251	98.7%	29	1.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	11	100.0%	0	.0%	2158	95.7%	96	4.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	10	90.9%	1	9.1%	2081	94.6%	118	5.4%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	11	100.0%	0	.0%	2276	97.6%	55	2.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	11	100.0%	0	.0%	2234	96.1%	91	3.9%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	12	100.0%	0	.0%	2025	86.4%	319	13.6%	3565	83.6%	700	16.4%

Climate Survey 2012

	Mildred Helms Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	12	100.0%	0	.0%	2111	90.1%	231	9.9%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	11	100.0%	0	.0%	2151	92.4%	178	7.6%	3812	90.0%	425	10.0%
Morale is high in this school.	8	66.7%	4	33.3%	1365	58.5%	967	41.5%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	8	66.7%	4	33.3%	1429	63.1%	836	36.9%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	7	58.3%	5	41.7%	1366	58.8%	959	41.2%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	9	75.0%	3	25.0%	1774	79.4%	461	20.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	10	83.3%	2	16.7%	2122	90.4%	226	9.6%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	10	83.3%	2	16.7%	2070	88.3%	273	11.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	10	83.3%	2	16.7%	1831	78.7%	497	21.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	11	91.7%	1	8.3%	1998	84.9%	356	15.1%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	11	91.7%	1	8.3%	1951	83.3%	390	16.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	Mount Vernon Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	30	62.5%	18	37.5%	1544	66.8%	767	33.2%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	34	72.3%	13	27.7%	1802	78.3%	500	21.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	30	65.2%	16	34.8%	1659	74.7%	563	25.3%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	25	58.1%	18	41.9%	1742	77.0%	519	23.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	32	68.1%	15	31.9%	1606	71.0%	656	29.0%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	25	51.0%	24	49.0%	1548	67.6%	741	32.4%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	19	38.8%	30	61.2%	1062	46.7%	1212	53.3%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	24	49.0%	25	51.0%	1295	57.1%	973	42.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	48	96.0%	2	4.0%	1863	79.9%	469	20.1%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	48	96.0%	2	4.0%	1827	78.4%	502	21.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	47	92.2%	4	7.8%	1867	80.0%	467	20.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	49	96.1%	2	3.9%	2066	88.1%	278	11.9%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	48	98.0%	1	2.0%	1835	78.6%	500	21.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	46	92.0%	4	8.0%	1869	80.4%	456	19.6%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	45	90.0%	5	10.0%	1830	78.3%	506	21.7%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	48	94.1%	3	5.9%	1910	85.7%	319	14.3%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	48	96.0%	2	4.0%	1884	85.1%	331	14.9%	3312	81.3%	760	18.7%

Climate Survey 2012

	Mount Vernon Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	51	100.0%	0	.0%	2090	93.6%	144	6.4%	3755	91.7%	342	8.3%
Parent support for this school is strong.	26	51.0%	25	49.0%	1360	58.0%	986	42.0%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	23	45.1%	28	54.9%	1281	54.8%	1057	45.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	41	80.4%	10	19.6%	1551	66.4%	785	33.6%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	37	74.0%	13	26.0%	1571	67.2%	768	32.8%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	39	76.5%	12	23.5%	1613	69.0%	723	31.0%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	39	76.5%	12	23.5%	1765	75.6%	569	24.4%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	50	98.0%	1	2.0%	2325	99.1%	21	.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	49	98.0%	1	2.0%	2256	96.3%	87	3.7%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	48	94.1%	3	5.9%	2253	96.0%	93	4.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	49	100.0%	0	.0%	2228	97.9%	48	2.1%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	49	100.0%	0	.0%	2251	98.7%	29	1.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	48	98.0%	1	2.0%	2158	95.7%	96	4.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	47	97.9%	1	2.1%	2081	94.6%	118	5.4%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	51	100.0%	0	.0%	2276	97.6%	55	2.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	49	98.0%	1	2.0%	2234	96.1%	91	3.9%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	47	94.0%	3	6.0%	2025	86.4%	319	13.6%	3565	83.6%	700	16.4%

Climate Survey 2012

	Mount Vernon Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	47	94.0%	3	6.0%	2111	90.1%	231	9.9%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	46	93.9%	3	6.1%	2151	92.4%	178	7.6%	3812	90.0%	425	10.0%
Morale is high in this school.	41	83.7%	8	16.3%	1365	58.5%	967	41.5%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	39	83.0%	8	17.0%	1429	63.1%	836	36.9%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	41	85.4%	7	14.6%	1366	58.8%	959	41.2%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	42	91.3%	4	8.7%	1774	79.4%	461	20.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	44	89.8%	5	10.2%	2122	90.4%	226	9.6%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	47	94.0%	3	6.0%	2070	88.3%	273	11.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	42	85.7%	7	14.3%	1831	78.7%	497	21.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	48	96.0%	2	4.0%	1998	84.9%	356	15.1%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	48	96.0%	2	4.0%	1951	83.3%	390	16.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	New Heights Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	21	58.3%	15	41.7%	1544	66.8%	767	33.2%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	26	72.2%	10	27.8%	1802	78.3%	500	21.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	23	67.6%	11	32.4%	1659	74.7%	563	25.3%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	26	74.3%	9	25.7%	1742	77.0%	519	23.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	25	71.4%	10	28.6%	1606	71.0%	656	29.0%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	26	70.3%	11	29.7%	1548	67.6%	741	32.4%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	16	44.4%	20	55.6%	1062	46.7%	1212	53.3%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	25	67.6%	12	32.4%	1295	57.1%	973	42.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	36	97.3%	1	2.7%	1863	79.9%	469	20.1%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	35	94.6%	2	5.4%	1827	78.4%	502	21.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	33	89.2%	4	10.8%	1867	80.0%	467	20.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	36	97.3%	1	2.7%	2066	88.1%	278	11.9%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	33	89.2%	4	10.8%	1835	78.6%	500	21.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	34	91.9%	3	8.1%	1869	80.4%	456	19.6%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	32	86.5%	5	13.5%	1830	78.3%	506	21.7%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	28	75.7%	9	24.3%	1910	85.7%	319	14.3%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	28	75.7%	9	24.3%	1884	85.1%	331	14.9%	3312	81.3%	760	18.7%

Climate Survey 2012

	New Heights Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	35	94.6%	2	5.4%	2090	93.6%	144	6.4%	3755	91.7%	342	8.3%
Parent support for this school is strong.	10	27.0%	27	73.0%	1360	58.0%	986	42.0%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	9	24.3%	28	75.7%	1281	54.8%	1057	45.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	16	44.4%	20	55.6%	1551	66.4%	785	33.6%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	18	48.6%	19	51.4%	1571	67.2%	768	32.8%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	19	51.4%	18	48.6%	1613	69.0%	723	31.0%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	19	51.4%	18	48.6%	1765	75.6%	569	24.4%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	37	100.0%	0	.0%	2325	99.1%	21	.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	35	94.6%	2	5.4%	2256	96.3%	87	3.7%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	37	100.0%	0	.0%	2253	96.0%	93	4.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	34	97.1%	1	2.9%	2228	97.9%	48	2.1%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	35	100.0%	0	.0%	2251	98.7%	29	1.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	30	90.9%	3	9.1%	2158	95.7%	96	4.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	32	94.1%	2	5.9%	2081	94.6%	118	5.4%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	36	97.3%	1	2.7%	2276	97.6%	55	2.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	36	97.3%	1	2.7%	2234	96.1%	91	3.9%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	30	83.3%	6	16.7%	2025	86.4%	319	13.6%	3565	83.6%	700	16.4%

Climate Survey 2012

	New Heights Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	33	91.7%	3	8.3%	2111	90.1%	231	9.9%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	33	91.7%	3	8.3%	2151	92.4%	178	7.6%	3812	90.0%	425	10.0%
Morale is high in this school.	28	77.8%	8	22.2%	1365	58.5%	967	41.5%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	27	75.0%	9	25.0%	1429	63.1%	836	36.9%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	26	72.2%	10	27.8%	1366	58.8%	959	41.2%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	28	80.0%	7	20.0%	1774	79.4%	461	20.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	35	97.2%	1	2.8%	2122	90.4%	226	9.6%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	33	94.3%	2	5.7%	2070	88.3%	273	11.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	31	86.1%	5	13.9%	1831	78.7%	497	21.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	34	94.4%	2	5.6%	1998	84.9%	356	15.1%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	28	82.4%	6	17.6%	1951	83.3%	390	16.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	North Shore Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	11	68.8%	5	31.3%	1544	66.8%	767	33.2%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	13	86.7%	2	13.3%	1802	78.3%	500	21.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	14	93.3%	1	6.7%	1659	74.7%	563	25.3%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	13	86.7%	2	13.3%	1742	77.0%	519	23.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	12	80.0%	3	20.0%	1606	71.0%	656	29.0%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	10	62.5%	6	37.5%	1548	67.6%	741	32.4%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	11	73.3%	4	26.7%	1062	46.7%	1212	53.3%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	9	60.0%	6	40.0%	1295	57.1%	973	42.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	11	68.8%	5	31.3%	1863	79.9%	469	20.1%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	7	46.7%	8	53.3%	1827	78.4%	502	21.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	9	60.0%	6	40.0%	1867	80.0%	467	20.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	13	81.3%	3	18.8%	2066	88.1%	278	11.9%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	8	50.0%	8	50.0%	1835	78.6%	500	21.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	10	62.5%	6	37.5%	1869	80.4%	456	19.6%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	9	56.3%	7	43.8%	1830	78.3%	506	21.7%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	12	75.0%	4	25.0%	1910	85.7%	319	14.3%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	13	81.3%	3	18.8%	1884	85.1%	331	14.9%	3312	81.3%	760	18.7%
The Assistant Principal treats me with respect.	14	87.5%	2	12.5%	2090	93.6%	144	6.4%	3755	91.7%	342	8.3%

Climate Survey 2012

	North Shore Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Parent support for this school is strong.	12	75.0%	4	25.0%	1360	58.0%	986	42.0%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	10	62.5%	6	37.5%	1281	54.8%	1057	45.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	5	33.3%	10	66.7%	1551	66.4%	785	33.6%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	8	50.0%	8	50.0%	1571	67.2%	768	32.8%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	7	43.8%	9	56.3%	1613	69.0%	723	31.0%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	13	81.3%	3	18.8%	1765	75.6%	569	24.4%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	15	93.8%	1	6.3%	2325	99.1%	21	.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	15	93.8%	1	6.3%	2256	96.3%	87	3.7%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	15	93.8%	1	6.3%	2253	96.0%	93	4.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	15	100.0%	0	.0%	2228	97.9%	48	2.1%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	15	100.0%	0	.0%	2251	98.7%	29	1.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	13	100.0%	0	.0%	2158	95.7%	96	4.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	13	100.0%	0	.0%	2081	94.6%	118	5.4%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	16	100.0%	0	.0%	2276	97.6%	55	2.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	14	87.5%	2	12.5%	2234	96.1%	91	3.9%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	13	81.3%	3	18.8%	2025	86.4%	319	13.6%	3565	83.6%	700	16.4%
I have the opportunity to develop my skills.	14	87.5%	2	12.5%	2111	90.1%	231	9.9%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	13	81.3%	3	18.8%	2151	92.4%	178	7.6%	3812	90.0%	425	10.0%

Climate Survey 2012

	North Shore Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Morale is high in this school.	4	25.0%	12	75.0%	1365	58.5%	967	41.5%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	4	26.7%	11	73.3%	1429	63.1%	836	36.9%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	3	18.8%	13	81.3%	1366	58.8%	959	41.2%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	7	46.7%	8	53.3%	1774	79.4%	461	20.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	14	87.5%	2	12.5%	2122	90.4%	226	9.6%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	12	75.0%	4	25.0%	2070	88.3%	273	11.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	13	81.3%	3	18.8%	1831	78.7%	497	21.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	13	81.3%	3	18.8%	1998	84.9%	356	15.1%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	12	80.0%	3	20.0%	1951	83.3%	390	16.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	Northwest Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	16	69.6%	7	30.4%	1544	66.8%	767	33.2%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	19	82.6%	4	17.4%	1802	78.3%	500	21.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	19	82.6%	4	17.4%	1659	74.7%	563	25.3%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	17	73.9%	6	26.1%	1742	77.0%	519	23.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	14	60.9%	9	39.1%	1606	71.0%	656	29.0%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	12	54.5%	10	45.5%	1548	67.6%	741	32.4%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	8	36.4%	14	63.6%	1062	46.7%	1212	53.3%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	20	90.9%	2	9.1%	1295	57.1%	973	42.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	14	60.9%	9	39.1%	1863	79.9%	469	20.1%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	13	56.5%	10	43.5%	1827	78.4%	502	21.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	13	56.5%	10	43.5%	1867	80.0%	467	20.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	16	69.6%	7	30.4%	2066	88.1%	278	11.9%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	14	60.9%	9	39.1%	1835	78.6%	500	21.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	13	59.1%	9	40.9%	1869	80.4%	456	19.6%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	13	56.5%	10	43.5%	1830	78.3%	506	21.7%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	18	78.3%	5	21.7%	1910	85.7%	319	14.3%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	17	73.9%	6	26.1%	1884	85.1%	331	14.9%	3312	81.3%	760	18.7%

Climate Survey 2012

	Northwest Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	22	95.7%	1	4.3%	2090	93.6%	144	6.4%	3755	91.7%	342	8.3%
Parent support for this school is strong.	17	73.9%	6	26.1%	1360	58.0%	986	42.0%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	16	69.6%	7	30.4%	1281	54.8%	1057	45.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	20	87.0%	3	13.0%	1551	66.4%	785	33.6%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	20	87.0%	3	13.0%	1571	67.2%	768	32.8%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	21	91.3%	2	8.7%	1613	69.0%	723	31.0%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	22	95.7%	1	4.3%	1765	75.6%	569	24.4%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	23	100.0%	0	.0%	2325	99.1%	21	.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	23	100.0%	0	.0%	2256	96.3%	87	3.7%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	22	95.7%	1	4.3%	2253	96.0%	93	4.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	22	100.0%	0	.0%	2228	97.9%	48	2.1%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	22	100.0%	0	.0%	2251	98.7%	29	1.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	22	100.0%	0	.0%	2158	95.7%	96	4.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	22	100.0%	0	.0%	2081	94.6%	118	5.4%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	23	100.0%	0	.0%	2276	97.6%	55	2.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	23	100.0%	0	.0%	2234	96.1%	91	3.9%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	23	100.0%	0	.0%	2025	86.4%	319	13.6%	3565	83.6%	700	16.4%

Climate Survey 2012

	Northwest Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	22	95.7%	1	4.3%	2111	90.1%	231	9.9%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	22	95.7%	1	4.3%	2151	92.4%	178	7.6%	3812	90.0%	425	10.0%
Morale is high in this school.	10	45.5%	12	54.5%	1365	58.5%	967	41.5%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	13	59.1%	9	40.9%	1429	63.1%	836	36.9%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	10	45.5%	12	54.5%	1366	58.8%	959	41.2%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	19	86.4%	3	13.6%	1774	79.4%	461	20.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	22	100.0%	0	.0%	2122	90.4%	226	9.6%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	16	72.7%	6	27.3%	2070	88.3%	273	11.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	11	50.0%	11	50.0%	1831	78.7%	497	21.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	15	65.2%	8	34.8%	1998	84.9%	356	15.1%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	17	73.9%	6	26.1%	1951	83.3%	390	16.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	Oakhurst Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	13	54.2%	11	45.8%	1544	66.8%	767	33.2%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	14	60.9%	9	39.1%	1802	78.3%	500	21.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	13	56.5%	10	43.5%	1659	74.7%	563	25.3%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	13	56.5%	10	43.5%	1742	77.0%	519	23.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	13	54.2%	11	45.8%	1606	71.0%	656	29.0%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	12	50.0%	12	50.0%	1548	67.6%	741	32.4%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	8	33.3%	16	66.7%	1062	46.7%	1212	53.3%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	9	37.5%	15	62.5%	1295	57.1%	973	42.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	23	92.0%	2	8.0%	1863	79.9%	469	20.1%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	23	92.0%	2	8.0%	1827	78.4%	502	21.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	24	96.0%	1	4.0%	1867	80.0%	467	20.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	23	92.0%	2	8.0%	2066	88.1%	278	11.9%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	22	88.0%	3	12.0%	1835	78.6%	500	21.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	22	88.0%	3	12.0%	1869	80.4%	456	19.6%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	22	88.0%	3	12.0%	1830	78.3%	506	21.7%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	23	92.0%	2	8.0%	1910	85.7%	319	14.3%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	23	92.0%	2	8.0%	1884	85.1%	331	14.9%	3312	81.3%	760	18.7%

Climate Survey 2012

	Oakhurst Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	23	92.0%	2	8.0%	2090	93.6%	144	6.4%	3755	91.7%	342	8.3%
Parent support for this school is strong.	24	96.0%	1	4.0%	1360	58.0%	986	42.0%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	22	88.0%	3	12.0%	1281	54.8%	1057	45.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	24	96.0%	1	4.0%	1551	66.4%	785	33.6%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	23	92.0%	2	8.0%	1571	67.2%	768	32.8%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	24	96.0%	1	4.0%	1613	69.0%	723	31.0%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	22	88.0%	3	12.0%	1765	75.6%	569	24.4%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	24	100.0%	0	.0%	2325	99.1%	21	.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	24	100.0%	0	.0%	2256	96.3%	87	3.7%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	24	100.0%	0	.0%	2253	96.0%	93	4.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	24	100.0%	0	.0%	2228	97.9%	48	2.1%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	24	100.0%	0	.0%	2251	98.7%	29	1.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	23	100.0%	0	.0%	2158	95.7%	96	4.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	24	100.0%	0	.0%	2081	94.6%	118	5.4%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	24	96.0%	1	4.0%	2276	97.6%	55	2.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	24	96.0%	1	4.0%	2234	96.1%	91	3.9%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	23	92.0%	2	8.0%	2025	86.4%	319	13.6%	3565	83.6%	700	16.4%

Climate Survey 2012

	Oakhurst Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	24	96.0%	1	4.0%	2111	90.1%	231	9.9%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	24	96.0%	1	4.0%	2151	92.4%	178	7.6%	3812	90.0%	425	10.0%
Morale is high in this school.	18	72.0%	7	28.0%	1365	58.5%	967	41.5%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	19	76.0%	6	24.0%	1429	63.1%	836	36.9%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	17	68.0%	8	32.0%	1366	58.8%	959	41.2%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	24	96.0%	1	4.0%	1774	79.4%	461	20.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	23	92.0%	2	8.0%	2122	90.4%	226	9.6%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	24	100.0%	0	.0%	2070	88.3%	273	11.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	20	80.0%	5	20.0%	1831	78.7%	497	21.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	21	84.0%	4	16.0%	1998	84.9%	356	15.1%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	20	80.0%	5	20.0%	1951	83.3%	390	16.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	Oldsmar Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	7	70.0%	3	30.0%	1544	66.8%	767	33.2%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	8	80.0%	2	20.0%	1802	78.3%	500	21.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	8	88.9%	1	11.1%	1659	74.7%	563	25.3%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	9	100.0%	0	.0%	1742	77.0%	519	23.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	9	90.0%	1	10.0%	1606	71.0%	656	29.0%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	11	100.0%	0	.0%	1548	67.6%	741	32.4%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	9	81.8%	2	18.2%	1062	46.7%	1212	53.3%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	9	90.0%	1	10.0%	1295	57.1%	973	42.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	10	100.0%	0	.0%	1863	79.9%	469	20.1%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	11	100.0%	0	.0%	1827	78.4%	502	21.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	11	100.0%	0	.0%	1867	80.0%	467	20.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	11	100.0%	0	.0%	2066	88.1%	278	11.9%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	11	100.0%	0	.0%	1835	78.6%	500	21.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	11	100.0%	0	.0%	1869	80.4%	456	19.6%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	10	90.9%	1	9.1%	1830	78.3%	506	21.7%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	11	100.0%	0	.0%	1910	85.7%	319	14.3%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	11	100.0%	0	.0%	1884	85.1%	331	14.9%	3312	81.3%	760	18.7%
The Assistant Principal treats me with respect.	11	100.0%	0	.0%	2090	93.6%	144	6.4%	3755	91.7%	342	8.3%

Climate Survey 2012

	Oldsmar Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Parent support for this school is strong.	9	81.8%	2	18.2%	1360	58.0%	986	42.0%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	7	63.6%	4	36.4%	1281	54.8%	1057	45.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	11	100.0%	0	.0%	1551	66.4%	785	33.6%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	11	100.0%	0	.0%	1571	67.2%	768	32.8%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	11	100.0%	0	.0%	1613	69.0%	723	31.0%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	11	100.0%	0	.0%	1765	75.6%	569	24.4%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	11	100.0%	0	.0%	2325	99.1%	21	.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	11	100.0%	0	.0%	2256	96.3%	87	3.7%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	11	100.0%	0	.0%	2253	96.0%	93	4.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	11	100.0%	0	.0%	2228	97.9%	48	2.1%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	11	100.0%	0	.0%	2251	98.7%	29	1.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	11	100.0%	0	.0%	2158	95.7%	96	4.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	10	90.9%	1	9.1%	2081	94.6%	118	5.4%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	11	100.0%	0	.0%	2276	97.6%	55	2.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	11	100.0%	0	.0%	2234	96.1%	91	3.9%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	9	81.8%	2	18.2%	2025	86.4%	319	13.6%	3565	83.6%	700	16.4%
I have the opportunity to develop my skills.	10	90.9%	1	9.1%	2111	90.1%	231	9.9%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	10	90.9%	1	9.1%	2151	92.4%	178	7.6%	3812	90.0%	425	10.0%

Climate Survey 2012

	Oldsmar Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Morale is high in this school.	8	80.0%	2	20.0%	1365	58.5%	967	41.5%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	8	100.0%	0	.0%	1429	63.1%	836	36.9%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	8	80.0%	2	20.0%	1366	58.8%	959	41.2%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	10	100.0%	0	.0%	1774	79.4%	461	20.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	10	90.9%	1	9.1%	2122	90.4%	226	9.6%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	10	90.9%	1	9.1%	2070	88.3%	273	11.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	9	81.8%	2	18.2%	1831	78.7%	497	21.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	11	100.0%	0	.0%	1998	84.9%	356	15.1%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	11	100.0%	0	.0%	1951	83.3%	390	16.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	Orange Grove Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	10	66.7%	5	33.3%	1544	66.8%	767	33.2%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	12	80.0%	3	20.0%	1802	78.3%	500	21.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	11	73.3%	4	26.7%	1659	74.7%	563	25.3%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	11	73.3%	4	26.7%	1742	77.0%	519	23.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	11	73.3%	4	26.7%	1606	71.0%	656	29.0%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	7	46.7%	8	53.3%	1548	67.6%	741	32.4%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	3	23.1%	10	76.9%	1062	46.7%	1212	53.3%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	9	60.0%	6	40.0%	1295	57.1%	973	42.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	14	93.3%	1	6.7%	1863	79.9%	469	20.1%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	15	100.0%	0	.0%	1827	78.4%	502	21.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	14	93.3%	1	6.7%	1867	80.0%	467	20.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	15	100.0%	0	.0%	2066	88.1%	278	11.9%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	14	93.3%	1	6.7%	1835	78.6%	500	21.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	14	93.3%	1	6.7%	1869	80.4%	456	19.6%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	14	93.3%	1	6.7%	1830	78.3%	506	21.7%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	4	80.0%	1	20.0%	1910	85.7%	319	14.3%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	4	80.0%	1	20.0%	1884	85.1%	331	14.9%	3312	81.3%	760	18.7%
The Assistant Principal treats me with respect.	4	80.0%	1	20.0%	2090	93.6%	144	6.4%	3755	91.7%	342	8.3%

Climate Survey 2012

	Orange Grove Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Parent support for this school is strong.	13	86.7%	2	13.3%	1360	58.0%	986	42.0%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	15	100.0%	0	.0%	1281	54.8%	1057	45.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	14	93.3%	1	6.7%	1551	66.4%	785	33.6%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	14	93.3%	1	6.7%	1571	67.2%	768	32.8%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	15	100.0%	0	.0%	1613	69.0%	723	31.0%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	15	100.0%	0	.0%	1765	75.6%	569	24.4%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	15	100.0%	0	.0%	2325	99.1%	21	.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	14	100.0%	0	.0%	2256	96.3%	87	3.7%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	13	92.9%	1	7.1%	2253	96.0%	93	4.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	13	100.0%	0	.0%	2228	97.9%	48	2.1%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	13	100.0%	0	.0%	2251	98.7%	29	1.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	13	100.0%	0	.0%	2158	95.7%	96	4.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	12	100.0%	0	.0%	2081	94.6%	118	5.4%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	15	100.0%	0	.0%	2276	97.6%	55	2.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	14	93.3%	1	6.7%	2234	96.1%	91	3.9%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	13	86.7%	2	13.3%	2025	86.4%	319	13.6%	3565	83.6%	700	16.4%
I have the opportunity to develop my skills.	15	100.0%	0	.0%	2111	90.1%	231	9.9%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	15	100.0%	0	.0%	2151	92.4%	178	7.6%	3812	90.0%	425	10.0%

Climate Survey 2012

	Orange Grove Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Morale is high in this school.	12	80.0%	3	20.0%	1365	58.5%	967	41.5%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	12	100.0%	0	.0%	1429	63.1%	836	36.9%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	11	78.6%	3	21.4%	1366	58.8%	959	41.2%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	13	100.0%	0	.0%	1774	79.4%	461	20.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	15	100.0%	0	.0%	2122	90.4%	226	9.6%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	15	100.0%	0	.0%	2070	88.3%	273	11.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	14	93.3%	1	6.7%	1831	78.7%	497	21.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	15	100.0%	0	.0%	1998	84.9%	356	15.1%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	15	100.0%	0	.0%	1951	83.3%	390	16.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	Ozona Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	12	66.7%	6	33.3%	1544	66.8%	767	33.2%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	16	88.9%	2	11.1%	1802	78.3%	500	21.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	13	76.5%	4	23.5%	1659	74.7%	563	25.3%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	14	82.4%	3	17.6%	1742	77.0%	519	23.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	12	70.6%	5	29.4%	1606	71.0%	656	29.0%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	12	70.6%	5	29.4%	1548	67.6%	741	32.4%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	11	64.7%	6	35.3%	1062	46.7%	1212	53.3%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	10	58.8%	7	41.2%	1295	57.1%	973	42.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	19	100.0%	0	.0%	1863	79.9%	469	20.1%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	19	100.0%	0	.0%	1827	78.4%	502	21.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	19	100.0%	0	.0%	1867	80.0%	467	20.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	19	100.0%	0	.0%	2066	88.1%	278	11.9%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	19	100.0%	0	.0%	1835	78.6%	500	21.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	19	100.0%	0	.0%	1869	80.4%	456	19.6%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	19	100.0%	0	.0%	1830	78.3%	506	21.7%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	18	100.0%	0	.0%	1910	85.7%	319	14.3%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	18	100.0%	0	.0%	1884	85.1%	331	14.9%	3312	81.3%	760	18.7%
The Assistant Principal treats me with respect.	18	100.0%	0	.0%	2090	93.6%	144	6.4%	3755	91.7%	342	8.3%

Climate Survey 2012

	Ozona Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Parent support for this school is strong.	18	94.7%	1	5.3%	1360	58.0%	986	42.0%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	19	100.0%	0	.0%	1281	54.8%	1057	45.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	18	94.7%	1	5.3%	1551	66.4%	785	33.6%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	18	94.7%	1	5.3%	1571	67.2%	768	32.8%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	17	89.5%	2	10.5%	1613	69.0%	723	31.0%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	19	100.0%	0	.0%	1765	75.6%	569	24.4%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	19	100.0%	0	.0%	2325	99.1%	21	.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	19	100.0%	0	.0%	2256	96.3%	87	3.7%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	19	100.0%	0	.0%	2253	96.0%	93	4.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	16	100.0%	0	.0%	2228	97.9%	48	2.1%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	16	100.0%	0	.0%	2251	98.7%	29	1.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	16	100.0%	0	.0%	2158	95.7%	96	4.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	15	93.8%	1	6.3%	2081	94.6%	118	5.4%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	19	100.0%	0	.0%	2276	97.6%	55	2.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	19	100.0%	0	.0%	2234	96.1%	91	3.9%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	14	73.7%	5	26.3%	2025	86.4%	319	13.6%	3565	83.6%	700	16.4%
I have the opportunity to develop my skills.	17	89.5%	2	10.5%	2111	90.1%	231	9.9%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	19	100.0%	0	.0%	2151	92.4%	178	7.6%	3812	90.0%	425	10.0%

Climate Survey 2012

	Ozona Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Morale is high in this school.	18	94.7%	1	5.3%	1365	58.5%	967	41.5%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	18	94.7%	1	5.3%	1429	63.1%	836	36.9%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	17	89.5%	2	10.5%	1366	58.8%	959	41.2%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	17	94.4%	1	5.6%	1774	79.4%	461	20.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	19	100.0%	0	.0%	2122	90.4%	226	9.6%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	19	100.0%	0	.0%	2070	88.3%	273	11.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	18	100.0%	0	.0%	1831	78.7%	497	21.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	18	94.7%	1	5.3%	1998	84.9%	356	15.1%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	18	94.7%	1	5.3%	1951	83.3%	390	16.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	Pasadena Fund Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	9	47.4%	10	52.6%	1544	66.8%	767	33.2%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	15	78.9%	4	21.1%	1802	78.3%	500	21.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	14	82.4%	3	17.6%	1659	74.7%	563	25.3%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	13	76.5%	4	23.5%	1742	77.0%	519	23.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	11	61.1%	7	38.9%	1606	71.0%	656	29.0%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	14	77.8%	4	22.2%	1548	67.6%	741	32.4%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	5	26.3%	14	73.7%	1062	46.7%	1212	53.3%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	6	33.3%	12	66.7%	1295	57.1%	973	42.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	17	100.0%	0	.0%	1863	79.9%	469	20.1%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	18	100.0%	0	.0%	1827	78.4%	502	21.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	17	94.4%	1	5.6%	1867	80.0%	467	20.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	18	100.0%	0	.0%	2066	88.1%	278	11.9%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	17	94.4%	1	5.6%	1835	78.6%	500	21.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	17	94.4%	1	5.6%	1869	80.4%	456	19.6%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	15	93.8%	1	6.3%	1830	78.3%	506	21.7%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	0	.0%	0	.0%	1910	85.7%	319	14.3%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	0	.0%	0	.0%	1884	85.1%	331	14.9%	3312	81.3%	760	18.7%

Climate Survey 2012

	Pasadena Fund Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	0	.0%	0	.0%	2090	93.6%	144	6.4%	3755	91.7%	342	8.3%
Parent support for this school is strong.	18	100.0%	0	.0%	1360	58.0%	986	42.0%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	18	100.0%	0	.0%	1281	54.8%	1057	45.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	18	100.0%	0	.0%	1551	66.4%	785	33.6%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	18	100.0%	0	.0%	1571	67.2%	768	32.8%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	18	100.0%	0	.0%	1613	69.0%	723	31.0%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	18	100.0%	0	.0%	1765	75.6%	569	24.4%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	19	100.0%	0	.0%	2325	99.1%	21	.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	19	100.0%	0	.0%	2256	96.3%	87	3.7%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	19	100.0%	0	.0%	2253	96.0%	93	4.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	18	100.0%	0	.0%	2228	97.9%	48	2.1%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	17	100.0%	0	.0%	2251	98.7%	29	1.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	17	100.0%	0	.0%	2158	95.7%	96	4.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	8	100.0%	0	.0%	2081	94.6%	118	5.4%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	18	100.0%	0	.0%	2276	97.6%	55	2.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	19	100.0%	0	.0%	2234	96.1%	91	3.9%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	13	72.2%	5	27.8%	2025	86.4%	319	13.6%	3565	83.6%	700	16.4%

Climate Survey 2012

	Pasadena Fund Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	15	83.3%	3	16.7%	2111	90.1%	231	9.9%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	17	94.4%	1	5.6%	2151	92.4%	178	7.6%	3812	90.0%	425	10.0%
Morale is high in this school.	15	78.9%	4	21.1%	1365	58.5%	967	41.5%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	16	88.9%	2	11.1%	1429	63.1%	836	36.9%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	14	77.8%	4	22.2%	1366	58.8%	959	41.2%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	18	100.0%	0	.0%	1774	79.4%	461	20.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	17	94.4%	1	5.6%	2122	90.4%	226	9.6%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	18	100.0%	0	.0%	2070	88.3%	273	11.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	16	88.9%	2	11.1%	1831	78.7%	497	21.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	19	100.0%	0	.0%	1998	84.9%	356	15.1%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	19	100.0%	0	.0%	1951	83.3%	390	16.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	Perkins Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	34	70.8%	14	29.2%	1544	66.8%	767	33.2%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	35	74.5%	12	25.5%	1802	78.3%	500	21.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	31	67.4%	15	32.6%	1659	74.7%	563	25.3%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	32	69.6%	14	30.4%	1742	77.0%	519	23.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	32	69.6%	14	30.4%	1606	71.0%	656	29.0%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	41	85.4%	7	14.6%	1548	67.6%	741	32.4%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	24	50.0%	24	50.0%	1062	46.7%	1212	53.3%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	39	81.3%	9	18.8%	1295	57.1%	973	42.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	48	98.0%	1	2.0%	1863	79.9%	469	20.1%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	49	100.0%	0	.0%	1827	78.4%	502	21.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	49	100.0%	0	.0%	1867	80.0%	467	20.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	47	95.9%	2	4.1%	2066	88.1%	278	11.9%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	49	100.0%	0	.0%	1835	78.6%	500	21.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	49	100.0%	0	.0%	1869	80.4%	456	19.6%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	49	100.0%	0	.0%	1830	78.3%	506	21.7%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	48	98.0%	1	2.0%	1910	85.7%	319	14.3%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	48	98.0%	1	2.0%	1884	85.1%	331	14.9%	3312	81.3%	760	18.7%

Climate Survey 2012

	Perkins Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	49	100.0%	0	.0%	2090	93.6%	144	6.4%	3755	91.7%	342	8.3%
Parent support for this school is strong.	49	100.0%	0	.0%	1360	58.0%	986	42.0%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	49	100.0%	0	.0%	1281	54.8%	1057	45.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	49	100.0%	0	.0%	1551	66.4%	785	33.6%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	48	98.0%	1	2.0%	1571	67.2%	768	32.8%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	48	98.0%	1	2.0%	1613	69.0%	723	31.0%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	49	100.0%	0	.0%	1765	75.6%	569	24.4%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	47	100.0%	0	.0%	2325	99.1%	21	.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	47	100.0%	0	.0%	2256	96.3%	87	3.7%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	47	100.0%	0	.0%	2253	96.0%	93	4.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	48	100.0%	0	.0%	2228	97.9%	48	2.1%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	48	100.0%	0	.0%	2251	98.7%	29	1.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	47	97.9%	1	2.1%	2158	95.7%	96	4.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	44	97.8%	1	2.2%	2081	94.6%	118	5.4%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	49	100.0%	0	.0%	2276	97.6%	55	2.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	49	100.0%	0	.0%	2234	96.1%	91	3.9%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	47	95.9%	2	4.1%	2025	86.4%	319	13.6%	3565	83.6%	700	16.4%

Climate Survey 2012

	Perkins Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	47	95.9%	2	4.1%	2111	90.1%	231	9.9%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	49	100.0%	0	.0%	2151	92.4%	178	7.6%	3812	90.0%	425	10.0%
Morale is high in this school.	49	100.0%	0	.0%	1365	58.5%	967	41.5%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	46	95.8%	2	4.2%	1429	63.1%	836	36.9%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	48	100.0%	0	.0%	1366	58.8%	959	41.2%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	48	100.0%	0	.0%	1774	79.4%	461	20.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	48	100.0%	0	.0%	2122	90.4%	226	9.6%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	48	100.0%	0	.0%	2070	88.3%	273	11.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	48	100.0%	0	.0%	1831	78.7%	497	21.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	49	100.0%	0	.0%	1998	84.9%	356	15.1%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	49	100.0%	0	.0%	1951	83.3%	390	16.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	Pinellas Central Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	10	47.6%	11	52.4%	1544	66.8%	767	33.2%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	12	66.7%	6	33.3%	1802	78.3%	500	21.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	13	72.2%	5	27.8%	1659	74.7%	563	25.3%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	13	72.2%	5	27.8%	1742	77.0%	519	23.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	8	38.1%	13	61.9%	1606	71.0%	656	29.0%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	11	55.0%	9	45.0%	1548	67.6%	741	32.4%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	6	28.6%	15	71.4%	1062	46.7%	1212	53.3%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	6	30.0%	14	70.0%	1295	57.1%	973	42.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	13	61.9%	8	38.1%	1863	79.9%	469	20.1%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	14	66.7%	7	33.3%	1827	78.4%	502	21.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	16	76.2%	5	23.8%	1867	80.0%	467	20.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	18	85.7%	3	14.3%	2066	88.1%	278	11.9%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	14	66.7%	7	33.3%	1835	78.6%	500	21.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	18	90.0%	2	10.0%	1869	80.4%	456	19.6%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	17	81.0%	4	19.0%	1830	78.3%	506	21.7%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	17	77.3%	5	22.7%	1910	85.7%	319	14.3%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	13	61.9%	8	38.1%	1884	85.1%	331	14.9%	3312	81.3%	760	18.7%

Climate Survey 2012

	Pinellas Central Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	20	90.9%	2	9.1%	2090	93.6%	144	6.4%	3755	91.7%	342	8.3%
Parent support for this school is strong.	11	50.0%	11	50.0%	1360	58.0%	986	42.0%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	10	45.5%	12	54.5%	1281	54.8%	1057	45.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	19	86.4%	3	13.6%	1551	66.4%	785	33.6%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	18	81.8%	4	18.2%	1571	67.2%	768	32.8%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	17	77.3%	5	22.7%	1613	69.0%	723	31.0%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	16	72.7%	6	27.3%	1765	75.6%	569	24.4%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	22	100.0%	0	.0%	2325	99.1%	21	.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	22	100.0%	0	.0%	2256	96.3%	87	3.7%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	22	100.0%	0	.0%	2253	96.0%	93	4.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	19	90.5%	2	9.5%	2228	97.9%	48	2.1%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	21	100.0%	0	.0%	2251	98.7%	29	1.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	18	90.0%	2	10.0%	2158	95.7%	96	4.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	20	95.2%	1	4.8%	2081	94.6%	118	5.4%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	21	95.5%	1	4.5%	2276	97.6%	55	2.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	19	86.4%	3	13.6%	2234	96.1%	91	3.9%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	14	63.6%	8	36.4%	2025	86.4%	319	13.6%	3565	83.6%	700	16.4%

Climate Survey 2012

	Pinellas Central Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	16	72.7%	6	27.3%	2111	90.1%	231	9.9%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	19	86.4%	3	13.6%	2151	92.4%	178	7.6%	3812	90.0%	425	10.0%
Morale is high in this school.	16	72.7%	6	27.3%	1365	58.5%	967	41.5%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	15	75.0%	5	25.0%	1429	63.1%	836	36.9%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	16	72.7%	6	27.3%	1366	58.8%	959	41.2%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	16	76.2%	5	23.8%	1774	79.4%	461	20.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	19	86.4%	3	13.6%	2122	90.4%	226	9.6%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	20	90.9%	2	9.1%	2070	88.3%	273	11.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	16	76.2%	5	23.8%	1831	78.7%	497	21.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	19	86.4%	3	13.6%	1998	84.9%	356	15.1%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	19	86.4%	3	13.6%	1951	83.3%	390	16.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	Pinellas Park Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	18	72.0%	7	28.0%	1544	66.8%	767	33.2%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	21	84.0%	4	16.0%	1802	78.3%	500	21.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	19	79.2%	5	20.8%	1659	74.7%	563	25.3%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	19	76.0%	6	24.0%	1742	77.0%	519	23.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	18	72.0%	7	28.0%	1606	71.0%	656	29.0%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	19	76.0%	6	24.0%	1548	67.6%	741	32.4%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	12	48.0%	13	52.0%	1062	46.7%	1212	53.3%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	14	56.0%	11	44.0%	1295	57.1%	973	42.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	22	84.6%	4	15.4%	1863	79.9%	469	20.1%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	23	92.0%	2	8.0%	1827	78.4%	502	21.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	23	88.5%	3	11.5%	1867	80.0%	467	20.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	25	96.2%	1	3.8%	2066	88.1%	278	11.9%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	21	80.8%	5	19.2%	1835	78.6%	500	21.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	23	88.5%	3	11.5%	1869	80.4%	456	19.6%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	22	84.6%	4	15.4%	1830	78.3%	506	21.7%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	25	96.2%	1	3.8%	1910	85.7%	319	14.3%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	24	92.3%	2	7.7%	1884	85.1%	331	14.9%	3312	81.3%	760	18.7%

Climate Survey 2012

	Pinellas Park Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	26	100.0%	0	.0%	2090	93.6%	144	6.4%	3755	91.7%	342	8.3%
Parent support for this school is strong.	4	16.0%	21	84.0%	1360	58.0%	986	42.0%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	6	24.0%	19	76.0%	1281	54.8%	1057	45.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	13	52.0%	12	48.0%	1551	66.4%	785	33.6%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	15	60.0%	10	40.0%	1571	67.2%	768	32.8%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	15	60.0%	10	40.0%	1613	69.0%	723	31.0%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	15	60.0%	10	40.0%	1765	75.6%	569	24.4%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	25	100.0%	0	.0%	2325	99.1%	21	.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	24	96.0%	1	4.0%	2256	96.3%	87	3.7%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	23	92.0%	2	8.0%	2253	96.0%	93	4.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	24	100.0%	0	.0%	2228	97.9%	48	2.1%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	25	100.0%	0	.0%	2251	98.7%	29	1.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	24	100.0%	0	.0%	2158	95.7%	96	4.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	24	100.0%	0	.0%	2081	94.6%	118	5.4%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	24	96.0%	1	4.0%	2276	97.6%	55	2.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	23	92.0%	2	8.0%	2234	96.1%	91	3.9%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	24	92.3%	2	7.7%	2025	86.4%	319	13.6%	3565	83.6%	700	16.4%

Climate Survey 2012

	Pinellas Park Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	25	96.2%	1	3.8%	2111	90.1%	231	9.9%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	25	96.2%	1	3.8%	2151	92.4%	178	7.6%	3812	90.0%	425	10.0%
Morale is high in this school.	20	76.9%	6	23.1%	1365	58.5%	967	41.5%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	19	79.2%	5	20.8%	1429	63.1%	836	36.9%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	18	69.2%	8	30.8%	1366	58.8%	959	41.2%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	23	92.0%	2	8.0%	1774	79.4%	461	20.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	22	84.6%	4	15.4%	2122	90.4%	226	9.6%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	20	76.9%	6	23.1%	2070	88.3%	273	11.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	17	65.4%	9	34.6%	1831	78.7%	497	21.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	25	96.2%	1	3.8%	1998	84.9%	356	15.1%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	25	96.2%	1	3.8%	1951	83.3%	390	16.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	Plumb Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	38	65.5%	20	34.5%	1544	66.8%	767	33.2%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	43	74.1%	15	25.9%	1802	78.3%	500	21.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	36	63.2%	21	36.8%	1659	74.7%	563	25.3%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	38	67.9%	18	32.1%	1742	77.0%	519	23.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	40	70.2%	17	29.8%	1606	71.0%	656	29.0%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	34	61.8%	21	38.2%	1548	67.6%	741	32.4%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	27	48.2%	29	51.8%	1062	46.7%	1212	53.3%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	34	64.2%	19	35.8%	1295	57.1%	973	42.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	40	69.0%	18	31.0%	1863	79.9%	469	20.1%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	36	63.2%	21	36.8%	1827	78.4%	502	21.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	42	72.4%	16	27.6%	1867	80.0%	467	20.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	52	89.7%	6	10.3%	2066	88.1%	278	11.9%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	42	72.4%	16	27.6%	1835	78.6%	500	21.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	39	68.4%	18	31.6%	1869	80.4%	456	19.6%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	38	65.5%	20	34.5%	1830	78.3%	506	21.7%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	41	70.7%	17	29.3%	1910	85.7%	319	14.3%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	44	75.9%	14	24.1%	1884	85.1%	331	14.9%	3312	81.3%	760	18.7%

Climate Survey 2012

	Plumb Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	48	82.8%	10	17.2%	2090	93.6%	144	6.4%	3755	91.7%	342	8.3%
Parent support for this school is strong.	43	74.1%	15	25.9%	1360	58.0%	986	42.0%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	42	73.7%	15	26.3%	1281	54.8%	1057	45.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	49	84.5%	9	15.5%	1551	66.4%	785	33.6%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	48	82.8%	10	17.2%	1571	67.2%	768	32.8%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	49	86.0%	8	14.0%	1613	69.0%	723	31.0%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	52	91.2%	5	8.8%	1765	75.6%	569	24.4%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	56	98.2%	1	1.8%	2325	99.1%	21	.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	56	98.2%	1	1.8%	2256	96.3%	87	3.7%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	55	96.5%	2	3.5%	2253	96.0%	93	4.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	56	98.2%	1	1.8%	2228	97.9%	48	2.1%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	56	98.2%	1	1.8%	2251	98.7%	29	1.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	52	92.9%	4	7.1%	2158	95.7%	96	4.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	52	92.9%	4	7.1%	2081	94.6%	118	5.4%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	56	98.2%	1	1.8%	2276	97.6%	55	2.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	56	98.2%	1	1.8%	2234	96.1%	91	3.9%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	50	86.2%	8	13.8%	2025	86.4%	319	13.6%	3565	83.6%	700	16.4%

Climate Survey 2012

	Plumb Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	51	87.9%	7	12.1%	2111	90.1%	231	9.9%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	49	84.5%	9	15.5%	2151	92.4%	178	7.6%	3812	90.0%	425	10.0%
Morale is high in this school.	25	43.1%	33	56.9%	1365	58.5%	967	41.5%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	27	48.2%	29	51.8%	1429	63.1%	836	36.9%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	25	43.1%	33	56.9%	1366	58.8%	959	41.2%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	45	83.3%	9	16.7%	1774	79.4%	461	20.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	53	91.4%	5	8.6%	2122	90.4%	226	9.6%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	49	84.5%	9	15.5%	2070	88.3%	273	11.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	42	72.4%	16	27.6%	1831	78.7%	497	21.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	47	83.9%	9	16.1%	1998	84.9%	356	15.1%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	44	78.6%	12	21.4%	1951	83.3%	390	16.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	Ponce De Leon Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	42	67.7%	20	32.3%	1544	66.8%	767	33.2%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	51	83.6%	10	16.4%	1802	78.3%	500	21.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	46	79.3%	12	20.7%	1659	74.7%	563	25.3%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	49	84.5%	9	15.5%	1742	77.0%	519	23.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	49	83.1%	10	16.9%	1606	71.0%	656	29.0%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	40	67.8%	19	32.2%	1548	67.6%	741	32.4%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	25	43.1%	33	56.9%	1062	46.7%	1212	53.3%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	37	62.7%	22	37.3%	1295	57.1%	973	42.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	37	59.7%	25	40.3%	1863	79.9%	469	20.1%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	31	49.2%	32	50.8%	1827	78.4%	502	21.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	37	58.7%	26	41.3%	1867	80.0%	467	20.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	47	73.4%	17	26.6%	2066	88.1%	278	11.9%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	33	52.4%	30	47.6%	1835	78.6%	500	21.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	35	56.5%	27	43.5%	1869	80.4%	456	19.6%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	38	60.3%	25	39.7%	1830	78.3%	506	21.7%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	50	80.6%	12	19.4%	1910	85.7%	319	14.3%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	53	85.5%	9	14.5%	1884	85.1%	331	14.9%	3312	81.3%	760	18.7%

Climate Survey 2012

	Ponce De Leon Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	59	95.2%	3	4.8%	2090	93.6%	144	6.4%	3755	91.7%	342	8.3%
Parent support for this school is strong.	14	22.6%	48	77.4%	1360	58.0%	986	42.0%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	18	29.0%	44	71.0%	1281	54.8%	1057	45.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	29	46.8%	33	53.2%	1551	66.4%	785	33.6%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	27	45.0%	33	55.0%	1571	67.2%	768	32.8%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	29	48.3%	31	51.7%	1613	69.0%	723	31.0%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	42	70.0%	18	30.0%	1765	75.6%	569	24.4%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	63	100.0%	0	.0%	2325	99.1%	21	.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	63	100.0%	0	.0%	2256	96.3%	87	3.7%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	63	100.0%	0	.0%	2253	96.0%	93	4.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	61	96.8%	2	3.2%	2228	97.9%	48	2.1%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	61	96.8%	2	3.2%	2251	98.7%	29	1.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	59	93.7%	4	6.3%	2158	95.7%	96	4.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	59	95.2%	3	4.8%	2081	94.6%	118	5.4%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	62	98.4%	1	1.6%	2276	97.6%	55	2.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	63	100.0%	0	.0%	2234	96.1%	91	3.9%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	51	79.7%	13	20.3%	2025	86.4%	319	13.6%	3565	83.6%	700	16.4%

Climate Survey 2012

	Ponce De Leon Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	54	84.4%	10	15.6%	2111	90.1%	231	9.9%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	55	88.7%	7	11.3%	2151	92.4%	178	7.6%	3812	90.0%	425	10.0%
Morale is high in this school.	24	37.5%	40	62.5%	1365	58.5%	967	41.5%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	30	47.6%	33	52.4%	1429	63.1%	836	36.9%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	33	51.6%	31	48.4%	1366	58.8%	959	41.2%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	31	51.7%	29	48.3%	1774	79.4%	461	20.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	58	90.6%	6	9.4%	2122	90.4%	226	9.6%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	58	92.1%	5	7.9%	2070	88.3%	273	11.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	40	63.5%	23	36.5%	1831	78.7%	497	21.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	47	73.4%	17	26.6%	1998	84.9%	356	15.1%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	47	74.6%	16	25.4%	1951	83.3%	390	16.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	Ridgecrest Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	24	57.1%	18	42.9%	1544	66.8%	767	33.2%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	28	66.7%	14	33.3%	1802	78.3%	500	21.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	24	58.5%	17	41.5%	1659	74.7%	563	25.3%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	22	53.7%	19	46.3%	1742	77.0%	519	23.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	20	48.8%	21	51.2%	1606	71.0%	656	29.0%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	20	47.6%	22	52.4%	1548	67.6%	741	32.4%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	10	23.8%	32	76.2%	1062	46.7%	1212	53.3%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	10	24.4%	31	75.6%	1295	57.1%	973	42.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	41	85.4%	7	14.6%	1863	79.9%	469	20.1%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	41	85.4%	7	14.6%	1827	78.4%	502	21.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	41	85.4%	7	14.6%	1867	80.0%	467	20.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	45	95.7%	2	4.3%	2066	88.1%	278	11.9%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	41	85.4%	7	14.6%	1835	78.6%	500	21.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	42	87.5%	6	12.5%	1869	80.4%	456	19.6%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	39	81.3%	9	18.8%	1830	78.3%	506	21.7%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	46	95.8%	2	4.2%	1910	85.7%	319	14.3%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	41	87.2%	6	12.8%	1884	85.1%	331	14.9%	3312	81.3%	760	18.7%

Climate Survey 2012

	Ridgecrest Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	48	98.0%	1	2.0%	2090	93.6%	144	6.4%	3755	91.7%	342	8.3%
Parent support for this school is strong.	25	52.1%	23	47.9%	1360	58.0%	986	42.0%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	24	50.0%	24	50.0%	1281	54.8%	1057	45.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	20	41.7%	28	58.3%	1551	66.4%	785	33.6%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	20	41.7%	28	58.3%	1571	67.2%	768	32.8%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	20	42.6%	27	57.4%	1613	69.0%	723	31.0%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	31	64.6%	17	35.4%	1765	75.6%	569	24.4%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	46	95.8%	2	4.2%	2325	99.1%	21	.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	45	93.8%	3	6.3%	2256	96.3%	87	3.7%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	45	93.8%	3	6.3%	2253	96.0%	93	4.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	44	100.0%	0	.0%	2228	97.9%	48	2.1%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	43	100.0%	0	.0%	2251	98.7%	29	1.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	45	100.0%	0	.0%	2158	95.7%	96	4.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	39	92.9%	3	7.1%	2081	94.6%	118	5.4%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	44	95.7%	2	4.3%	2276	97.6%	55	2.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	44	95.7%	2	4.3%	2234	96.1%	91	3.9%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	38	79.2%	10	20.8%	2025	86.4%	319	13.6%	3565	83.6%	700	16.4%

Climate Survey 2012

	Ridgecrest Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	39	83.0%	8	17.0%	2111	90.1%	231	9.9%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	39	83.0%	8	17.0%	2151	92.4%	178	7.6%	3812	90.0%	425	10.0%
Morale is high in this school.	26	56.5%	20	43.5%	1365	58.5%	967	41.5%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	30	65.2%	16	34.8%	1429	63.1%	836	36.9%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	23	48.9%	24	51.1%	1366	58.8%	959	41.2%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	30	71.4%	12	28.6%	1774	79.4%	461	20.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	48	98.0%	1	2.0%	2122	90.4%	226	9.6%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	47	97.9%	1	2.1%	2070	88.3%	273	11.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	44	91.7%	4	8.3%	1831	78.7%	497	21.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	43	89.6%	5	10.4%	1998	84.9%	356	15.1%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	39	81.3%	9	18.8%	1951	83.3%	390	16.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	Safety Harbor Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	10	71.4%	4	28.6%	1544	66.8%	767	33.2%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	12	85.7%	2	14.3%	1802	78.3%	500	21.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	10	71.4%	4	28.6%	1659	74.7%	563	25.3%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	13	92.9%	1	7.1%	1742	77.0%	519	23.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	9	64.3%	5	35.7%	1606	71.0%	656	29.0%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	9	64.3%	5	35.7%	1548	67.6%	741	32.4%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	4	28.6%	10	71.4%	1062	46.7%	1212	53.3%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	6	42.9%	8	57.1%	1295	57.1%	973	42.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	11	78.6%	3	21.4%	1863	79.9%	469	20.1%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	12	85.7%	2	14.3%	1827	78.4%	502	21.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	10	71.4%	4	28.6%	1867	80.0%	467	20.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	13	92.9%	1	7.1%	2066	88.1%	278	11.9%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	9	64.3%	5	35.7%	1835	78.6%	500	21.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	10	76.9%	3	23.1%	1869	80.4%	456	19.6%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	10	71.4%	4	28.6%	1830	78.3%	506	21.7%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	11	78.6%	3	21.4%	1910	85.7%	319	14.3%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	10	71.4%	4	28.6%	1884	85.1%	331	14.9%	3312	81.3%	760	18.7%

Climate Survey 2012

	Safety Harbor Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	14	100.0%	0	.0%	2090	93.6%	144	6.4%	3755	91.7%	342	8.3%
Parent support for this school is strong.	13	92.9%	1	7.1%	1360	58.0%	986	42.0%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	12	85.7%	2	14.3%	1281	54.8%	1057	45.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	11	78.6%	3	21.4%	1551	66.4%	785	33.6%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	11	78.6%	3	21.4%	1571	67.2%	768	32.8%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	11	78.6%	3	21.4%	1613	69.0%	723	31.0%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	12	85.7%	2	14.3%	1765	75.6%	569	24.4%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	14	100.0%	0	.0%	2325	99.1%	21	.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	12	85.7%	2	14.3%	2256	96.3%	87	3.7%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	11	78.6%	3	21.4%	2253	96.0%	93	4.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	10	83.3%	2	16.7%	2228	97.9%	48	2.1%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	11	91.7%	1	8.3%	2251	98.7%	29	1.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	9	81.8%	2	18.2%	2158	95.7%	96	4.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	9	81.8%	2	18.2%	2081	94.6%	118	5.4%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	12	85.7%	2	14.3%	2276	97.6%	55	2.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	11	78.6%	3	21.4%	2234	96.1%	91	3.9%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	11	78.6%	3	21.4%	2025	86.4%	319	13.6%	3565	83.6%	700	16.4%

Climate Survey 2012

	Safety Harbor Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	13	92.9%	1	7.1%	2111	90.1%	231	9.9%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	13	92.9%	1	7.1%	2151	92.4%	178	7.6%	3812	90.0%	425	10.0%
Morale is high in this school.	6	42.9%	8	57.1%	1365	58.5%	967	41.5%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	7	50.0%	7	50.0%	1429	63.1%	836	36.9%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	6	42.9%	8	57.1%	1366	58.8%	959	41.2%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	9	64.3%	5	35.7%	1774	79.4%	461	20.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	11	78.6%	3	21.4%	2122	90.4%	226	9.6%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	10	71.4%	4	28.6%	2070	88.3%	273	11.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	11	78.6%	3	21.4%	1831	78.7%	497	21.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	13	92.9%	1	7.1%	1998	84.9%	356	15.1%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	13	92.9%	1	7.1%	1951	83.3%	390	16.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	San Jose Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	15	60.0%	10	40.0%	1544	66.8%	767	33.2%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	18	72.0%	7	28.0%	1802	78.3%	500	21.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	20	80.0%	5	20.0%	1659	74.7%	563	25.3%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	17	68.0%	8	32.0%	1742	77.0%	519	23.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	15	60.0%	10	40.0%	1606	71.0%	656	29.0%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	15	62.5%	9	37.5%	1548	67.6%	741	32.4%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	9	36.0%	16	64.0%	1062	46.7%	1212	53.3%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	12	48.0%	13	52.0%	1295	57.1%	973	42.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	21	84.0%	4	16.0%	1863	79.9%	469	20.1%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	22	88.0%	3	12.0%	1827	78.4%	502	21.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	22	88.0%	3	12.0%	1867	80.0%	467	20.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	23	92.0%	2	8.0%	2066	88.1%	278	11.9%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	20	80.0%	5	20.0%	1835	78.6%	500	21.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	21	84.0%	4	16.0%	1869	80.4%	456	19.6%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	21	84.0%	4	16.0%	1830	78.3%	506	21.7%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	18	72.0%	7	28.0%	1910	85.7%	319	14.3%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	18	72.0%	7	28.0%	1884	85.1%	331	14.9%	3312	81.3%	760	18.7%
The Assistant Principal treats me with respect.	17	68.0%	8	32.0%	2090	93.6%	144	6.4%	3755	91.7%	342	8.3%

Climate Survey 2012

	San Jose Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Parent support for this school is strong.	20	80.0%	5	20.0%	1360	58.0%	986	42.0%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	18	72.0%	7	28.0%	1281	54.8%	1057	45.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	23	92.0%	2	8.0%	1551	66.4%	785	33.6%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	23	92.0%	2	8.0%	1571	67.2%	768	32.8%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	24	96.0%	1	4.0%	1613	69.0%	723	31.0%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	23	92.0%	2	8.0%	1765	75.6%	569	24.4%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	25	100.0%	0	.0%	2325	99.1%	21	.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	25	100.0%	0	.0%	2256	96.3%	87	3.7%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	25	100.0%	0	.0%	2253	96.0%	93	4.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	25	100.0%	0	.0%	2228	97.9%	48	2.1%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	25	100.0%	0	.0%	2251	98.7%	29	1.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	24	96.0%	1	4.0%	2158	95.7%	96	4.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	24	96.0%	1	4.0%	2081	94.6%	118	5.4%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	25	100.0%	0	.0%	2276	97.6%	55	2.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	25	100.0%	0	.0%	2234	96.1%	91	3.9%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	25	100.0%	0	.0%	2025	86.4%	319	13.6%	3565	83.6%	700	16.4%
I have the opportunity to develop my skills.	25	100.0%	0	.0%	2111	90.1%	231	9.9%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	25	100.0%	0	.0%	2151	92.4%	178	7.6%	3812	90.0%	425	10.0%

Climate Survey 2012

	San Jose Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Morale is high in this school.	16	64.0%	9	36.0%	1365	58.5%	967	41.5%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	15	65.2%	8	34.8%	1429	63.1%	836	36.9%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	14	56.0%	11	44.0%	1366	58.8%	959	41.2%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	24	96.0%	1	4.0%	1774	79.4%	461	20.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	25	100.0%	0	.0%	2122	90.4%	226	9.6%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	25	100.0%	0	.0%	2070	88.3%	273	11.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	22	88.0%	3	12.0%	1831	78.7%	497	21.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	24	96.0%	1	4.0%	1998	84.9%	356	15.1%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	24	96.0%	1	4.0%	1951	83.3%	390	16.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	Sanderlin Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	18	52.9%	16	47.1%	1544	66.8%	767	33.2%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	15	44.1%	19	55.9%	1802	78.3%	500	21.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	20	60.6%	13	39.4%	1659	74.7%	563	25.3%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	23	67.6%	11	32.4%	1742	77.0%	519	23.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	18	54.5%	15	45.5%	1606	71.0%	656	29.0%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	25	73.5%	9	26.5%	1548	67.6%	741	32.4%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	16	47.1%	18	52.9%	1062	46.7%	1212	53.3%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	19	55.9%	15	44.1%	1295	57.1%	973	42.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	34	100.0%	0	.0%	1863	79.9%	469	20.1%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	34	100.0%	0	.0%	1827	78.4%	502	21.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	34	100.0%	0	.0%	1867	80.0%	467	20.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	34	100.0%	0	.0%	2066	88.1%	278	11.9%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	34	100.0%	0	.0%	1835	78.6%	500	21.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	34	100.0%	0	.0%	1869	80.4%	456	19.6%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	33	97.1%	1	2.9%	1830	78.3%	506	21.7%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	34	100.0%	0	.0%	1910	85.7%	319	14.3%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	33	100.0%	0	.0%	1884	85.1%	331	14.9%	3312	81.3%	760	18.7%
The Assistant Principal treats me with respect.	34	100.0%	0	.0%	2090	93.6%	144	6.4%	3755	91.7%	342	8.3%

Climate Survey 2012

	Sanderlin Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Parent support for this school is strong.	32	94.1%	2	5.9%	1360	58.0%	986	42.0%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	32	94.1%	2	5.9%	1281	54.8%	1057	45.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	32	94.1%	2	5.9%	1551	66.4%	785	33.6%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	32	94.1%	2	5.9%	1571	67.2%	768	32.8%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	32	94.1%	2	5.9%	1613	69.0%	723	31.0%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	32	94.1%	2	5.9%	1765	75.6%	569	24.4%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	34	100.0%	0	.0%	2325	99.1%	21	.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	34	100.0%	0	.0%	2256	96.3%	87	3.7%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	33	97.1%	1	2.9%	2253	96.0%	93	4.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	31	96.9%	1	3.1%	2228	97.9%	48	2.1%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	32	97.0%	1	3.0%	2251	98.7%	29	1.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	32	100.0%	0	.0%	2158	95.7%	96	4.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	31	100.0%	0	.0%	2081	94.6%	118	5.4%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	34	100.0%	0	.0%	2276	97.6%	55	2.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	33	97.1%	1	2.9%	2234	96.1%	91	3.9%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	33	97.1%	1	2.9%	2025	86.4%	319	13.6%	3565	83.6%	700	16.4%
I have the opportunity to develop my skills.	34	100.0%	0	.0%	2111	90.1%	231	9.9%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	33	97.1%	1	2.9%	2151	92.4%	178	7.6%	3812	90.0%	425	10.0%

Climate Survey 2012

	Sanderlin Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Morale is high in this school.	32	94.1%	2	5.9%	1365	58.5%	967	41.5%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	32	94.1%	2	5.9%	1429	63.1%	836	36.9%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	32	94.1%	2	5.9%	1366	58.8%	959	41.2%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	32	94.1%	2	5.9%	1774	79.4%	461	20.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	34	100.0%	0	.0%	2122	90.4%	226	9.6%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	34	100.0%	0	.0%	2070	88.3%	273	11.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	34	100.0%	0	.0%	1831	78.7%	497	21.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	34	100.0%	0	.0%	1998	84.9%	356	15.1%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	33	97.1%	1	2.9%	1951	83.3%	390	16.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	Sandy Lane Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	16	59.3%	11	40.7%	1544	66.8%	767	33.2%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	24	88.9%	3	11.1%	1802	78.3%	500	21.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	23	92.0%	2	8.0%	1659	74.7%	563	25.3%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	25	96.2%	1	3.8%	1742	77.0%	519	23.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	20	76.9%	6	23.1%	1606	71.0%	656	29.0%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	23	85.2%	4	14.8%	1548	67.6%	741	32.4%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	18	66.7%	9	33.3%	1062	46.7%	1212	53.3%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	20	74.1%	7	25.9%	1295	57.1%	973	42.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	21	75.0%	7	25.0%	1863	79.9%	469	20.1%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	20	71.4%	8	28.6%	1827	78.4%	502	21.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	23	85.2%	4	14.8%	1867	80.0%	467	20.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	24	85.7%	4	14.3%	2066	88.1%	278	11.9%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	19	67.9%	9	32.1%	1835	78.6%	500	21.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	19	70.4%	8	29.6%	1869	80.4%	456	19.6%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	19	67.9%	9	32.1%	1830	78.3%	506	21.7%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	21	75.0%	7	25.0%	1910	85.7%	319	14.3%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	23	82.1%	5	17.9%	1884	85.1%	331	14.9%	3312	81.3%	760	18.7%
The Assistant Principal treats me with respect.	21	77.8%	6	22.2%	2090	93.6%	144	6.4%	3755	91.7%	342	8.3%

Climate Survey 2012

	Sandy Lane Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Parent support for this school is strong.	6	21.4%	22	78.6%	1360	58.0%	986	42.0%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	6	21.4%	22	78.6%	1281	54.8%	1057	45.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	13	46.4%	15	53.6%	1551	66.4%	785	33.6%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	15	53.6%	13	46.4%	1571	67.2%	768	32.8%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	13	46.4%	15	53.6%	1613	69.0%	723	31.0%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	19	67.9%	9	32.1%	1765	75.6%	569	24.4%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	28	100.0%	0	.0%	2325	99.1%	21	.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	27	96.4%	1	3.6%	2256	96.3%	87	3.7%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	28	100.0%	0	.0%	2253	96.0%	93	4.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	26	96.3%	1	3.7%	2228	97.9%	48	2.1%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	27	100.0%	0	.0%	2251	98.7%	29	1.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	26	96.3%	1	3.7%	2158	95.7%	96	4.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	25	92.6%	2	7.4%	2081	94.6%	118	5.4%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	25	89.3%	3	10.7%	2276	97.6%	55	2.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	26	92.9%	2	7.1%	2234	96.1%	91	3.9%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	26	92.9%	2	7.1%	2025	86.4%	319	13.6%	3565	83.6%	700	16.4%
I have the opportunity to develop my skills.	25	89.3%	3	10.7%	2111	90.1%	231	9.9%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	27	96.4%	1	3.6%	2151	92.4%	178	7.6%	3812	90.0%	425	10.0%

Climate Survey 2012

	Sandy Lane Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Morale is high in this school.	18	64.3%	10	35.7%	1365	58.5%	967	41.5%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	16	57.1%	12	42.9%	1429	63.1%	836	36.9%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	18	64.3%	10	35.7%	1366	58.8%	959	41.2%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	23	82.1%	5	17.9%	1774	79.4%	461	20.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	24	85.7%	4	14.3%	2122	90.4%	226	9.6%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	25	89.3%	3	10.7%	2070	88.3%	273	11.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	20	71.4%	8	28.6%	1831	78.7%	497	21.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	21	75.0%	7	25.0%	1998	84.9%	356	15.1%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	21	75.0%	7	25.0%	1951	83.3%	390	16.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	Sawgrass Lake Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	20	87.0%	3	13.0%	1544	66.8%	767	33.2%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	22	95.7%	1	4.3%	1802	78.3%	500	21.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	20	90.9%	2	9.1%	1659	74.7%	563	25.3%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	22	95.7%	1	4.3%	1742	77.0%	519	23.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	20	90.9%	2	9.1%	1606	71.0%	656	29.0%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	18	78.3%	5	21.7%	1548	67.6%	741	32.4%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	11	50.0%	11	50.0%	1062	46.7%	1212	53.3%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	17	77.3%	5	22.7%	1295	57.1%	973	42.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	16	69.6%	7	30.4%	1863	79.9%	469	20.1%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	15	65.2%	8	34.8%	1827	78.4%	502	21.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	16	69.6%	7	30.4%	1867	80.0%	467	20.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	17	73.9%	6	26.1%	2066	88.1%	278	11.9%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	15	65.2%	8	34.8%	1835	78.6%	500	21.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	16	69.6%	7	30.4%	1869	80.4%	456	19.6%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	14	60.9%	9	39.1%	1830	78.3%	506	21.7%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	23	100.0%	0	.0%	1910	85.7%	319	14.3%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	22	95.7%	1	4.3%	1884	85.1%	331	14.9%	3312	81.3%	760	18.7%
The Assistant Principal treats me with respect.	21	91.3%	2	8.7%	2090	93.6%	144	6.4%	3755	91.7%	342	8.3%

Climate Survey 2012

	Sawgrass Lake Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Parent support for this school is strong.	16	69.6%	7	30.4%	1360	58.0%	986	42.0%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	15	65.2%	8	34.8%	1281	54.8%	1057	45.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	20	87.0%	3	13.0%	1551	66.4%	785	33.6%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	21	91.3%	2	8.7%	1571	67.2%	768	32.8%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	21	91.3%	2	8.7%	1613	69.0%	723	31.0%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	21	95.5%	1	4.5%	1765	75.6%	569	24.4%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	23	100.0%	0	.0%	2325	99.1%	21	.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	23	100.0%	0	.0%	2256	96.3%	87	3.7%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	23	100.0%	0	.0%	2253	96.0%	93	4.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	23	100.0%	0	.0%	2228	97.9%	48	2.1%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	23	100.0%	0	.0%	2251	98.7%	29	1.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	23	100.0%	0	.0%	2158	95.7%	96	4.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	22	95.7%	1	4.3%	2081	94.6%	118	5.4%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	23	100.0%	0	.0%	2276	97.6%	55	2.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	23	100.0%	0	.0%	2234	96.1%	91	3.9%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	20	87.0%	3	13.0%	2025	86.4%	319	13.6%	3565	83.6%	700	16.4%
I have the opportunity to develop my skills.	21	91.3%	2	8.7%	2111	90.1%	231	9.9%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	21	91.3%	2	8.7%	2151	92.4%	178	7.6%	3812	90.0%	425	10.0%

Climate Survey 2012

	Sawgrass Lake Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Morale is high in this school.	14	60.9%	9	39.1%	1365	58.5%	967	41.5%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	17	73.9%	6	26.1%	1429	63.1%	836	36.9%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	16	69.6%	7	30.4%	1366	58.8%	959	41.2%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	16	69.6%	7	30.4%	1774	79.4%	461	20.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	21	91.3%	2	8.7%	2122	90.4%	226	9.6%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	22	95.7%	1	4.3%	2070	88.3%	273	11.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	17	73.9%	6	26.1%	1831	78.7%	497	21.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	18	78.3%	5	21.7%	1998	84.9%	356	15.1%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	18	78.3%	5	21.7%	1951	83.3%	390	16.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	Seminole Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	7	53.8%	6	46.2%	1544	66.8%	767	33.2%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	9	69.2%	4	30.8%	1802	78.3%	500	21.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	8	61.5%	5	38.5%	1659	74.7%	563	25.3%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	9	69.2%	4	30.8%	1742	77.0%	519	23.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	8	61.5%	5	38.5%	1606	71.0%	656	29.0%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	7	53.8%	6	46.2%	1548	67.6%	741	32.4%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	7	53.8%	6	46.2%	1062	46.7%	1212	53.3%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	7	53.8%	6	46.2%	1295	57.1%	973	42.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	9	69.2%	4	30.8%	1863	79.9%	469	20.1%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	12	92.3%	1	7.7%	1827	78.4%	502	21.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	7	53.8%	6	46.2%	1867	80.0%	467	20.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	12	92.3%	1	7.7%	2066	88.1%	278	11.9%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	9	69.2%	4	30.8%	1835	78.6%	500	21.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	7	53.8%	6	46.2%	1869	80.4%	456	19.6%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	8	61.5%	5	38.5%	1830	78.3%	506	21.7%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	12	92.3%	1	7.7%	1910	85.7%	319	14.3%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	12	92.3%	1	7.7%	1884	85.1%	331	14.9%	3312	81.3%	760	18.7%

Climate Survey 2012

	Seminole Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	12	92.3%	1	7.7%	2090	93.6%	144	6.4%	3755	91.7%	342	8.3%
Parent support for this school is strong.	4	30.8%	9	69.2%	1360	58.0%	986	42.0%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	4	30.8%	9	69.2%	1281	54.8%	1057	45.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	3	23.1%	10	76.9%	1551	66.4%	785	33.6%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	3	23.1%	10	76.9%	1571	67.2%	768	32.8%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	5	38.5%	8	61.5%	1613	69.0%	723	31.0%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	6	46.2%	7	53.8%	1765	75.6%	569	24.4%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	12	92.3%	1	7.7%	2325	99.1%	21	.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	12	92.3%	1	7.7%	2256	96.3%	87	3.7%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	12	92.3%	1	7.7%	2253	96.0%	93	4.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	11	100.0%	0	.0%	2228	97.9%	48	2.1%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	11	100.0%	0	.0%	2251	98.7%	29	1.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	9	81.8%	2	18.2%	2158	95.7%	96	4.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	8	72.7%	3	27.3%	2081	94.6%	118	5.4%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	12	100.0%	0	.0%	2276	97.6%	55	2.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	12	100.0%	0	.0%	2234	96.1%	91	3.9%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	9	69.2%	4	30.8%	2025	86.4%	319	13.6%	3565	83.6%	700	16.4%

Climate Survey 2012

	Seminole Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	9	69.2%	4	30.8%	2111	90.1%	231	9.9%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	11	84.6%	2	15.4%	2151	92.4%	178	7.6%	3812	90.0%	425	10.0%
Morale is high in this school.	2	15.4%	11	84.6%	1365	58.5%	967	41.5%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	5	38.5%	8	61.5%	1429	63.1%	836	36.9%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	2	15.4%	11	84.6%	1366	58.8%	959	41.2%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	8	66.7%	4	33.3%	1774	79.4%	461	20.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	5	38.5%	8	61.5%	2122	90.4%	226	9.6%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	6	46.2%	7	53.8%	2070	88.3%	273	11.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	5	38.5%	8	61.5%	1831	78.7%	497	21.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	10	76.9%	3	23.1%	1998	84.9%	356	15.1%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	10	76.9%	3	23.1%	1951	83.3%	390	16.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	Seventy-Fourth St Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	38	71.7%	15	28.3%	1544	66.8%	767	33.2%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	41	75.9%	13	24.1%	1802	78.3%	500	21.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	38	71.7%	15	28.3%	1659	74.7%	563	25.3%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	43	81.1%	10	18.9%	1742	77.0%	519	23.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	41	75.9%	13	24.1%	1606	71.0%	656	29.0%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	42	79.2%	11	20.8%	1548	67.6%	741	32.4%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	28	51.9%	26	48.1%	1062	46.7%	1212	53.3%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	33	61.1%	21	38.9%	1295	57.1%	973	42.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	54	100.0%	0	.0%	1863	79.9%	469	20.1%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	54	100.0%	0	.0%	1827	78.4%	502	21.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	53	98.1%	1	1.9%	1867	80.0%	467	20.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	55	100.0%	0	.0%	2066	88.1%	278	11.9%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	54	100.0%	0	.0%	1835	78.6%	500	21.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	54	100.0%	0	.0%	1869	80.4%	456	19.6%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	53	98.1%	1	1.9%	1830	78.3%	506	21.7%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	53	100.0%	0	.0%	1910	85.7%	319	14.3%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	53	100.0%	0	.0%	1884	85.1%	331	14.9%	3312	81.3%	760	18.7%

Climate Survey 2012

	Seventy-Fourth St Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	55	100.0%	0	.0%	2090	93.6%	144	6.4%	3755	91.7%	342	8.3%
Parent support for this school is strong.	23	42.6%	31	57.4%	1360	58.0%	986	42.0%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	21	38.9%	33	61.1%	1281	54.8%	1057	45.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	37	69.8%	16	30.2%	1551	66.4%	785	33.6%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	35	66.0%	18	34.0%	1571	67.2%	768	32.8%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	40	75.5%	13	24.5%	1613	69.0%	723	31.0%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	42	79.2%	11	20.8%	1765	75.6%	569	24.4%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	54	100.0%	0	.0%	2325	99.1%	21	.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	53	98.1%	1	1.9%	2256	96.3%	87	3.7%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	53	98.1%	1	1.9%	2253	96.0%	93	4.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	54	100.0%	0	.0%	2228	97.9%	48	2.1%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	54	100.0%	0	.0%	2251	98.7%	29	1.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	50	92.6%	4	7.4%	2158	95.7%	96	4.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	54	100.0%	0	.0%	2081	94.6%	118	5.4%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	53	100.0%	0	.0%	2276	97.6%	55	2.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	53	100.0%	0	.0%	2234	96.1%	91	3.9%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	52	94.5%	3	5.5%	2025	86.4%	319	13.6%	3565	83.6%	700	16.4%

Climate Survey 2012

	Seventy-Fourth St Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	53	96.4%	2	3.6%	2111	90.1%	231	9.9%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	54	98.2%	1	1.8%	2151	92.4%	178	7.6%	3812	90.0%	425	10.0%
Morale is high in this school.	47	87.0%	7	13.0%	1365	58.5%	967	41.5%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	46	88.5%	6	11.5%	1429	63.1%	836	36.9%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	46	85.2%	8	14.8%	1366	58.8%	959	41.2%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	52	98.1%	1	1.9%	1774	79.4%	461	20.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	50	96.2%	2	3.8%	2122	90.4%	226	9.6%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	51	96.2%	2	3.8%	2070	88.3%	273	11.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	45	86.5%	7	13.5%	1831	78.7%	497	21.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	53	96.4%	2	3.6%	1998	84.9%	356	15.1%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	53	96.4%	2	3.6%	1951	83.3%	390	16.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	Sexton Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	42	79.2%	11	20.8%	1544	66.8%	767	33.2%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	46	88.5%	6	11.5%	1802	78.3%	500	21.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	43	82.7%	9	17.3%	1659	74.7%	563	25.3%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	47	88.7%	6	11.3%	1742	77.0%	519	23.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	44	83.0%	9	17.0%	1606	71.0%	656	29.0%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	39	78.0%	11	22.0%	1548	67.6%	741	32.4%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	26	52.0%	24	48.0%	1062	46.7%	1212	53.3%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	29	56.9%	22	43.1%	1295	57.1%	973	42.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	51	96.2%	2	3.8%	1863	79.9%	469	20.1%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	50	94.3%	3	5.7%	1827	78.4%	502	21.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	50	94.3%	3	5.7%	1867	80.0%	467	20.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	51	96.2%	2	3.8%	2066	88.1%	278	11.9%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	49	92.5%	4	7.5%	1835	78.6%	500	21.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	49	92.5%	4	7.5%	1869	80.4%	456	19.6%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	48	90.6%	5	9.4%	1830	78.3%	506	21.7%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	47	90.4%	5	9.6%	1910	85.7%	319	14.3%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	46	90.2%	5	9.8%	1884	85.1%	331	14.9%	3312	81.3%	760	18.7%
The Assistant Principal treats me with respect.	49	96.1%	2	3.9%	2090	93.6%	144	6.4%	3755	91.7%	342	8.3%

Climate Survey 2012

	Sexton Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Parent support for this school is strong.	32	61.5%	20	38.5%	1360	58.0%	986	42.0%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	27	51.9%	25	48.1%	1281	54.8%	1057	45.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	42	82.4%	9	17.6%	1551	66.4%	785	33.6%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	43	82.7%	9	17.3%	1571	67.2%	768	32.8%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	45	86.5%	7	13.5%	1613	69.0%	723	31.0%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	46	88.5%	6	11.5%	1765	75.6%	569	24.4%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	53	100.0%	0	.0%	2325	99.1%	21	.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	52	98.1%	1	1.9%	2256	96.3%	87	3.7%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	53	100.0%	0	.0%	2253	96.0%	93	4.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	52	98.1%	1	1.9%	2228	97.9%	48	2.1%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	52	98.1%	1	1.9%	2251	98.7%	29	1.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	46	86.8%	7	13.2%	2158	95.7%	96	4.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	50	94.3%	3	5.7%	2081	94.6%	118	5.4%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	52	98.1%	1	1.9%	2276	97.6%	55	2.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	51	96.2%	2	3.8%	2234	96.1%	91	3.9%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	45	84.9%	8	15.1%	2025	86.4%	319	13.6%	3565	83.6%	700	16.4%
I have the opportunity to develop my skills.	46	86.8%	7	13.2%	2111	90.1%	231	9.9%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	49	94.2%	3	5.8%	2151	92.4%	178	7.6%	3812	90.0%	425	10.0%

Climate Survey 2012

	Sexton Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Morale is high in this school.	35	67.3%	17	32.7%	1365	58.5%	967	41.5%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	37	69.8%	16	30.2%	1429	63.1%	836	36.9%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	36	67.9%	17	32.1%	1366	58.8%	959	41.2%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	42	82.4%	9	17.6%	1774	79.4%	461	20.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	49	92.5%	4	7.5%	2122	90.4%	226	9.6%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	47	88.7%	6	11.3%	2070	88.3%	273	11.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	42	80.8%	10	19.2%	1831	78.7%	497	21.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	51	96.2%	2	3.8%	1998	84.9%	356	15.1%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	47	88.7%	6	11.3%	1951	83.3%	390	16.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	Shore Acres Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	8	61.5%	5	38.5%	1544	66.8%	767	33.2%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	12	92.3%	1	7.7%	1802	78.3%	500	21.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	10	83.3%	2	16.7%	1659	74.7%	563	25.3%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	13	100.0%	0	.0%	1742	77.0%	519	23.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	11	91.7%	1	8.3%	1606	71.0%	656	29.0%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	9	69.2%	4	30.8%	1548	67.6%	741	32.4%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	7	53.8%	6	46.2%	1062	46.7%	1212	53.3%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	9	69.2%	4	30.8%	1295	57.1%	973	42.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	12	92.3%	1	7.7%	1863	79.9%	469	20.1%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	12	92.3%	1	7.7%	1827	78.4%	502	21.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	11	84.6%	2	15.4%	1867	80.0%	467	20.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	13	100.0%	0	.0%	2066	88.1%	278	11.9%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	10	76.9%	3	23.1%	1835	78.6%	500	21.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	11	84.6%	2	15.4%	1869	80.4%	456	19.6%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	11	84.6%	2	15.4%	1830	78.3%	506	21.7%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	13	100.0%	0	.0%	1910	85.7%	319	14.3%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	12	100.0%	0	.0%	1884	85.1%	331	14.9%	3312	81.3%	760	18.7%
The Assistant Principal treats me with respect.	13	100.0%	0	.0%	2090	93.6%	144	6.4%	3755	91.7%	342	8.3%

Climate Survey 2012

	Shore Acres Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Parent support for this school is strong.	13	100.0%	0	.0%	1360	58.0%	986	42.0%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	11	84.6%	2	15.4%	1281	54.8%	1057	45.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	12	92.3%	1	7.7%	1551	66.4%	785	33.6%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	10	76.9%	3	23.1%	1571	67.2%	768	32.8%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	10	76.9%	3	23.1%	1613	69.0%	723	31.0%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	13	100.0%	0	.0%	1765	75.6%	569	24.4%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	13	100.0%	0	.0%	2325	99.1%	21	.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	12	92.3%	1	7.7%	2256	96.3%	87	3.7%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	12	92.3%	1	7.7%	2253	96.0%	93	4.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	11	91.7%	1	8.3%	2228	97.9%	48	2.1%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	12	100.0%	0	.0%	2251	98.7%	29	1.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	11	91.7%	1	8.3%	2158	95.7%	96	4.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	10	90.9%	1	9.1%	2081	94.6%	118	5.4%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	13	100.0%	0	.0%	2276	97.6%	55	2.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	12	92.3%	1	7.7%	2234	96.1%	91	3.9%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	11	84.6%	2	15.4%	2025	86.4%	319	13.6%	3565	83.6%	700	16.4%
I have the opportunity to develop my skills.	13	100.0%	0	.0%	2111	90.1%	231	9.9%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	11	84.6%	2	15.4%	2151	92.4%	178	7.6%	3812	90.0%	425	10.0%

Climate Survey 2012

	Shore Acres Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Morale is high in this school.	6	46.2%	7	53.8%	1365	58.5%	967	41.5%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	7	58.3%	5	41.7%	1429	63.1%	836	36.9%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	4	30.8%	9	69.2%	1366	58.8%	959	41.2%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	9	69.2%	4	30.8%	1774	79.4%	461	20.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	8	61.5%	5	38.5%	2122	90.4%	226	9.6%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	6	46.2%	7	53.8%	2070	88.3%	273	11.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	6	46.2%	7	53.8%	1831	78.7%	497	21.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	13	100.0%	0	.0%	1998	84.9%	356	15.1%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	12	92.3%	1	7.7%	1951	83.3%	390	16.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	Skycrest Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	24	77.4%	7	22.6%	1544	66.8%	767	33.2%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	28	90.3%	3	9.7%	1802	78.3%	500	21.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	26	83.9%	5	16.1%	1659	74.7%	563	25.3%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	27	90.0%	3	10.0%	1742	77.0%	519	23.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	21	70.0%	9	30.0%	1606	71.0%	656	29.0%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	19	61.3%	12	38.7%	1548	67.6%	741	32.4%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	15	50.0%	15	50.0%	1062	46.7%	1212	53.3%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	17	56.7%	13	43.3%	1295	57.1%	973	42.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	24	77.4%	7	22.6%	1863	79.9%	469	20.1%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	22	71.0%	9	29.0%	1827	78.4%	502	21.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	22	71.0%	9	29.0%	1867	80.0%	467	20.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	23	74.2%	8	25.8%	2066	88.1%	278	11.9%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	23	74.2%	8	25.8%	1835	78.6%	500	21.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	21	67.7%	10	32.3%	1869	80.4%	456	19.6%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	24	80.0%	6	20.0%	1830	78.3%	506	21.7%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	29	96.7%	1	3.3%	1910	85.7%	319	14.3%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	28	93.3%	2	6.7%	1884	85.1%	331	14.9%	3312	81.3%	760	18.7%
The Assistant Principal treats me with respect.	27	90.0%	3	10.0%	2090	93.6%	144	6.4%	3755	91.7%	342	8.3%

Climate Survey 2012

	Skycrest Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Parent support for this school is strong.	16	51.6%	15	48.4%	1360	58.0%	986	42.0%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	15	48.4%	16	51.6%	1281	54.8%	1057	45.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	25	80.6%	6	19.4%	1551	66.4%	785	33.6%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	27	87.1%	4	12.9%	1571	67.2%	768	32.8%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	27	87.1%	4	12.9%	1613	69.0%	723	31.0%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	26	83.9%	5	16.1%	1765	75.6%	569	24.4%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	30	100.0%	0	.0%	2325	99.1%	21	.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	30	100.0%	0	.0%	2256	96.3%	87	3.7%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	28	93.3%	2	6.7%	2253	96.0%	93	4.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	28	100.0%	0	.0%	2228	97.9%	48	2.1%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	29	100.0%	0	.0%	2251	98.7%	29	1.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	27	100.0%	0	.0%	2158	95.7%	96	4.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	28	100.0%	0	.0%	2081	94.6%	118	5.4%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	27	93.1%	2	6.9%	2276	97.6%	55	2.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	28	96.6%	1	3.4%	2234	96.1%	91	3.9%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	28	90.3%	3	9.7%	2025	86.4%	319	13.6%	3565	83.6%	700	16.4%
I have the opportunity to develop my skills.	29	93.5%	2	6.5%	2111	90.1%	231	9.9%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	29	96.7%	1	3.3%	2151	92.4%	178	7.6%	3812	90.0%	425	10.0%

Climate Survey 2012

	Skycrest Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Morale is high in this school.	17	56.7%	13	43.3%	1365	58.5%	967	41.5%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	18	62.1%	11	37.9%	1429	63.1%	836	36.9%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	17	56.7%	13	43.3%	1366	58.8%	959	41.2%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	23	82.1%	5	17.9%	1774	79.4%	461	20.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	28	90.3%	3	9.7%	2122	90.4%	226	9.6%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	29	93.5%	2	6.5%	2070	88.3%	273	11.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	24	77.4%	7	22.6%	1831	78.7%	497	21.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	25	80.6%	6	19.4%	1998	84.9%	356	15.1%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	25	80.6%	6	19.4%	1951	83.3%	390	16.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	Skyview Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	14	66.7%	7	33.3%	1544	66.8%	767	33.2%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	20	95.2%	1	4.8%	1802	78.3%	500	21.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	19	90.5%	2	9.5%	1659	74.7%	563	25.3%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	21	100.0%	0	.0%	1742	77.0%	519	23.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	17	81.0%	4	19.0%	1606	71.0%	656	29.0%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	16	76.2%	5	23.8%	1548	67.6%	741	32.4%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	12	57.1%	9	42.9%	1062	46.7%	1212	53.3%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	11	52.4%	10	47.6%	1295	57.1%	973	42.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	21	100.0%	0	.0%	1863	79.9%	469	20.1%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	21	100.0%	0	.0%	1827	78.4%	502	21.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	21	100.0%	0	.0%	1867	80.0%	467	20.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	21	100.0%	0	.0%	2066	88.1%	278	11.9%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	21	100.0%	0	.0%	1835	78.6%	500	21.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	21	100.0%	0	.0%	1869	80.4%	456	19.6%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	20	100.0%	0	.0%	1830	78.3%	506	21.7%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	21	100.0%	0	.0%	1910	85.7%	319	14.3%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	20	95.2%	1	4.8%	1884	85.1%	331	14.9%	3312	81.3%	760	18.7%

Climate Survey 2012

	Skyview Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	21	100.0%	0	.0%	2090	93.6%	144	6.4%	3755	91.7%	342	8.3%
Parent support for this school is strong.	8	38.1%	13	61.9%	1360	58.0%	986	42.0%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	7	33.3%	14	66.7%	1281	54.8%	1057	45.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	21	100.0%	0	.0%	1551	66.4%	785	33.6%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	21	100.0%	0	.0%	1571	67.2%	768	32.8%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	21	100.0%	0	.0%	1613	69.0%	723	31.0%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	17	81.0%	4	19.0%	1765	75.6%	569	24.4%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	20	100.0%	0	.0%	2325	99.1%	21	.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	20	100.0%	0	.0%	2256	96.3%	87	3.7%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	20	100.0%	0	.0%	2253	96.0%	93	4.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	21	100.0%	0	.0%	2228	97.9%	48	2.1%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	21	100.0%	0	.0%	2251	98.7%	29	1.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	19	90.5%	2	9.5%	2158	95.7%	96	4.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	19	90.5%	2	9.5%	2081	94.6%	118	5.4%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	21	100.0%	0	.0%	2276	97.6%	55	2.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	21	100.0%	0	.0%	2234	96.1%	91	3.9%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	19	90.5%	2	9.5%	2025	86.4%	319	13.6%	3565	83.6%	700	16.4%

Climate Survey 2012

	Skyview Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	20	95.2%	1	4.8%	2111	90.1%	231	9.9%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	21	100.0%	0	.0%	2151	92.4%	178	7.6%	3812	90.0%	425	10.0%
Morale is high in this school.	19	90.5%	2	9.5%	1365	58.5%	967	41.5%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	18	85.7%	3	14.3%	1429	63.1%	836	36.9%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	19	90.5%	2	9.5%	1366	58.8%	959	41.2%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	18	90.0%	2	10.0%	1774	79.4%	461	20.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	21	100.0%	0	.0%	2122	90.4%	226	9.6%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	20	95.2%	1	4.8%	2070	88.3%	273	11.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	20	100.0%	0	.0%	1831	78.7%	497	21.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	21	100.0%	0	.0%	1998	84.9%	356	15.1%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	21	100.0%	0	.0%	1951	83.3%	390	16.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	Southern Oak Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	25	75.8%	8	24.2%	1544	66.8%	767	33.2%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	29	87.9%	4	12.1%	1802	78.3%	500	21.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	28	84.8%	5	15.2%	1659	74.7%	563	25.3%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	26	81.3%	6	18.8%	1742	77.0%	519	23.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	24	72.7%	9	27.3%	1606	71.0%	656	29.0%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	21	63.6%	12	36.4%	1548	67.6%	741	32.4%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	18	54.5%	15	45.5%	1062	46.7%	1212	53.3%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	20	60.6%	13	39.4%	1295	57.1%	973	42.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	29	87.9%	4	12.1%	1863	79.9%	469	20.1%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	28	84.8%	5	15.2%	1827	78.4%	502	21.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	31	93.9%	2	6.1%	1867	80.0%	467	20.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	31	93.9%	2	6.1%	2066	88.1%	278	11.9%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	29	87.9%	4	12.1%	1835	78.6%	500	21.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	28	84.8%	5	15.2%	1869	80.4%	456	19.6%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	28	84.8%	5	15.2%	1830	78.3%	506	21.7%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	25	92.6%	2	7.4%	1910	85.7%	319	14.3%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	25	92.6%	2	7.4%	1884	85.1%	331	14.9%	3312	81.3%	760	18.7%
The Assistant Principal treats me with respect.	25	92.6%	2	7.4%	2090	93.6%	144	6.4%	3755	91.7%	342	8.3%

Climate Survey 2012

	Southern Oak Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Parent support for this school is strong.	23	71.9%	9	28.1%	1360	58.0%	986	42.0%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	18	56.3%	14	43.8%	1281	54.8%	1057	45.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	28	87.5%	4	12.5%	1551	66.4%	785	33.6%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	27	84.4%	5	15.6%	1571	67.2%	768	32.8%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	30	93.8%	2	6.3%	1613	69.0%	723	31.0%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	25	78.1%	7	21.9%	1765	75.6%	569	24.4%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	33	100.0%	0	.0%	2325	99.1%	21	.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	28	84.8%	5	15.2%	2256	96.3%	87	3.7%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	30	90.9%	3	9.1%	2253	96.0%	93	4.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	29	96.7%	1	3.3%	2228	97.9%	48	2.1%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	30	100.0%	0	.0%	2251	98.7%	29	1.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	27	90.0%	3	10.0%	2158	95.7%	96	4.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	27	93.1%	2	6.9%	2081	94.6%	118	5.4%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	33	100.0%	0	.0%	2276	97.6%	55	2.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	29	93.5%	2	6.5%	2234	96.1%	91	3.9%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	26	81.3%	6	18.8%	2025	86.4%	319	13.6%	3565	83.6%	700	16.4%
I have the opportunity to develop my skills.	28	87.5%	4	12.5%	2111	90.1%	231	9.9%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	29	90.6%	3	9.4%	2151	92.4%	178	7.6%	3812	90.0%	425	10.0%

Climate Survey 2012

	Southern Oak Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Morale is high in this school.	22	66.7%	11	33.3%	1365	58.5%	967	41.5%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	23	69.7%	10	30.3%	1429	63.1%	836	36.9%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	22	66.7%	11	33.3%	1366	58.8%	959	41.2%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	27	87.1%	4	12.9%	1774	79.4%	461	20.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	28	84.8%	5	15.2%	2122	90.4%	226	9.6%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	26	78.8%	7	21.2%	2070	88.3%	273	11.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	23	71.9%	9	28.1%	1831	78.7%	497	21.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	32	97.0%	1	3.0%	1998	84.9%	356	15.1%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	32	97.0%	1	3.0%	1951	83.3%	390	16.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	Starkey Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	25	71.4%	10	28.6%	1544	66.8%	767	33.2%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	28	80.0%	7	20.0%	1802	78.3%	500	21.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	27	77.1%	8	22.9%	1659	74.7%	563	25.3%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	21	60.0%	14	40.0%	1742	77.0%	519	23.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	19	54.3%	16	45.7%	1606	71.0%	656	29.0%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	20	58.8%	14	41.2%	1548	67.6%	741	32.4%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	15	42.9%	20	57.1%	1062	46.7%	1212	53.3%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	17	48.6%	18	51.4%	1295	57.1%	973	42.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	15	42.9%	20	57.1%	1863	79.9%	469	20.1%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	10	28.6%	25	71.4%	1827	78.4%	502	21.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	13	37.1%	22	62.9%	1867	80.0%	467	20.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	25	71.4%	10	28.6%	2066	88.1%	278	11.9%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	15	42.9%	20	57.1%	1835	78.6%	500	21.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	15	42.9%	20	57.1%	1869	80.4%	456	19.6%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	14	40.0%	21	60.0%	1830	78.3%	506	21.7%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	27	77.1%	8	22.9%	1910	85.7%	319	14.3%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	26	76.5%	8	23.5%	1884	85.1%	331	14.9%	3312	81.3%	760	18.7%
The Assistant Principal treats me with respect.	30	85.7%	5	14.3%	2090	93.6%	144	6.4%	3755	91.7%	342	8.3%

Climate Survey 2012

	Starkey Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Parent support for this school is strong.	29	82.9%	6	17.1%	1360	58.0%	986	42.0%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	24	70.6%	10	29.4%	1281	54.8%	1057	45.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	32	91.4%	3	8.6%	1551	66.4%	785	33.6%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	32	91.4%	3	8.6%	1571	67.2%	768	32.8%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	31	88.6%	4	11.4%	1613	69.0%	723	31.0%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	31	91.2%	3	8.8%	1765	75.6%	569	24.4%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	34	100.0%	0	.0%	2325	99.1%	21	.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	34	100.0%	0	.0%	2256	96.3%	87	3.7%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	34	100.0%	0	.0%	2253	96.0%	93	4.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	34	97.1%	1	2.9%	2228	97.9%	48	2.1%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	35	100.0%	0	.0%	2251	98.7%	29	1.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	33	97.1%	1	2.9%	2158	95.7%	96	4.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	33	94.3%	2	5.7%	2081	94.6%	118	5.4%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	33	97.1%	1	2.9%	2276	97.6%	55	2.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	34	97.1%	1	2.9%	2234	96.1%	91	3.9%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	22	62.9%	13	37.1%	2025	86.4%	319	13.6%	3565	83.6%	700	16.4%
I have the opportunity to develop my skills.	26	74.3%	9	25.7%	2111	90.1%	231	9.9%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	25	73.5%	9	26.5%	2151	92.4%	178	7.6%	3812	90.0%	425	10.0%

Climate Survey 2012

	Starkey Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Morale is high in this school.	7	20.0%	28	80.0%	1365	58.5%	967	41.5%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	13	37.1%	22	62.9%	1429	63.1%	836	36.9%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	10	28.6%	25	71.4%	1366	58.8%	959	41.2%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	15	44.1%	19	55.9%	1774	79.4%	461	20.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	34	100.0%	0	.0%	2122	90.4%	226	9.6%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	31	91.2%	3	8.8%	2070	88.3%	273	11.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	29	85.3%	5	14.7%	1831	78.7%	497	21.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	26	74.3%	9	25.7%	1998	84.9%	356	15.1%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	24	70.6%	10	29.4%	1951	83.3%	390	16.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	Sunset Hills Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	42	76.4%	13	23.6%	1544	66.8%	767	33.2%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	42	77.8%	12	22.2%	1802	78.3%	500	21.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	44	83.0%	9	17.0%	1659	74.7%	563	25.3%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	45	84.9%	8	15.1%	1742	77.0%	519	23.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	42	79.2%	11	20.8%	1606	71.0%	656	29.0%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	46	83.6%	9	16.4%	1548	67.6%	741	32.4%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	29	53.7%	25	46.3%	1062	46.7%	1212	53.3%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	37	69.8%	16	30.2%	1295	57.1%	973	42.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	38	67.9%	18	32.1%	1863	79.9%	469	20.1%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	38	69.1%	17	30.9%	1827	78.4%	502	21.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	38	69.1%	17	30.9%	1867	80.0%	467	20.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	42	76.4%	13	23.6%	2066	88.1%	278	11.9%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	39	70.9%	16	29.1%	1835	78.6%	500	21.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	36	65.5%	19	34.5%	1869	80.4%	456	19.6%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	39	70.9%	16	29.1%	1830	78.3%	506	21.7%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	54	98.2%	1	1.8%	1910	85.7%	319	14.3%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	54	98.2%	1	1.8%	1884	85.1%	331	14.9%	3312	81.3%	760	18.7%

Climate Survey 2012

	Sunset Hills Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	52	94.5%	3	5.5%	2090	93.6%	144	6.4%	3755	91.7%	342	8.3%
Parent support for this school is strong.	54	98.2%	1	1.8%	1360	58.0%	986	42.0%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	51	92.7%	4	7.3%	1281	54.8%	1057	45.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	44	80.0%	11	20.0%	1551	66.4%	785	33.6%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	47	85.5%	8	14.5%	1571	67.2%	768	32.8%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	46	85.2%	8	14.8%	1613	69.0%	723	31.0%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	49	89.1%	6	10.9%	1765	75.6%	569	24.4%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	55	100.0%	0	.0%	2325	99.1%	21	.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	52	94.5%	3	5.5%	2256	96.3%	87	3.7%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	52	94.5%	3	5.5%	2253	96.0%	93	4.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	55	100.0%	0	.0%	2228	97.9%	48	2.1%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	55	100.0%	0	.0%	2251	98.7%	29	1.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	55	100.0%	0	.0%	2158	95.7%	96	4.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	54	100.0%	0	.0%	2081	94.6%	118	5.4%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	54	98.2%	1	1.8%	2276	97.6%	55	2.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	55	100.0%	0	.0%	2234	96.1%	91	3.9%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	50	90.9%	5	9.1%	2025	86.4%	319	13.6%	3565	83.6%	700	16.4%

Climate Survey 2012

	Sunset Hills Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	50	90.9%	5	9.1%	2111	90.1%	231	9.9%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	52	94.5%	3	5.5%	2151	92.4%	178	7.6%	3812	90.0%	425	10.0%
Morale is high in this school.	28	51.9%	26	48.1%	1365	58.5%	967	41.5%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	32	60.4%	21	39.6%	1429	63.1%	836	36.9%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	29	53.7%	25	46.3%	1366	58.8%	959	41.2%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	42	82.4%	9	17.6%	1774	79.4%	461	20.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	47	85.5%	8	14.5%	2122	90.4%	226	9.6%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	43	78.2%	12	21.8%	2070	88.3%	273	11.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	30	54.5%	25	45.5%	1831	78.7%	497	21.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	45	81.8%	10	18.2%	1998	84.9%	356	15.1%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	44	81.5%	10	18.5%	1951	83.3%	390	16.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	Sutherland Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	3	33.3%	6	66.7%	1544	66.8%	767	33.2%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	5	55.6%	4	44.4%	1802	78.3%	500	21.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	3	37.5%	5	62.5%	1659	74.7%	563	25.3%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	5	62.5%	3	37.5%	1742	77.0%	519	23.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	5	55.6%	4	44.4%	1606	71.0%	656	29.0%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	4	44.4%	5	55.6%	1548	67.6%	741	32.4%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	3	33.3%	6	66.7%	1062	46.7%	1212	53.3%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	3	33.3%	6	66.7%	1295	57.1%	973	42.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	9	100.0%	0	.0%	1863	79.9%	469	20.1%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	9	100.0%	0	.0%	1827	78.4%	502	21.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	9	100.0%	0	.0%	1867	80.0%	467	20.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	9	100.0%	0	.0%	2066	88.1%	278	11.9%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	9	100.0%	0	.0%	1835	78.6%	500	21.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	9	100.0%	0	.0%	1869	80.4%	456	19.6%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	9	100.0%	0	.0%	1830	78.3%	506	21.7%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	8	88.9%	1	11.1%	1910	85.7%	319	14.3%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	7	77.8%	2	22.2%	1884	85.1%	331	14.9%	3312	81.3%	760	18.7%

Climate Survey 2012

	Sutherland Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	9	100.0%	0	.0%	2090	93.6%	144	6.4%	3755	91.7%	342	8.3%
Parent support for this school is strong.	7	77.8%	2	22.2%	1360	58.0%	986	42.0%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	7	77.8%	2	22.2%	1281	54.8%	1057	45.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	7	77.8%	2	22.2%	1551	66.4%	785	33.6%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	7	77.8%	2	22.2%	1571	67.2%	768	32.8%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	7	77.8%	2	22.2%	1613	69.0%	723	31.0%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	8	88.9%	1	11.1%	1765	75.6%	569	24.4%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	9	100.0%	0	.0%	2325	99.1%	21	.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	9	100.0%	0	.0%	2256	96.3%	87	3.7%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	9	100.0%	0	.0%	2253	96.0%	93	4.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	9	100.0%	0	.0%	2228	97.9%	48	2.1%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	9	100.0%	0	.0%	2251	98.7%	29	1.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	9	100.0%	0	.0%	2158	95.7%	96	4.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	9	100.0%	0	.0%	2081	94.6%	118	5.4%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	9	100.0%	0	.0%	2276	97.6%	55	2.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	9	100.0%	0	.0%	2234	96.1%	91	3.9%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	6	66.7%	3	33.3%	2025	86.4%	319	13.6%	3565	83.6%	700	16.4%

Climate Survey 2012

	Sutherland Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	7	77.8%	2	22.2%	2111	90.1%	231	9.9%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	7	77.8%	2	22.2%	2151	92.4%	178	7.6%	3812	90.0%	425	10.0%
Morale is high in this school.	4	44.4%	5	55.6%	1365	58.5%	967	41.5%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	5	62.5%	3	37.5%	1429	63.1%	836	36.9%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	4	44.4%	5	55.6%	1366	58.8%	959	41.2%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	7	87.5%	1	12.5%	1774	79.4%	461	20.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	9	100.0%	0	.0%	2122	90.4%	226	9.6%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	8	88.9%	1	11.1%	2070	88.3%	273	11.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	7	77.8%	2	22.2%	1831	78.7%	497	21.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	9	100.0%	0	.0%	1998	84.9%	356	15.1%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	8	88.9%	1	11.1%	1951	83.3%	390	16.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	Tarpon Springs Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	34	69.4%	15	30.6%	1544	66.8%	767	33.2%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	36	73.5%	13	26.5%	1802	78.3%	500	21.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	35	76.1%	11	23.9%	1659	74.7%	563	25.3%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	35	74.5%	12	25.5%	1742	77.0%	519	23.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	32	68.1%	15	31.9%	1606	71.0%	656	29.0%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	33	70.2%	14	29.8%	1548	67.6%	741	32.4%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	27	57.4%	20	42.6%	1062	46.7%	1212	53.3%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	30	63.8%	17	36.2%	1295	57.1%	973	42.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	41	87.2%	6	12.8%	1863	79.9%	469	20.1%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	42	89.4%	5	10.6%	1827	78.4%	502	21.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	43	89.6%	5	10.4%	1867	80.0%	467	20.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	44	91.7%	4	8.3%	2066	88.1%	278	11.9%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	41	85.4%	7	14.6%	1835	78.6%	500	21.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	43	89.6%	5	10.4%	1869	80.4%	456	19.6%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	40	83.3%	8	16.7%	1830	78.3%	506	21.7%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	35	76.1%	11	23.9%	1910	85.7%	319	14.3%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	35	76.1%	11	23.9%	1884	85.1%	331	14.9%	3312	81.3%	760	18.7%

Climate Survey 2012

	Tarpon Springs Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	41	87.2%	6	12.8%	2090	93.6%	144	6.4%	3755	91.7%	342	8.3%
Parent support for this school is strong.	16	33.3%	32	66.7%	1360	58.0%	986	42.0%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	15	31.3%	33	68.8%	1281	54.8%	1057	45.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	26	55.3%	21	44.7%	1551	66.4%	785	33.6%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	25	51.0%	24	49.0%	1571	67.2%	768	32.8%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	28	57.1%	21	42.9%	1613	69.0%	723	31.0%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	32	65.3%	17	34.7%	1765	75.6%	569	24.4%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	48	98.0%	1	2.0%	2325	99.1%	21	.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	47	95.9%	2	4.1%	2256	96.3%	87	3.7%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	48	98.0%	1	2.0%	2253	96.0%	93	4.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	47	97.9%	1	2.1%	2228	97.9%	48	2.1%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	47	97.9%	1	2.1%	2251	98.7%	29	1.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	47	97.9%	1	2.1%	2158	95.7%	96	4.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	46	95.8%	2	4.2%	2081	94.6%	118	5.4%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	47	97.9%	1	2.1%	2276	97.6%	55	2.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	44	93.6%	3	6.4%	2234	96.1%	91	3.9%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	46	95.8%	2	4.2%	2025	86.4%	319	13.6%	3565	83.6%	700	16.4%

Climate Survey 2012

	Tarpon Springs Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	46	95.8%	2	4.2%	2111	90.1%	231	9.9%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	45	95.7%	2	4.3%	2151	92.4%	178	7.6%	3812	90.0%	425	10.0%
Morale is high in this school.	37	75.5%	12	24.5%	1365	58.5%	967	41.5%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	37	78.7%	10	21.3%	1429	63.1%	836	36.9%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	39	79.6%	10	20.4%	1366	58.8%	959	41.2%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	43	95.6%	2	4.4%	1774	79.4%	461	20.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	44	89.8%	5	10.2%	2122	90.4%	226	9.6%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	42	85.7%	7	14.3%	2070	88.3%	273	11.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	41	83.7%	8	16.3%	1831	78.7%	497	21.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	42	87.5%	6	12.5%	1998	84.9%	356	15.1%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	40	83.3%	8	16.7%	1951	83.3%	390	16.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	Tarpon Springs Fund				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	18	90.0%	2	10.0%	1544	66.8%	767	33.2%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	17	85.0%	3	15.0%	1802	78.3%	500	21.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	18	90.0%	2	10.0%	1659	74.7%	563	25.3%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	18	94.7%	1	5.3%	1742	77.0%	519	23.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	20	95.2%	1	4.8%	1606	71.0%	656	29.0%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	18	85.7%	3	14.3%	1548	67.6%	741	32.4%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	11	52.4%	10	47.6%	1062	46.7%	1212	53.3%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	17	81.0%	4	19.0%	1295	57.1%	973	42.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	19	90.5%	2	9.5%	1863	79.9%	469	20.1%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	18	85.7%	3	14.3%	1827	78.4%	502	21.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	17	81.0%	4	19.0%	1867	80.0%	467	20.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	19	90.5%	2	9.5%	2066	88.1%	278	11.9%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	19	90.5%	2	9.5%	1835	78.6%	500	21.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	19	90.5%	2	9.5%	1869	80.4%	456	19.6%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	19	90.5%	2	9.5%	1830	78.3%	506	21.7%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	5	71.4%	2	28.6%	1910	85.7%	319	14.3%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	5	71.4%	2	28.6%	1884	85.1%	331	14.9%	3312	81.3%	760	18.7%

Climate Survey 2012

	Tarpon Springs Fund				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	5	71.4%	2	28.6%	2090	93.6%	144	6.4%	3755	91.7%	342	8.3%
Parent support for this school is strong.	21	100.0%	0	.0%	1360	58.0%	986	42.0%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	21	100.0%	0	.0%	1281	54.8%	1057	45.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	21	100.0%	0	.0%	1551	66.4%	785	33.6%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	21	100.0%	0	.0%	1571	67.2%	768	32.8%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	20	95.2%	1	4.8%	1613	69.0%	723	31.0%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	21	100.0%	0	.0%	1765	75.6%	569	24.4%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	21	100.0%	0	.0%	2325	99.1%	21	.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	21	100.0%	0	.0%	2256	96.3%	87	3.7%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	21	100.0%	0	.0%	2253	96.0%	93	4.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	18	100.0%	0	.0%	2228	97.9%	48	2.1%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	18	100.0%	0	.0%	2251	98.7%	29	1.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	19	100.0%	0	.0%	2158	95.7%	96	4.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	14	100.0%	0	.0%	2081	94.6%	118	5.4%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	21	100.0%	0	.0%	2276	97.6%	55	2.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	21	100.0%	0	.0%	2234	96.1%	91	3.9%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	21	100.0%	0	.0%	2025	86.4%	319	13.6%	3565	83.6%	700	16.4%

Climate Survey 2012

	Tarpon Springs Fund				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	21	100.0%	0	.0%	2111	90.1%	231	9.9%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	21	100.0%	0	.0%	2151	92.4%	178	7.6%	3812	90.0%	425	10.0%
Morale is high in this school.	16	80.0%	4	20.0%	1365	58.5%	967	41.5%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	17	85.0%	3	15.0%	1429	63.1%	836	36.9%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	16	84.2%	3	15.8%	1366	58.8%	959	41.2%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	19	95.0%	1	5.0%	1774	79.4%	461	20.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	21	100.0%	0	.0%	2122	90.4%	226	9.6%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	21	100.0%	0	.0%	2070	88.3%	273	11.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	21	100.0%	0	.0%	1831	78.7%	497	21.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	20	95.2%	1	4.8%	1998	84.9%	356	15.1%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	19	90.5%	2	9.5%	1951	83.3%	390	16.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	Walsingham Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	5	62.5%	3	37.5%	1544	66.8%	767	33.2%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	7	87.5%	1	12.5%	1802	78.3%	500	21.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	4	50.0%	4	50.0%	1659	74.7%	563	25.3%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	7	87.5%	1	12.5%	1742	77.0%	519	23.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	5	62.5%	3	37.5%	1606	71.0%	656	29.0%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	4	57.1%	3	42.9%	1548	67.6%	741	32.4%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	2	28.6%	5	71.4%	1062	46.7%	1212	53.3%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	2	28.6%	5	71.4%	1295	57.1%	973	42.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	6	75.0%	2	25.0%	1863	79.9%	469	20.1%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	6	75.0%	2	25.0%	1827	78.4%	502	21.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	7	87.5%	1	12.5%	1867	80.0%	467	20.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	7	87.5%	1	12.5%	2066	88.1%	278	11.9%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	7	87.5%	1	12.5%	1835	78.6%	500	21.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	7	87.5%	1	12.5%	1869	80.4%	456	19.6%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	7	87.5%	1	12.5%	1830	78.3%	506	21.7%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	8	100.0%	0	.0%	1910	85.7%	319	14.3%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	8	100.0%	0	.0%	1884	85.1%	331	14.9%	3312	81.3%	760	18.7%

Climate Survey 2012

	Walsingham Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	8	100.0%	0	.0%	2090	93.6%	144	6.4%	3755	91.7%	342	8.3%
Parent support for this school is strong.	7	87.5%	1	12.5%	1360	58.0%	986	42.0%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	6	75.0%	2	25.0%	1281	54.8%	1057	45.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	7	87.5%	1	12.5%	1551	66.4%	785	33.6%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	7	87.5%	1	12.5%	1571	67.2%	768	32.8%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	7	87.5%	1	12.5%	1613	69.0%	723	31.0%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	6	75.0%	2	25.0%	1765	75.6%	569	24.4%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	8	100.0%	0	.0%	2325	99.1%	21	.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	7	87.5%	1	12.5%	2256	96.3%	87	3.7%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	7	87.5%	1	12.5%	2253	96.0%	93	4.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	8	100.0%	0	.0%	2228	97.9%	48	2.1%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	8	100.0%	0	.0%	2251	98.7%	29	1.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	7	87.5%	1	12.5%	2158	95.7%	96	4.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	8	100.0%	0	.0%	2081	94.6%	118	5.4%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	8	100.0%	0	.0%	2276	97.6%	55	2.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	7	87.5%	1	12.5%	2234	96.1%	91	3.9%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	8	100.0%	0	.0%	2025	86.4%	319	13.6%	3565	83.6%	700	16.4%

Climate Survey 2012

	Walsingham Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	8	100.0%	0	.0%	2111	90.1%	231	9.9%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	8	100.0%	0	.0%	2151	92.4%	178	7.6%	3812	90.0%	425	10.0%
Morale is high in this school.	5	62.5%	3	37.5%	1365	58.5%	967	41.5%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	7	87.5%	1	12.5%	1429	63.1%	836	36.9%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	5	62.5%	3	37.5%	1366	58.8%	959	41.2%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	6	75.0%	2	25.0%	1774	79.4%	461	20.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	6	75.0%	2	25.0%	2122	90.4%	226	9.6%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	6	75.0%	2	25.0%	2070	88.3%	273	11.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	6	75.0%	2	25.0%	1831	78.7%	497	21.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	6	75.0%	2	25.0%	1998	84.9%	356	15.1%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	7	87.5%	1	12.5%	1951	83.3%	390	16.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	Westgate Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	40	93.0%	3	7.0%	1544	66.8%	767	33.2%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	37	86.0%	6	14.0%	1802	78.3%	500	21.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	33	78.6%	9	21.4%	1659	74.7%	563	25.3%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	38	88.4%	5	11.6%	1742	77.0%	519	23.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	35	81.4%	8	18.6%	1606	71.0%	656	29.0%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	31	77.5%	9	22.5%	1548	67.6%	741	32.4%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	24	60.0%	16	40.0%	1062	46.7%	1212	53.3%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	27	67.5%	13	32.5%	1295	57.1%	973	42.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	40	95.2%	2	4.8%	1863	79.9%	469	20.1%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	40	97.6%	1	2.4%	1827	78.4%	502	21.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	38	92.7%	3	7.3%	1867	80.0%	467	20.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	41	97.6%	1	2.4%	2066	88.1%	278	11.9%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	38	92.7%	3	7.3%	1835	78.6%	500	21.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	38	92.7%	3	7.3%	1869	80.4%	456	19.6%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	39	95.1%	2	4.9%	1830	78.3%	506	21.7%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	38	95.0%	2	5.0%	1910	85.7%	319	14.3%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	39	100.0%	0	.0%	1884	85.1%	331	14.9%	3312	81.3%	760	18.7%
The Assistant Principal treats me with respect.	41	100.0%	0	.0%	2090	93.6%	144	6.4%	3755	91.7%	342	8.3%

Climate Survey 2012

	Westgate Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Parent support for this school is strong.	35	81.4%	8	18.6%	1360	58.0%	986	42.0%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	27	64.3%	15	35.7%	1281	54.8%	1057	45.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	38	90.5%	4	9.5%	1551	66.4%	785	33.6%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	40	95.2%	2	4.8%	1571	67.2%	768	32.8%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	38	90.5%	4	9.5%	1613	69.0%	723	31.0%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	41	97.6%	1	2.4%	1765	75.6%	569	24.4%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	42	100.0%	0	.0%	2325	99.1%	21	.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	42	100.0%	0	.0%	2256	96.3%	87	3.7%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	42	100.0%	0	.0%	2253	96.0%	93	4.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	40	100.0%	0	.0%	2228	97.9%	48	2.1%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	40	100.0%	0	.0%	2251	98.7%	29	1.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	38	95.0%	2	5.0%	2158	95.7%	96	4.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	35	89.7%	4	10.3%	2081	94.6%	118	5.4%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	42	100.0%	0	.0%	2276	97.6%	55	2.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	41	97.6%	1	2.4%	2234	96.1%	91	3.9%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	38	92.7%	3	7.3%	2025	86.4%	319	13.6%	3565	83.6%	700	16.4%
I have the opportunity to develop my skills.	37	90.2%	4	9.8%	2111	90.1%	231	9.9%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	40	97.6%	1	2.4%	2151	92.4%	178	7.6%	3812	90.0%	425	10.0%

Climate Survey 2012

	Westgate Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Morale is high in this school.	35	83.3%	7	16.7%	1365	58.5%	967	41.5%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	36	83.7%	7	16.3%	1429	63.1%	836	36.9%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	34	81.0%	8	19.0%	1366	58.8%	959	41.2%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	39	92.9%	3	7.1%	1774	79.4%	461	20.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	43	100.0%	0	.0%	2122	90.4%	226	9.6%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	42	97.7%	1	2.3%	2070	88.3%	273	11.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	42	97.7%	1	2.3%	1831	78.7%	497	21.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	42	97.7%	1	2.3%	1998	84.9%	356	15.1%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	39	90.7%	4	9.3%	1951	83.3%	390	16.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	Woodlawn Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	46	63.0%	27	37.0%	1544	66.8%	767	33.2%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	50	68.5%	23	31.5%	1802	78.3%	500	21.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	48	65.8%	25	34.2%	1659	74.7%	563	25.3%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	48	65.8%	25	34.2%	1742	77.0%	519	23.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	47	64.4%	26	35.6%	1606	71.0%	656	29.0%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	42	58.3%	30	41.7%	1548	67.6%	741	32.4%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	34	47.2%	38	52.8%	1062	46.7%	1212	53.3%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	38	52.8%	34	47.2%	1295	57.1%	973	42.9%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	54	75.0%	18	25.0%	1863	79.9%	469	20.1%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	52	73.2%	19	26.8%	1827	78.4%	502	21.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	60	82.2%	13	17.8%	1867	80.0%	467	20.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	60	80.0%	15	20.0%	2066	88.1%	278	11.9%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	55	74.3%	19	25.7%	1835	78.6%	500	21.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	60	82.2%	13	17.8%	1869	80.4%	456	19.6%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	58	77.3%	17	22.7%	1830	78.3%	506	21.7%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	71	97.3%	2	2.7%	1910	85.7%	319	14.3%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	72	97.3%	2	2.7%	1884	85.1%	331	14.9%	3312	81.3%	760	18.7%

Climate Survey 2012

	Woodlawn Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	74	100.0%	0	.0%	2090	93.6%	144	6.4%	3755	91.7%	342	8.3%
Parent support for this school is strong.	12	16.2%	62	83.8%	1360	58.0%	986	42.0%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	10	13.5%	64	86.5%	1281	54.8%	1057	45.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	7	9.3%	68	90.7%	1551	66.4%	785	33.6%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	6	8.0%	69	92.0%	1571	67.2%	768	32.8%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	11	14.9%	63	85.1%	1613	69.0%	723	31.0%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	22	29.3%	53	70.7%	1765	75.6%	569	24.4%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	73	97.3%	2	2.7%	2325	99.1%	21	.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	68	90.7%	7	9.3%	2256	96.3%	87	3.7%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	70	93.3%	5	6.7%	2253	96.0%	93	4.0%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	69	94.5%	4	5.5%	2228	97.9%	48	2.1%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	71	97.3%	2	2.7%	2251	98.7%	29	1.3%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	69	94.5%	4	5.5%	2158	95.7%	96	4.3%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	71	95.9%	3	4.1%	2081	94.6%	118	5.4%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	73	98.6%	1	1.4%	2276	97.6%	55	2.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	71	95.9%	3	4.1%	2234	96.1%	91	3.9%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	67	89.3%	8	10.7%	2025	86.4%	319	13.6%	3565	83.6%	700	16.4%

Climate Survey 2012

	Woodlawn Elem				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	67	89.3%	8	10.7%	2111	90.1%	231	9.9%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	68	91.9%	6	8.1%	2151	92.4%	178	7.6%	3812	90.0%	425	10.0%
Morale is high in this school.	25	33.3%	50	66.7%	1365	58.5%	967	41.5%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	30	42.3%	41	57.7%	1429	63.1%	836	36.9%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	28	37.3%	47	62.7%	1366	58.8%	959	41.2%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	38	52.8%	34	47.2%	1774	79.4%	461	20.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	67	89.3%	8	10.7%	2122	90.4%	226	9.6%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	63	84.0%	12	16.0%	2070	88.3%	273	11.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	58	79.5%	15	20.5%	1831	78.7%	497	21.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	49	65.3%	26	34.7%	1998	84.9%	356	15.1%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	49	65.3%	26	34.7%	1951	83.3%	390	16.7%	3503	82.5%	742	17.5%

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Anona Elem		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	98.2%	1.8%	73.8%	26.2%	69.6%	30.4%
Support from District Leadership	70.0%	30.0%	57.2%	42.8%	53.6%	46.4%
Administrative Support	97.1%	2.9%	80.8%	19.2%	79.5%	20.5%
Assistant Principal Support	90.9%	9.1%	88.1%	11.9%	85.3%	14.7%
Parent Support	77.3%	22.7%	56.4%	43.6%	54.2%	45.8%
Student Support	100.0%	.0%	69.6%	30.4%	63.7%	36.3%
High Expectations	100.0%	.0%	97.2%	2.8%	93.6%	6.4%
Perceived Effectiveness	97.7%	2.3%	96.8%	3.2%	95.7%	4.3%
Parent Communication	100.0%	.0%	96.9%	3.1%	89.5%	10.5%
Professional Development	100.0%	.0%	89.7%	10.3%	87.2%	12.8%
Morale	93.2%	6.8%	66.1%	33.9%	61.3%	38.7%
Staff Collaboration	100.0%	.0%	85.8%	14.2%	84.8%	15.2%
Global Satisfaction	100.0%	.0%	84.1%	15.9%	83.6%	16.4%

Total number of respondents for this school: 11

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Azalea Elem		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	68.6%	31.4%	73.8%	26.2%	69.6%	30.4%
Support from District Leadership	57.1%	42.9%	57.2%	42.8%	53.6%	46.4%
Administrative Support	46.9%	53.1%	80.8%	19.2%	79.5%	20.5%
Assistant Principal Support	81.0%	19.0%	88.1%	11.9%	85.3%	14.7%
Parent Support	85.7%	14.3%	56.4%	43.6%	54.2%	45.8%
Student Support	67.9%	32.1%	69.6%	30.4%	63.7%	36.3%
High Expectations	100.0%	.0%	97.2%	2.8%	93.6%	6.4%
Perceived Effectiveness	100.0%	.0%	96.8%	3.2%	95.7%	4.3%
Parent Communication	100.0%	.0%	96.9%	3.1%	89.5%	10.5%
Professional Development	83.3%	16.7%	89.7%	10.3%	87.2%	12.8%
Morale	50.0%	50.0%	66.1%	33.9%	61.3%	38.7%
Staff Collaboration	76.2%	23.8%	85.8%	14.2%	84.8%	15.2%
Global Satisfaction	71.4%	28.6%	84.1%	15.9%	83.6%	16.4%

Total number of respondents for this school: 7

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Bardmoor Elem		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	88.8%	11.3%	73.8%	26.2%	69.6%	30.4%
Support from District Leadership	64.4%	35.6%	57.2%	42.8%	53.6%	46.4%
Administrative Support	89.8%	10.2%	80.8%	19.2%	79.5%	20.5%
Assistant Principal Support	91.7%	8.3%	88.1%	11.9%	85.3%	14.7%
Parent Support	31.3%	68.8%	56.4%	43.6%	54.2%	45.8%
Student Support	92.2%	7.8%	69.6%	30.4%	63.7%	36.3%
High Expectations	93.3%	6.7%	97.2%	2.8%	93.6%	6.4%
Perceived Effectiveness	92.2%	7.8%	96.8%	3.2%	95.7%	4.3%
Parent Communication	100.0%	.0%	96.9%	3.1%	89.5%	10.5%
Professional Development	89.6%	10.4%	89.7%	10.3%	87.2%	12.8%
Morale	71.2%	28.8%	66.1%	33.9%	61.3%	38.7%
Staff Collaboration	87.5%	12.5%	85.8%	14.2%	84.8%	15.2%
Global Satisfaction	96.7%	3.3%	84.1%	15.9%	83.6%	16.4%

Total number of respondents for this school: 16

Climate Survey 2012
 Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Bauder Elem		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	77.9%	22.1%	73.8%	26.2%	69.6%	30.4%
Support from District Leadership	54.4%	45.6%	57.2%	42.8%	53.6%	46.4%
Administrative Support	99.2%	.8%	80.8%	19.2%	79.5%	20.5%
Assistant Principal Support	100.0%	.0%	88.1%	11.9%	85.3%	14.7%
Parent Support	100.0%	.0%	56.4%	43.6%	54.2%	45.8%
Student Support	98.7%	1.3%	69.6%	30.4%	63.7%	36.3%
High Expectations	100.0%	.0%	97.2%	2.8%	93.6%	6.4%
Perceived Effectiveness	100.0%	.0%	96.8%	3.2%	95.7%	4.3%
Parent Communication	100.0%	.0%	96.9%	3.1%	89.5%	10.5%
Professional Development	87.7%	12.3%	89.7%	10.3%	87.2%	12.8%
Morale	97.4%	2.6%	66.1%	33.9%	61.3%	38.7%
Staff Collaboration	96.3%	3.7%	85.8%	14.2%	84.8%	15.2%
Global Satisfaction	100.0%	.0%	84.1%	15.9%	83.6%	16.4%

Total number of respondents for this school: 19

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Bay Point Elem		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	62.4%	37.6%	73.8%	26.2%	69.6%	30.4%
Support from District Leadership	45.7%	54.3%	57.2%	42.8%	53.6%	46.4%
Administrative Support	30.5%	69.5%	80.8%	19.2%	79.5%	20.5%
Assistant Principal Support	66.7%	33.3%	88.1%	11.9%	85.3%	14.7%
Parent Support	82.1%	17.9%	56.4%	43.6%	54.2%	45.8%
Student Support	51.8%	48.2%	69.6%	30.4%	63.7%	36.3%
High Expectations	93.1%	6.9%	97.2%	2.8%	93.6%	6.4%
Perceived Effectiveness	94.2%	5.8%	96.8%	3.2%	95.7%	4.3%
Parent Communication	96.4%	3.6%	96.9%	3.1%	89.5%	10.5%
Professional Development	66.7%	33.3%	89.7%	10.3%	87.2%	12.8%
Morale	24.0%	76.0%	66.1%	33.9%	61.3%	38.7%
Staff Collaboration	81.6%	18.4%	85.8%	14.2%	84.8%	15.2%
Global Satisfaction	46.6%	53.4%	84.1%	15.9%	83.6%	16.4%

Total number of respondents for this school: 29

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Bay Vista Elem		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	71.9%	28.1%	73.8%	26.2%	69.6%	30.4%
Support from District Leadership	63.5%	36.5%	57.2%	42.8%	53.6%	46.4%
Administrative Support	97.7%	2.3%	80.8%	19.2%	79.5%	20.5%
Assistant Principal Support	66.7%	33.3%	88.1%	11.9%	85.3%	14.7%
Parent Support	100.0%	.0%	56.4%	43.6%	54.2%	45.8%
Student Support	100.0%	.0%	69.6%	30.4%	63.7%	36.3%
High Expectations	100.0%	.0%	97.2%	2.8%	93.6%	6.4%
Perceived Effectiveness	98.2%	1.8%	96.8%	3.2%	95.7%	4.3%
Parent Communication	100.0%	.0%	96.9%	3.1%	89.5%	10.5%
Professional Development	96.0%	4.0%	89.7%	10.3%	87.2%	12.8%
Morale	90.2%	9.8%	66.1%	33.9%	61.3%	38.7%
Staff Collaboration	97.0%	3.0%	85.8%	14.2%	84.8%	15.2%
Global Satisfaction	100.0%	.0%	84.1%	15.9%	83.6%	16.4%

Total number of respondents for this school: 34

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Bear Creek Elem		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	65.7%	34.3%	73.8%	26.2%	69.6%	30.4%
Support from District Leadership	44.9%	55.1%	57.2%	42.8%	53.6%	46.4%
Administrative Support	78.2%	21.8%	80.8%	19.2%	79.5%	20.5%
Assistant Principal Support	89.9%	10.1%	88.1%	11.9%	85.3%	14.7%
Parent Support	23.9%	76.1%	56.4%	43.6%	54.2%	45.8%
Student Support	38.0%	62.0%	69.6%	30.4%	63.7%	36.3%
High Expectations	98.6%	1.4%	97.2%	2.8%	93.6%	6.4%
Perceived Effectiveness	92.4%	7.6%	96.8%	3.2%	95.7%	4.3%
Parent Communication	100.0%	.0%	96.9%	3.1%	89.5%	10.5%
Professional Development	91.3%	8.7%	89.7%	10.3%	87.2%	12.8%
Morale	53.8%	46.3%	66.1%	33.9%	61.3%	38.7%
Staff Collaboration	94.2%	5.8%	85.8%	14.2%	84.8%	15.2%
Global Satisfaction	87.0%	13.0%	84.1%	15.9%	83.6%	16.4%

Total number of respondents for this school: 23

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Belcher Elem		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	78.9%	21.1%	73.8%	26.2%	69.6%	30.4%
Support from District Leadership	52.8%	47.2%	57.2%	42.8%	53.6%	46.4%
Administrative Support	71.7%	28.3%	80.8%	19.2%	79.5%	20.5%
Assistant Principal Support	92.1%	7.9%	88.1%	11.9%	85.3%	14.7%
Parent Support	51.9%	48.1%	56.4%	43.6%	54.2%	45.8%
Student Support	51.4%	48.6%	69.6%	30.4%	63.7%	36.3%
High Expectations	97.0%	3.0%	97.2%	2.8%	93.6%	6.4%
Perceived Effectiveness	97.2%	2.8%	96.8%	3.2%	95.7%	4.3%
Parent Communication	97.2%	2.8%	96.9%	3.1%	89.5%	10.5%
Professional Development	81.8%	18.2%	89.7%	10.3%	87.2%	12.8%
Morale	41.5%	58.5%	66.1%	33.9%	61.3%	38.7%
Staff Collaboration	84.6%	15.4%	85.8%	14.2%	84.8%	15.2%
Global Satisfaction	81.8%	18.2%	84.1%	15.9%	83.6%	16.4%

Total number of respondents for this school: 55

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Belleair Elem		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	67.2%	32.8%	73.8%	26.2%	69.6%	30.4%
Support from District Leadership	51.0%	49.0%	57.2%	42.8%	53.6%	46.4%
Administrative Support	31.2%	68.8%	80.8%	19.2%	79.5%	20.5%
Assistant Principal Support	91.7%	8.3%	88.1%	11.9%	85.3%	14.7%
Parent Support	8.3%	91.7%	56.4%	43.6%	54.2%	45.8%
Student Support	22.2%	77.8%	69.6%	30.4%	63.7%	36.3%
High Expectations	97.1%	2.9%	97.2%	2.8%	93.6%	6.4%
Perceived Effectiveness	97.9%	2.1%	96.8%	3.2%	95.7%	4.3%
Parent Communication	90.0%	10.0%	96.9%	3.1%	89.5%	10.5%
Professional Development	73.3%	26.7%	89.7%	10.3%	87.2%	12.8%
Morale	17.2%	82.8%	66.1%	33.9%	61.3%	38.7%
Staff Collaboration	65.7%	34.3%	85.8%	14.2%	84.8%	15.2%
Global Satisfaction	47.1%	52.9%	84.1%	15.9%	83.6%	16.4%

Total number of respondents for this school: 36

Climate Survey 2012

Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Blanton Elem		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	92.4%	7.6%	73.8%	26.2%	69.6%	30.4%
Support from District Leadership	93.7%	6.3%	57.2%	42.8%	53.6%	46.4%
Administrative Support	100.0%	.0%	80.8%	19.2%	79.5%	20.5%
Assistant Principal Support	100.0%	.0%	88.1%	11.9%	85.3%	14.7%
Parent Support	73.8%	26.2%	56.4%	43.6%	54.2%	45.8%
Student Support	98.8%	1.2%	69.6%	30.4%	63.7%	36.3%
High Expectations	100.0%	.0%	97.2%	2.8%	93.6%	6.4%
Perceived Effectiveness	100.0%	.0%	96.8%	3.2%	95.7%	4.3%
Parent Communication	100.0%	.0%	96.9%	3.1%	89.5%	10.5%
Professional Development	100.0%	.0%	89.7%	10.3%	87.2%	12.8%
Morale	98.8%	1.2%	66.1%	33.9%	61.3%	38.7%
Staff Collaboration	98.5%	1.5%	85.8%	14.2%	84.8%	15.2%
Global Satisfaction	100.0%	.0%	84.1%	15.9%	83.6%	16.4%

Total number of respondents for this school: 22

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Brooker Creek Elem		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	67.7%	32.3%	73.8%	26.2%	69.6%	30.4%
Support from District Leadership	69.2%	30.8%	57.2%	42.8%	53.6%	46.4%
Administrative Support	90.8%	9.2%	80.8%	19.2%	79.5%	20.5%
Assistant Principal Support	88.1%	11.9%	88.1%	11.9%	85.3%	14.7%
Parent Support	100.0%	.0%	56.4%	43.6%	54.2%	45.8%
Student Support	100.0%	.0%	69.6%	30.4%	63.7%	36.3%
High Expectations	100.0%	.0%	97.2%	2.8%	93.6%	6.4%
Perceived Effectiveness	100.0%	.0%	96.8%	3.2%	95.7%	4.3%
Parent Communication	100.0%	.0%	96.9%	3.1%	89.5%	10.5%
Professional Development	92.9%	7.1%	89.7%	10.3%	87.2%	12.8%
Morale	64.6%	35.4%	66.1%	33.9%	61.3%	38.7%
Staff Collaboration	73.8%	26.2%	85.8%	14.2%	84.8%	15.2%
Global Satisfaction	92.9%	7.1%	84.1%	15.9%	83.6%	16.4%

Total number of respondents for this school: 14

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Campbell Park Elem		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	67.7%	32.3%	73.8%	26.2%	69.6%	30.4%
Support from District Leadership	46.0%	54.0%	57.2%	42.8%	53.6%	46.4%
Administrative Support	90.6%	9.4%	80.8%	19.2%	79.5%	20.5%
Assistant Principal Support	88.5%	11.5%	88.1%	11.9%	85.3%	14.7%
Parent Support	1.7%	98.3%	56.4%	43.6%	54.2%	45.8%
Student Support	18.8%	81.3%	69.6%	30.4%	63.7%	36.3%
High Expectations	97.7%	2.3%	97.2%	2.8%	93.6%	6.4%
Perceived Effectiveness	94.8%	5.2%	96.8%	3.2%	95.7%	4.3%
Parent Communication	92.9%	7.1%	96.9%	3.1%	89.5%	10.5%
Professional Development	88.5%	11.5%	89.7%	10.3%	87.2%	12.8%
Morale	68.3%	31.7%	66.1%	33.9%	61.3%	38.7%
Staff Collaboration	86.2%	13.8%	85.8%	14.2%	84.8%	15.2%
Global Satisfaction	65.5%	34.5%	84.1%	15.9%	83.6%	16.4%

Total number of respondents for this school: 29

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Cross Bayou Elem		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	76.0%	24.0%	73.8%	26.2%	69.6%	30.4%
Support from District Leadership	55.6%	44.4%	57.2%	42.8%	53.6%	46.4%
Administrative Support	100.0%	.0%	80.8%	19.2%	79.5%	20.5%
Assistant Principal Support	97.2%	2.8%	88.1%	11.9%	85.3%	14.7%
Parent Support	91.7%	8.3%	56.4%	43.6%	54.2%	45.8%
Student Support	97.9%	2.1%	69.6%	30.4%	63.7%	36.3%
High Expectations	94.4%	5.6%	97.2%	2.8%	93.6%	6.4%
Perceived Effectiveness	100.0%	.0%	96.8%	3.2%	95.7%	4.3%
Parent Communication	100.0%	.0%	96.9%	3.1%	89.5%	10.5%
Professional Development	100.0%	.0%	89.7%	10.3%	87.2%	12.8%
Morale	93.8%	6.3%	66.1%	33.9%	61.3%	38.7%
Staff Collaboration	100.0%	.0%	85.8%	14.2%	84.8%	15.2%
Global Satisfaction	100.0%	.0%	84.1%	15.9%	83.6%	16.4%

Total number of respondents for this school: 12

Climate Survey 2012
 Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Curlw Creek Elem		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	67.7%	32.3%	73.8%	26.2%	69.6%	30.4%
Support from District Leadership	50.5%	49.5%	57.2%	42.8%	53.6%	46.4%
Administrative Support	62.7%	37.3%	80.8%	19.2%	79.5%	20.5%
Assistant Principal Support	67.7%	32.3%	88.1%	11.9%	85.3%	14.7%
Parent Support	79.7%	20.3%	56.4%	43.6%	54.2%	45.8%
Student Support	81.3%	18.8%	69.6%	30.4%	63.7%	36.3%
High Expectations	97.9%	2.1%	97.2%	2.8%	93.6%	6.4%
Perceived Effectiveness	96.0%	4.0%	96.8%	3.2%	95.7%	4.3%
Parent Communication	97.0%	3.0%	96.9%	3.1%	89.5%	10.5%
Professional Development	98.9%	1.1%	89.7%	10.3%	87.2%	12.8%
Morale	54.5%	45.5%	66.1%	33.9%	61.3%	38.7%
Staff Collaboration	74.7%	25.3%	85.8%	14.2%	84.8%	15.2%
Global Satisfaction	76.6%	23.4%	84.1%	15.9%	83.6%	16.4%

Total number of respondents for this school: 33

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Curtis Fund Elem		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	80.0%	20.0%	73.8%	26.2%	69.6%	30.4%
Support from District Leadership	66.7%	33.3%	57.2%	42.8%	53.6%	46.4%
Administrative Support	100.0%	.0%	80.8%	19.2%	79.5%	20.5%
Assistant Principal Support	.0%	100.0%	88.1%	11.9%	85.3%	14.7%
Parent Support	100.0%	.0%	56.4%	43.6%	54.2%	45.8%
Student Support	100.0%	.0%	69.6%	30.4%	63.7%	36.3%
High Expectations	100.0%	.0%	97.2%	2.8%	93.6%	6.4%
Perceived Effectiveness	92.9%	7.1%	96.8%	3.2%	95.7%	4.3%
Parent Communication	100.0%	.0%	96.9%	3.1%	89.5%	10.5%
Professional Development	100.0%	.0%	89.7%	10.3%	87.2%	12.8%
Morale	100.0%	.0%	66.1%	33.9%	61.3%	38.7%
Staff Collaboration	96.3%	3.7%	85.8%	14.2%	84.8%	15.2%
Global Satisfaction	100.0%	.0%	84.1%	15.9%	83.6%	16.4%

Total number of respondents for this school: 10

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Cypress Woods Elem		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	71.0%	29.0%	73.8%	26.2%	69.6%	30.4%
Support from District Leadership	54.0%	46.0%	57.2%	42.8%	53.6%	46.4%
Administrative Support	83.0%	17.0%	80.8%	19.2%	79.5%	20.5%
Assistant Principal Support	82.5%	17.5%	88.1%	11.9%	85.3%	14.7%
Parent Support	100.0%	.0%	56.4%	43.6%	54.2%	45.8%
Student Support	94.3%	5.7%	69.6%	30.4%	63.7%	36.3%
High Expectations	97.0%	3.0%	97.2%	2.8%	93.6%	6.4%
Perceived Effectiveness	94.7%	5.3%	96.8%	3.2%	95.7%	4.3%
Parent Communication	100.0%	.0%	96.9%	3.1%	89.5%	10.5%
Professional Development	96.8%	3.2%	89.7%	10.3%	87.2%	12.8%
Morale	58.8%	41.3%	66.1%	33.9%	61.3%	38.7%
Staff Collaboration	72.7%	27.3%	85.8%	14.2%	84.8%	15.2%
Global Satisfaction	86.4%	13.6%	84.1%	15.9%	83.6%	16.4%

Total number of respondents for this school: 22

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Douglas Jamerson Elem		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	79.1%	20.9%	73.8%	26.2%	69.6%	30.4%
Support from District Leadership	70.8%	29.2%	57.2%	42.8%	53.6%	46.4%
Administrative Support	96.0%	4.0%	80.8%	19.2%	79.5%	20.5%
Assistant Principal Support	96.3%	3.7%	88.1%	11.9%	85.3%	14.7%
Parent Support	96.3%	3.7%	56.4%	43.6%	54.2%	45.8%
Student Support	96.3%	3.7%	69.6%	30.4%	63.7%	36.3%
High Expectations	100.0%	.0%	97.2%	2.8%	93.6%	6.4%
Perceived Effectiveness	100.0%	.0%	96.8%	3.2%	95.7%	4.3%
Parent Communication	100.0%	.0%	96.9%	3.1%	89.5%	10.5%
Professional Development	93.8%	6.2%	89.7%	10.3%	87.2%	12.8%
Morale	90.7%	9.3%	66.1%	33.9%	61.3%	38.7%
Staff Collaboration	95.1%	4.9%	85.8%	14.2%	84.8%	15.2%
Global Satisfaction	96.3%	3.7%	84.1%	15.9%	83.6%	16.4%

Total number of respondents for this school: 27

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Dunedin Elem		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	74.9%	25.1%	73.8%	26.2%	69.6%	30.4%
Support from District Leadership	57.5%	42.5%	57.2%	42.8%	53.6%	46.4%
Administrative Support	64.9%	35.1%	80.8%	19.2%	79.5%	20.5%
Assistant Principal Support	83.6%	16.4%	88.1%	11.9%	85.3%	14.7%
Parent Support	28.0%	72.0%	56.4%	43.6%	54.2%	45.8%
Student Support	46.2%	53.8%	69.6%	30.4%	63.7%	36.3%
High Expectations	97.8%	2.2%	97.2%	2.8%	93.6%	6.4%
Perceived Effectiveness	94.1%	5.9%	96.8%	3.2%	95.7%	4.3%
Parent Communication	94.9%	5.1%	96.9%	3.1%	89.5%	10.5%
Professional Development	85.9%	14.1%	89.7%	10.3%	87.2%	12.8%
Morale	44.7%	55.3%	66.1%	33.9%	61.3%	38.7%
Staff Collaboration	60.0%	40.0%	85.8%	14.2%	84.8%	15.2%
Global Satisfaction	64.2%	35.8%	84.1%	15.9%	83.6%	16.4%

Total number of respondents for this school: 60

Climate Survey 2012

Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Eisenhower Elem		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	68.0%	32.0%	73.8%	26.2%	69.6%	30.4%
Support from District Leadership	56.3%	43.7%	57.2%	42.8%	53.6%	46.4%
Administrative Support	90.3%	9.7%	80.8%	19.2%	79.5%	20.5%
Assistant Principal Support	83.3%	16.7%	88.1%	11.9%	85.3%	14.7%
Parent Support	33.3%	66.7%	56.4%	43.6%	54.2%	45.8%
Student Support	67.7%	32.3%	69.6%	30.4%	63.7%	36.3%
High Expectations	95.2%	4.8%	97.2%	2.8%	93.6%	6.4%
Perceived Effectiveness	92.3%	7.7%	96.8%	3.2%	95.7%	4.3%
Parent Communication	92.1%	7.9%	96.9%	3.1%	89.5%	10.5%
Professional Development	93.9%	6.1%	89.7%	10.3%	87.2%	12.8%
Morale	64.1%	35.9%	66.1%	33.9%	61.3%	38.7%
Staff Collaboration	84.7%	15.3%	85.8%	14.2%	84.8%	15.2%
Global Satisfaction	92.7%	7.3%	84.1%	15.9%	83.6%	16.4%

Total number of respondents for this school: 63

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Fairmount Park Elem		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	67.0%	33.0%	73.8%	26.2%	69.6%	30.4%
Support from District Leadership	47.3%	52.7%	57.2%	42.8%	53.6%	46.4%
Administrative Support	80.4%	19.6%	80.8%	19.2%	79.5%	20.5%
Assistant Principal Support	66.7%	33.3%	88.1%	11.9%	85.3%	14.7%
Parent Support	12.8%	87.2%	56.4%	43.6%	54.2%	45.8%
Student Support	22.2%	77.8%	69.6%	30.4%	63.7%	36.3%
High Expectations	88.1%	11.9%	97.2%	2.8%	93.6%	6.4%
Perceived Effectiveness	92.3%	7.7%	96.8%	3.2%	95.7%	4.3%
Parent Communication	93.2%	6.8%	96.9%	3.1%	89.5%	10.5%
Professional Development	87.4%	12.6%	89.7%	10.3%	87.2%	12.8%
Morale	33.0%	67.0%	66.1%	33.9%	61.3%	38.7%
Staff Collaboration	69.7%	30.3%	85.8%	14.2%	84.8%	15.2%
Global Satisfaction	62.5%	37.5%	84.1%	15.9%	83.6%	16.4%

Total number of respondents for this school: 45

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Forest Lakes Elem		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	77.9%	22.1%	73.8%	26.2%	69.6%	30.4%
Support from District Leadership	55.1%	44.9%	57.2%	42.8%	53.6%	46.4%
Administrative Support	93.7%	6.3%	80.8%	19.2%	79.5%	20.5%
Assistant Principal Support	99.3%	.7%	88.1%	11.9%	85.3%	14.7%
Parent Support	90.7%	9.3%	56.4%	43.6%	54.2%	45.8%
Student Support	96.7%	3.3%	69.6%	30.4%	63.7%	36.3%
High Expectations	100.0%	.0%	97.2%	2.8%	93.6%	6.4%
Perceived Effectiveness	99.0%	1.0%	96.8%	3.2%	95.7%	4.3%
Parent Communication	100.0%	.0%	96.9%	3.1%	89.5%	10.5%
Professional Development	92.5%	7.5%	89.7%	10.3%	87.2%	12.8%
Morale	83.7%	16.3%	66.1%	33.9%	61.3%	38.7%
Staff Collaboration	95.6%	4.4%	85.8%	14.2%	84.8%	15.2%
Global Satisfaction	96.2%	3.8%	84.1%	15.9%	83.6%	16.4%

Total number of respondents for this school: 54

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Frontier Elem		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	69.7%	30.3%	73.8%	26.2%	69.6%	30.4%
Support from District Leadership	57.0%	43.0%	57.2%	42.8%	53.6%	46.4%
Administrative Support	83.5%	16.5%	80.8%	19.2%	79.5%	20.5%
Assistant Principal Support	88.6%	11.4%	88.1%	11.9%	85.3%	14.7%
Parent Support	60.3%	39.7%	56.4%	43.6%	54.2%	45.8%
Student Support	92.1%	7.9%	69.6%	30.4%	63.7%	36.3%
High Expectations	98.3%	1.7%	97.2%	2.8%	93.6%	6.4%
Perceived Effectiveness	99.3%	.7%	96.8%	3.2%	95.7%	4.3%
Parent Communication	100.0%	.0%	96.9%	3.1%	89.5%	10.5%
Professional Development	97.3%	2.7%	89.7%	10.3%	87.2%	12.8%
Morale	67.6%	32.4%	66.1%	33.9%	61.3%	38.7%
Staff Collaboration	96.3%	3.7%	85.8%	14.2%	84.8%	15.2%
Global Satisfaction	91.0%	9.0%	84.1%	15.9%	83.6%	16.4%

Total number of respondents for this school: 39

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Fuguitt Elem		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	86.7%	13.3%	73.8%	26.2%	69.6%	30.4%
Support from District Leadership	85.9%	14.1%	57.2%	42.8%	53.6%	46.4%
Administrative Support	93.7%	6.3%	80.8%	19.2%	79.5%	20.5%
Assistant Principal Support	100.0%	.0%	88.1%	11.9%	85.3%	14.7%
Parent Support	83.3%	16.7%	56.4%	43.6%	54.2%	45.8%
Student Support	100.0%	.0%	69.6%	30.4%	63.7%	36.3%
High Expectations	98.8%	1.2%	97.2%	2.8%	93.6%	6.4%
Perceived Effectiveness	98.0%	2.0%	96.8%	3.2%	95.7%	4.3%
Parent Communication	100.0%	.0%	96.9%	3.1%	89.5%	10.5%
Professional Development	93.8%	6.2%	89.7%	10.3%	87.2%	12.8%
Morale	87.5%	12.5%	66.1%	33.9%	61.3%	38.7%
Staff Collaboration	92.6%	7.4%	85.8%	14.2%	84.8%	15.2%
Global Satisfaction	94.4%	5.6%	84.1%	15.9%	83.6%	16.4%

Total number of respondents for this school: 27

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Garrison Jones Elem		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	70.3%	29.7%	73.8%	26.2%	69.6%	30.4%
Support from District Leadership	49.0%	51.0%	57.2%	42.8%	53.6%	46.4%
Administrative Support	73.4%	26.6%	80.8%	19.2%	79.5%	20.5%
Assistant Principal Support	92.4%	7.6%	88.1%	11.9%	85.3%	14.7%
Parent Support	61.4%	38.6%	56.4%	43.6%	54.2%	45.8%
Student Support	74.3%	25.7%	69.6%	30.4%	63.7%	36.3%
High Expectations	97.2%	2.8%	97.2%	2.8%	93.6%	6.4%
Perceived Effectiveness	96.2%	3.8%	96.8%	3.2%	95.7%	4.3%
Parent Communication	97.2%	2.8%	96.9%	3.1%	89.5%	10.5%
Professional Development	83.8%	16.2%	89.7%	10.3%	87.2%	12.8%
Morale	59.7%	40.3%	66.1%	33.9%	61.3%	38.7%
Staff Collaboration	85.2%	14.8%	85.8%	14.2%	84.8%	15.2%
Global Satisfaction	84.3%	15.7%	84.1%	15.9%	83.6%	16.4%

Total number of respondents for this school: 37

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Gulfport Elem		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	70.4%	29.6%	73.8%	26.2%	69.6%	30.4%
Support from District Leadership	40.5%	59.5%	57.2%	42.8%	53.6%	46.4%
Administrative Support	91.6%	8.4%	80.8%	19.2%	79.5%	20.5%
Assistant Principal Support	94.3%	5.7%	88.1%	11.9%	85.3%	14.7%
Parent Support	20.2%	79.8%	56.4%	43.6%	54.2%	45.8%
Student Support	29.1%	70.9%	69.6%	30.4%	63.7%	36.3%
High Expectations	89.1%	10.9%	97.2%	2.8%	93.6%	6.4%
Perceived Effectiveness	97.5%	2.5%	96.8%	3.2%	95.7%	4.3%
Parent Communication	85.3%	14.7%	96.9%	3.1%	89.5%	10.5%
Professional Development	86.8%	13.2%	89.7%	10.3%	87.2%	12.8%
Morale	72.3%	27.7%	66.1%	33.9%	61.3%	38.7%
Staff Collaboration	79.7%	20.3%	85.8%	14.2%	84.8%	15.2%
Global Satisfaction	83.3%	16.7%	84.1%	15.9%	83.6%	16.4%

Total number of respondents for this school: 53

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	High Point Elem		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	78.8%	21.2%	73.8%	26.2%	69.6%	30.4%
Support from District Leadership	67.9%	32.1%	57.2%	42.8%	53.6%	46.4%
Administrative Support	70.8%	29.2%	80.8%	19.2%	79.5%	20.5%
Assistant Principal Support	79.0%	21.0%	88.1%	11.9%	85.3%	14.7%
Parent Support	28.7%	71.3%	56.4%	43.6%	54.2%	45.8%
Student Support	53.8%	46.2%	69.6%	30.4%	63.7%	36.3%
High Expectations	97.0%	3.0%	97.2%	2.8%	93.6%	6.4%
Perceived Effectiveness	98.1%	1.9%	96.8%	3.2%	95.7%	4.3%
Parent Communication	95.4%	4.6%	96.9%	3.1%	89.5%	10.5%
Professional Development	86.1%	13.9%	89.7%	10.3%	87.2%	12.8%
Morale	64.8%	35.2%	66.1%	33.9%	61.3%	38.7%
Staff Collaboration	85.1%	14.9%	85.8%	14.2%	84.8%	15.2%
Global Satisfaction	92.0%	8.0%	84.1%	15.9%	83.6%	16.4%

Total number of respondents for this school: 56

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Highland Lakes Elem		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	71.4%	28.6%	73.8%	26.2%	69.6%	30.4%
Support from District Leadership	57.6%	42.4%	57.2%	42.8%	53.6%	46.4%
Administrative Support	72.1%	27.9%	80.8%	19.2%	79.5%	20.5%
Assistant Principal Support	71.2%	28.8%	88.1%	11.9%	85.3%	14.7%
Parent Support	68.2%	31.8%	56.4%	43.6%	54.2%	45.8%
Student Support	71.4%	28.6%	69.6%	30.4%	63.7%	36.3%
High Expectations	97.0%	3.0%	97.2%	2.8%	93.6%	6.4%
Perceived Effectiveness	98.8%	1.2%	96.8%	3.2%	95.7%	4.3%
Parent Communication	100.0%	.0%	96.9%	3.1%	89.5%	10.5%
Professional Development	68.2%	31.8%	89.7%	10.3%	87.2%	12.8%
Morale	54.8%	45.2%	66.1%	33.9%	61.3%	38.7%
Staff Collaboration	92.1%	7.9%	85.8%	14.2%	84.8%	15.2%
Global Satisfaction	81.0%	19.0%	84.1%	15.9%	83.6%	16.4%

Total number of respondents for this school: 22

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Lake St. George Elem		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	91.6%	8.4%	73.8%	26.2%	69.6%	30.4%
Support from District Leadership	61.7%	38.3%	57.2%	42.8%	53.6%	46.4%
Administrative Support	98.8%	1.2%	80.8%	19.2%	79.5%	20.5%
Assistant Principal Support	80.3%	19.7%	88.1%	11.9%	85.3%	14.7%
Parent Support	100.0%	.0%	56.4%	43.6%	54.2%	45.8%
Student Support	100.0%	.0%	69.6%	30.4%	63.7%	36.3%
High Expectations	100.0%	.0%	97.2%	2.8%	93.6%	6.4%
Perceived Effectiveness	98.8%	1.2%	96.8%	3.2%	95.7%	4.3%
Parent Communication	100.0%	.0%	96.9%	3.1%	89.5%	10.5%
Professional Development	88.4%	11.6%	89.7%	10.3%	87.2%	12.8%
Morale	92.0%	8.0%	66.1%	33.9%	61.3%	38.7%
Staff Collaboration	95.7%	4.3%	85.8%	14.2%	84.8%	15.2%
Global Satisfaction	100.0%	.0%	84.1%	15.9%	83.6%	16.4%

Total number of respondents for this school: 23

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Lakeview Fundamental Elem		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	58.8%	41.3%	73.8%	26.2%	69.6%	30.4%
Support from District Leadership	50.0%	50.0%	57.2%	42.8%	53.6%	46.4%
Administrative Support	81.3%	18.8%	80.8%	19.2%	79.5%	20.5%
Assistant Principal Support	.0%	.0%	88.1%	11.9%	85.3%	14.7%
Parent Support	100.0%	.0%	56.4%	43.6%	54.2%	45.8%
Student Support	100.0%	.0%	69.6%	30.4%	63.7%	36.3%
High Expectations	100.0%	.0%	97.2%	2.8%	93.6%	6.4%
Perceived Effectiveness	97.5%	2.5%	96.8%	3.2%	95.7%	4.3%
Parent Communication	100.0%	.0%	96.9%	3.1%	89.5%	10.5%
Professional Development	77.1%	22.9%	89.7%	10.3%	87.2%	12.8%
Morale	60.7%	39.3%	66.1%	33.9%	61.3%	38.7%
Staff Collaboration	86.7%	13.3%	85.8%	14.2%	84.8%	15.2%
Global Satisfaction	93.8%	6.3%	84.1%	15.9%	83.6%	16.4%

Total number of respondents for this school: 16

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Lakewood Elem		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	80.3%	19.7%	73.8%	26.2%	69.6%	30.4%
Support from District Leadership	70.0%	30.0%	57.2%	42.8%	53.6%	46.4%
Administrative Support	90.6%	9.4%	80.8%	19.2%	79.5%	20.5%
Assistant Principal Support	87.4%	12.6%	88.1%	11.9%	85.3%	14.7%
Parent Support	17.7%	82.3%	56.4%	43.6%	54.2%	45.8%
Student Support	33.9%	66.1%	69.6%	30.4%	63.7%	36.3%
High Expectations	95.7%	4.3%	97.2%	2.8%	93.6%	6.4%
Perceived Effectiveness	94.0%	6.0%	96.8%	3.2%	95.7%	4.3%
Parent Communication	92.7%	7.3%	96.9%	3.1%	89.5%	10.5%
Professional Development	98.4%	1.6%	89.7%	10.3%	87.2%	12.8%
Morale	73.4%	26.6%	66.1%	33.9%	61.3%	38.7%
Staff Collaboration	89.2%	10.8%	85.8%	14.2%	84.8%	15.2%
Global Satisfaction	84.4%	15.6%	84.1%	15.9%	83.6%	16.4%

Total number of respondents for this school: 62

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Lealman Ave Elem		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	89.2%	10.8%	73.8%	26.2%	69.6%	30.4%
Support from District Leadership	75.6%	24.4%	57.2%	42.8%	53.6%	46.4%
Administrative Support	94.2%	5.8%	80.8%	19.2%	79.5%	20.5%
Assistant Principal Support	93.5%	6.5%	88.1%	11.9%	85.3%	14.7%
Parent Support	28.1%	71.9%	56.4%	43.6%	54.2%	45.8%
Student Support	76.6%	23.4%	69.6%	30.4%	63.7%	36.3%
High Expectations	100.0%	.0%	97.2%	2.8%	93.6%	6.4%
Perceived Effectiveness	99.1%	.9%	96.8%	3.2%	95.7%	4.3%
Parent Communication	96.9%	3.1%	96.9%	3.1%	89.5%	10.5%
Professional Development	96.8%	3.2%	89.7%	10.3%	87.2%	12.8%
Morale	75.0%	25.0%	66.1%	33.9%	61.3%	38.7%
Staff Collaboration	93.5%	6.5%	85.8%	14.2%	84.8%	15.2%
Global Satisfaction	90.6%	9.4%	84.1%	15.9%	83.6%	16.4%

Total number of respondents for this school: 32

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Leila Davis Elem		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	61.2%	38.8%	73.8%	26.2%	69.6%	30.4%
Support from District Leadership	44.9%	55.1%	57.2%	42.8%	53.6%	46.4%
Administrative Support	79.3%	20.7%	80.8%	19.2%	79.5%	20.5%
Assistant Principal Support	85.5%	14.5%	88.1%	11.9%	85.3%	14.7%
Parent Support	97.3%	2.7%	56.4%	43.6%	54.2%	45.8%
Student Support	95.5%	4.5%	69.6%	30.4%	63.7%	36.3%
High Expectations	96.3%	3.7%	97.2%	2.8%	93.6%	6.4%
Perceived Effectiveness	97.6%	2.4%	96.8%	3.2%	95.7%	4.3%
Parent Communication	98.2%	1.8%	96.9%	3.1%	89.5%	10.5%
Professional Development	89.3%	10.7%	89.7%	10.3%	87.2%	12.8%
Morale	63.8%	36.2%	66.1%	33.9%	61.3%	38.7%
Staff Collaboration	76.8%	23.2%	85.8%	14.2%	84.8%	15.2%
Global Satisfaction	93.6%	6.4%	84.1%	15.9%	83.6%	16.4%

Total number of respondents for this school: 56

Climate Survey 2012

Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Lynch Elem		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	63.6%	36.4%	73.8%	26.2%	69.6%	30.4%
Support from District Leadership	57.1%	42.9%	57.2%	42.8%	53.6%	46.4%
Administrative Support	100.0%	.0%	80.8%	19.2%	79.5%	20.5%
Assistant Principal Support	100.0%	.0%	88.1%	11.9%	85.3%	14.7%
Parent Support	42.3%	57.7%	56.4%	43.6%	54.2%	45.8%
Student Support	75.0%	25.0%	69.6%	30.4%	63.7%	36.3%
High Expectations	97.6%	2.4%	97.2%	2.8%	93.6%	6.4%
Perceived Effectiveness	97.7%	2.3%	96.8%	3.2%	95.7%	4.3%
Parent Communication	100.0%	.0%	96.9%	3.1%	89.5%	10.5%
Professional Development	91.7%	8.3%	89.7%	10.3%	87.2%	12.8%
Morale	95.8%	4.2%	66.1%	33.9%	61.3%	38.7%
Staff Collaboration	92.9%	7.1%	85.8%	14.2%	84.8%	15.2%
Global Satisfaction	92.9%	7.1%	84.1%	15.9%	83.6%	16.4%

Total number of respondents for this school: 14

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Madeira Beach Fund		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	53.1%	46.9%	73.8%	26.2%	69.6%	30.4%
Support from District Leadership	48.8%	51.2%	57.2%	42.8%	53.6%	46.4%
Administrative Support	78.6%	21.4%	80.8%	19.2%	79.5%	20.5%
Assistant Principal Support	84.0%	16.0%	88.1%	11.9%	85.3%	14.7%
Parent Support	100.0%	.0%	56.4%	43.6%	54.2%	45.8%
Student Support	97.4%	2.6%	69.6%	30.4%	63.7%	36.3%
High Expectations	98.9%	1.1%	97.2%	2.8%	93.6%	6.4%
Perceived Effectiveness	96.4%	3.6%	96.8%	3.2%	95.7%	4.3%
Parent Communication	98.3%	1.7%	96.9%	3.1%	89.5%	10.5%
Professional Development	87.4%	12.6%	89.7%	10.3%	87.2%	12.8%
Morale	76.9%	23.1%	66.1%	33.9%	61.3%	38.7%
Staff Collaboration	86.2%	13.8%	85.8%	14.2%	84.8%	15.2%
Global Satisfaction	86.2%	13.8%	84.1%	15.9%	83.6%	16.4%

Total number of respondents for this school: 29

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Marjorie K Rawlings Elem		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	86.3%	13.7%	73.8%	26.2%	69.6%	30.4%
Support from District Leadership	54.4%	45.6%	57.2%	42.8%	53.6%	46.4%
Administrative Support	91.0%	9.0%	80.8%	19.2%	79.5%	20.5%
Assistant Principal Support	100.0%	.0%	88.1%	11.9%	85.3%	14.7%
Parent Support	57.5%	42.5%	56.4%	43.6%	54.2%	45.8%
Student Support	89.3%	10.7%	69.6%	30.4%	63.7%	36.3%
High Expectations	98.4%	1.6%	97.2%	2.8%	93.6%	6.4%
Perceived Effectiveness	96.4%	3.6%	96.8%	3.2%	95.7%	4.3%
Parent Communication	97.6%	2.4%	96.9%	3.1%	89.5%	10.5%
Professional Development	88.3%	11.7%	89.7%	10.3%	87.2%	12.8%
Morale	63.2%	36.8%	66.1%	33.9%	61.3%	38.7%
Staff Collaboration	88.3%	11.7%	85.8%	14.2%	84.8%	15.2%
Global Satisfaction	92.9%	7.1%	84.1%	15.9%	83.6%	16.4%

Total number of respondents for this school: 21

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Maximo Elem		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	78.9%	21.1%	73.8%	26.2%	69.6%	30.4%
Support from District Leadership	51.4%	48.6%	57.2%	42.8%	53.6%	46.4%
Administrative Support	55.4%	44.6%	80.8%	19.2%	79.5%	20.5%
Assistant Principal Support	83.6%	16.4%	88.1%	11.9%	85.3%	14.7%
Parent Support	15.6%	84.4%	56.4%	43.6%	54.2%	45.8%
Student Support	13.1%	86.9%	69.6%	30.4%	63.7%	36.3%
High Expectations	95.2%	4.8%	97.2%	2.8%	93.6%	6.4%
Perceived Effectiveness	90.7%	9.3%	96.8%	3.2%	95.7%	4.3%
Parent Communication	91.0%	9.0%	96.9%	3.1%	89.5%	10.5%
Professional Development	90.5%	9.5%	89.7%	10.3%	87.2%	12.8%
Morale	30.3%	69.7%	66.1%	33.9%	61.3%	38.7%
Staff Collaboration	84.1%	15.9%	85.8%	14.2%	84.8%	15.2%
Global Satisfaction	51.5%	48.5%	84.1%	15.9%	83.6%	16.4%

Total number of respondents for this school: 65

Climate Survey 2012

Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	McMullen-Booth Elem		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	61.9%	38.1%	73.8%	26.2%	69.6%	30.4%
Support from District Leadership	38.9%	61.1%	57.2%	42.8%	53.6%	46.4%
Administrative Support	56.8%	43.2%	80.8%	19.2%	79.5%	20.5%
Assistant Principal Support	67.5%	32.5%	88.1%	11.9%	85.3%	14.7%
Parent Support	66.7%	33.3%	56.4%	43.6%	54.2%	45.8%
Student Support	85.7%	14.3%	69.6%	30.4%	63.7%	36.3%
High Expectations	97.7%	2.3%	97.2%	2.8%	93.6%	6.4%
Perceived Effectiveness	99.4%	.6%	96.8%	3.2%	95.7%	4.3%
Parent Communication	98.8%	1.2%	96.9%	3.1%	89.5%	10.5%
Professional Development	90.7%	9.3%	89.7%	10.3%	87.2%	12.8%
Morale	37.8%	62.2%	66.1%	33.9%	61.3%	38.7%
Staff Collaboration	82.9%	17.1%	85.8%	14.2%	84.8%	15.2%
Global Satisfaction	70.9%	29.1%	84.1%	15.9%	83.6%	16.4%

Total number of respondents for this school: 44

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Melrose Elem		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	90.0%	10.0%	73.8%	26.2%	69.6%	30.4%
Support from District Leadership	45.8%	54.2%	57.2%	42.8%	53.6%	46.4%
Administrative Support	35.2%	64.8%	80.8%	19.2%	79.5%	20.5%
Assistant Principal Support	60.4%	39.6%	88.1%	11.9%	85.3%	14.7%
Parent Support	.0%	100.0%	56.4%	43.6%	54.2%	45.8%
Student Support	6.3%	93.8%	69.6%	30.4%	63.7%	36.3%
High Expectations	83.3%	16.7%	97.2%	2.8%	93.6%	6.4%
Perceived Effectiveness	96.4%	3.6%	96.8%	3.2%	95.7%	4.3%
Parent Communication	93.3%	6.7%	96.9%	3.1%	89.5%	10.5%
Professional Development	75.0%	25.0%	89.7%	10.3%	87.2%	12.8%
Morale	16.7%	83.3%	66.1%	33.9%	61.3%	38.7%
Staff Collaboration	80.0%	20.0%	85.8%	14.2%	84.8%	15.2%
Global Satisfaction	31.3%	68.8%	84.1%	15.9%	83.6%	16.4%

Total number of respondents for this school: 16

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Mildred Helms Elem		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	93.3%	6.7%	73.8%	26.2%	69.6%	30.4%
Support from District Leadership	55.6%	44.4%	57.2%	42.8%	53.6%	46.4%
Administrative Support	75.3%	24.7%	80.8%	19.2%	79.5%	20.5%
Assistant Principal Support	100.0%	.0%	88.1%	11.9%	85.3%	14.7%
Parent Support	62.5%	37.5%	56.4%	43.6%	54.2%	45.8%
Student Support	58.3%	41.7%	69.6%	30.4%	63.7%	36.3%
High Expectations	100.0%	.0%	97.2%	2.8%	93.6%	6.4%
Perceived Effectiveness	97.7%	2.3%	96.8%	3.2%	95.7%	4.3%
Parent Communication	100.0%	.0%	96.9%	3.1%	89.5%	10.5%
Professional Development	100.0%	.0%	89.7%	10.3%	87.2%	12.8%
Morale	66.7%	33.3%	66.1%	33.9%	61.3%	38.7%
Staff Collaboration	83.3%	16.7%	85.8%	14.2%	84.8%	15.2%
Global Satisfaction	91.7%	8.3%	84.1%	15.9%	83.6%	16.4%

Total number of respondents for this school: 12

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Mount Vernon Elem		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	64.7%	35.3%	73.8%	26.2%	69.6%	30.4%
Support from District Leadership	46.3%	53.7%	57.2%	42.8%	53.6%	46.4%
Administrative Support	94.2%	5.8%	80.8%	19.2%	79.5%	20.5%
Assistant Principal Support	96.7%	3.3%	88.1%	11.9%	85.3%	14.7%
Parent Support	48.0%	52.0%	56.4%	43.6%	54.2%	45.8%
Student Support	76.5%	23.5%	69.6%	30.4%	63.7%	36.3%
High Expectations	96.7%	3.3%	97.2%	2.8%	93.6%	6.4%
Perceived Effectiveness	99.0%	1.0%	96.8%	3.2%	95.7%	4.3%
Parent Communication	99.0%	1.0%	96.9%	3.1%	89.5%	10.5%
Professional Development	93.9%	6.1%	89.7%	10.3%	87.2%	12.8%
Morale	85.6%	14.4%	66.1%	33.9%	61.3%	38.7%
Staff Collaboration	90.3%	9.7%	85.8%	14.2%	84.8%	15.2%
Global Satisfaction	95.9%	4.1%	84.1%	15.9%	83.6%	16.4%

Total number of respondents for this school: 51

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	New Heights Elem		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	68.8%	31.2%	73.8%	26.2%	69.6%	30.4%
Support from District Leadership	60.2%	39.8%	57.2%	42.8%	53.6%	46.4%
Administrative Support	92.3%	7.7%	80.8%	19.2%	79.5%	20.5%
Assistant Principal Support	82.0%	18.0%	88.1%	11.9%	85.3%	14.7%
Parent Support	25.7%	74.3%	56.4%	43.6%	54.2%	45.8%
Student Support	48.6%	51.4%	69.6%	30.4%	63.7%	36.3%
High Expectations	98.2%	1.8%	97.2%	2.8%	93.6%	6.4%
Perceived Effectiveness	95.5%	4.5%	96.8%	3.2%	95.7%	4.3%
Parent Communication	97.3%	2.7%	96.9%	3.1%	89.5%	10.5%
Professional Development	88.9%	11.1%	89.7%	10.3%	87.2%	12.8%
Morale	76.4%	23.6%	66.1%	33.9%	61.3%	38.7%
Staff Collaboration	92.4%	7.6%	85.8%	14.2%	84.8%	15.2%
Global Satisfaction	88.2%	11.8%	84.1%	15.9%	83.6%	16.4%

Total number of respondents for this school: 37

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	North Shore Elem		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	84.0%	16.0%	73.8%	26.2%	69.6%	30.4%
Support from District Leadership	66.7%	33.3%	57.2%	42.8%	53.6%	46.4%
Administrative Support	61.9%	38.1%	80.8%	19.2%	79.5%	20.5%
Assistant Principal Support	81.3%	18.8%	88.1%	11.9%	85.3%	14.7%
Parent Support	68.8%	31.3%	56.4%	43.6%	54.2%	45.8%
Student Support	51.7%	48.3%	69.6%	30.4%	63.7%	36.3%
High Expectations	93.8%	6.3%	97.2%	2.8%	93.6%	6.4%
Perceived Effectiveness	100.0%	.0%	96.8%	3.2%	95.7%	4.3%
Parent Communication	93.8%	6.3%	96.9%	3.1%	89.5%	10.5%
Professional Development	83.3%	16.7%	89.7%	10.3%	87.2%	12.8%
Morale	30.0%	70.0%	66.1%	33.9%	61.3%	38.7%
Staff Collaboration	81.3%	18.8%	85.8%	14.2%	84.8%	15.2%
Global Satisfaction	80.0%	20.0%	84.1%	15.9%	83.6%	16.4%

Total number of respondents for this school: 16

Climate Survey 2012

Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Northwest Elem		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	73.9%	26.1%	73.8%	26.2%	69.6%	30.4%
Support from District Leadership	60.6%	39.4%	57.2%	42.8%	53.6%	46.4%
Administrative Support	58.4%	41.6%	80.8%	19.2%	79.5%	20.5%
Assistant Principal Support	82.6%	17.4%	88.1%	11.9%	85.3%	14.7%
Parent Support	71.7%	28.3%	56.4%	43.6%	54.2%	45.8%
Student Support	90.2%	9.8%	69.6%	30.4%	63.7%	36.3%
High Expectations	98.6%	1.4%	97.2%	2.8%	93.6%	6.4%
Perceived Effectiveness	100.0%	.0%	96.8%	3.2%	95.7%	4.3%
Parent Communication	100.0%	.0%	96.9%	3.1%	89.5%	10.5%
Professional Development	97.1%	2.9%	89.7%	10.3%	87.2%	12.8%
Morale	59.5%	40.5%	66.1%	33.9%	61.3%	38.7%
Staff Collaboration	74.2%	25.8%	85.8%	14.2%	84.8%	15.2%
Global Satisfaction	69.6%	30.4%	84.1%	15.9%	83.6%	16.4%

Total number of respondents for this school: 23

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Oakhurst Elem		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	57.4%	42.6%	73.8%	26.2%	69.6%	30.4%
Support from District Leadership	40.3%	59.7%	57.2%	42.8%	53.6%	46.4%
Administrative Support	90.9%	9.1%	80.8%	19.2%	79.5%	20.5%
Assistant Principal Support	92.0%	8.0%	88.1%	11.9%	85.3%	14.7%
Parent Support	92.0%	8.0%	56.4%	43.6%	54.2%	45.8%
Student Support	93.0%	7.0%	69.6%	30.4%	63.7%	36.3%
High Expectations	100.0%	.0%	97.2%	2.8%	93.6%	6.4%
Perceived Effectiveness	100.0%	.0%	96.8%	3.2%	95.7%	4.3%
Parent Communication	96.0%	4.0%	96.9%	3.1%	89.5%	10.5%
Professional Development	94.7%	5.3%	89.7%	10.3%	87.2%	12.8%
Morale	78.0%	22.0%	66.1%	33.9%	61.3%	38.7%
Staff Collaboration	90.3%	9.7%	85.8%	14.2%	84.8%	15.2%
Global Satisfaction	82.0%	18.0%	84.1%	15.9%	83.6%	16.4%

Total number of respondents for this school: 25

Climate Survey 2012

Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Oldsmar Elem		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	97.5%	2.5%	73.8%	26.2%	69.6%	30.4%
Support from District Leadership	90.0%	10.0%	57.2%	42.8%	53.6%	46.4%
Administrative Support	98.6%	1.4%	80.8%	19.2%	79.5%	20.5%
Assistant Principal Support	100.0%	.0%	88.1%	11.9%	85.3%	14.7%
Parent Support	72.7%	27.3%	56.4%	43.6%	54.2%	45.8%
Student Support	100.0%	.0%	69.6%	30.4%	63.7%	36.3%
High Expectations	100.0%	.0%	97.2%	2.8%	93.6%	6.4%
Perceived Effectiveness	97.7%	2.3%	96.8%	3.2%	95.7%	4.3%
Parent Communication	100.0%	.0%	96.9%	3.1%	89.5%	10.5%
Professional Development	87.9%	12.1%	89.7%	10.3%	87.2%	12.8%
Morale	93.8%	6.3%	66.1%	33.9%	61.3%	38.7%
Staff Collaboration	87.9%	12.1%	85.8%	14.2%	84.8%	15.2%
Global Satisfaction	100.0%	.0%	84.1%	15.9%	83.6%	16.4%

Total number of respondents for this school: 11

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Orange Grove Elem		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	73.3%	26.7%	73.8%	26.2%	69.6%	30.4%
Support from District Leadership	43.6%	56.4%	57.2%	42.8%	53.6%	46.4%
Administrative Support	95.2%	4.8%	80.8%	19.2%	79.5%	20.5%
Assistant Principal Support	80.0%	20.0%	88.1%	11.9%	85.3%	14.7%
Parent Support	93.3%	6.7%	56.4%	43.6%	54.2%	45.8%
Student Support	96.7%	3.3%	69.6%	30.4%	63.7%	36.3%
High Expectations	97.6%	2.4%	97.2%	2.8%	93.6%	6.4%
Perceived Effectiveness	100.0%	.0%	96.8%	3.2%	95.7%	4.3%
Parent Communication	96.7%	3.3%	96.9%	3.1%	89.5%	10.5%
Professional Development	95.6%	4.4%	89.7%	10.3%	87.2%	12.8%
Morale	95.5%	4.5%	66.1%	33.9%	61.3%	38.7%
Staff Collaboration	97.8%	2.2%	85.8%	14.2%	84.8%	15.2%
Global Satisfaction	100.0%	.0%	84.1%	15.9%	83.6%	16.4%

Total number of respondents for this school: 15

Climate Survey 2012

Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Ozona Elem		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	75.0%	25.0%	73.8%	26.2%	69.6%	30.4%
Support from District Leadership	64.7%	35.3%	57.2%	42.8%	53.6%	46.4%
Administrative Support	100.0%	.0%	80.8%	19.2%	79.5%	20.5%
Assistant Principal Support	100.0%	.0%	88.1%	11.9%	85.3%	14.7%
Parent Support	97.4%	2.6%	56.4%	43.6%	54.2%	45.8%
Student Support	94.7%	5.3%	69.6%	30.4%	63.7%	36.3%
High Expectations	100.0%	.0%	97.2%	2.8%	93.6%	6.4%
Perceived Effectiveness	98.4%	1.6%	96.8%	3.2%	95.7%	4.3%
Parent Communication	100.0%	.0%	96.9%	3.1%	89.5%	10.5%
Professional Development	87.7%	12.3%	89.7%	10.3%	87.2%	12.8%
Morale	93.1%	6.9%	66.1%	33.9%	61.3%	38.7%
Staff Collaboration	100.0%	.0%	85.8%	14.2%	84.8%	15.2%
Global Satisfaction	94.7%	5.3%	84.1%	15.9%	83.6%	16.4%

Total number of respondents for this school: 19

Climate Survey 2012

Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Pasadena Fund Elem		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	71.8%	28.2%	73.8%	26.2%	69.6%	30.4%
Support from District Leadership	46.3%	53.7%	57.2%	42.8%	53.6%	46.4%
Administrative Support	98.2%	1.8%	80.8%	19.2%	79.5%	20.5%
Assistant Principal Support	.0%	.0%	88.1%	11.9%	85.3%	14.7%
Parent Support	100.0%	.0%	56.4%	43.6%	54.2%	45.8%
Student Support	100.0%	.0%	69.6%	30.4%	63.7%	36.3%
High Expectations	100.0%	.0%	97.2%	2.8%	93.6%	6.4%
Perceived Effectiveness	100.0%	.0%	96.8%	3.2%	95.7%	4.3%
Parent Communication	100.0%	.0%	96.9%	3.1%	89.5%	10.5%
Professional Development	83.3%	16.7%	89.7%	10.3%	87.2%	12.8%
Morale	88.2%	11.8%	66.1%	33.9%	61.3%	38.7%
Staff Collaboration	94.4%	5.6%	85.8%	14.2%	84.8%	15.2%
Global Satisfaction	100.0%	.0%	84.1%	15.9%	83.6%	16.4%

Total number of respondents for this school: 19

Climate Survey 2012

Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Perkins Elem		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	69.8%	30.2%	73.8%	26.2%	69.6%	30.4%
Support from District Leadership	72.2%	27.8%	57.2%	42.8%	53.6%	46.4%
Administrative Support	99.1%	.9%	80.8%	19.2%	79.5%	20.5%
Assistant Principal Support	98.6%	1.4%	88.1%	11.9%	85.3%	14.7%
Parent Support	100.0%	.0%	56.4%	43.6%	54.2%	45.8%
Student Support	99.0%	1.0%	69.6%	30.4%	63.7%	36.3%
High Expectations	100.0%	.0%	97.2%	2.8%	93.6%	6.4%
Perceived Effectiveness	98.9%	1.1%	96.8%	3.2%	95.7%	4.3%
Parent Communication	100.0%	.0%	96.9%	3.1%	89.5%	10.5%
Professional Development	97.3%	2.7%	89.7%	10.3%	87.2%	12.8%
Morale	99.0%	1.0%	66.1%	33.9%	61.3%	38.7%
Staff Collaboration	100.0%	.0%	85.8%	14.2%	84.8%	15.2%
Global Satisfaction	100.0%	.0%	84.1%	15.9%	83.6%	16.4%

Total number of respondents for this school: 49

Climate Survey 2012

Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Pinellas Central Elem		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	62.4%	37.6%	73.8%	26.2%	69.6%	30.4%
Support from District Leadership	38.6%	61.4%	57.2%	42.8%	53.6%	46.4%
Administrative Support	74.3%	25.7%	80.8%	19.2%	79.5%	20.5%
Assistant Principal Support	76.2%	23.8%	88.1%	11.9%	85.3%	14.7%
Parent Support	47.7%	52.3%	56.4%	43.6%	54.2%	45.8%
Student Support	79.5%	20.5%	69.6%	30.4%	63.7%	36.3%
High Expectations	100.0%	.0%	97.2%	2.8%	93.6%	6.4%
Perceived Effectiveness	95.0%	5.0%	96.8%	3.2%	95.7%	4.3%
Parent Communication	90.9%	9.1%	96.9%	3.1%	89.5%	10.5%
Professional Development	74.2%	25.8%	89.7%	10.3%	87.2%	12.8%
Morale	75.0%	25.0%	66.1%	33.9%	61.3%	38.7%
Staff Collaboration	84.1%	15.9%	85.8%	14.2%	84.8%	15.2%
Global Satisfaction	86.4%	13.6%	84.1%	15.9%	83.6%	16.4%

Total number of respondents for this school: 22

Climate Survey 2012

Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Pinellas Park Elem		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	79.2%	20.8%	73.8%	26.2%	69.6%	30.4%
Support from District Leadership	60.0%	40.0%	57.2%	42.8%	53.6%	46.4%
Administrative Support	90.3%	9.7%	80.8%	19.2%	79.5%	20.5%
Assistant Principal Support	96.2%	3.8%	88.1%	11.9%	85.3%	14.7%
Parent Support	20.0%	80.0%	56.4%	43.6%	54.2%	45.8%
Student Support	58.0%	42.0%	69.6%	30.4%	63.7%	36.3%
High Expectations	96.0%	4.0%	97.2%	2.8%	93.6%	6.4%
Perceived Effectiveness	100.0%	.0%	96.8%	3.2%	95.7%	4.3%
Parent Communication	94.0%	6.0%	96.9%	3.1%	89.5%	10.5%
Professional Development	94.9%	5.1%	89.7%	10.3%	87.2%	12.8%
Morale	82.3%	17.7%	66.1%	33.9%	61.3%	38.7%
Staff Collaboration	75.6%	24.4%	85.8%	14.2%	84.8%	15.2%
Global Satisfaction	96.2%	3.8%	84.1%	15.9%	83.6%	16.4%

Total number of respondents for this school: 26

Climate Survey 2012

Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Plumb Elem		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	68.4%	31.6%	73.8%	26.2%	69.6%	30.4%
Support from District Leadership	59.1%	40.9%	57.2%	42.8%	53.6%	46.4%
Administrative Support	73.0%	27.0%	80.8%	19.2%	79.5%	20.5%
Assistant Principal Support	76.4%	23.6%	88.1%	11.9%	85.3%	14.7%
Parent Support	73.7%	26.3%	56.4%	43.6%	54.2%	45.8%
Student Support	86.6%	13.4%	69.6%	30.4%	63.7%	36.3%
High Expectations	97.7%	2.3%	97.2%	2.8%	93.6%	6.4%
Perceived Effectiveness	95.5%	4.5%	96.8%	3.2%	95.7%	4.3%
Parent Communication	98.2%	1.8%	96.9%	3.1%	89.5%	10.5%
Professional Development	86.2%	13.8%	89.7%	10.3%	87.2%	12.8%
Morale	57.7%	42.3%	66.1%	33.9%	61.3%	38.7%
Staff Collaboration	82.8%	17.2%	85.8%	14.2%	84.8%	15.2%
Global Satisfaction	81.3%	18.8%	84.1%	15.9%	83.6%	16.4%

Total number of respondents for this school: 58

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Ponce De Leon Elem		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	79.7%	20.3%	73.8%	26.2%	69.6%	30.4%
Support from District Leadership	58.5%	41.5%	57.2%	42.8%	53.6%	46.4%
Administrative Support	58.6%	41.4%	80.8%	19.2%	79.5%	20.5%
Assistant Principal Support	86.9%	13.1%	88.1%	11.9%	85.3%	14.7%
Parent Support	25.8%	74.2%	56.4%	43.6%	54.2%	45.8%
Student Support	53.0%	47.0%	69.6%	30.4%	63.7%	36.3%
High Expectations	100.0%	.0%	97.2%	2.8%	93.6%	6.4%
Perceived Effectiveness	95.6%	4.4%	96.8%	3.2%	95.7%	4.3%
Parent Communication	99.2%	.8%	96.9%	3.1%	89.5%	10.5%
Professional Development	84.9%	15.1%	89.7%	10.3%	87.2%	12.8%
Morale	49.6%	50.4%	66.1%	33.9%	61.3%	38.7%
Staff Collaboration	81.7%	18.3%	85.8%	14.2%	84.8%	15.2%
Global Satisfaction	73.8%	26.2%	84.1%	15.9%	83.6%	16.4%

Total number of respondents for this school: 64

Climate Survey 2012

Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Ridgecrest Elem		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	56.6%	43.4%	73.8%	26.2%	69.6%	30.4%
Support from District Leadership	31.7%	68.3%	57.2%	42.8%	53.6%	46.4%
Administrative Support	86.3%	13.7%	80.8%	19.2%	79.5%	20.5%
Assistant Principal Support	93.6%	6.4%	88.1%	11.9%	85.3%	14.7%
Parent Support	51.0%	49.0%	56.4%	43.6%	54.2%	45.8%
Student Support	47.3%	52.7%	69.6%	30.4%	63.7%	36.3%
High Expectations	94.4%	5.6%	97.2%	2.8%	93.6%	6.4%
Perceived Effectiveness	98.2%	1.8%	96.8%	3.2%	95.7%	4.3%
Parent Communication	95.7%	4.3%	96.9%	3.1%	89.5%	10.5%
Professional Development	81.6%	18.4%	89.7%	10.3%	87.2%	12.8%
Morale	61.3%	38.7%	66.1%	33.9%	61.3%	38.7%
Staff Collaboration	95.8%	4.2%	85.8%	14.2%	84.8%	15.2%
Global Satisfaction	85.4%	14.6%	84.1%	15.9%	83.6%	16.4%

Total number of respondents for this school: 49

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Safety Harbor Elem		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	77.1%	22.9%	73.8%	26.2%	69.6%	30.4%
Support from District Leadership	45.2%	54.8%	57.2%	42.8%	53.6%	46.4%
Administrative Support	76.9%	23.1%	80.8%	19.2%	79.5%	20.5%
Assistant Principal Support	83.3%	16.7%	88.1%	11.9%	85.3%	14.7%
Parent Support	89.3%	10.7%	56.4%	43.6%	54.2%	45.8%
Student Support	80.4%	19.6%	69.6%	30.4%	63.7%	36.3%
High Expectations	88.1%	11.9%	97.2%	2.8%	93.6%	6.4%
Perceived Effectiveness	84.1%	15.9%	96.8%	3.2%	95.7%	4.3%
Parent Communication	82.1%	17.9%	96.9%	3.1%	89.5%	10.5%
Professional Development	88.1%	11.9%	89.7%	10.3%	87.2%	12.8%
Morale	50.0%	50.0%	66.1%	33.9%	61.3%	38.7%
Staff Collaboration	76.2%	23.8%	85.8%	14.2%	84.8%	15.2%
Global Satisfaction	92.9%	7.1%	84.1%	15.9%	83.6%	16.4%

Total number of respondents for this school: 14

Climate Survey 2012

Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	San Jose Elem		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	68.0%	32.0%	73.8%	26.2%	69.6%	30.4%
Support from District Leadership	50.0%	50.0%	57.2%	42.8%	53.6%	46.4%
Administrative Support	85.7%	14.3%	80.8%	19.2%	79.5%	20.5%
Assistant Principal Support	70.7%	29.3%	88.1%	11.9%	85.3%	14.7%
Parent Support	76.0%	24.0%	56.4%	43.6%	54.2%	45.8%
Student Support	93.0%	7.0%	69.6%	30.4%	63.7%	36.3%
High Expectations	100.0%	.0%	97.2%	2.8%	93.6%	6.4%
Perceived Effectiveness	98.0%	2.0%	96.8%	3.2%	95.7%	4.3%
Parent Communication	100.0%	.0%	96.9%	3.1%	89.5%	10.5%
Professional Development	100.0%	.0%	89.7%	10.3%	87.2%	12.8%
Morale	70.7%	29.3%	66.1%	33.9%	61.3%	38.7%
Staff Collaboration	96.0%	4.0%	85.8%	14.2%	84.8%	15.2%
Global Satisfaction	96.0%	4.0%	84.1%	15.9%	83.6%	16.4%

Total number of respondents for this school: 25

Climate Survey 2012

Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Sanderlin Elem		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	55.8%	44.2%	73.8%	26.2%	69.6%	30.4%
Support from District Leadership	58.8%	41.2%	57.2%	42.8%	53.6%	46.4%
Administrative Support	99.6%	.4%	80.8%	19.2%	79.5%	20.5%
Assistant Principal Support	100.0%	.0%	88.1%	11.9%	85.3%	14.7%
Parent Support	94.1%	5.9%	56.4%	43.6%	54.2%	45.8%
Student Support	94.1%	5.9%	69.6%	30.4%	63.7%	36.3%
High Expectations	99.0%	1.0%	97.2%	2.8%	93.6%	6.4%
Perceived Effectiveness	98.4%	1.6%	96.8%	3.2%	95.7%	4.3%
Parent Communication	98.5%	1.5%	96.9%	3.1%	89.5%	10.5%
Professional Development	98.0%	2.0%	89.7%	10.3%	87.2%	12.8%
Morale	94.1%	5.9%	66.1%	33.9%	61.3%	38.7%
Staff Collaboration	100.0%	.0%	85.8%	14.2%	84.8%	15.2%
Global Satisfaction	98.5%	1.5%	84.1%	15.9%	83.6%	16.4%

Total number of respondents for this school: 34

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Sandy Lane Elem		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	83.2%	16.8%	73.8%	26.2%	69.6%	30.4%
Support from District Leadership	75.3%	24.7%	57.2%	42.8%	53.6%	46.4%
Administrative Support	76.2%	23.8%	80.8%	19.2%	79.5%	20.5%
Assistant Principal Support	77.8%	22.2%	88.1%	11.9%	85.3%	14.7%
Parent Support	21.4%	78.6%	56.4%	43.6%	54.2%	45.8%
Student Support	53.6%	46.4%	69.6%	30.4%	63.7%	36.3%
High Expectations	98.8%	1.2%	97.2%	2.8%	93.6%	6.4%
Perceived Effectiveness	96.3%	3.7%	96.8%	3.2%	95.7%	4.3%
Parent Communication	91.1%	8.9%	96.9%	3.1%	89.5%	10.5%
Professional Development	92.9%	7.1%	89.7%	10.3%	87.2%	12.8%
Morale	67.0%	33.0%	66.1%	33.9%	61.3%	38.7%
Staff Collaboration	82.1%	17.9%	85.8%	14.2%	84.8%	15.2%
Global Satisfaction	75.0%	25.0%	84.1%	15.9%	83.6%	16.4%

Total number of respondents for this school: 28

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Sawgrass Lake Elem		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	91.8%	8.2%	73.8%	26.2%	69.6%	30.4%
Support from District Leadership	68.2%	31.8%	57.2%	42.8%	53.6%	46.4%
Administrative Support	67.7%	32.3%	80.8%	19.2%	79.5%	20.5%
Assistant Principal Support	95.7%	4.3%	88.1%	11.9%	85.3%	14.7%
Parent Support	67.4%	32.6%	56.4%	43.6%	54.2%	45.8%
Student Support	90.9%	9.1%	69.6%	30.4%	63.7%	36.3%
High Expectations	100.0%	.0%	97.2%	2.8%	93.6%	6.4%
Perceived Effectiveness	98.9%	1.1%	96.8%	3.2%	95.7%	4.3%
Parent Communication	100.0%	.0%	96.9%	3.1%	89.5%	10.5%
Professional Development	89.9%	10.1%	89.7%	10.3%	87.2%	12.8%
Morale	68.5%	31.5%	66.1%	33.9%	61.3%	38.7%
Staff Collaboration	87.0%	13.0%	85.8%	14.2%	84.8%	15.2%
Global Satisfaction	78.3%	21.7%	84.1%	15.9%	83.6%	16.4%

Total number of respondents for this school: 23

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Seminole Elem		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	63.1%	36.9%	73.8%	26.2%	69.6%	30.4%
Support from District Leadership	53.8%	46.2%	57.2%	42.8%	53.6%	46.4%
Administrative Support	70.3%	29.7%	80.8%	19.2%	79.5%	20.5%
Assistant Principal Support	92.3%	7.7%	88.1%	11.9%	85.3%	14.7%
Parent Support	30.8%	69.2%	56.4%	43.6%	54.2%	45.8%
Student Support	32.7%	67.3%	69.6%	30.4%	63.7%	36.3%
High Expectations	92.3%	7.7%	97.2%	2.8%	93.6%	6.4%
Perceived Effectiveness	88.6%	11.4%	96.8%	3.2%	95.7%	4.3%
Parent Communication	100.0%	.0%	96.9%	3.1%	89.5%	10.5%
Professional Development	74.4%	25.6%	89.7%	10.3%	87.2%	12.8%
Morale	35.4%	64.6%	66.1%	33.9%	61.3%	38.7%
Staff Collaboration	41.0%	59.0%	85.8%	14.2%	84.8%	15.2%
Global Satisfaction	76.9%	23.1%	84.1%	15.9%	83.6%	16.4%

Total number of respondents for this school: 13

Climate Survey 2012

Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Seventy-Fourth St Elem		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	75.8%	24.2%	73.8%	26.2%	69.6%	30.4%
Support from District Leadership	64.8%	35.2%	57.2%	42.8%	53.6%	46.4%
Administrative Support	99.5%	.5%	80.8%	19.2%	79.5%	20.5%
Assistant Principal Support	100.0%	.0%	88.1%	11.9%	85.3%	14.7%
Parent Support	40.7%	59.3%	56.4%	43.6%	54.2%	45.8%
Student Support	72.6%	27.4%	69.6%	30.4%	63.7%	36.3%
High Expectations	98.8%	1.2%	97.2%	2.8%	93.6%	6.4%
Perceived Effectiveness	98.1%	1.9%	96.8%	3.2%	95.7%	4.3%
Parent Communication	100.0%	.0%	96.9%	3.1%	89.5%	10.5%
Professional Development	96.4%	3.6%	89.7%	10.3%	87.2%	12.8%
Morale	91.3%	8.7%	66.1%	33.9%	61.3%	38.7%
Staff Collaboration	92.9%	7.1%	85.8%	14.2%	84.8%	15.2%
Global Satisfaction	96.4%	3.6%	84.1%	15.9%	83.6%	16.4%

Total number of respondents for this school: 55

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Sexton Elem		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	85.0%	15.0%	73.8%	26.2%	69.6%	30.4%
Support from District Leadership	62.6%	37.4%	57.2%	42.8%	53.6%	46.4%
Administrative Support	93.8%	6.2%	80.8%	19.2%	79.5%	20.5%
Assistant Principal Support	92.2%	7.8%	88.1%	11.9%	85.3%	14.7%
Parent Support	56.7%	43.3%	56.4%	43.6%	54.2%	45.8%
Student Support	84.8%	15.2%	69.6%	30.4%	63.7%	36.3%
High Expectations	99.4%	.6%	97.2%	2.8%	93.6%	6.4%
Perceived Effectiveness	94.3%	5.7%	96.8%	3.2%	95.7%	4.3%
Parent Communication	97.2%	2.8%	96.9%	3.1%	89.5%	10.5%
Professional Development	88.5%	11.5%	89.7%	10.3%	87.2%	12.8%
Morale	72.5%	27.5%	66.1%	33.9%	61.3%	38.7%
Staff Collaboration	87.2%	12.8%	85.8%	14.2%	84.8%	15.2%
Global Satisfaction	92.5%	7.5%	84.1%	15.9%	83.6%	16.4%

Total number of respondents for this school: 53

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Shore Acres Elem		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	89.1%	10.9%	73.8%	26.2%	69.6%	30.4%
Support from District Leadership	64.1%	35.9%	57.2%	42.8%	53.6%	46.4%
Administrative Support	87.9%	12.1%	80.8%	19.2%	79.5%	20.5%
Assistant Principal Support	100.0%	.0%	88.1%	11.9%	85.3%	14.7%
Parent Support	92.3%	7.7%	56.4%	43.6%	54.2%	45.8%
Student Support	86.5%	13.5%	69.6%	30.4%	63.7%	36.3%
High Expectations	94.9%	5.1%	97.2%	2.8%	93.6%	6.4%
Perceived Effectiveness	93.2%	6.8%	96.8%	3.2%	95.7%	4.3%
Parent Communication	96.2%	3.8%	96.9%	3.1%	89.5%	10.5%
Professional Development	89.7%	10.3%	89.7%	10.3%	87.2%	12.8%
Morale	47.9%	52.1%	66.1%	33.9%	61.3%	38.7%
Staff Collaboration	51.3%	48.7%	85.8%	14.2%	84.8%	15.2%
Global Satisfaction	96.2%	3.8%	84.1%	15.9%	83.6%	16.4%

Total number of respondents for this school: 13

Climate Survey 2012

Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Skycrest Elem		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	82.0%	18.0%	73.8%	26.2%	69.6%	30.4%
Support from District Leadership	55.6%	44.4%	57.2%	42.8%	53.6%	46.4%
Administrative Support	72.9%	27.1%	80.8%	19.2%	79.5%	20.5%
Assistant Principal Support	93.3%	6.7%	88.1%	11.9%	85.3%	14.7%
Parent Support	50.0%	50.0%	56.4%	43.6%	54.2%	45.8%
Student Support	84.7%	15.3%	69.6%	30.4%	63.7%	36.3%
High Expectations	97.8%	2.2%	97.2%	2.8%	93.6%	6.4%
Perceived Effectiveness	100.0%	.0%	96.8%	3.2%	95.7%	4.3%
Parent Communication	94.8%	5.2%	96.9%	3.1%	89.5%	10.5%
Professional Development	93.3%	6.7%	89.7%	10.3%	87.2%	12.8%
Morale	67.0%	33.0%	66.1%	33.9%	61.3%	38.7%
Staff Collaboration	87.1%	12.9%	85.8%	14.2%	84.8%	15.2%
Global Satisfaction	80.6%	19.4%	84.1%	15.9%	83.6%	16.4%

Total number of respondents for this school: 31

Climate Survey 2012

Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Skyview Elem		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	86.7%	13.3%	73.8%	26.2%	69.6%	30.4%
Support from District Leadership	61.9%	38.1%	57.2%	42.8%	53.6%	46.4%
Administrative Support	100.0%	.0%	80.8%	19.2%	79.5%	20.5%
Assistant Principal Support	98.4%	1.6%	88.1%	11.9%	85.3%	14.7%
Parent Support	35.7%	64.3%	56.4%	43.6%	54.2%	45.8%
Student Support	95.2%	4.8%	69.6%	30.4%	63.7%	36.3%
High Expectations	100.0%	.0%	97.2%	2.8%	93.6%	6.4%
Perceived Effectiveness	95.2%	4.8%	96.8%	3.2%	95.7%	4.3%
Parent Communication	100.0%	.0%	96.9%	3.1%	89.5%	10.5%
Professional Development	95.2%	4.8%	89.7%	10.3%	87.2%	12.8%
Morale	88.8%	11.3%	66.1%	33.9%	61.3%	38.7%
Staff Collaboration	98.3%	1.7%	85.8%	14.2%	84.8%	15.2%
Global Satisfaction	100.0%	.0%	84.1%	15.9%	83.6%	16.4%

Total number of respondents for this school: 21

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Southern Oak Elem		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	81.9%	18.1%	73.8%	26.2%	69.6%	30.4%
Support from District Leadership	59.6%	40.4%	57.2%	42.8%	53.6%	46.4%
Administrative Support	88.3%	11.7%	80.8%	19.2%	79.5%	20.5%
Assistant Principal Support	92.6%	7.4%	88.1%	11.9%	85.3%	14.7%
Parent Support	64.1%	35.9%	56.4%	43.6%	54.2%	45.8%
Student Support	85.9%	14.1%	69.6%	30.4%	63.7%	36.3%
High Expectations	91.9%	8.1%	97.2%	2.8%	93.6%	6.4%
Perceived Effectiveness	96.6%	3.4%	96.8%	3.2%	95.7%	4.3%
Parent Communication	96.8%	3.2%	96.9%	3.1%	89.5%	10.5%
Professional Development	86.5%	13.5%	89.7%	10.3%	87.2%	12.8%
Morale	74.2%	25.8%	66.1%	33.9%	61.3%	38.7%
Staff Collaboration	78.1%	21.9%	85.8%	14.2%	84.8%	15.2%
Global Satisfaction	97.0%	3.0%	84.1%	15.9%	83.6%	16.4%

Total number of respondents for this school: 33

Climate Survey 2012

Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Starkey Elem		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	68.6%	31.4%	73.8%	26.2%	69.6%	30.4%
Support from District Leadership	50.0%	50.0%	57.2%	42.8%	53.6%	46.4%
Administrative Support	43.7%	56.3%	80.8%	19.2%	79.5%	20.5%
Assistant Principal Support	80.4%	19.6%	88.1%	11.9%	85.3%	14.7%
Parent Support	76.5%	23.5%	56.4%	43.6%	54.2%	45.8%
Student Support	90.4%	9.6%	69.6%	30.4%	63.7%	36.3%
High Expectations	100.0%	.0%	97.2%	2.8%	93.6%	6.4%
Perceived Effectiveness	97.1%	2.9%	96.8%	3.2%	95.7%	4.3%
Parent Communication	97.1%	2.9%	96.9%	3.1%	89.5%	10.5%
Professional Development	70.6%	29.4%	89.7%	10.3%	87.2%	12.8%
Morale	33.1%	66.9%	66.1%	33.9%	61.3%	38.7%
Staff Collaboration	91.9%	8.1%	85.8%	14.2%	84.8%	15.2%
Global Satisfaction	72.1%	27.9%	84.1%	15.9%	83.6%	16.4%

Total number of respondents for this school: 35

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Sunset Hills Elem		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	80.4%	19.6%	73.8%	26.2%	69.6%	30.4%
Support from District Leadership	69.2%	30.8%	57.2%	42.8%	53.6%	46.4%
Administrative Support	69.9%	30.1%	80.8%	19.2%	79.5%	20.5%
Assistant Principal Support	97.0%	3.0%	88.1%	11.9%	85.3%	14.7%
Parent Support	95.5%	4.5%	56.4%	43.6%	54.2%	45.8%
Student Support	84.7%	15.3%	69.6%	30.4%	63.7%	36.3%
High Expectations	96.4%	3.6%	97.2%	2.8%	93.6%	6.4%
Perceived Effectiveness	100.0%	.0%	96.8%	3.2%	95.7%	4.3%
Parent Communication	99.1%	.9%	96.9%	3.1%	89.5%	10.5%
Professional Development	92.1%	7.9%	89.7%	10.3%	87.2%	12.8%
Morale	63.5%	36.5%	66.1%	33.9%	61.3%	38.7%
Staff Collaboration	72.7%	27.3%	85.8%	14.2%	84.8%	15.2%
Global Satisfaction	81.5%	18.5%	84.1%	15.9%	83.6%	16.4%

Total number of respondents for this school: 57

Climate Survey 2012

Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Sutherland Elem		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	47.5%	52.5%	73.8%	26.2%	69.6%	30.4%
Support from District Leadership	37.0%	63.0%	57.2%	42.8%	53.6%	46.4%
Administrative Support	100.0%	.0%	80.8%	19.2%	79.5%	20.5%
Assistant Principal Support	88.9%	11.1%	88.1%	11.9%	85.3%	14.7%
Parent Support	77.8%	22.2%	56.4%	43.6%	54.2%	45.8%
Student Support	80.6%	19.4%	69.6%	30.4%	63.7%	36.3%
High Expectations	100.0%	.0%	97.2%	2.8%	93.6%	6.4%
Perceived Effectiveness	100.0%	.0%	96.8%	3.2%	95.7%	4.3%
Parent Communication	100.0%	.0%	96.9%	3.1%	89.5%	10.5%
Professional Development	74.1%	25.9%	89.7%	10.3%	87.2%	12.8%
Morale	62.5%	37.5%	66.1%	33.9%	61.3%	38.7%
Staff Collaboration	88.9%	11.1%	85.8%	14.2%	84.8%	15.2%
Global Satisfaction	94.4%	5.6%	84.1%	15.9%	83.6%	16.4%

Total number of respondents for this school: 9

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Tarpon Springs Elem		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	72.6%	27.4%	73.8%	26.2%	69.6%	30.4%
Support from District Leadership	63.8%	36.2%	57.2%	42.8%	53.6%	46.4%
Administrative Support	88.8%	11.2%	80.8%	19.2%	79.5%	20.5%
Assistant Principal Support	79.7%	20.3%	88.1%	11.9%	85.3%	14.7%
Parent Support	32.3%	67.7%	56.4%	43.6%	54.2%	45.8%
Student Support	57.4%	42.6%	69.6%	30.4%	63.7%	36.3%
High Expectations	97.3%	2.7%	97.2%	2.8%	93.6%	6.4%
Perceived Effectiveness	97.4%	2.6%	96.8%	3.2%	95.7%	4.3%
Parent Communication	95.7%	4.3%	96.9%	3.1%	89.5%	10.5%
Professional Development	97.2%	2.8%	89.7%	10.3%	87.2%	12.8%
Morale	84.4%	15.6%	66.1%	33.9%	61.3%	38.7%
Staff Collaboration	86.4%	13.6%	85.8%	14.2%	84.8%	15.2%
Global Satisfaction	85.4%	14.6%	84.1%	15.9%	83.6%	16.4%

Total number of respondents for this school: 49

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Tarpon Springs Fund		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	91.6%	8.4%	73.8%	26.2%	69.6%	30.4%
Support from District Leadership	73.0%	27.0%	57.2%	42.8%	53.6%	46.4%
Administrative Support	88.4%	11.6%	80.8%	19.2%	79.5%	20.5%
Assistant Principal Support	71.4%	28.6%	88.1%	11.9%	85.3%	14.7%
Parent Support	100.0%	.0%	56.4%	43.6%	54.2%	45.8%
Student Support	98.8%	1.2%	69.6%	30.4%	63.7%	36.3%
High Expectations	100.0%	.0%	97.2%	2.8%	93.6%	6.4%
Perceived Effectiveness	100.0%	.0%	96.8%	3.2%	95.7%	4.3%
Parent Communication	100.0%	.0%	96.9%	3.1%	89.5%	10.5%
Professional Development	100.0%	.0%	89.7%	10.3%	87.2%	12.8%
Morale	88.2%	11.8%	66.1%	33.9%	61.3%	38.7%
Staff Collaboration	100.0%	.0%	85.8%	14.2%	84.8%	15.2%
Global Satisfaction	92.9%	7.1%	84.1%	15.9%	83.6%	16.4%

Total number of respondents for this school: 21

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Walsingham Elem		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	70.0%	30.0%	73.8%	26.2%	69.6%	30.4%
Support from District Leadership	38.1%	61.9%	57.2%	42.8%	53.6%	46.4%
Administrative Support	83.9%	16.1%	80.8%	19.2%	79.5%	20.5%
Assistant Principal Support	100.0%	.0%	88.1%	11.9%	85.3%	14.7%
Parent Support	81.3%	18.8%	56.4%	43.6%	54.2%	45.8%
Student Support	84.4%	15.6%	69.6%	30.4%	63.7%	36.3%
High Expectations	91.7%	8.3%	97.2%	2.8%	93.6%	6.4%
Perceived Effectiveness	96.9%	3.1%	96.8%	3.2%	95.7%	4.3%
Parent Communication	93.8%	6.3%	96.9%	3.1%	89.5%	10.5%
Professional Development	100.0%	.0%	89.7%	10.3%	87.2%	12.8%
Morale	71.9%	28.1%	66.1%	33.9%	61.3%	38.7%
Staff Collaboration	75.0%	25.0%	85.8%	14.2%	84.8%	15.2%
Global Satisfaction	81.3%	18.8%	84.1%	15.9%	83.6%	16.4%

Total number of respondents for this school: 8

Climate Survey 2012

Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Westgate Elem		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	85.7%	14.3%	73.8%	26.2%	69.6%	30.4%
Support from District Leadership	68.3%	31.7%	57.2%	42.8%	53.6%	46.4%
Administrative Support	94.6%	5.4%	80.8%	19.2%	79.5%	20.5%
Assistant Principal Support	98.3%	1.7%	88.1%	11.9%	85.3%	14.7%
Parent Support	72.6%	27.4%	56.4%	43.6%	54.2%	45.8%
Student Support	93.3%	6.7%	69.6%	30.4%	63.7%	36.3%
High Expectations	100.0%	.0%	97.2%	2.8%	93.6%	6.4%
Perceived Effectiveness	96.2%	3.8%	96.8%	3.2%	95.7%	4.3%
Parent Communication	98.8%	1.2%	96.9%	3.1%	89.5%	10.5%
Professional Development	93.5%	6.5%	89.7%	10.3%	87.2%	12.8%
Morale	85.1%	14.9%	66.1%	33.9%	61.3%	38.7%
Staff Collaboration	98.4%	1.6%	85.8%	14.2%	84.8%	15.2%
Global Satisfaction	94.2%	5.8%	84.1%	15.9%	83.6%	16.4%

Total number of respondents for this school: 43

Climate Survey 2012

Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Woodlawn Elem		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	65.5%	34.5%	73.8%	26.2%	69.6%	30.4%
Support from District Leadership	52.8%	47.2%	57.2%	42.8%	53.6%	46.4%
Administrative Support	78.7%	21.3%	80.8%	19.2%	79.5%	20.5%
Assistant Principal Support	98.1%	1.9%	88.1%	11.9%	85.3%	14.7%
Parent Support	14.9%	85.1%	56.4%	43.6%	54.2%	45.8%
Student Support	15.5%	84.5%	69.6%	30.4%	63.7%	36.3%
High Expectations	93.8%	6.2%	97.2%	2.8%	93.6%	6.4%
Perceived Effectiveness	95.5%	4.5%	96.8%	3.2%	95.7%	4.3%
Parent Communication	97.3%	2.7%	96.9%	3.1%	89.5%	10.5%
Professional Development	90.1%	9.9%	89.7%	10.3%	87.2%	12.8%
Morale	42.6%	57.4%	66.1%	33.9%	61.3%	38.7%
Staff Collaboration	84.9%	15.1%	85.8%	14.2%	84.8%	15.2%
Global Satisfaction	65.3%	34.7%	84.1%	15.9%	83.6%	16.4%

Total number of respondents for this school: 75

Climate Survey 2012

	Calvin Hunsinger				All Exceptional Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	12	75.0%	4	25.0%	142	68.9%	64	31.1%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	14	82.4%	3	17.6%	160	77.7%	46	22.3%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	12	80.0%	3	20.0%	151	75.9%	48	24.1%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	12	80.0%	3	20.0%	150	76.1%	47	23.9%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	12	80.0%	3	20.0%	138	70.1%	59	29.9%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	11	61.1%	7	38.9%	129	63.5%	74	36.5%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	6	35.3%	11	64.7%	96	47.3%	107	52.7%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	8	47.1%	9	52.9%	113	56.5%	87	43.5%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	11	61.1%	7	38.9%	178	83.2%	36	16.8%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	10	55.6%	8	44.4%	182	85.4%	31	14.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	8	44.4%	10	55.6%	178	83.6%	35	16.4%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	12	66.7%	6	33.3%	196	91.6%	18	8.4%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	12	66.7%	6	33.3%	181	84.6%	33	15.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	10	55.6%	8	44.4%	171	80.7%	41	19.3%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	10	55.6%	8	44.4%	170	79.8%	43	20.2%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	11	73.3%	4	26.7%	158	83.6%	31	16.4%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	9	60.0%	6	40.0%	155	82.0%	34	18.0%	3312	81.3%	760	18.7%

Climate Survey 2012

	Calvin Hunsinger				All Exceptional Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	13	86.7%	2	13.3%	169	88.9%	21	11.1%	3755	91.7%	342	8.3%
Parent support for this school is strong.	2	11.8%	15	88.2%	122	59.2%	84	40.8%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	2	11.1%	16	88.9%	96	47.8%	105	52.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	1	5.9%	16	94.1%	106	53.3%	93	46.7%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	1	5.9%	16	94.1%	126	62.1%	77	37.9%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	2	11.8%	15	88.2%	125	61.3%	79	38.7%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	3	17.6%	14	82.4%	127	62.0%	78	38.0%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	18	100.0%	0	.0%	204	95.8%	9	4.2%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	15	83.3%	3	16.7%	179	84.4%	33	15.6%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	15	83.3%	3	16.7%	175	82.5%	37	17.5%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	17	100.0%	0	.0%	206	99.0%	2	1.0%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	16	94.1%	1	5.9%	205	98.6%	3	1.4%	4085	98.5%	62	1.5%
I work effectively with All Exceptional Schools Education students.	17	100.0%	0	.0%	205	98.6%	3	1.4%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	9	69.2%	4	30.8%	180	90.5%	19	9.5%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	17	94.4%	1	5.6%	190	89.6%	22	10.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	15	83.3%	3	16.7%	186	87.7%	26	12.3%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	14	87.5%	2	12.5%	187	88.6%	24	11.4%	3565	83.6%	700	16.4%

Climate Survey 2012

	Calvin Hunsinger				All Exceptional Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	13	81.3%	3	18.8%	189	90.0%	21	10.0%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	13	86.7%	2	13.3%	194	92.4%	16	7.6%	3812	90.0%	425	10.0%
Morale is high in this school.	5	27.8%	13	72.2%	118	56.7%	90	43.3%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	8	50.0%	8	50.0%	118	57.3%	88	42.7%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	8	47.1%	9	52.9%	124	59.6%	84	40.4%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	9	52.9%	8	47.1%	147	71.7%	58	28.3%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	17	94.4%	1	5.6%	189	87.9%	26	12.1%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	14	77.8%	4	22.2%	186	86.9%	28	13.1%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	12	66.7%	6	33.3%	163	76.2%	51	23.8%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	13	72.2%	5	27.8%	199	92.6%	16	7.4%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	12	66.7%	6	33.3%	191	89.3%	23	10.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	Dropout Prevention				All Exceptional Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	15	78.9%	4	21.1%	142	68.9%	64	31.1%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	17	89.5%	2	10.5%	160	77.7%	46	22.3%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	14	82.4%	3	17.6%	151	75.9%	48	24.1%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	13	76.5%	4	23.5%	150	76.1%	47	23.9%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	12	75.0%	4	25.0%	138	70.1%	59	29.9%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	10	62.5%	6	37.5%	129	63.5%	74	36.5%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	7	43.8%	9	56.3%	96	47.3%	107	52.7%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	8	50.0%	8	50.0%	113	56.5%	87	43.5%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	17	85.0%	3	15.0%	178	83.2%	36	16.8%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	19	95.0%	1	5.0%	182	85.4%	31	14.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	16	84.2%	3	15.8%	178	83.6%	35	16.4%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	17	85.0%	3	15.0%	196	91.6%	18	8.4%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	16	80.0%	4	20.0%	181	84.6%	33	15.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	17	85.0%	3	15.0%	171	80.7%	41	19.3%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	15	75.0%	5	25.0%	170	79.8%	43	20.2%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	13	68.4%	6	31.6%	158	83.6%	31	16.4%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	14	73.7%	5	26.3%	155	82.0%	34	18.0%	3312	81.3%	760	18.7%

Climate Survey 2012

	Dropout Prevention				All Exceptional Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	16	84.2%	3	15.8%	169	88.9%	21	11.1%	3755	91.7%	342	8.3%
Parent support for this school is strong.	5	27.8%	13	72.2%	122	59.2%	84	40.8%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	3	16.7%	15	83.3%	96	47.8%	105	52.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	4	22.2%	14	77.8%	106	53.3%	93	46.7%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	5	27.8%	13	72.2%	126	62.1%	77	37.9%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	6	33.3%	12	66.7%	125	61.3%	79	38.7%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	8	44.4%	10	55.6%	127	62.0%	78	38.0%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	20	100.0%	0	.0%	204	95.8%	9	4.2%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	18	90.0%	2	10.0%	179	84.4%	33	15.6%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	17	85.0%	3	15.0%	175	82.5%	37	17.5%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	17	94.4%	1	5.6%	206	99.0%	2	1.0%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	18	100.0%	0	.0%	205	98.6%	3	1.4%	4085	98.5%	62	1.5%
I work effectively with All Exceptional Schools Education students.	18	100.0%	0	.0%	205	98.6%	3	1.4%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	15	83.3%	3	16.7%	180	90.5%	19	9.5%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	11	61.1%	7	38.9%	190	89.6%	22	10.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	11	61.1%	7	38.9%	186	87.7%	26	12.3%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	18	94.7%	1	5.3%	187	88.6%	24	11.4%	3565	83.6%	700	16.4%

Climate Survey 2012

	Dropout Prevention				All Exceptional Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	17	89.5%	2	10.5%	189	90.0%	21	10.0%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	17	89.5%	2	10.5%	194	92.4%	16	7.6%	3812	90.0%	425	10.0%
Morale is high in this school.	12	63.2%	7	36.8%	118	56.7%	90	43.3%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	13	68.4%	6	31.6%	118	57.3%	88	42.7%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	12	63.2%	7	36.8%	124	59.6%	84	40.4%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	14	77.8%	4	22.2%	147	71.7%	58	28.3%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	18	90.0%	2	10.0%	189	87.9%	26	12.1%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	19	95.0%	1	5.0%	186	86.9%	28	13.1%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	17	89.5%	2	10.5%	163	76.2%	51	23.8%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	16	80.0%	4	20.0%	199	92.6%	16	7.4%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	15	75.0%	5	25.0%	191	89.3%	23	10.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	Hamilton Disston				All Exceptional Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	12	80.0%	3	20.0%	142	68.9%	64	31.1%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	14	93.3%	1	6.7%	160	77.7%	46	22.3%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	10	66.7%	5	33.3%	151	75.9%	48	24.1%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	11	73.3%	4	26.7%	150	76.1%	47	23.9%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	10	66.7%	5	33.3%	138	70.1%	59	29.9%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	10	66.7%	5	33.3%	129	63.5%	74	36.5%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	9	60.0%	6	40.0%	96	47.3%	107	52.7%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	7	46.7%	8	53.3%	113	56.5%	87	43.5%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	12	80.0%	3	20.0%	178	83.2%	36	16.8%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	11	73.3%	4	26.7%	182	85.4%	31	14.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	13	86.7%	2	13.3%	178	83.6%	35	16.4%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	14	93.3%	1	6.7%	196	91.6%	18	8.4%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	14	93.3%	1	6.7%	181	84.6%	33	15.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	12	80.0%	3	20.0%	171	80.7%	41	19.3%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	10	66.7%	5	33.3%	170	79.8%	43	20.2%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	14	93.3%	1	6.7%	158	83.6%	31	16.4%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	11	73.3%	4	26.7%	155	82.0%	34	18.0%	3312	81.3%	760	18.7%

Climate Survey 2012

	Hamilton Disston				All Exceptional Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	14	93.3%	1	6.7%	169	88.9%	21	11.1%	3755	91.7%	342	8.3%
Parent support for this school is strong.	0	.0%	15	100.0%	122	59.2%	84	40.8%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	0	.0%	15	100.0%	96	47.8%	105	52.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	0	.0%	15	100.0%	106	53.3%	93	46.7%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	0	.0%	15	100.0%	126	62.1%	77	37.9%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	0	.0%	15	100.0%	125	61.3%	79	38.7%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	0	.0%	15	100.0%	127	62.0%	78	38.0%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	10	66.7%	5	33.3%	204	95.8%	9	4.2%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	4	26.7%	11	73.3%	179	84.4%	33	15.6%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	4	26.7%	11	73.3%	175	82.5%	37	17.5%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	15	100.0%	0	.0%	206	99.0%	2	1.0%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	14	93.3%	1	6.7%	205	98.6%	3	1.4%	4085	98.5%	62	1.5%
I work effectively with All Exceptional Schools Education students.	14	93.3%	1	6.7%	205	98.6%	3	1.4%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	12	80.0%	3	20.0%	180	90.5%	19	9.5%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	8	53.3%	7	46.7%	190	89.6%	22	10.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	8	53.3%	7	46.7%	186	87.7%	26	12.3%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	13	86.7%	2	13.3%	187	88.6%	24	11.4%	3565	83.6%	700	16.4%

Climate Survey 2012

	Hamilton Disston				All Exceptional Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	14	93.3%	1	6.7%	189	90.0%	21	10.0%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	14	93.3%	1	6.7%	194	92.4%	16	7.6%	3812	90.0%	425	10.0%
Morale is high in this school.	1	7.1%	13	92.9%	118	56.7%	90	43.3%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	2	14.3%	12	85.7%	118	57.3%	88	42.7%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	1	7.1%	13	92.9%	124	59.6%	84	40.4%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	9	64.3%	5	35.7%	147	71.7%	58	28.3%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	7	46.7%	8	53.3%	189	87.9%	26	12.1%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	8	53.3%	7	46.7%	186	86.9%	28	13.1%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	3	20.0%	12	80.0%	163	76.2%	51	23.8%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	12	80.0%	3	20.0%	199	92.6%	16	7.4%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	12	80.0%	3	20.0%	191	89.3%	23	10.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	Hospital Homebound				All Exceptional Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	19	63.3%	11	36.7%	142	68.9%	64	31.1%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	27	90.0%	3	10.0%	160	77.7%	46	22.3%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	27	90.0%	3	10.0%	151	75.9%	48	24.1%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	26	89.7%	3	10.3%	150	76.1%	47	23.9%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	23	79.3%	6	20.7%	138	70.1%	59	29.9%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	20	69.0%	9	31.0%	129	63.5%	74	36.5%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	18	64.3%	10	35.7%	96	47.3%	107	52.7%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	16	55.2%	13	44.8%	113	56.5%	87	43.5%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	28	93.3%	2	6.7%	178	83.2%	36	16.8%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	28	93.3%	2	6.7%	182	85.4%	31	14.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	26	86.7%	4	13.3%	178	83.6%	35	16.4%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	30	100.0%	0	.0%	196	91.6%	18	8.4%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	29	96.7%	1	3.3%	181	84.6%	33	15.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	26	86.7%	4	13.3%	171	80.7%	41	19.3%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	26	86.7%	4	13.3%	170	79.8%	43	20.2%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	8	88.9%	1	11.1%	158	83.6%	31	16.4%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	8	88.9%	1	11.1%	155	82.0%	34	18.0%	3312	81.3%	760	18.7%

Climate Survey 2012

	Hospital Homebound				All Exceptional Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	9	100.0%	0	.0%	169	88.9%	21	11.1%	3755	91.7%	342	8.3%
Parent support for this school is strong.	23	85.2%	4	14.8%	122	59.2%	84	40.8%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	19	73.1%	7	26.9%	96	47.8%	105	52.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	26	100.0%	0	.0%	106	53.3%	93	46.7%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	26	100.0%	0	.0%	126	62.1%	77	37.9%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	26	100.0%	0	.0%	125	61.3%	79	38.7%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	24	88.9%	3	11.1%	127	62.0%	78	38.0%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	29	100.0%	0	.0%	204	95.8%	9	4.2%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	28	100.0%	0	.0%	179	84.4%	33	15.6%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	27	93.1%	2	6.9%	175	82.5%	37	17.5%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	29	100.0%	0	.0%	206	99.0%	2	1.0%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	29	100.0%	0	.0%	205	98.6%	3	1.4%	4085	98.5%	62	1.5%
I work effectively with All Exceptional Schools Education students.	27	96.4%	1	3.6%	205	98.6%	3	1.4%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	26	89.7%	3	10.3%	180	90.5%	19	9.5%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	30	100.0%	0	.0%	190	89.6%	22	10.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	29	96.7%	1	3.3%	186	87.7%	26	12.3%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	28	96.6%	1	3.4%	187	88.6%	24	11.4%	3565	83.6%	700	16.4%

Climate Survey 2012

	Hospital Homebound				All Exceptional Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	28	96.6%	1	3.4%	189	90.0%	21	10.0%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	27	93.1%	2	6.9%	194	92.4%	16	7.6%	3812	90.0%	425	10.0%
Morale is high in this school.	23	76.7%	7	23.3%	118	56.7%	90	43.3%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	22	75.9%	7	24.1%	118	57.3%	88	42.7%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	23	76.7%	7	23.3%	124	59.6%	84	40.4%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	25	86.2%	4	13.8%	147	71.7%	58	28.3%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	30	100.0%	0	.0%	189	87.9%	26	12.1%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	29	96.7%	1	3.3%	186	86.9%	28	13.1%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	29	96.7%	1	3.3%	163	76.2%	51	23.8%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	30	100.0%	0	.0%	199	92.6%	16	7.4%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	29	96.7%	1	3.3%	191	89.3%	23	10.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	Nina Harris				All Exceptional Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	44	78.6%	12	21.4%	142	68.9%	64	31.1%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	38	69.1%	17	30.9%	160	77.7%	46	22.3%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	41	77.4%	12	22.6%	151	75.9%	48	24.1%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	39	73.6%	14	26.4%	150	76.1%	47	23.9%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	40	74.1%	14	25.9%	138	70.1%	59	29.9%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	40	71.4%	16	28.6%	129	63.5%	74	36.5%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	26	46.4%	30	53.6%	96	47.3%	107	52.7%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	34	64.2%	19	35.8%	113	56.5%	87	43.5%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	52	91.2%	5	8.8%	178	83.2%	36	16.8%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	54	94.7%	3	5.3%	182	85.4%	31	14.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	52	91.2%	5	8.8%	178	83.6%	35	16.4%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	54	94.7%	3	5.3%	196	91.6%	18	8.4%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	51	89.5%	6	10.5%	181	84.6%	33	15.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	49	86.0%	8	14.0%	171	80.7%	41	19.3%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	49	86.0%	8	14.0%	170	79.8%	43	20.2%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	45	77.6%	13	22.4%	158	83.6%	31	16.4%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	44	75.9%	14	24.1%	155	82.0%	34	18.0%	3312	81.3%	760	18.7%

Climate Survey 2012

	Nina Harris				All Exceptional Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	45	77.6%	13	22.4%	169	88.9%	21	11.1%	3755	91.7%	342	8.3%
Parent support for this school is strong.	39	69.6%	17	30.4%	122	59.2%	84	40.8%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	33	61.1%	21	38.9%	96	47.8%	105	52.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	41	78.8%	11	21.2%	106	53.3%	93	46.7%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	46	85.2%	8	14.8%	126	62.1%	77	37.9%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	45	83.3%	9	16.7%	125	61.3%	79	38.7%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	50	87.7%	7	12.3%	127	62.0%	78	38.0%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	54	94.7%	3	5.3%	204	95.8%	9	4.2%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	48	84.2%	9	15.8%	179	84.4%	33	15.6%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	47	83.9%	9	16.1%	175	82.5%	37	17.5%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	55	100.0%	0	.0%	206	99.0%	2	1.0%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	55	100.0%	0	.0%	205	98.6%	3	1.4%	4085	98.5%	62	1.5%
I work effectively with All Exceptional Schools Education students.	56	100.0%	0	.0%	205	98.6%	3	1.4%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	50	92.6%	4	7.4%	180	90.5%	19	9.5%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	55	96.5%	2	3.5%	190	89.6%	22	10.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	53	93.0%	4	7.0%	186	87.7%	26	12.3%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	49	84.5%	9	15.5%	187	88.6%	24	11.4%	3565	83.6%	700	16.4%

Climate Survey 2012

	Nina Harris				All Exceptional Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	47	82.5%	10	17.5%	189	90.0%	21	10.0%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	55	94.8%	3	5.2%	194	92.4%	16	7.6%	3812	90.0%	425	10.0%
Morale is high in this school.	39	70.9%	16	29.1%	118	56.7%	90	43.3%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	35	63.6%	20	36.4%	118	57.3%	88	42.7%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	38	70.4%	16	29.6%	124	59.6%	84	40.4%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	41	75.9%	13	24.1%	147	71.7%	58	28.3%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	49	84.5%	9	15.5%	189	87.9%	26	12.1%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	52	89.7%	6	10.3%	186	86.9%	28	13.1%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	44	75.9%	14	24.1%	163	76.2%	51	23.8%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	57	98.3%	1	1.7%	199	92.6%	16	7.4%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	55	96.5%	2	3.5%	191	89.3%	23	10.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	Paul B Stephens				All Exceptional Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	29	54.7%	24	45.3%	142	68.9%	64	31.1%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	37	69.8%	16	30.2%	160	77.7%	46	22.3%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	34	65.4%	18	34.6%	151	75.9%	48	24.1%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	35	67.3%	17	32.7%	150	76.1%	47	23.9%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	29	55.8%	23	44.2%	138	70.1%	59	29.9%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	30	56.6%	23	43.4%	129	63.5%	74	36.5%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	22	40.0%	33	60.0%	96	47.3%	107	52.7%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	33	61.1%	21	38.9%	113	56.5%	87	43.5%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	41	73.2%	15	26.8%	178	83.2%	36	16.8%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	42	76.4%	13	23.6%	182	85.4%	31	14.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	45	80.4%	11	19.6%	178	83.6%	35	16.4%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	51	91.1%	5	8.9%	196	91.6%	18	8.4%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	42	75.0%	14	25.0%	181	84.6%	33	15.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	40	74.1%	14	25.9%	171	80.7%	41	19.3%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	43	78.2%	12	21.8%	170	79.8%	43	20.2%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	51	92.7%	4	7.3%	158	83.6%	31	16.4%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	53	96.4%	2	3.6%	155	82.0%	34	18.0%	3312	81.3%	760	18.7%

Climate Survey 2012

	Paul B Stephens				All Exceptional Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	55	98.2%	1	1.8%	169	88.9%	21	11.1%	3755	91.7%	342	8.3%
Parent support for this school is strong.	45	81.8%	10	18.2%	122	59.2%	84	40.8%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	34	63.0%	20	37.0%	96	47.8%	105	52.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	27	50.9%	26	49.1%	106	53.3%	93	46.7%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	41	73.2%	15	26.8%	126	62.1%	77	37.9%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	39	69.6%	17	30.4%	125	61.3%	79	38.7%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	37	68.5%	17	31.5%	127	62.0%	78	38.0%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	55	98.2%	1	1.8%	204	95.8%	9	4.2%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	50	89.3%	6	10.7%	179	84.4%	33	15.6%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	50	89.3%	6	10.7%	175	82.5%	37	17.5%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	55	98.2%	1	1.8%	206	99.0%	2	1.0%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	55	98.2%	1	1.8%	205	98.6%	3	1.4%	4085	98.5%	62	1.5%
I work effectively with All Exceptional Schools Education students.	55	98.2%	1	1.8%	205	98.6%	3	1.4%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	52	96.3%	2	3.7%	180	90.5%	19	9.5%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	53	94.6%	3	5.4%	190	89.6%	22	10.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	54	96.4%	2	3.6%	186	87.7%	26	12.3%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	49	87.5%	7	12.5%	187	88.6%	24	11.4%	3565	83.6%	700	16.4%

Climate Survey 2012

	Paul B Stephens				All Exceptional Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	52	92.9%	4	7.1%	189	90.0%	21	10.0%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	51	91.1%	5	8.9%	194	92.4%	16	7.6%	3812	90.0%	425	10.0%
Morale is high in this school.	27	49.1%	28	50.9%	118	56.7%	90	43.3%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	28	50.9%	27	49.1%	118	57.3%	88	42.7%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	31	55.4%	25	44.6%	124	59.6%	84	40.4%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	36	65.5%	19	34.5%	147	71.7%	58	28.3%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	51	91.1%	5	8.9%	189	87.9%	26	12.1%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	50	90.9%	5	9.1%	186	86.9%	28	13.1%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	47	83.9%	9	16.1%	163	76.2%	51	23.8%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	53	94.6%	3	5.4%	199	92.6%	16	7.4%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	50	89.3%	6	10.7%	191	89.3%	23	10.7%	3503	82.5%	742	17.5%

Climate Survey 2012

	R L Sanders				All Exceptional Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	11	64.7%	6	35.3%	142	68.9%	64	31.1%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	13	76.5%	4	23.5%	160	77.7%	46	22.3%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	13	76.5%	4	23.5%	151	75.9%	48	24.1%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	14	87.5%	2	12.5%	150	76.1%	47	23.9%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	12	75.0%	4	25.0%	138	70.1%	59	29.9%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	8	50.0%	8	50.0%	129	63.5%	74	36.5%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	8	50.0%	8	50.0%	96	47.3%	107	52.7%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	7	43.8%	9	56.3%	113	56.5%	87	43.5%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	17	94.4%	1	5.6%	178	83.2%	36	16.8%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	18	100.0%	0	.0%	182	85.4%	31	14.6%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	18	100.0%	0	.0%	178	83.6%	35	16.4%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	18	100.0%	0	.0%	196	91.6%	18	8.4%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	17	94.4%	1	5.6%	181	84.6%	33	15.4%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	17	94.4%	1	5.6%	171	80.7%	41	19.3%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	17	94.4%	1	5.6%	170	79.8%	43	20.2%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	16	88.9%	2	11.1%	158	83.6%	31	16.4%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	16	88.9%	2	11.1%	155	82.0%	34	18.0%	3312	81.3%	760	18.7%

Climate Survey 2012

	R L Sanders				All Exceptional Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	17	94.4%	1	5.6%	169	88.9%	21	11.1%	3755	91.7%	342	8.3%
Parent support for this school is strong.	8	44.4%	10	55.6%	122	59.2%	84	40.8%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	5	31.3%	11	68.8%	96	47.8%	105	52.2%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	7	38.9%	11	61.1%	106	53.3%	93	46.7%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	7	41.2%	10	58.8%	126	62.1%	77	37.9%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	7	38.9%	11	61.1%	125	61.3%	79	38.7%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	5	29.4%	12	70.6%	127	62.0%	78	38.0%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	18	100.0%	0	.0%	204	95.8%	9	4.2%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	16	88.9%	2	11.1%	179	84.4%	33	15.6%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	15	83.3%	3	16.7%	175	82.5%	37	17.5%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	18	100.0%	0	.0%	206	99.0%	2	1.0%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	18	100.0%	0	.0%	205	98.6%	3	1.4%	4085	98.5%	62	1.5%
I work effectively with All Exceptional Schools Education students.	18	100.0%	0	.0%	205	98.6%	3	1.4%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	16	100.0%	0	.0%	180	90.5%	19	9.5%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	16	88.9%	2	11.1%	190	89.6%	22	10.4%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	16	88.9%	2	11.1%	186	87.7%	26	12.3%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	16	88.9%	2	11.1%	187	88.6%	24	11.4%	3565	83.6%	700	16.4%

Climate Survey 2012

	R L Sanders				All Exceptional Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	18	100.0%	0	.0%	189	90.0%	21	10.0%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	17	94.4%	1	5.6%	194	92.4%	16	7.6%	3812	90.0%	425	10.0%
Morale is high in this school.	11	64.7%	6	35.3%	118	56.7%	90	43.3%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	10	55.6%	8	44.4%	118	57.3%	88	42.7%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	11	61.1%	7	38.9%	124	59.6%	84	40.4%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	13	72.2%	5	27.8%	147	71.7%	58	28.3%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	17	94.4%	1	5.6%	189	87.9%	26	12.1%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	14	77.8%	4	22.2%	186	86.9%	28	13.1%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	11	61.1%	7	38.9%	163	76.2%	51	23.8%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	18	100.0%	0	.0%	199	92.6%	16	7.4%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	18	100.0%	0	.0%	191	89.3%	23	10.7%	3503	82.5%	742	17.5%

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Calvin Hunsinger		All Exceptional Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	80.0%	20.0%	73.7%	26.3%	69.6%	30.4%
Support from District Leadership	47.9%	52.1%	56.5%	43.5%	53.6%	46.4%
Administrative Support	57.9%	42.1%	84.2%	15.8%	79.5%	20.5%
Assistant Principal Support	73.3%	26.7%	84.8%	15.2%	85.3%	14.7%
Parent Support	11.8%	88.2%	53.3%	46.8%	54.2%	45.8%
Student Support	10.3%	89.7%	57.9%	42.1%	63.7%	36.3%
High Expectations	88.9%	11.1%	87.5%	12.5%	93.6%	6.4%
Perceived Effectiveness	90.4%	9.6%	96.6%	3.4%	95.7%	4.3%
Parent Communication	88.9%	11.1%	88.7%	11.3%	89.5%	10.5%
Professional Development	84.4%	15.6%	90.3%	9.7%	87.2%	12.8%
Morale	45.0%	55.0%	62.8%	37.2%	61.3%	38.7%
Staff Collaboration	79.6%	20.4%	83.6%	16.4%	84.8%	15.2%
Global Satisfaction	69.4%	30.6%	90.9%	9.1%	83.6%	16.4%

Total number of respondents for this school: 18

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Dropout Prevention		All Exceptional Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	82.5%	17.5%	73.7%	26.3%	69.6%	30.4%
Support from District Leadership	52.1%	47.9%	56.5%	43.5%	53.6%	46.4%
Administrative Support	85.7%	14.3%	84.2%	15.8%	79.5%	20.5%
Assistant Principal Support	75.4%	24.6%	84.8%	15.2%	85.3%	14.7%
Parent Support	22.2%	77.8%	53.3%	46.8%	54.2%	45.8%
Student Support	31.9%	68.1%	57.9%	42.1%	63.7%	36.3%
High Expectations	91.7%	8.3%	87.5%	12.5%	93.6%	6.4%
Perceived Effectiveness	94.4%	5.6%	96.6%	3.4%	95.7%	4.3%
Parent Communication	61.1%	38.9%	88.7%	11.3%	89.5%	10.5%
Professional Development	91.2%	8.8%	90.3%	9.7%	87.2%	12.8%
Morale	70.8%	29.2%	62.8%	37.2%	61.3%	38.7%
Staff Collaboration	91.2%	8.8%	83.6%	16.4%	84.8%	15.2%
Global Satisfaction	77.5%	22.5%	90.9%	9.1%	83.6%	16.4%

Total number of respondents for this school: 20

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Hamilton Disston		All Exceptional Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	76.0%	24.0%	73.7%	26.3%	69.6%	30.4%
Support from District Leadership	57.8%	42.2%	56.5%	43.5%	53.6%	46.4%
Administrative Support	81.9%	18.1%	84.2%	15.8%	79.5%	20.5%
Assistant Principal Support	86.7%	13.3%	84.8%	15.2%	85.3%	14.7%
Parent Support	.0%	100.0%	53.3%	46.8%	54.2%	45.8%
Student Support	.0%	100.0%	57.9%	42.1%	63.7%	36.3%
High Expectations	40.0%	60.0%	87.5%	12.5%	93.6%	6.4%
Perceived Effectiveness	91.7%	8.3%	96.6%	3.4%	95.7%	4.3%
Parent Communication	53.3%	46.7%	88.7%	11.3%	89.5%	10.5%
Professional Development	91.1%	8.9%	90.3%	9.7%	87.2%	12.8%
Morale	23.2%	76.8%	62.8%	37.2%	61.3%	38.7%
Staff Collaboration	40.0%	60.0%	83.6%	16.4%	84.8%	15.2%
Global Satisfaction	80.0%	20.0%	90.9%	9.1%	83.6%	16.4%

Total number of respondents for this school: 15

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Hospital Homebound		All Exceptional Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	82.1%	17.9%	73.7%	26.3%	69.6%	30.4%
Support from District Leadership	61.9%	38.1%	56.5%	43.5%	53.6%	46.4%
Administrative Support	91.9%	8.1%	84.2%	15.8%	79.5%	20.5%
Assistant Principal Support	92.6%	7.4%	84.8%	15.2%	85.3%	14.7%
Parent Support	78.8%	21.2%	53.3%	46.8%	54.2%	45.8%
Student Support	97.0%	3.0%	57.9%	42.1%	63.7%	36.3%
High Expectations	97.6%	2.4%	87.5%	12.5%	93.6%	6.4%
Perceived Effectiveness	96.4%	3.6%	96.6%	3.4%	95.7%	4.3%
Parent Communication	98.3%	1.7%	88.7%	11.3%	89.5%	10.5%
Professional Development	95.4%	4.6%	90.3%	9.7%	87.2%	12.8%
Morale	82.1%	17.9%	62.8%	37.2%	61.3%	38.7%
Staff Collaboration	97.8%	2.2%	83.6%	16.4%	84.8%	15.2%
Global Satisfaction	98.3%	1.7%	90.9%	9.1%	83.6%	16.4%

Total number of respondents for this school: 30

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Nina Harris		All Exceptional Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	73.5%	26.5%	73.7%	26.3%	69.6%	30.4%
Support from District Leadership	62.9%	37.1%	56.5%	43.5%	53.6%	46.4%
Administrative Support	90.5%	9.5%	84.2%	15.8%	79.5%	20.5%
Assistant Principal Support	77.0%	23.0%	84.8%	15.2%	85.3%	14.7%
Parent Support	64.8%	35.2%	53.3%	46.8%	54.2%	45.8%
Student Support	82.8%	17.2%	57.9%	42.1%	63.7%	36.3%
High Expectations	87.3%	12.7%	87.5%	12.5%	93.6%	6.4%
Perceived Effectiveness	98.1%	1.9%	96.6%	3.4%	95.7%	4.3%
Parent Communication	94.7%	5.3%	88.7%	11.3%	89.5%	10.5%
Professional Development	87.1%	12.9%	90.3%	9.7%	87.2%	12.8%
Morale	70.8%	29.2%	62.8%	37.2%	61.3%	38.7%
Staff Collaboration	83.3%	16.7%	83.6%	16.4%	84.8%	15.2%
Global Satisfaction	97.4%	2.6%	90.9%	9.1%	83.6%	16.4%

Total number of respondents for this school: 59

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Paul B Stephens		All Exceptional Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	62.3%	37.7%	73.7%	26.3%	69.6%	30.4%
Support from District Leadership	53.5%	46.5%	56.5%	43.5%	53.6%	46.4%
Administrative Support	77.8%	22.2%	84.2%	15.8%	79.5%	20.5%
Assistant Principal Support	95.7%	4.3%	84.8%	15.2%	85.3%	14.7%
Parent Support	72.2%	27.8%	53.3%	46.8%	54.2%	45.8%
Student Support	63.2%	36.8%	57.9%	42.1%	63.7%	36.3%
High Expectations	92.3%	7.7%	87.5%	12.5%	93.6%	6.4%
Perceived Effectiveness	97.7%	2.3%	96.6%	3.4%	95.7%	4.3%
Parent Communication	95.5%	4.5%	88.7%	11.3%	89.5%	10.5%
Professional Development	90.5%	9.5%	90.3%	9.7%	87.2%	12.8%
Morale	56.6%	43.4%	62.8%	37.2%	61.3%	38.7%
Staff Collaboration	88.5%	11.5%	83.6%	16.4%	84.8%	15.2%
Global Satisfaction	92.0%	8.0%	90.9%	9.1%	83.6%	16.4%

Total number of respondents for this school: 56

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	R L Sanders		All Exceptional Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	80.0%	20.0%	73.7%	26.3%	69.6%	30.4%
Support from District Leadership	47.9%	52.1%	56.5%	43.5%	53.6%	46.4%
Administrative Support	96.8%	3.2%	84.2%	15.8%	79.5%	20.5%
Assistant Principal Support	90.7%	9.3%	84.8%	15.2%	85.3%	14.7%
Parent Support	37.5%	62.5%	53.3%	46.8%	54.2%	45.8%
Student Support	35.3%	64.7%	57.9%	42.1%	63.7%	36.3%
High Expectations	90.7%	9.3%	87.5%	12.5%	93.6%	6.4%
Perceived Effectiveness	100.0%	.0%	96.6%	3.4%	95.7%	4.3%
Parent Communication	88.9%	11.1%	88.7%	11.3%	89.5%	10.5%
Professional Development	94.4%	5.6%	90.3%	9.7%	87.2%	12.8%
Morale	64.7%	35.3%	62.8%	37.2%	61.3%	38.7%
Staff Collaboration	77.8%	22.2%	83.6%	16.4%	84.8%	15.2%
Global Satisfaction	100.0%	.0%	90.9%	9.1%	83.6%	16.4%

Total number of respondents for this school: 18

Climate Survey 2012

	Azalea Mid				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	32	76.2%	10	23.8%	343	56.0%	269	44.0%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	34	82.9%	7	17.1%	436	71.7%	172	28.3%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	34	82.9%	7	17.1%	380	64.0%	214	36.0%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	37	90.2%	4	9.8%	384	64.0%	216	36.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	34	85.0%	6	15.0%	346	57.4%	257	42.6%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	30	73.2%	11	26.8%	326	53.9%	279	46.1%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	19	47.5%	21	52.5%	212	35.2%	390	64.8%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	21	50.0%	21	50.0%	242	40.3%	359	59.7%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	39	90.7%	4	9.3%	425	69.1%	190	30.9%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	41	95.3%	2	4.7%	413	67.2%	202	32.8%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	42	97.7%	1	2.3%	410	67.0%	202	33.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	41	95.3%	2	4.7%	537	87.2%	79	12.8%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	38	88.4%	5	11.6%	414	67.2%	202	32.8%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	38	88.4%	5	11.6%	437	70.9%	179	29.1%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	38	88.4%	5	11.6%	377	61.4%	237	38.6%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	40	93.0%	3	7.0%	502	81.8%	112	18.2%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	39	90.7%	4	9.3%	481	78.7%	130	21.3%	3312	81.3%	760	18.7%

Climate Survey 2012

	Azalea Mid				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	40	93.0%	3	7.0%	548	89.3%	66	10.7%	3755	91.7%	342	8.3%
Parent support for this school is strong.	3	7.0%	40	93.0%	269	43.7%	347	56.3%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	2	4.7%	41	95.3%	237	38.6%	377	61.4%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	0	.0%	42	100.0%	265	43.2%	348	56.8%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	0	.0%	43	100.0%	251	40.8%	364	59.2%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	5	11.6%	38	88.4%	261	42.4%	354	57.6%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	8	18.6%	35	81.4%	282	45.8%	334	54.2%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	40	95.2%	2	4.8%	602	97.3%	17	2.7%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	33	78.6%	9	21.4%	539	87.1%	80	12.9%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	33	80.5%	8	19.5%	526	85.3%	91	14.7%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	40	93.0%	3	7.0%	570	94.2%	35	5.8%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	43	100.0%	0	.0%	591	98.0%	12	2.0%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	40	93.0%	3	7.0%	567	94.5%	33	5.5%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	36	83.7%	7	16.3%	527	89.0%	65	11.0%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	34	79.1%	9	20.9%	549	89.9%	62	10.1%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	31	73.8%	11	26.2%	470	77.4%	137	22.6%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	43	100.0%	0	.0%	494	80.2%	122	19.8%	3565	83.6%	700	16.4%

Climate Survey 2012

	Azalea Mid				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	43	100.0%	0	.0%	526	85.9%	86	14.1%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	42	97.7%	1	2.3%	537	88.2%	72	11.8%	3812	90.0%	425	10.0%
Morale is high in this school.	13	31.0%	29	69.0%	238	39.0%	372	61.0%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	16	38.1%	26	61.9%	276	46.8%	314	53.2%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	15	35.7%	27	64.3%	234	38.7%	371	61.3%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	31	73.8%	11	26.2%	351	59.7%	237	40.3%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	40	93.0%	3	7.0%	540	87.8%	75	12.2%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	41	95.3%	2	4.7%	506	82.3%	109	17.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	35	81.4%	8	18.6%	458	74.8%	154	25.2%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	34	81.0%	8	19.0%	465	76.0%	147	24.0%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	31	75.6%	10	24.4%	449	73.8%	159	26.2%	3503	82.5%	742	17.5%

Climate Survey 2012

	Bay Point Mid				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	24	53.3%	21	46.7%	343	56.0%	269	44.0%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	30	66.7%	15	33.3%	436	71.7%	172	28.3%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	25	59.5%	17	40.5%	380	64.0%	214	36.0%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	23	52.3%	21	47.7%	384	64.0%	216	36.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	20	45.5%	24	54.5%	346	57.4%	257	42.6%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	14	31.8%	30	68.2%	326	53.9%	279	46.1%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	11	26.2%	31	73.8%	212	35.2%	390	64.8%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	10	23.3%	33	76.7%	242	40.3%	359	59.7%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	14	30.4%	32	69.6%	425	69.1%	190	30.9%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	11	23.9%	35	76.1%	413	67.2%	202	32.8%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	15	33.3%	30	66.7%	410	67.0%	202	33.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	40	85.1%	7	14.9%	537	87.2%	79	12.8%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	18	39.1%	28	60.9%	414	67.2%	202	32.8%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	20	43.5%	26	56.5%	437	70.9%	179	29.1%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	11	23.9%	35	76.1%	377	61.4%	237	38.6%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	30	63.8%	17	36.2%	502	81.8%	112	18.2%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	29	61.7%	18	38.3%	481	78.7%	130	21.3%	3312	81.3%	760	18.7%

Climate Survey 2012

	Bay Point Mid				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	42	89.4%	5	10.6%	548	89.3%	66	10.7%	3755	91.7%	342	8.3%
Parent support for this school is strong.	5	10.6%	42	89.4%	269	43.7%	347	56.3%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	4	8.5%	43	91.5%	237	38.6%	377	61.4%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	3	6.5%	43	93.5%	265	43.2%	348	56.8%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	3	6.4%	44	93.6%	251	40.8%	364	59.2%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	3	6.4%	44	93.6%	261	42.4%	354	57.6%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	7	14.9%	40	85.1%	282	45.8%	334	54.2%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	42	91.3%	4	8.7%	602	97.3%	17	2.7%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	33	71.7%	13	28.3%	539	87.1%	80	12.9%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	31	68.9%	14	31.1%	526	85.3%	91	14.7%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	42	93.3%	3	6.7%	570	94.2%	35	5.8%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	43	97.7%	1	2.3%	591	98.0%	12	2.0%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	39	86.7%	6	13.3%	567	94.5%	33	5.5%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	40	95.2%	2	4.8%	527	89.0%	65	11.0%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	39	83.0%	8	17.0%	549	89.9%	62	10.1%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	33	71.7%	13	28.3%	470	77.4%	137	22.6%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	35	74.5%	12	25.5%	494	80.2%	122	19.8%	3565	83.6%	700	16.4%

Climate Survey 2012

	Bay Point Mid				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	36	78.3%	10	21.7%	526	85.9%	86	14.1%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	36	76.6%	11	23.4%	537	88.2%	72	11.8%	3812	90.0%	425	10.0%
Morale is high in this school.	3	6.5%	43	93.5%	238	39.0%	372	61.0%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	7	15.6%	38	84.4%	276	46.8%	314	53.2%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	5	10.9%	41	89.1%	234	38.7%	371	61.3%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	10	22.2%	35	77.8%	351	59.7%	237	40.3%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	41	87.2%	6	12.8%	540	87.8%	75	12.2%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	39	83.0%	8	17.0%	506	82.3%	109	17.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	33	71.7%	13	28.3%	458	74.8%	154	25.2%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	18	38.3%	29	61.7%	465	76.0%	147	24.0%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	19	41.3%	27	58.7%	449	73.8%	159	26.2%	3503	82.5%	742	17.5%

Climate Survey 2012

	Carwise Mid				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	14	53.8%	12	46.2%	343	56.0%	269	44.0%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	17	65.4%	9	34.6%	436	71.7%	172	28.3%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	14	58.3%	10	41.7%	380	64.0%	214	36.0%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	17	65.4%	9	34.6%	384	64.0%	216	36.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	14	53.8%	12	46.2%	346	57.4%	257	42.6%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	15	57.7%	11	42.3%	326	53.9%	279	46.1%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	6	23.1%	20	76.9%	212	35.2%	390	64.8%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	9	34.6%	17	65.4%	242	40.3%	359	59.7%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	21	84.0%	4	16.0%	425	69.1%	190	30.9%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	22	88.0%	3	12.0%	413	67.2%	202	32.8%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	19	76.0%	6	24.0%	410	67.0%	202	33.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	23	95.8%	1	4.2%	537	87.2%	79	12.8%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	19	73.1%	7	26.9%	414	67.2%	202	32.8%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	21	80.8%	5	19.2%	437	70.9%	179	29.1%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	21	80.8%	5	19.2%	377	61.4%	237	38.6%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	23	88.5%	3	11.5%	502	81.8%	112	18.2%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	21	80.8%	5	19.2%	481	78.7%	130	21.3%	3312	81.3%	760	18.7%

Climate Survey 2012

	Carwise Mid				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	24	92.3%	2	7.7%	548	89.3%	66	10.7%	3755	91.7%	342	8.3%
Parent support for this school is strong.	25	100.0%	0	.0%	269	43.7%	347	56.3%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	21	84.0%	4	16.0%	237	38.6%	377	61.4%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	24	96.0%	1	4.0%	265	43.2%	348	56.8%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	23	92.0%	2	8.0%	251	40.8%	364	59.2%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	20	80.0%	5	20.0%	261	42.4%	354	57.6%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	24	92.3%	2	7.7%	282	45.8%	334	54.2%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	26	100.0%	0	.0%	602	97.3%	17	2.7%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	26	100.0%	0	.0%	539	87.1%	80	12.9%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	26	100.0%	0	.0%	526	85.3%	91	14.7%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	23	88.5%	3	11.5%	570	94.2%	35	5.8%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	25	96.2%	1	3.8%	591	98.0%	12	2.0%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	24	92.3%	2	7.7%	567	94.5%	33	5.5%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	23	88.5%	3	11.5%	527	89.0%	65	11.0%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	26	100.0%	0	.0%	549	89.9%	62	10.1%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	23	88.5%	3	11.5%	470	77.4%	137	22.6%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	17	65.4%	9	34.6%	494	80.2%	122	19.8%	3565	83.6%	700	16.4%

Climate Survey 2012

	Carwise Mid				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	19	76.0%	6	24.0%	526	85.9%	86	14.1%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	24	96.0%	1	4.0%	537	88.2%	72	11.8%	3812	90.0%	425	10.0%
Morale is high in this school.	7	28.0%	18	72.0%	238	39.0%	372	61.0%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	11	42.3%	15	57.7%	276	46.8%	314	53.2%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	6	23.1%	20	76.9%	234	38.7%	371	61.3%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	12	48.0%	13	52.0%	351	59.7%	237	40.3%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	22	84.6%	4	15.4%	540	87.8%	75	12.2%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	20	76.9%	6	23.1%	506	82.3%	109	17.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	21	80.8%	5	19.2%	458	74.8%	154	25.2%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	22	88.0%	3	12.0%	465	76.0%	147	24.0%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	20	83.3%	4	16.7%	449	73.8%	159	26.2%	3503	82.5%	742	17.5%

Climate Survey 2012

	Clearwater Fund Mid				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	10	40.0%	15	60.0%	343	56.0%	269	44.0%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	18	72.0%	7	28.0%	436	71.7%	172	28.3%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	16	66.7%	8	33.3%	380	64.0%	214	36.0%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	16	69.6%	7	30.4%	384	64.0%	216	36.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	13	52.0%	12	48.0%	346	57.4%	257	42.6%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	15	62.5%	9	37.5%	326	53.9%	279	46.1%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	9	37.5%	15	62.5%	212	35.2%	390	64.8%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	14	58.3%	10	41.7%	242	40.3%	359	59.7%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	25	96.2%	1	3.8%	425	69.1%	190	30.9%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	26	100.0%	0	.0%	413	67.2%	202	32.8%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	24	92.3%	2	7.7%	410	67.0%	202	33.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	26	100.0%	0	.0%	537	87.2%	79	12.8%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	26	100.0%	0	.0%	414	67.2%	202	32.8%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	26	100.0%	0	.0%	437	70.9%	179	29.1%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	26	100.0%	0	.0%	377	61.4%	237	38.6%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	23	92.0%	2	8.0%	502	81.8%	112	18.2%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	19	79.2%	5	20.8%	481	78.7%	130	21.3%	3312	81.3%	760	18.7%

Climate Survey 2012

	Clearwater Fund Mid				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	25	100.0%	0	.0%	548	89.3%	66	10.7%	3755	91.7%	342	8.3%
Parent support for this school is strong.	26	100.0%	0	.0%	269	43.7%	347	56.3%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	26	100.0%	0	.0%	237	38.6%	377	61.4%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	25	96.2%	1	3.8%	265	43.2%	348	56.8%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	25	96.2%	1	3.8%	251	40.8%	364	59.2%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	25	96.2%	1	3.8%	261	42.4%	354	57.6%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	26	100.0%	0	.0%	282	45.8%	334	54.2%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	26	100.0%	0	.0%	602	97.3%	17	2.7%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	26	100.0%	0	.0%	539	87.1%	80	12.9%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	26	100.0%	0	.0%	526	85.3%	91	14.7%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	26	100.0%	0	.0%	570	94.2%	35	5.8%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	26	100.0%	0	.0%	591	98.0%	12	2.0%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	26	100.0%	0	.0%	567	94.5%	33	5.5%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	26	100.0%	0	.0%	527	89.0%	65	11.0%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	26	100.0%	0	.0%	549	89.9%	62	10.1%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	26	100.0%	0	.0%	470	77.4%	137	22.6%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	21	80.8%	5	19.2%	494	80.2%	122	19.8%	3565	83.6%	700	16.4%

Climate Survey 2012

	Clearwater Fund Mid				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	24	92.3%	2	7.7%	526	85.9%	86	14.1%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	23	88.5%	3	11.5%	537	88.2%	72	11.8%	3812	90.0%	425	10.0%
Morale is high in this school.	21	84.0%	4	16.0%	238	39.0%	372	61.0%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	21	87.5%	3	12.5%	276	46.8%	314	53.2%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	21	84.0%	4	16.0%	234	38.7%	371	61.3%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	20	80.0%	5	20.0%	351	59.7%	237	40.3%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	24	92.3%	2	7.7%	540	87.8%	75	12.2%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	24	92.3%	2	7.7%	506	82.3%	109	17.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	23	88.5%	3	11.5%	458	74.8%	154	25.2%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	26	100.0%	0	.0%	465	76.0%	147	24.0%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	25	100.0%	0	.0%	449	73.8%	159	26.2%	3503	82.5%	742	17.5%

Climate Survey 2012

	Clearwater Inter				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	14	70.0%	6	30.0%	343	56.0%	269	44.0%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	15	75.0%	5	25.0%	436	71.7%	172	28.3%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	14	70.0%	6	30.0%	380	64.0%	214	36.0%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	12	60.0%	8	40.0%	384	64.0%	216	36.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	12	60.0%	8	40.0%	346	57.4%	257	42.6%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	11	57.9%	8	42.1%	326	53.9%	279	46.1%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	8	42.1%	11	57.9%	212	35.2%	390	64.8%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	9	47.4%	10	52.6%	242	40.3%	359	59.7%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	9	45.0%	11	55.0%	425	69.1%	190	30.9%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	8	40.0%	12	60.0%	413	67.2%	202	32.8%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	9	45.0%	11	55.0%	410	67.0%	202	33.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	17	85.0%	3	15.0%	537	87.2%	79	12.8%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	13	65.0%	7	35.0%	414	67.2%	202	32.8%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	13	65.0%	7	35.0%	437	70.9%	179	29.1%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	10	50.0%	10	50.0%	377	61.4%	237	38.6%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	19	95.0%	1	5.0%	502	81.8%	112	18.2%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	20	100.0%	0	.0%	481	78.7%	130	21.3%	3312	81.3%	760	18.7%

Climate Survey 2012

	Clearwater Inter				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	20	100.0%	0	.0%	548	89.3%	66	10.7%	3755	91.7%	342	8.3%
Parent support for this school is strong.	0	.0%	20	100.0%	269	43.7%	347	56.3%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	0	.0%	19	100.0%	237	38.6%	377	61.4%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	1	5.0%	19	95.0%	265	43.2%	348	56.8%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	2	10.0%	18	90.0%	251	40.8%	364	59.2%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	3	15.0%	17	85.0%	261	42.4%	354	57.6%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	2	10.0%	18	90.0%	282	45.8%	334	54.2%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	19	95.0%	1	5.0%	602	97.3%	17	2.7%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	18	90.0%	2	10.0%	539	87.1%	80	12.9%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	18	90.0%	2	10.0%	526	85.3%	91	14.7%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	20	100.0%	0	.0%	570	94.2%	35	5.8%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	20	100.0%	0	.0%	591	98.0%	12	2.0%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	20	100.0%	0	.0%	567	94.5%	33	5.5%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	19	95.0%	1	5.0%	527	89.0%	65	11.0%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	18	90.0%	2	10.0%	549	89.9%	62	10.1%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	16	80.0%	4	20.0%	470	77.4%	137	22.6%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	17	85.0%	3	15.0%	494	80.2%	122	19.8%	3565	83.6%	700	16.4%

Climate Survey 2012

	Clearwater Inter				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	18	90.0%	2	10.0%	526	85.9%	86	14.1%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	17	85.0%	3	15.0%	537	88.2%	72	11.8%	3812	90.0%	425	10.0%
Morale is high in this school.	3	15.0%	17	85.0%	238	39.0%	372	61.0%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	5	25.0%	15	75.0%	276	46.8%	314	53.2%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	4	20.0%	16	80.0%	234	38.7%	371	61.3%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	8	42.1%	11	57.9%	351	59.7%	237	40.3%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	15	78.9%	4	21.1%	540	87.8%	75	12.2%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	13	68.4%	6	31.6%	506	82.3%	109	17.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	11	57.9%	8	42.1%	458	74.8%	154	25.2%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	14	73.7%	5	26.3%	465	76.0%	147	24.0%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	12	60.0%	8	40.0%	449	73.8%	159	26.2%	3503	82.5%	742	17.5%

Climate Survey 2012

	Dunedin Highland Mid				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	11	55.0%	9	45.0%	343	56.0%	269	44.0%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	16	84.2%	3	15.8%	436	71.7%	172	28.3%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	14	77.8%	4	22.2%	380	64.0%	214	36.0%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	15	83.3%	3	16.7%	384	64.0%	216	36.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	14	77.8%	4	22.2%	346	57.4%	257	42.6%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	14	70.0%	6	30.0%	326	53.9%	279	46.1%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	7	36.8%	12	63.2%	212	35.2%	390	64.8%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	9	50.0%	9	50.0%	242	40.3%	359	59.7%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	19	95.0%	1	5.0%	425	69.1%	190	30.9%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	20	100.0%	0	.0%	413	67.2%	202	32.8%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	19	95.0%	1	5.0%	410	67.0%	202	33.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	20	100.0%	0	.0%	537	87.2%	79	12.8%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	15	75.0%	5	25.0%	414	67.2%	202	32.8%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	17	85.0%	3	15.0%	437	70.9%	179	29.1%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	16	80.0%	4	20.0%	377	61.4%	237	38.6%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	15	75.0%	5	25.0%	502	81.8%	112	18.2%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	15	75.0%	5	25.0%	481	78.7%	130	21.3%	3312	81.3%	760	18.7%

Climate Survey 2012

	Dunedin Highland Mid				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	16	80.0%	4	20.0%	548	89.3%	66	10.7%	3755	91.7%	342	8.3%
Parent support for this school is strong.	12	60.0%	8	40.0%	269	43.7%	347	56.3%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	10	50.0%	10	50.0%	237	38.6%	377	61.4%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	9	45.0%	11	55.0%	265	43.2%	348	56.8%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	8	40.0%	12	60.0%	251	40.8%	364	59.2%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	10	50.0%	10	50.0%	261	42.4%	354	57.6%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	9	45.0%	11	55.0%	282	45.8%	334	54.2%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	19	95.0%	1	5.0%	602	97.3%	17	2.7%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	19	95.0%	1	5.0%	539	87.1%	80	12.9%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	19	95.0%	1	5.0%	526	85.3%	91	14.7%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	17	89.5%	2	10.5%	570	94.2%	35	5.8%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	18	94.7%	1	5.3%	591	98.0%	12	2.0%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	18	94.7%	1	5.3%	567	94.5%	33	5.5%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	19	100.0%	0	.0%	527	89.0%	65	11.0%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	17	85.0%	3	15.0%	549	89.9%	62	10.1%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	14	70.0%	6	30.0%	470	77.4%	137	22.6%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	14	73.7%	5	26.3%	494	80.2%	122	19.8%	3565	83.6%	700	16.4%

Climate Survey 2012

	Dunedin Highland Mid				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	14	73.7%	5	26.3%	526	85.9%	86	14.1%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	17	89.5%	2	10.5%	537	88.2%	72	11.8%	3812	90.0%	425	10.0%
Morale is high in this school.	15	75.0%	5	25.0%	238	39.0%	372	61.0%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	16	80.0%	4	20.0%	276	46.8%	314	53.2%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	16	80.0%	4	20.0%	234	38.7%	371	61.3%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	17	89.5%	2	10.5%	351	59.7%	237	40.3%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	19	95.0%	1	5.0%	540	87.8%	75	12.2%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	16	80.0%	4	20.0%	506	82.3%	109	17.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	18	90.0%	2	10.0%	458	74.8%	154	25.2%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	17	85.0%	3	15.0%	465	76.0%	147	24.0%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	17	85.0%	3	15.0%	449	73.8%	159	26.2%	3503	82.5%	742	17.5%

Climate Survey 2012

	Fitzgerald Mid				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	11	47.8%	12	52.2%	343	56.0%	269	44.0%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	15	65.2%	8	34.8%	436	71.7%	172	28.3%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	11	47.8%	12	52.2%	380	64.0%	214	36.0%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	11	47.8%	12	52.2%	384	64.0%	216	36.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	11	45.8%	13	54.2%	346	57.4%	257	42.6%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	9	39.1%	14	60.9%	326	53.9%	279	46.1%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	6	26.1%	17	73.9%	212	35.2%	390	64.8%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	10	45.5%	12	54.5%	242	40.3%	359	59.7%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	7	30.4%	16	69.6%	425	69.1%	190	30.9%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	8	34.8%	15	65.2%	413	67.2%	202	32.8%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	9	40.9%	13	59.1%	410	67.0%	202	33.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	19	82.6%	4	17.4%	537	87.2%	79	12.8%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	11	45.8%	13	54.2%	414	67.2%	202	32.8%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	15	65.2%	8	34.8%	437	70.9%	179	29.1%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	8	34.8%	15	65.2%	377	61.4%	237	38.6%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	14	60.9%	9	39.1%	502	81.8%	112	18.2%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	12	52.2%	11	47.8%	481	78.7%	130	21.3%	3312	81.3%	760	18.7%

Climate Survey 2012

	Fitzgerald Mid				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	20	87.0%	3	13.0%	548	89.3%	66	10.7%	3755	91.7%	342	8.3%
Parent support for this school is strong.	9	39.1%	14	60.9%	269	43.7%	347	56.3%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	10	43.5%	13	56.5%	237	38.6%	377	61.4%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	12	50.0%	12	50.0%	265	43.2%	348	56.8%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	9	39.1%	14	60.9%	251	40.8%	364	59.2%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	12	52.2%	11	47.8%	261	42.4%	354	57.6%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	13	54.2%	11	45.8%	282	45.8%	334	54.2%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	24	100.0%	0	.0%	602	97.3%	17	2.7%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	23	95.8%	1	4.2%	539	87.1%	80	12.9%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	22	91.7%	2	8.3%	526	85.3%	91	14.7%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	21	87.5%	3	12.5%	570	94.2%	35	5.8%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	23	95.8%	1	4.2%	591	98.0%	12	2.0%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	23	95.8%	1	4.2%	567	94.5%	33	5.5%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	22	91.7%	2	8.3%	527	89.0%	65	11.0%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	23	100.0%	0	.0%	549	89.9%	62	10.1%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	20	90.9%	2	9.1%	470	77.4%	137	22.6%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	20	83.3%	4	16.7%	494	80.2%	122	19.8%	3565	83.6%	700	16.4%

Climate Survey 2012

	Fitzgerald Mid				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	21	91.3%	2	8.7%	526	85.9%	86	14.1%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	22	95.7%	1	4.3%	537	88.2%	72	11.8%	3812	90.0%	425	10.0%
Morale is high in this school.	9	39.1%	14	60.9%	238	39.0%	372	61.0%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	9	39.1%	14	60.9%	276	46.8%	314	53.2%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	10	43.5%	13	56.5%	234	38.7%	371	61.3%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	9	42.9%	12	57.1%	351	59.7%	237	40.3%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	21	95.5%	1	4.5%	540	87.8%	75	12.2%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	22	95.7%	1	4.3%	506	82.3%	109	17.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	19	90.5%	2	9.5%	458	74.8%	154	25.2%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	16	69.6%	7	30.4%	465	76.0%	147	24.0%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	18	75.0%	6	25.0%	449	73.8%	159	26.2%	3503	82.5%	742	17.5%

Climate Survey 2012

	John Hopkins Mid				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	19	42.2%	26	57.8%	343	56.0%	269	44.0%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	23	51.1%	22	48.9%	436	71.7%	172	28.3%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	20	46.5%	23	53.5%	380	64.0%	214	36.0%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	22	51.2%	21	48.8%	384	64.0%	216	36.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	21	48.8%	22	51.2%	346	57.4%	257	42.6%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	15	34.1%	29	65.9%	326	53.9%	279	46.1%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	8	18.2%	36	81.8%	212	35.2%	390	64.8%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	9	20.5%	35	79.5%	242	40.3%	359	59.7%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	21	47.7%	23	52.3%	425	69.1%	190	30.9%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	22	50.0%	22	50.0%	413	67.2%	202	32.8%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	18	40.9%	26	59.1%	410	67.0%	202	33.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	37	82.2%	8	17.8%	537	87.2%	79	12.8%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	15	34.1%	29	65.9%	414	67.2%	202	32.8%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	16	35.6%	29	64.4%	437	70.9%	179	29.1%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	10	22.2%	35	77.8%	377	61.4%	237	38.6%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	21	48.8%	22	51.2%	502	81.8%	112	18.2%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	26	61.9%	16	38.1%	481	78.7%	130	21.3%	3312	81.3%	760	18.7%

Climate Survey 2012

	John Hopkins Mid				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	30	68.2%	14	31.8%	548	89.3%	66	10.7%	3755	91.7%	342	8.3%
Parent support for this school is strong.	6	13.3%	39	86.7%	269	43.7%	347	56.3%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	6	13.3%	39	86.7%	237	38.6%	377	61.4%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	1	2.2%	44	97.8%	265	43.2%	348	56.8%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	2	4.4%	43	95.6%	251	40.8%	364	59.2%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	0	.0%	45	100.0%	261	42.4%	354	57.6%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	5	11.1%	40	88.9%	282	45.8%	334	54.2%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	39	86.7%	6	13.3%	602	97.3%	17	2.7%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	26	57.8%	19	42.2%	539	87.1%	80	12.9%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	24	53.3%	21	46.7%	526	85.3%	91	14.7%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	38	84.4%	7	15.6%	570	94.2%	35	5.8%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	41	91.1%	4	8.9%	591	98.0%	12	2.0%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	39	86.7%	6	13.3%	567	94.5%	33	5.5%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	32	76.2%	10	23.8%	527	89.0%	65	11.0%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	32	71.1%	13	28.9%	549	89.9%	62	10.1%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	24	53.3%	21	46.7%	470	77.4%	137	22.6%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	32	72.7%	12	27.3%	494	80.2%	122	19.8%	3565	83.6%	700	16.4%

Climate Survey 2012

	John Hopkins Mid				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	40	90.9%	4	9.1%	526	85.9%	86	14.1%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	36	81.8%	8	18.2%	537	88.2%	72	11.8%	3812	90.0%	425	10.0%
Morale is high in this school.	1	2.3%	43	97.7%	238	39.0%	372	61.0%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	4	9.5%	38	90.5%	276	46.8%	314	53.2%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	1	2.3%	42	97.7%	234	38.7%	371	61.3%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	13	31.7%	28	68.3%	351	59.7%	237	40.3%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	33	76.7%	10	23.3%	540	87.8%	75	12.2%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	27	62.8%	16	37.2%	506	82.3%	109	17.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	23	53.5%	20	46.5%	458	74.8%	154	25.2%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	19	45.2%	23	54.8%	465	76.0%	147	24.0%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	19	45.2%	23	54.8%	449	73.8%	159	26.2%	3503	82.5%	742	17.5%

Climate Survey 2012

	Largo Mid				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	17	42.5%	23	57.5%	343	56.0%	269	44.0%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	34	87.2%	5	12.8%	436	71.7%	172	28.3%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	26	65.0%	14	35.0%	380	64.0%	214	36.0%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	24	60.0%	16	40.0%	384	64.0%	216	36.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	15	37.5%	25	62.5%	346	57.4%	257	42.6%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	18	45.0%	22	55.0%	326	53.9%	279	46.1%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	10	25.0%	30	75.0%	212	35.2%	390	64.8%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	11	27.5%	29	72.5%	242	40.3%	359	59.7%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	28	71.8%	11	28.2%	425	69.1%	190	30.9%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	28	70.0%	12	30.0%	413	67.2%	202	32.8%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	29	72.5%	11	27.5%	410	67.0%	202	33.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	35	87.5%	5	12.5%	537	87.2%	79	12.8%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	18	45.0%	22	55.0%	414	67.2%	202	32.8%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	23	57.5%	17	42.5%	437	70.9%	179	29.1%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	19	47.5%	21	52.5%	377	61.4%	237	38.6%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	31	77.5%	9	22.5%	502	81.8%	112	18.2%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	26	65.0%	14	35.0%	481	78.7%	130	21.3%	3312	81.3%	760	18.7%

Climate Survey 2012

	Largo Mid				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	31	79.5%	8	20.5%	548	89.3%	66	10.7%	3755	91.7%	342	8.3%
Parent support for this school is strong.	6	15.4%	33	84.6%	269	43.7%	347	56.3%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	5	12.5%	35	87.5%	237	38.6%	377	61.4%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	10	25.6%	29	74.4%	265	43.2%	348	56.8%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	12	30.8%	27	69.2%	251	40.8%	364	59.2%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	11	28.2%	28	71.8%	261	42.4%	354	57.6%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	10	25.0%	30	75.0%	282	45.8%	334	54.2%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	38	95.0%	2	5.0%	602	97.3%	17	2.7%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	36	90.0%	4	10.0%	539	87.1%	80	12.9%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	34	85.0%	6	15.0%	526	85.3%	91	14.7%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	38	97.4%	1	2.6%	570	94.2%	35	5.8%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	38	97.4%	1	2.6%	591	98.0%	12	2.0%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	37	97.4%	1	2.6%	567	94.5%	33	5.5%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	32	84.2%	6	15.8%	527	89.0%	65	11.0%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	36	92.3%	3	7.7%	549	89.9%	62	10.1%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	23	59.0%	16	41.0%	470	77.4%	137	22.6%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	29	72.5%	11	27.5%	494	80.2%	122	19.8%	3565	83.6%	700	16.4%

Climate Survey 2012

	Largo Mid				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	34	85.0%	6	15.0%	526	85.9%	86	14.1%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	34	87.2%	5	12.8%	537	88.2%	72	11.8%	3812	90.0%	425	10.0%
Morale is high in this school.	13	32.5%	27	67.5%	238	39.0%	372	61.0%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	16	42.1%	22	57.9%	276	46.8%	314	53.2%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	13	33.3%	26	66.7%	234	38.7%	371	61.3%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	21	55.3%	17	44.7%	351	59.7%	237	40.3%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	32	80.0%	8	20.0%	540	87.8%	75	12.2%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	28	70.0%	12	30.0%	506	82.3%	109	17.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	25	64.1%	14	35.9%	458	74.8%	154	25.2%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	25	64.1%	14	35.9%	465	76.0%	147	24.0%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	25	64.1%	14	35.9%	449	73.8%	159	26.2%	3503	82.5%	742	17.5%

Climate Survey 2012

	Lealman Intermediate				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	20	83.3%	4	16.7%	343	56.0%	269	44.0%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	21	87.5%	3	12.5%	436	71.7%	172	28.3%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	19	79.2%	5	20.8%	380	64.0%	214	36.0%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	18	75.0%	6	25.0%	384	64.0%	216	36.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	16	66.7%	8	33.3%	346	57.4%	257	42.6%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	17	70.8%	7	29.2%	326	53.9%	279	46.1%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	11	45.8%	13	54.2%	212	35.2%	390	64.8%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	8	34.8%	15	65.2%	242	40.3%	359	59.7%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	15	62.5%	9	37.5%	425	69.1%	190	30.9%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	13	54.2%	11	45.8%	413	67.2%	202	32.8%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	14	58.3%	10	41.7%	410	67.0%	202	33.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	16	66.7%	8	33.3%	537	87.2%	79	12.8%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	15	62.5%	9	37.5%	414	67.2%	202	32.8%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	16	66.7%	8	33.3%	437	70.9%	179	29.1%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	15	62.5%	9	37.5%	377	61.4%	237	38.6%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	19	79.2%	5	20.8%	502	81.8%	112	18.2%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	21	87.5%	3	12.5%	481	78.7%	130	21.3%	3312	81.3%	760	18.7%

Climate Survey 2012

	Lealman Intermediate				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	20	83.3%	4	16.7%	548	89.3%	66	10.7%	3755	91.7%	342	8.3%
Parent support for this school is strong.	6	25.0%	18	75.0%	269	43.7%	347	56.3%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	5	20.8%	19	79.2%	237	38.6%	377	61.4%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	6	25.0%	18	75.0%	265	43.2%	348	56.8%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	7	29.2%	17	70.8%	251	40.8%	364	59.2%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	7	29.2%	17	70.8%	261	42.4%	354	57.6%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	9	37.5%	15	62.5%	282	45.8%	334	54.2%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	23	95.8%	1	4.2%	602	97.3%	17	2.7%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	21	87.5%	3	12.5%	539	87.1%	80	12.9%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	23	95.8%	1	4.2%	526	85.3%	91	14.7%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	23	100.0%	0	.0%	570	94.2%	35	5.8%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	23	100.0%	0	.0%	591	98.0%	12	2.0%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	21	91.3%	2	8.7%	567	94.5%	33	5.5%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	21	91.3%	2	8.7%	527	89.0%	65	11.0%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	20	83.3%	4	16.7%	549	89.9%	62	10.1%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	17	70.8%	7	29.2%	470	77.4%	137	22.6%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	19	79.2%	5	20.8%	494	80.2%	122	19.8%	3565	83.6%	700	16.4%

Climate Survey 2012

	Lealman Intermediate				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	19	79.2%	5	20.8%	526	85.9%	86	14.1%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	19	82.6%	4	17.4%	537	88.2%	72	11.8%	3812	90.0%	425	10.0%
Morale is high in this school.	8	34.8%	15	65.2%	238	39.0%	372	61.0%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	13	56.5%	10	43.5%	276	46.8%	314	53.2%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	6	26.1%	17	73.9%	234	38.7%	371	61.3%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	15	65.2%	8	34.8%	351	59.7%	237	40.3%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	18	75.0%	6	25.0%	540	87.8%	75	12.2%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	17	70.8%	7	29.2%	506	82.3%	109	17.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	17	70.8%	7	29.2%	458	74.8%	154	25.2%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	16	69.6%	7	30.4%	465	76.0%	147	24.0%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	15	62.5%	9	37.5%	449	73.8%	159	26.2%	3503	82.5%	742	17.5%

Climate Survey 2012

	Meadowlawn Mid				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	24	63.2%	14	36.8%	343	56.0%	269	44.0%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	26	72.2%	10	27.8%	436	71.7%	172	28.3%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	24	70.6%	10	29.4%	380	64.0%	214	36.0%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	23	63.9%	13	36.1%	384	64.0%	216	36.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	23	63.9%	13	36.1%	346	57.4%	257	42.6%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	21	55.3%	17	44.7%	326	53.9%	279	46.1%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	14	36.8%	24	63.2%	212	35.2%	390	64.8%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	14	36.8%	24	63.2%	242	40.3%	359	59.7%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	32	84.2%	6	15.8%	425	69.1%	190	30.9%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	34	89.5%	4	10.5%	413	67.2%	202	32.8%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	32	84.2%	6	15.8%	410	67.0%	202	33.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	33	86.8%	5	13.2%	537	87.2%	79	12.8%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	23	60.5%	15	39.5%	414	67.2%	202	32.8%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	23	60.5%	15	39.5%	437	70.9%	179	29.1%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	23	60.5%	15	39.5%	377	61.4%	237	38.6%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	25	65.8%	13	34.2%	502	81.8%	112	18.2%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	27	71.1%	11	28.9%	481	78.7%	130	21.3%	3312	81.3%	760	18.7%

Climate Survey 2012

	Meadowlawn Mid				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	28	73.7%	10	26.3%	548	89.3%	66	10.7%	3755	91.7%	342	8.3%
Parent support for this school is strong.	12	31.6%	26	68.4%	269	43.7%	347	56.3%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	8	21.1%	30	78.9%	237	38.6%	377	61.4%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	15	40.5%	22	59.5%	265	43.2%	348	56.8%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	13	34.2%	25	65.8%	251	40.8%	364	59.2%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	14	36.8%	24	63.2%	261	42.4%	354	57.6%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	17	44.7%	21	55.3%	282	45.8%	334	54.2%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	37	100.0%	0	.0%	602	97.3%	17	2.7%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	30	81.1%	7	18.9%	539	87.1%	80	12.9%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	33	89.2%	4	10.8%	526	85.3%	91	14.7%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	35	94.6%	2	5.4%	570	94.2%	35	5.8%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	36	97.3%	1	2.7%	591	98.0%	12	2.0%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	34	91.9%	3	8.1%	567	94.5%	33	5.5%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	36	97.3%	1	2.7%	527	89.0%	65	11.0%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	29	80.6%	7	19.4%	549	89.9%	62	10.1%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	27	73.0%	10	27.0%	470	77.4%	137	22.6%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	31	83.8%	6	16.2%	494	80.2%	122	19.8%	3565	83.6%	700	16.4%

Climate Survey 2012

	Meadowlawn Mid				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	35	94.6%	2	5.4%	526	85.9%	86	14.1%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	33	89.2%	4	10.8%	537	88.2%	72	11.8%	3812	90.0%	425	10.0%
Morale is high in this school.	13	36.1%	23	63.9%	238	39.0%	372	61.0%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	18	52.9%	16	47.1%	276	46.8%	314	53.2%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	14	40.0%	21	60.0%	234	38.7%	371	61.3%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	26	74.3%	9	25.7%	351	59.7%	237	40.3%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	33	86.8%	5	13.2%	540	87.8%	75	12.2%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	31	81.6%	7	18.4%	506	82.3%	109	17.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	27	71.1%	11	28.9%	458	74.8%	154	25.2%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	30	78.9%	8	21.1%	465	76.0%	147	24.0%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	27	71.1%	11	28.9%	449	73.8%	159	26.2%	3503	82.5%	742	17.5%

Climate Survey 2012

	Oak Grove Mid				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	15	38.5%	24	61.5%	343	56.0%	269	44.0%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	15	38.5%	24	61.5%	436	71.7%	172	28.3%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	16	41.0%	23	59.0%	380	64.0%	214	36.0%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	19	48.7%	20	51.3%	384	64.0%	216	36.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	18	46.2%	21	53.8%	346	57.4%	257	42.6%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	19	48.7%	20	51.3%	326	53.9%	279	46.1%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	12	30.8%	27	69.2%	212	35.2%	390	64.8%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	14	35.9%	25	64.1%	242	40.3%	359	59.7%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	36	92.3%	3	7.7%	425	69.1%	190	30.9%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	35	89.7%	4	10.3%	413	67.2%	202	32.8%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	35	89.7%	4	10.3%	410	67.0%	202	33.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	35	89.7%	4	10.3%	537	87.2%	79	12.8%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	35	89.7%	4	10.3%	414	67.2%	202	32.8%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	35	89.7%	4	10.3%	437	70.9%	179	29.1%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	31	79.5%	8	20.5%	377	61.4%	237	38.6%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	37	94.9%	2	5.1%	502	81.8%	112	18.2%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	37	94.9%	2	5.1%	481	78.7%	130	21.3%	3312	81.3%	760	18.7%
The Assistant Principal treats me with respect.	37	94.9%	2	5.1%	548	89.3%	66	10.7%	3755	91.7%	342	8.3%

Climate Survey 2012

	Oak Grove Mid				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Parent support for this school is strong.	21	52.5%	19	47.5%	269	43.7%	347	56.3%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	14	35.0%	26	65.0%	237	38.6%	377	61.4%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	17	42.5%	23	57.5%	265	43.2%	348	56.8%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	15	37.5%	25	62.5%	251	40.8%	364	59.2%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	15	37.5%	25	62.5%	261	42.4%	354	57.6%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	14	35.0%	26	65.0%	282	45.8%	334	54.2%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	39	100.0%	0	.0%	602	97.3%	17	2.7%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	35	89.7%	4	10.3%	539	87.1%	80	12.9%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	32	82.1%	7	17.9%	526	85.3%	91	14.7%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	36	94.7%	2	5.3%	570	94.2%	35	5.8%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	37	97.4%	1	2.6%	591	98.0%	12	2.0%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	34	89.5%	4	10.5%	567	94.5%	33	5.5%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	32	84.2%	6	15.8%	527	89.0%	65	11.0%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	38	97.4%	1	2.6%	549	89.9%	62	10.1%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	36	92.3%	3	7.7%	470	77.4%	137	22.6%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	30	76.9%	9	23.1%	494	80.2%	122	19.8%	3565	83.6%	700	16.4%
I have the opportunity to develop my skills.	32	82.1%	7	17.9%	526	85.9%	86	14.1%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	35	89.7%	4	10.3%	537	88.2%	72	11.8%	3812	90.0%	425	10.0%

Climate Survey 2012

	Oak Grove Mid				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Morale is high in this school.	19	48.7%	20	51.3%	238	39.0%	372	61.0%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	21	55.3%	17	44.7%	276	46.8%	314	53.2%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	19	48.7%	20	51.3%	234	38.7%	371	61.3%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	23	60.5%	15	39.5%	351	59.7%	237	40.3%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	36	90.0%	4	10.0%	540	87.8%	75	12.2%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	36	90.0%	4	10.0%	506	82.3%	109	17.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	33	82.5%	7	17.5%	458	74.8%	154	25.2%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	35	87.5%	5	12.5%	465	76.0%	147	24.0%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	34	85.0%	6	15.0%	449	73.8%	159	26.2%	3503	82.5%	742	17.5%

Climate Survey 2012

	Osceola Mid				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	14	58.3%	10	41.7%	343	56.0%	269	44.0%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	20	83.3%	4	16.7%	436	71.7%	172	28.3%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	17	73.9%	6	26.1%	380	64.0%	214	36.0%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	19	79.2%	5	20.8%	384	64.0%	216	36.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	15	65.2%	8	34.8%	346	57.4%	257	42.6%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	16	69.6%	7	30.4%	326	53.9%	279	46.1%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	10	45.5%	12	54.5%	212	35.2%	390	64.8%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	13	56.5%	10	43.5%	242	40.3%	359	59.7%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	21	87.5%	3	12.5%	425	69.1%	190	30.9%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	22	91.7%	2	8.3%	413	67.2%	202	32.8%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	21	87.5%	3	12.5%	410	67.0%	202	33.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	22	91.7%	2	8.3%	537	87.2%	79	12.8%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	22	91.7%	2	8.3%	414	67.2%	202	32.8%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	21	87.5%	3	12.5%	437	70.9%	179	29.1%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	21	87.5%	3	12.5%	377	61.4%	237	38.6%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	20	90.9%	2	9.1%	502	81.8%	112	18.2%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	18	81.8%	4	18.2%	481	78.7%	130	21.3%	3312	81.3%	760	18.7%

Climate Survey 2012

	Osceola Mid				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	20	90.9%	2	9.1%	548	89.3%	66	10.7%	3755	91.7%	342	8.3%
Parent support for this school is strong.	18	75.0%	6	25.0%	269	43.7%	347	56.3%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	12	50.0%	12	50.0%	237	38.6%	377	61.4%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	20	83.3%	4	16.7%	265	43.2%	348	56.8%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	18	78.3%	5	21.7%	251	40.8%	364	59.2%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	20	83.3%	4	16.7%	261	42.4%	354	57.6%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	15	62.5%	9	37.5%	282	45.8%	334	54.2%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	24	100.0%	0	.0%	602	97.3%	17	2.7%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	24	100.0%	0	.0%	539	87.1%	80	12.9%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	24	100.0%	0	.0%	526	85.3%	91	14.7%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	21	100.0%	0	.0%	570	94.2%	35	5.8%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	21	100.0%	0	.0%	591	98.0%	12	2.0%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	18	94.7%	1	5.3%	567	94.5%	33	5.5%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	19	95.0%	1	5.0%	527	89.0%	65	11.0%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	23	95.8%	1	4.2%	549	89.9%	62	10.1%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	21	87.5%	3	12.5%	470	77.4%	137	22.6%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	19	79.2%	5	20.8%	494	80.2%	122	19.8%	3565	83.6%	700	16.4%

Climate Survey 2012

	Osceola Mid				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	21	87.5%	3	12.5%	526	85.9%	86	14.1%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	21	91.3%	2	8.7%	537	88.2%	72	11.8%	3812	90.0%	425	10.0%
Morale is high in this school.	20	83.3%	4	16.7%	238	39.0%	372	61.0%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	17	70.8%	7	29.2%	276	46.8%	314	53.2%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	19	79.2%	5	20.8%	234	38.7%	371	61.3%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	22	91.7%	2	8.3%	351	59.7%	237	40.3%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	22	91.7%	2	8.3%	540	87.8%	75	12.2%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	23	95.8%	1	4.2%	506	82.3%	109	17.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	21	87.5%	3	12.5%	458	74.8%	154	25.2%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	23	95.8%	1	4.2%	465	76.0%	147	24.0%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	22	91.7%	2	8.3%	449	73.8%	159	26.2%	3503	82.5%	742	17.5%

Climate Survey 2012

	Palm Harbor Mid				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	13	48.1%	14	51.9%	343	56.0%	269	44.0%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	14	51.9%	13	48.1%	436	71.7%	172	28.3%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	14	51.9%	13	48.1%	380	64.0%	214	36.0%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	16	59.3%	11	40.7%	384	64.0%	216	36.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	13	48.1%	14	51.9%	346	57.4%	257	42.6%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	13	48.1%	14	51.9%	326	53.9%	279	46.1%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	8	29.6%	19	70.4%	212	35.2%	390	64.8%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	11	40.7%	16	59.3%	242	40.3%	359	59.7%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	20	74.1%	7	25.9%	425	69.1%	190	30.9%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	19	70.4%	8	29.6%	413	67.2%	202	32.8%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	15	57.7%	11	42.3%	410	67.0%	202	33.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	21	77.8%	6	22.2%	537	87.2%	79	12.8%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	18	66.7%	9	33.3%	414	67.2%	202	32.8%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	18	66.7%	9	33.3%	437	70.9%	179	29.1%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	16	59.3%	11	40.7%	377	61.4%	237	38.6%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	22	81.5%	5	18.5%	502	81.8%	112	18.2%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	21	77.8%	6	22.2%	481	78.7%	130	21.3%	3312	81.3%	760	18.7%

Climate Survey 2012

	Palm Harbor Mid				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	24	88.9%	3	11.1%	548	89.3%	66	10.7%	3755	91.7%	342	8.3%
Parent support for this school is strong.	23	85.2%	4	14.8%	269	43.7%	347	56.3%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	22	81.5%	5	18.5%	237	38.6%	377	61.4%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	24	88.9%	3	11.1%	265	43.2%	348	56.8%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	21	77.8%	6	22.2%	251	40.8%	364	59.2%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	21	77.8%	6	22.2%	261	42.4%	354	57.6%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	21	77.8%	6	22.2%	282	45.8%	334	54.2%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	27	100.0%	0	.0%	602	97.3%	17	2.7%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	26	96.3%	1	3.7%	539	87.1%	80	12.9%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	25	92.6%	2	7.4%	526	85.3%	91	14.7%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	25	100.0%	0	.0%	570	94.2%	35	5.8%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	24	100.0%	0	.0%	591	98.0%	12	2.0%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	25	100.0%	0	.0%	567	94.5%	33	5.5%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	23	92.0%	2	8.0%	527	89.0%	65	11.0%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	26	96.3%	1	3.7%	549	89.9%	62	10.1%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	23	85.2%	4	14.8%	470	77.4%	137	22.6%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	24	92.3%	2	7.7%	494	80.2%	122	19.8%	3565	83.6%	700	16.4%

Climate Survey 2012

	Palm Harbor Mid				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	22	84.6%	4	15.4%	526	85.9%	86	14.1%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	21	84.0%	4	16.0%	537	88.2%	72	11.8%	3812	90.0%	425	10.0%
Morale is high in this school.	11	40.7%	16	59.3%	238	39.0%	372	61.0%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	11	42.3%	15	57.7%	276	46.8%	314	53.2%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	9	36.0%	16	64.0%	234	38.7%	371	61.3%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	17	63.0%	10	37.0%	351	59.7%	237	40.3%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	23	88.5%	3	11.5%	540	87.8%	75	12.2%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	24	92.3%	2	7.7%	506	82.3%	109	17.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	21	80.8%	5	19.2%	458	74.8%	154	25.2%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	24	92.3%	2	7.7%	465	76.0%	147	24.0%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	23	85.2%	4	14.8%	449	73.8%	159	26.2%	3503	82.5%	742	17.5%

Climate Survey 2012

	Pinellas Park Mid				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	17	54.8%	14	45.2%	343	56.0%	269	44.0%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	24	77.4%	7	22.6%	436	71.7%	172	28.3%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	21	67.7%	10	32.3%	380	64.0%	214	36.0%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	17	54.8%	14	45.2%	384	64.0%	216	36.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	18	60.0%	12	40.0%	346	57.4%	257	42.6%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	15	46.9%	17	53.1%	326	53.9%	279	46.1%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	13	39.4%	20	60.6%	212	35.2%	390	64.8%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	10	31.3%	22	68.8%	242	40.3%	359	59.7%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	17	53.1%	15	46.9%	425	69.1%	190	30.9%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	11	33.3%	22	66.7%	413	67.2%	202	32.8%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	14	42.4%	19	57.6%	410	67.0%	202	33.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	28	84.8%	5	15.2%	537	87.2%	79	12.8%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	23	71.9%	9	28.1%	414	67.2%	202	32.8%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	19	59.4%	13	40.6%	437	70.9%	179	29.1%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	17	53.1%	15	46.9%	377	61.4%	237	38.6%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	31	96.9%	1	3.1%	502	81.8%	112	18.2%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	31	96.9%	1	3.1%	481	78.7%	130	21.3%	3312	81.3%	760	18.7%

Climate Survey 2012

	Pinellas Park Mid				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	31	96.9%	1	3.1%	548	89.3%	66	10.7%	3755	91.7%	342	8.3%
Parent support for this school is strong.	4	12.5%	28	87.5%	269	43.7%	347	56.3%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	4	12.9%	27	87.1%	237	38.6%	377	61.4%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	10	31.3%	22	68.8%	265	43.2%	348	56.8%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	8	25.0%	24	75.0%	251	40.8%	364	59.2%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	10	32.3%	21	67.7%	261	42.4%	354	57.6%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	13	41.9%	18	58.1%	282	45.8%	334	54.2%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	33	100.0%	0	.0%	602	97.3%	17	2.7%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	28	84.8%	5	15.2%	539	87.1%	80	12.9%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	27	81.8%	6	18.2%	526	85.3%	91	14.7%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	29	90.6%	3	9.4%	570	94.2%	35	5.8%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	32	100.0%	0	.0%	591	98.0%	12	2.0%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	32	100.0%	0	.0%	567	94.5%	33	5.5%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	29	90.6%	3	9.4%	527	89.0%	65	11.0%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	30	93.8%	2	6.3%	549	89.9%	62	10.1%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	20	64.5%	11	35.5%	470	77.4%	137	22.6%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	27	84.4%	5	15.6%	494	80.2%	122	19.8%	3565	83.6%	700	16.4%

Climate Survey 2012

	Pinellas Park Mid				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	28	90.3%	3	9.7%	526	85.9%	86	14.1%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	29	93.5%	2	6.5%	537	88.2%	72	11.8%	3812	90.0%	425	10.0%
Morale is high in this school.	14	42.4%	19	57.6%	238	39.0%	372	61.0%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	19	57.6%	14	42.4%	276	46.8%	314	53.2%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	14	42.4%	19	57.6%	234	38.7%	371	61.3%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	12	36.4%	21	63.6%	351	59.7%	237	40.3%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	31	93.9%	2	6.1%	540	87.8%	75	12.2%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	25	75.8%	8	24.2%	506	82.3%	109	17.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	23	69.7%	10	30.3%	458	74.8%	154	25.2%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	23	69.7%	10	30.3%	465	76.0%	147	24.0%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	23	69.7%	10	30.3%	449	73.8%	159	26.2%	3503	82.5%	742	17.5%

Climate Survey 2012

	Safety Harbor Mid				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	23	60.5%	15	39.5%	343	56.0%	269	44.0%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	30	76.9%	9	23.1%	436	71.7%	172	28.3%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	27	73.0%	10	27.0%	380	64.0%	214	36.0%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	27	73.0%	10	27.0%	384	64.0%	216	36.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	23	59.0%	16	41.0%	346	57.4%	257	42.6%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	27	67.5%	13	32.5%	326	53.9%	279	46.1%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	19	47.5%	21	52.5%	212	35.2%	390	64.8%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	24	61.5%	15	38.5%	242	40.3%	359	59.7%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	26	66.7%	13	33.3%	425	69.1%	190	30.9%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	28	73.7%	10	26.3%	413	67.2%	202	32.8%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	24	63.2%	14	36.8%	410	67.0%	202	33.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	30	78.9%	8	21.1%	537	87.2%	79	12.8%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	31	77.5%	9	22.5%	414	67.2%	202	32.8%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	32	80.0%	8	20.0%	437	70.9%	179	29.1%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	29	74.4%	10	25.6%	377	61.4%	237	38.6%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	39	97.5%	1	2.5%	502	81.8%	112	18.2%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	36	92.3%	3	7.7%	481	78.7%	130	21.3%	3312	81.3%	760	18.7%

Climate Survey 2012

	Safety Harbor Mid				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	40	100.0%	0	.0%	548	89.3%	66	10.7%	3755	91.7%	342	8.3%
Parent support for this school is strong.	34	85.0%	6	15.0%	269	43.7%	347	56.3%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	30	76.9%	9	23.1%	237	38.6%	377	61.4%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	32	82.1%	7	17.9%	265	43.2%	348	56.8%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	29	74.4%	10	25.6%	251	40.8%	364	59.2%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	29	74.4%	10	25.6%	261	42.4%	354	57.6%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	30	78.9%	8	21.1%	282	45.8%	334	54.2%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	40	100.0%	0	.0%	602	97.3%	17	2.7%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	39	97.5%	1	2.5%	539	87.1%	80	12.9%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	36	90.0%	4	10.0%	526	85.3%	91	14.7%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	38	95.0%	2	5.0%	570	94.2%	35	5.8%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	40	100.0%	0	.0%	591	98.0%	12	2.0%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	40	100.0%	0	.0%	567	94.5%	33	5.5%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	38	97.4%	1	2.6%	527	89.0%	65	11.0%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	40	100.0%	0	.0%	549	89.9%	62	10.1%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	37	94.9%	2	5.1%	470	77.4%	137	22.6%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	33	82.5%	7	17.5%	494	80.2%	122	19.8%	3565	83.6%	700	16.4%

Climate Survey 2012

	Safety Harbor Mid				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	36	90.0%	4	10.0%	526	85.9%	86	14.1%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	39	97.5%	1	2.5%	537	88.2%	72	11.8%	3812	90.0%	425	10.0%
Morale is high in this school.	23	57.5%	17	42.5%	238	39.0%	372	61.0%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	21	63.6%	12	36.4%	276	46.8%	314	53.2%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	21	53.8%	18	46.2%	234	38.7%	371	61.3%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	29	80.6%	7	19.4%	351	59.7%	237	40.3%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	38	95.0%	2	5.0%	540	87.8%	75	12.2%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	35	87.5%	5	12.5%	506	82.3%	109	17.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	35	87.5%	5	12.5%	458	74.8%	154	25.2%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	37	92.5%	3	7.5%	465	76.0%	147	24.0%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	35	92.1%	3	7.9%	449	73.8%	159	26.2%	3503	82.5%	742	17.5%

Climate Survey 2012

	Seminole Mid				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	16	66.7%	8	33.3%	343	56.0%	269	44.0%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	23	92.0%	2	8.0%	436	71.7%	172	28.3%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	18	72.0%	7	28.0%	380	64.0%	214	36.0%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	16	64.0%	9	36.0%	384	64.0%	216	36.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	17	68.0%	8	32.0%	346	57.4%	257	42.6%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	14	60.9%	9	39.1%	326	53.9%	279	46.1%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	11	47.8%	12	52.2%	212	35.2%	390	64.8%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	14	60.9%	9	39.1%	242	40.3%	359	59.7%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	19	73.1%	7	26.9%	425	69.1%	190	30.9%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	15	57.7%	11	42.3%	413	67.2%	202	32.8%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	16	61.5%	10	38.5%	410	67.0%	202	33.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	25	96.2%	1	3.8%	537	87.2%	79	12.8%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	19	73.1%	7	26.9%	414	67.2%	202	32.8%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	22	84.6%	4	15.4%	437	70.9%	179	29.1%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	18	69.2%	8	30.8%	377	61.4%	237	38.6%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	23	88.5%	3	11.5%	502	81.8%	112	18.2%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	21	80.8%	5	19.2%	481	78.7%	130	21.3%	3312	81.3%	760	18.7%

Climate Survey 2012

	Seminole Mid				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	23	88.5%	3	11.5%	548	89.3%	66	10.7%	3755	91.7%	342	8.3%
Parent support for this school is strong.	23	88.5%	3	11.5%	269	43.7%	347	56.3%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	22	84.6%	4	15.4%	237	38.6%	377	61.4%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	14	53.8%	12	46.2%	265	43.2%	348	56.8%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	16	61.5%	10	38.5%	251	40.8%	364	59.2%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	15	57.7%	11	42.3%	261	42.4%	354	57.6%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	17	65.4%	9	34.6%	282	45.8%	334	54.2%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	26	100.0%	0	.0%	602	97.3%	17	2.7%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	22	84.6%	4	15.4%	539	87.1%	80	12.9%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	21	80.8%	5	19.2%	526	85.3%	91	14.7%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	25	96.2%	1	3.8%	570	94.2%	35	5.8%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	26	100.0%	0	.0%	591	98.0%	12	2.0%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	26	100.0%	0	.0%	567	94.5%	33	5.5%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	23	88.5%	3	11.5%	527	89.0%	65	11.0%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	21	84.0%	4	16.0%	549	89.9%	62	10.1%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	19	76.0%	6	24.0%	470	77.4%	137	22.6%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	17	65.4%	9	34.6%	494	80.2%	122	19.8%	3565	83.6%	700	16.4%

Climate Survey 2012

	Seminole Mid				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	18	69.2%	8	30.8%	526	85.9%	86	14.1%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	21	80.8%	5	19.2%	537	88.2%	72	11.8%	3812	90.0%	425	10.0%
Morale is high in this school.	13	50.0%	13	50.0%	238	39.0%	372	61.0%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	14	53.8%	12	46.2%	276	46.8%	314	53.2%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	12	46.2%	14	53.8%	234	38.7%	371	61.3%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	19	73.1%	7	26.9%	351	59.7%	237	40.3%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	23	88.5%	3	11.5%	540	87.8%	75	12.2%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	22	84.6%	4	15.4%	506	82.3%	109	17.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	20	76.9%	6	23.1%	458	74.8%	154	25.2%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	21	80.8%	5	19.2%	465	76.0%	147	24.0%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	21	84.0%	4	16.0%	449	73.8%	159	26.2%	3503	82.5%	742	17.5%

Climate Survey 2012

	Tarpon Springs Mid				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	15	57.7%	11	42.3%	343	56.0%	269	44.0%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	19	76.0%	6	24.0%	436	71.7%	172	28.3%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	15	62.5%	9	37.5%	380	64.0%	214	36.0%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	17	70.8%	7	29.2%	384	64.0%	216	36.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	15	60.0%	10	40.0%	346	57.4%	257	42.6%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	14	60.9%	9	39.1%	326	53.9%	279	46.1%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	12	50.0%	12	50.0%	212	35.2%	390	64.8%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	12	50.0%	12	50.0%	242	40.3%	359	59.7%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	22	81.5%	5	18.5%	425	69.1%	190	30.9%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	21	77.8%	6	22.2%	413	67.2%	202	32.8%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	23	85.2%	4	14.8%	410	67.0%	202	33.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	25	92.6%	2	7.4%	537	87.2%	79	12.8%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	23	85.2%	4	14.8%	414	67.2%	202	32.8%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	25	92.6%	2	7.4%	437	70.9%	179	29.1%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	19	70.4%	8	29.6%	377	61.4%	237	38.6%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	24	88.9%	3	11.1%	502	81.8%	112	18.2%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	23	85.2%	4	14.8%	481	78.7%	130	21.3%	3312	81.3%	760	18.7%

Climate Survey 2012

	Tarpon Springs Mid				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	27	100.0%	0	.0%	548	89.3%	66	10.7%	3755	91.7%	342	8.3%
Parent support for this school is strong.	21	84.0%	4	16.0%	269	43.7%	347	56.3%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	20	80.0%	5	20.0%	237	38.6%	377	61.4%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	24	92.3%	2	7.7%	265	43.2%	348	56.8%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	23	88.5%	3	11.5%	251	40.8%	364	59.2%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	22	84.6%	4	15.4%	261	42.4%	354	57.6%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	22	88.0%	3	12.0%	282	45.8%	334	54.2%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	26	100.0%	0	.0%	602	97.3%	17	2.7%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	25	96.2%	1	3.8%	539	87.1%	80	12.9%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	25	96.2%	1	3.8%	526	85.3%	91	14.7%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	23	95.8%	1	4.2%	570	94.2%	35	5.8%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	24	100.0%	0	.0%	591	98.0%	12	2.0%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	22	95.7%	1	4.3%	567	94.5%	33	5.5%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	19	86.4%	3	13.6%	527	89.0%	65	11.0%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	23	95.8%	1	4.2%	549	89.9%	62	10.1%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	22	91.7%	2	8.3%	470	77.4%	137	22.6%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	21	87.5%	3	12.5%	494	80.2%	122	19.8%	3565	83.6%	700	16.4%

Climate Survey 2012

	Tarpon Springs Mid				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	21	87.5%	3	12.5%	526	85.9%	86	14.1%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	22	91.7%	2	8.3%	537	88.2%	72	11.8%	3812	90.0%	425	10.0%
Morale is high in this school.	15	62.5%	9	37.5%	238	39.0%	372	61.0%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	15	68.2%	7	31.8%	276	46.8%	314	53.2%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	14	58.3%	10	41.7%	234	38.7%	371	61.3%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	16	66.7%	8	33.3%	351	59.7%	237	40.3%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	22	91.7%	2	8.3%	540	87.8%	75	12.2%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	19	82.6%	4	17.4%	506	82.3%	109	17.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	19	79.2%	5	20.8%	458	74.8%	154	25.2%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	24	92.3%	2	7.7%	465	76.0%	147	24.0%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	22	88.0%	3	12.0%	449	73.8%	159	26.2%	3503	82.5%	742	17.5%

Climate Survey 2012

	Thurgood Marshall Fund Mid				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	6	60.0%	4	40.0%	343	56.0%	269	44.0%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	7	70.0%	3	30.0%	436	71.7%	172	28.3%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	7	70.0%	3	30.0%	380	64.0%	214	36.0%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	7	70.0%	3	30.0%	384	64.0%	216	36.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	7	70.0%	3	30.0%	346	57.4%	257	42.6%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	5	50.0%	5	50.0%	326	53.9%	279	46.1%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	4	40.0%	6	60.0%	212	35.2%	390	64.8%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	3	30.0%	7	70.0%	242	40.3%	359	59.7%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	5	62.5%	3	37.5%	425	69.1%	190	30.9%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	3	42.9%	4	57.1%	413	67.2%	202	32.8%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	3	42.9%	4	57.1%	410	67.0%	202	33.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	5	71.4%	2	28.6%	537	87.2%	79	12.8%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	5	71.4%	2	28.6%	414	67.2%	202	32.8%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	5	71.4%	2	28.6%	437	70.9%	179	29.1%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	3	42.9%	4	57.1%	377	61.4%	237	38.6%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	9	90.0%	1	10.0%	502	81.8%	112	18.2%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	9	90.0%	1	10.0%	481	78.7%	130	21.3%	3312	81.3%	760	18.7%

Climate Survey 2012

	Thurgood Marshall Fund Mid				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	9	90.0%	1	10.0%	548	89.3%	66	10.7%	3755	91.7%	342	8.3%
Parent support for this school is strong.	10	100.0%	0	.0%	269	43.7%	347	56.3%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	10	100.0%	0	.0%	237	38.6%	377	61.4%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	9	90.0%	1	10.0%	265	43.2%	348	56.8%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	9	90.0%	1	10.0%	251	40.8%	364	59.2%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	8	80.0%	2	20.0%	261	42.4%	354	57.6%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	9	90.0%	1	10.0%	282	45.8%	334	54.2%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	10	100.0%	0	.0%	602	97.3%	17	2.7%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	10	100.0%	0	.0%	539	87.1%	80	12.9%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	10	100.0%	0	.0%	526	85.3%	91	14.7%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	10	100.0%	0	.0%	570	94.2%	35	5.8%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	10	100.0%	0	.0%	591	98.0%	12	2.0%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	10	100.0%	0	.0%	567	94.5%	33	5.5%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	9	100.0%	0	.0%	527	89.0%	65	11.0%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	10	100.0%	0	.0%	549	89.9%	62	10.1%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	9	90.0%	1	10.0%	470	77.4%	137	22.6%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	9	90.0%	1	10.0%	494	80.2%	122	19.8%	3565	83.6%	700	16.4%

Climate Survey 2012

	Thurgood Marshall Fund Mid				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	9	90.0%	1	10.0%	526	85.9%	86	14.1%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	10	100.0%	0	.0%	537	88.2%	72	11.8%	3812	90.0%	425	10.0%
Morale is high in this school.	4	40.0%	6	60.0%	238	39.0%	372	61.0%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	4	44.4%	5	55.6%	276	46.8%	314	53.2%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	4	40.0%	6	60.0%	234	38.7%	371	61.3%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	3	50.0%	3	50.0%	351	59.7%	237	40.3%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	9	90.0%	1	10.0%	540	87.8%	75	12.2%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	9	90.0%	1	10.0%	506	82.3%	109	17.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	8	80.0%	2	20.0%	458	74.8%	154	25.2%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	8	80.0%	2	20.0%	465	76.0%	147	24.0%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	8	80.0%	2	20.0%	449	73.8%	159	26.2%	3503	82.5%	742	17.5%

Climate Survey 2012

	Tyrone Mid				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	28	62.2%	17	37.8%	343	56.0%	269	44.0%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	35	77.8%	10	22.2%	436	71.7%	172	28.3%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	28	62.2%	17	37.8%	380	64.0%	214	36.0%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	28	62.2%	17	37.8%	384	64.0%	216	36.0%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	27	60.0%	18	40.0%	346	57.4%	257	42.6%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	24	53.3%	21	46.7%	326	53.9%	279	46.1%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	14	31.1%	31	68.9%	212	35.2%	390	64.8%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	17	37.8%	28	62.2%	242	40.3%	359	59.7%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	29	64.4%	16	35.6%	425	69.1%	190	30.9%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	26	57.8%	19	42.2%	413	67.2%	202	32.8%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	29	64.4%	16	35.6%	410	67.0%	202	33.0%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	39	86.7%	6	13.3%	537	87.2%	79	12.8%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	27	62.8%	16	37.2%	414	67.2%	202	32.8%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	32	74.4%	11	25.6%	437	70.9%	179	29.1%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	26	61.9%	16	38.1%	377	61.4%	237	38.6%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	37	88.1%	5	11.9%	502	81.8%	112	18.2%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	30	71.4%	12	28.6%	481	78.7%	130	21.3%	3312	81.3%	760	18.7%

Climate Survey 2012

	Tyrone Mid				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	41	97.6%	1	2.4%	548	89.3%	66	10.7%	3755	91.7%	342	8.3%
Parent support for this school is strong.	5	11.9%	37	88.1%	269	43.7%	347	56.3%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	6	14.3%	36	85.7%	237	38.6%	377	61.4%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	9	22.0%	32	78.0%	265	43.2%	348	56.8%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	8	19.0%	34	81.0%	251	40.8%	364	59.2%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	11	26.2%	31	73.8%	261	42.4%	354	57.6%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	11	26.2%	31	73.8%	282	45.8%	334	54.2%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	44	100.0%	0	.0%	602	97.3%	17	2.7%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	39	88.6%	5	11.4%	539	87.1%	80	12.9%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	37	84.1%	7	15.9%	526	85.3%	91	14.7%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	40	95.2%	2	4.8%	570	94.2%	35	5.8%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	41	97.6%	1	2.4%	591	98.0%	12	2.0%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	39	95.1%	2	4.9%	567	94.5%	33	5.5%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	29	70.7%	12	29.3%	527	89.0%	65	11.0%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	38	92.7%	3	7.3%	549	89.9%	62	10.1%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	29	70.7%	12	29.3%	470	77.4%	137	22.6%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	36	80.0%	9	20.0%	494	80.2%	122	19.8%	3565	83.6%	700	16.4%

Climate Survey 2012

	Tyrone Mid				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	36	80.0%	9	20.0%	526	85.9%	86	14.1%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	36	80.0%	9	20.0%	537	88.2%	72	11.8%	3812	90.0%	425	10.0%
Morale is high in this school.	13	30.2%	30	69.8%	238	39.0%	372	61.0%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	18	42.9%	24	57.1%	276	46.8%	314	53.2%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	11	25.6%	32	74.4%	234	38.7%	371	61.3%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	28	68.3%	13	31.7%	351	59.7%	237	40.3%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	38	86.4%	6	13.6%	540	87.8%	75	12.2%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	35	79.5%	9	20.5%	506	82.3%	109	17.7%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	26	59.1%	18	40.9%	458	74.8%	154	25.2%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	33	76.7%	10	23.3%	465	76.0%	147	24.0%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	33	76.7%	10	23.3%	449	73.8%	159	26.2%	3503	82.5%	742	17.5%

Climate Survey 2012

Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Azalea Mid		All Middle Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	84.0%	16.0%	62.9%	37.1%	69.6%	30.4%
Support from District Leadership	56.7%	43.3%	43.2%	56.8%	53.6%	46.4%
Administrative Support	92.0%	8.0%	70.3%	29.7%	79.5%	20.5%
Assistant Principal Support	92.2%	7.8%	83.3%	16.7%	85.3%	14.7%
Parent Support	5.8%	94.2%	41.3%	58.7%	54.2%	45.8%
Student Support	6.5%	93.5%	42.9%	57.1%	63.7%	36.3%
High Expectations	84.6%	15.4%	89.8%	10.2%	93.6%	6.4%
Perceived Effectiveness	92.4%	7.6%	93.9%	6.1%	95.7%	4.3%
Parent Communication	77.4%	22.6%	83.7%	16.3%	89.5%	10.5%
Professional Development	99.2%	.8%	84.9%	15.1%	87.2%	12.8%
Morale	43.3%	56.7%	46.3%	53.7%	61.3%	38.7%
Staff Collaboration	89.9%	10.1%	81.7%	18.3%	84.8%	15.2%
Global Satisfaction	78.0%	22.0%	74.8%	25.2%	83.6%	16.4%

Total number of respondents for this school: 43

Climate Survey 2012

Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Bay Point Mid		All Middle Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	56.7%	43.3%	62.9%	37.1%	69.6%	30.4%
Support from District Leadership	26.2%	73.8%	43.2%	56.8%	53.6%	46.4%
Administrative Support	38.3%	61.7%	70.3%	29.7%	79.5%	20.5%
Assistant Principal Support	71.6%	28.4%	83.3%	16.7%	85.3%	14.7%
Parent Support	9.6%	90.4%	41.3%	58.7%	54.2%	45.8%
Student Support	8.7%	91.3%	42.9%	57.1%	63.7%	36.3%
High Expectations	77.0%	23.0%	89.8%	10.2%	93.6%	6.4%
Perceived Effectiveness	93.3%	6.7%	93.9%	6.1%	95.7%	4.3%
Parent Communication	78.3%	21.7%	83.7%	16.3%	89.5%	10.5%
Professional Development	76.8%	23.2%	84.9%	15.1%	87.2%	12.8%
Morale	13.3%	86.7%	46.3%	53.7%	61.3%	38.7%
Staff Collaboration	80.4%	19.6%	81.7%	18.3%	84.8%	15.2%
Global Satisfaction	39.1%	60.9%	74.8%	25.2%	83.6%	16.4%

Total number of respondents for this school: 47

Climate Survey 2012

Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Carwise Mid		All Middle Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	60.0%	40.0%	62.9%	37.1%	69.6%	30.4%
Support from District Leadership	38.5%	61.5%	43.2%	56.8%	53.6%	46.4%
Administrative Support	85.1%	14.9%	70.3%	29.7%	79.5%	20.5%
Assistant Principal Support	87.2%	12.8%	83.3%	16.7%	85.3%	14.7%
Parent Support	92.0%	8.0%	41.3%	58.7%	54.2%	45.8%
Student Support	89.6%	10.4%	42.9%	57.1%	63.7%	36.3%
High Expectations	100.0%	.0%	89.8%	10.2%	93.6%	6.4%
Perceived Effectiveness	91.3%	8.7%	93.9%	6.1%	95.7%	4.3%
Parent Communication	94.2%	5.8%	83.7%	16.3%	89.5%	10.5%
Professional Development	80.0%	20.0%	84.9%	15.1%	87.2%	12.8%
Morale	35.0%	65.0%	46.3%	53.7%	61.3%	38.7%
Staff Collaboration	80.8%	19.2%	81.7%	18.3%	84.8%	15.2%
Global Satisfaction	87.5%	12.5%	74.8%	25.2%	83.6%	16.4%

Total number of respondents for this school: 26

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Clearwater Fund Mid		All Middle Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	62.6%	37.4%	62.9%	37.1%	69.6%	30.4%
Support from District Leadership	54.5%	45.5%	43.2%	56.8%	53.6%	46.4%
Administrative Support	98.4%	1.6%	70.3%	29.7%	79.5%	20.5%
Assistant Principal Support	90.3%	9.7%	83.3%	16.7%	85.3%	14.7%
Parent Support	100.0%	.0%	41.3%	58.7%	54.2%	45.8%
Student Support	97.1%	2.9%	42.9%	57.1%	63.7%	36.3%
High Expectations	100.0%	.0%	89.8%	10.2%	93.6%	6.4%
Perceived Effectiveness	100.0%	.0%	93.9%	6.1%	95.7%	4.3%
Parent Communication	100.0%	.0%	83.7%	16.3%	89.5%	10.5%
Professional Development	87.2%	12.8%	84.9%	15.1%	87.2%	12.8%
Morale	86.5%	13.5%	46.3%	53.7%	61.3%	38.7%
Staff Collaboration	91.0%	9.0%	81.7%	18.3%	84.8%	15.2%
Global Satisfaction	100.0%	.0%	74.8%	25.2%	83.6%	16.4%

Total number of respondents for this school: 26

Climate Survey 2012

Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Clearwater Inter		All Middle Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	67.0%	33.0%	62.9%	37.1%	69.6%	30.4%
Support from District Leadership	49.1%	50.9%	43.2%	56.8%	53.6%	46.4%
Administrative Support	56.4%	43.6%	70.3%	29.7%	79.5%	20.5%
Assistant Principal Support	98.3%	1.7%	83.3%	16.7%	85.3%	14.7%
Parent Support	.0%	100.0%	41.3%	58.7%	54.2%	45.8%
Student Support	10.0%	90.0%	42.9%	57.1%	63.7%	36.3%
High Expectations	91.7%	8.3%	89.8%	10.2%	93.6%	6.4%
Perceived Effectiveness	98.8%	1.3%	93.9%	6.1%	95.7%	4.3%
Parent Communication	85.0%	15.0%	83.7%	16.3%	89.5%	10.5%
Professional Development	86.7%	13.3%	84.9%	15.1%	87.2%	12.8%
Morale	26.3%	73.7%	46.3%	53.7%	61.3%	38.7%
Staff Collaboration	68.4%	31.6%	81.7%	18.3%	84.8%	15.2%
Global Satisfaction	68.4%	31.6%	74.8%	25.2%	83.6%	16.4%

Total number of respondents for this school: 20

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Dunedin Highland Mid		All Middle Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	76.7%	23.3%	62.9%	37.1%	69.6%	30.4%
Support from District Leadership	55.6%	44.4%	43.2%	56.8%	53.6%	46.4%
Administrative Support	90.0%	10.0%	70.3%	29.7%	79.5%	20.5%
Assistant Principal Support	76.7%	23.3%	83.3%	16.7%	85.3%	14.7%
Parent Support	55.0%	45.0%	41.3%	58.7%	54.2%	45.8%
Student Support	45.0%	55.0%	42.9%	57.1%	63.7%	36.3%
High Expectations	95.0%	5.0%	89.8%	10.2%	93.6%	6.4%
Perceived Effectiveness	94.7%	5.3%	93.9%	6.1%	95.7%	4.3%
Parent Communication	77.5%	22.5%	83.7%	16.3%	89.5%	10.5%
Professional Development	78.9%	21.1%	84.9%	15.1%	87.2%	12.8%
Morale	80.3%	19.7%	46.3%	53.7%	61.3%	38.7%
Staff Collaboration	88.3%	11.7%	81.7%	18.3%	84.8%	15.2%
Global Satisfaction	85.0%	15.0%	74.8%	25.2%	83.6%	16.4%

Total number of respondents for this school: 20

Climate Survey 2012

Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Fitzgerald Mid		All Middle Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	50.4%	49.6%	62.9%	37.1%	69.6%	30.4%
Support from District Leadership	37.9%	62.1%	43.2%	56.8%	53.6%	46.4%
Administrative Support	48.1%	51.9%	70.3%	29.7%	79.5%	20.5%
Assistant Principal Support	66.7%	33.3%	83.3%	16.7%	85.3%	14.7%
Parent Support	41.3%	58.7%	41.3%	58.7%	54.2%	45.8%
Student Support	47.8%	52.2%	42.9%	57.1%	63.7%	36.3%
High Expectations	95.8%	4.2%	89.8%	10.2%	93.6%	6.4%
Perceived Effectiveness	92.7%	7.3%	93.9%	6.1%	95.7%	4.3%
Parent Communication	95.5%	4.5%	83.7%	16.3%	89.5%	10.5%
Professional Development	91.3%	8.7%	84.9%	15.1%	87.2%	12.8%
Morale	44.0%	56.0%	46.3%	53.7%	61.3%	38.7%
Staff Collaboration	93.7%	6.3%	81.7%	18.3%	84.8%	15.2%
Global Satisfaction	71.7%	28.3%	74.8%	25.2%	83.6%	16.4%

Total number of respondents for this school: 24

Climate Survey 2012

Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	John Hopkins Mid		All Middle Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	48.4%	51.6%	62.9%	37.1%	69.6%	30.4%
Support from District Leadership	24.2%	75.8%	43.2%	56.8%	53.6%	46.4%
Administrative Support	45.3%	54.7%	70.3%	29.7%	79.5%	20.5%
Assistant Principal Support	59.5%	40.5%	83.3%	16.7%	85.3%	14.7%
Parent Support	13.3%	86.7%	41.3%	58.7%	54.2%	45.8%
Student Support	4.4%	95.6%	42.9%	57.1%	63.7%	36.3%
High Expectations	65.9%	34.1%	89.8%	10.2%	93.6%	6.4%
Perceived Effectiveness	83.9%	16.1%	93.9%	6.1%	95.7%	4.3%
Parent Communication	62.2%	37.8%	83.7%	16.3%	89.5%	10.5%
Professional Development	81.8%	18.2%	84.9%	15.1%	87.2%	12.8%
Morale	11.5%	88.5%	46.3%	53.7%	61.3%	38.7%
Staff Collaboration	64.3%	35.7%	81.7%	18.3%	84.8%	15.2%
Global Satisfaction	43.9%	56.1%	74.8%	25.2%	83.6%	16.4%

Total number of respondents for this school: 45

Climate Survey 2012

Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Largo Mid		All Middle Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	59.5%	40.5%	62.9%	37.1%	69.6%	30.4%
Support from District Leadership	32.5%	67.5%	43.2%	56.8%	53.6%	46.4%
Administrative Support	65.2%	34.8%	70.3%	29.7%	79.5%	20.5%
Assistant Principal Support	74.4%	25.6%	83.3%	16.7%	85.3%	14.7%
Parent Support	14.1%	85.9%	41.3%	58.7%	54.2%	45.8%
Student Support	27.6%	72.4%	42.9%	57.1%	63.7%	36.3%
High Expectations	90.0%	10.0%	89.8%	10.2%	93.6%	6.4%
Perceived Effectiveness	94.1%	5.9%	93.9%	6.1%	95.7%	4.3%
Parent Communication	75.6%	24.4%	83.7%	16.3%	89.5%	10.5%
Professional Development	82.1%	17.9%	84.9%	15.1%	87.2%	12.8%
Morale	41.9%	58.1%	46.3%	53.7%	61.3%	38.7%
Staff Collaboration	72.6%	27.4%	81.7%	18.3%	84.8%	15.2%
Global Satisfaction	64.1%	35.9%	74.8%	25.2%	83.6%	16.4%

Total number of respondents for this school: 40

Climate Survey 2012

Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Lealman Intermediate		All Middle Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	78.3%	21.7%	62.9%	37.1%	69.6%	30.4%
Support from District Leadership	49.3%	50.7%	43.2%	56.8%	53.6%	46.4%
Administrative Support	61.9%	38.1%	70.3%	29.7%	79.5%	20.5%
Assistant Principal Support	83.3%	16.7%	83.3%	16.7%	85.3%	14.7%
Parent Support	22.9%	77.1%	41.3%	58.7%	54.2%	45.8%
Student Support	30.2%	69.8%	42.9%	57.1%	63.7%	36.3%
High Expectations	93.1%	6.9%	89.8%	10.2%	93.6%	6.4%
Perceived Effectiveness	95.7%	4.3%	93.9%	6.1%	95.7%	4.3%
Parent Communication	77.1%	22.9%	83.7%	16.3%	89.5%	10.5%
Professional Development	79.7%	20.3%	84.9%	15.1%	87.2%	12.8%
Morale	45.7%	54.3%	46.3%	53.7%	61.3%	38.7%
Staff Collaboration	72.2%	27.8%	81.7%	18.3%	84.8%	15.2%
Global Satisfaction	65.2%	34.8%	74.8%	25.2%	83.6%	16.4%

Total number of respondents for this school: 24

Climate Survey 2012

Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Meadowlawn Mid		All Middle Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	68.2%	31.8%	62.9%	37.1%	69.6%	30.4%
Support from District Leadership	43.0%	57.0%	43.2%	56.8%	53.6%	46.4%
Administrative Support	75.2%	24.8%	70.3%	29.7%	79.5%	20.5%
Assistant Principal Support	70.2%	29.8%	83.3%	16.7%	85.3%	14.7%
Parent Support	26.3%	73.7%	41.3%	58.7%	54.2%	45.8%
Student Support	39.2%	60.8%	42.9%	57.1%	63.7%	36.3%
High Expectations	90.1%	9.9%	89.8%	10.2%	93.6%	6.4%
Perceived Effectiveness	95.3%	4.7%	93.9%	6.1%	95.7%	4.3%
Parent Communication	76.4%	23.6%	83.7%	16.3%	89.5%	10.5%
Professional Development	89.2%	10.8%	84.9%	15.1%	87.2%	12.8%
Morale	52.2%	47.8%	46.3%	53.7%	61.3%	38.7%
Staff Collaboration	79.8%	20.2%	81.7%	18.3%	84.8%	15.2%
Global Satisfaction	75.0%	25.0%	74.8%	25.2%	83.6%	16.4%

Total number of respondents for this school: 38

Climate Survey 2012

Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Oak Grove Mid		All Middle Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	42.6%	57.4%	62.9%	37.1%	69.6%	30.4%
Support from District Leadership	38.5%	61.5%	43.2%	56.8%	53.6%	46.4%
Administrative Support	88.6%	11.4%	70.3%	29.7%	79.5%	20.5%
Assistant Principal Support	94.9%	5.1%	83.3%	16.7%	85.3%	14.7%
Parent Support	43.8%	56.3%	41.3%	58.7%	54.2%	45.8%
Student Support	38.1%	61.9%	42.9%	57.1%	63.7%	36.3%
High Expectations	90.6%	9.4%	89.8%	10.2%	93.6%	6.4%
Perceived Effectiveness	91.4%	8.6%	93.9%	6.1%	95.7%	4.3%
Parent Communication	94.9%	5.1%	83.7%	16.3%	89.5%	10.5%
Professional Development	82.9%	17.1%	84.9%	15.1%	87.2%	12.8%
Morale	53.9%	46.1%	46.3%	53.7%	61.3%	38.7%
Staff Collaboration	87.5%	12.5%	81.7%	18.3%	84.8%	15.2%
Global Satisfaction	86.3%	13.8%	74.8%	25.2%	83.6%	16.4%

Total number of respondents for this school: 40

Climate Survey 2012

Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Osceola Mid		All Middle Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	70.9%	29.1%	62.9%	37.1%	69.6%	30.4%
Support from District Leadership	56.1%	43.9%	43.2%	56.8%	53.6%	46.4%
Administrative Support	89.3%	10.7%	70.3%	29.7%	79.5%	20.5%
Assistant Principal Support	87.9%	12.1%	83.3%	16.7%	85.3%	14.7%
Parent Support	62.5%	37.5%	41.3%	58.7%	54.2%	45.8%
Student Support	77.2%	22.8%	42.9%	57.1%	63.7%	36.3%
High Expectations	100.0%	.0%	89.8%	10.2%	93.6%	6.4%
Perceived Effectiveness	97.4%	2.6%	93.9%	6.1%	95.7%	4.3%
Parent Communication	91.7%	8.3%	83.7%	16.3%	89.5%	10.5%
Professional Development	85.5%	14.5%	84.9%	15.1%	87.2%	12.8%
Morale	81.3%	18.8%	46.3%	53.7%	61.3%	38.7%
Staff Collaboration	91.7%	8.3%	81.7%	18.3%	84.8%	15.2%
Global Satisfaction	93.8%	6.3%	74.8%	25.2%	83.6%	16.4%

Total number of respondents for this school: 24

Climate Survey 2012

Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Palm Harbor Mid		All Middle Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	51.9%	48.1%	62.9%	37.1%	69.6%	30.4%
Support from District Leadership	39.5%	60.5%	43.2%	56.8%	53.6%	46.4%
Administrative Support	67.0%	33.0%	70.3%	29.7%	79.5%	20.5%
Assistant Principal Support	82.7%	17.3%	83.3%	16.7%	85.3%	14.7%
Parent Support	83.3%	16.7%	41.3%	58.7%	54.2%	45.8%
Student Support	80.6%	19.4%	42.9%	57.1%	63.7%	36.3%
High Expectations	96.3%	3.7%	89.8%	10.2%	93.6%	6.4%
Perceived Effectiveness	97.9%	2.1%	93.9%	6.1%	95.7%	4.3%
Parent Communication	90.7%	9.3%	83.7%	16.3%	89.5%	10.5%
Professional Development	86.7%	13.3%	84.9%	15.1%	87.2%	12.8%
Morale	43.8%	56.3%	46.3%	53.7%	61.3%	38.7%
Staff Collaboration	87.2%	12.8%	81.7%	18.3%	84.8%	15.2%
Global Satisfaction	88.5%	11.5%	74.8%	25.2%	83.6%	16.4%

Total number of respondents for this school: 27

Climate Survey 2012

Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Pinellas Park Mid		All Middle Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	63.3%	36.7%	62.9%	37.1%	69.6%	30.4%
Support from District Leadership	38.7%	61.3%	43.2%	56.8%	53.6%	46.4%
Administrative Support	56.7%	43.3%	70.3%	29.7%	79.5%	20.5%
Assistant Principal Support	96.9%	3.1%	83.3%	16.7%	85.3%	14.7%
Parent Support	12.9%	87.1%	41.3%	58.7%	54.2%	45.8%
Student Support	33.1%	66.9%	42.9%	57.1%	63.7%	36.3%
High Expectations	88.9%	11.1%	89.8%	10.2%	93.6%	6.4%
Perceived Effectiveness	95.3%	4.7%	93.9%	6.1%	95.7%	4.3%
Parent Communication	79.0%	21.0%	83.7%	16.3%	89.5%	10.5%
Professional Development	90.3%	9.7%	84.9%	15.1%	87.2%	12.8%
Morale	44.7%	55.3%	46.3%	53.7%	61.3%	38.7%
Staff Collaboration	79.8%	20.2%	81.7%	18.3%	84.8%	15.2%
Global Satisfaction	69.7%	30.3%	74.8%	25.2%	83.6%	16.4%

Total number of respondents for this school: 33

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Safety Harbor Mid		All Middle Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	66.9%	33.1%	62.9%	37.1%	69.6%	30.4%
Support from District Leadership	59.8%	40.2%	43.2%	56.8%	53.6%	46.4%
Administrative Support	74.1%	25.9%	70.3%	29.7%	79.5%	20.5%
Assistant Principal Support	96.6%	3.4%	83.3%	16.7%	85.3%	14.7%
Parent Support	82.1%	17.9%	41.3%	58.7%	54.2%	45.8%
Student Support	77.0%	23.0%	42.9%	57.1%	63.7%	36.3%
High Expectations	95.8%	4.2%	89.8%	10.2%	93.6%	6.4%
Perceived Effectiveness	98.1%	1.9%	93.9%	6.1%	95.7%	4.3%
Parent Communication	97.4%	2.6%	83.7%	16.3%	89.5%	10.5%
Professional Development	90.0%	10.0%	84.9%	15.1%	87.2%	12.8%
Morale	64.1%	35.9%	46.3%	53.7%	61.3%	38.7%
Staff Collaboration	90.0%	10.0%	81.7%	18.3%	84.8%	15.2%
Global Satisfaction	92.1%	7.9%	74.8%	25.2%	83.6%	16.4%

Total number of respondents for this school: 41

Climate Survey 2012

Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Seminole Mid		All Middle Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	71.7%	28.3%	62.9%	37.1%	69.6%	30.4%
Support from District Leadership	56.5%	43.5%	43.2%	56.8%	53.6%	46.4%
Administrative Support	73.6%	26.4%	70.3%	29.7%	79.5%	20.5%
Assistant Principal Support	85.9%	14.1%	83.3%	16.7%	85.3%	14.7%
Parent Support	86.5%	13.5%	41.3%	58.7%	54.2%	45.8%
Student Support	59.6%	40.4%	42.9%	57.1%	63.7%	36.3%
High Expectations	88.5%	11.5%	89.8%	10.2%	93.6%	6.4%
Perceived Effectiveness	96.2%	3.8%	93.9%	6.1%	95.7%	4.3%
Parent Communication	80.0%	20.0%	83.7%	16.3%	89.5%	10.5%
Professional Development	71.8%	28.2%	84.9%	15.1%	87.2%	12.8%
Morale	55.8%	44.2%	46.3%	53.7%	61.3%	38.7%
Staff Collaboration	83.3%	16.7%	81.7%	18.3%	84.8%	15.2%
Global Satisfaction	82.0%	18.0%	74.8%	25.2%	83.6%	16.4%

Total number of respondents for this school: 26

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Tarpon Springs Mid		All Middle Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	65.5%	34.5%	62.9%	37.1%	69.6%	30.4%
Support from District Leadership	57.1%	42.9%	43.2%	56.8%	53.6%	46.4%
Administrative Support	83.6%	16.4%	70.3%	29.7%	79.5%	20.5%
Assistant Principal Support	91.4%	8.6%	83.3%	16.7%	85.3%	14.7%
Parent Support	82.0%	18.0%	41.3%	58.7%	54.2%	45.8%
Student Support	88.0%	12.0%	42.9%	57.1%	63.7%	36.3%
High Expectations	97.4%	2.6%	89.8%	10.2%	93.6%	6.4%
Perceived Effectiveness	94.3%	5.7%	93.9%	6.1%	95.7%	4.3%
Parent Communication	93.8%	6.3%	83.7%	16.3%	89.5%	10.5%
Professional Development	88.4%	11.6%	84.9%	15.1%	87.2%	12.8%
Morale	64.3%	35.7%	46.3%	53.7%	61.3%	38.7%
Staff Collaboration	84.1%	15.9%	81.7%	18.3%	84.8%	15.2%
Global Satisfaction	90.0%	10.0%	74.8%	25.2%	83.6%	16.4%

Total number of respondents for this school: 27

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Thurgood Marshall Fund Mid		All Middle Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	68.0%	32.0%	62.9%	37.1%	69.6%	30.4%
Support from District Leadership	40.0%	60.0%	43.2%	56.8%	53.6%	46.4%
Administrative Support	54.8%	45.2%	70.3%	29.7%	79.5%	20.5%
Assistant Principal Support	90.0%	10.0%	83.3%	16.7%	85.3%	14.7%
Parent Support	100.0%	.0%	41.3%	58.7%	54.2%	45.8%
Student Support	87.5%	12.5%	42.9%	57.1%	63.7%	36.3%
High Expectations	100.0%	.0%	89.8%	10.2%	93.6%	6.4%
Perceived Effectiveness	100.0%	.0%	93.9%	6.1%	95.7%	4.3%
Parent Communication	95.0%	5.0%	83.7%	16.3%	89.5%	10.5%
Professional Development	93.3%	6.7%	84.9%	15.1%	87.2%	12.8%
Morale	50.0%	50.0%	46.3%	53.7%	61.3%	38.7%
Staff Collaboration	86.7%	13.3%	81.7%	18.3%	84.8%	15.2%
Global Satisfaction	80.0%	20.0%	74.8%	25.2%	83.6%	16.4%

Total number of respondents for this school: 10

Climate Survey 2012

Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Tyrone Mid		All Middle Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	64.9%	35.1%	62.9%	37.1%	69.6%	30.4%
Support from District Leadership	40.7%	59.3%	43.2%	56.8%	53.6%	46.4%
Administrative Support	66.0%	34.0%	70.3%	29.7%	79.5%	20.5%
Assistant Principal Support	85.7%	14.3%	83.3%	16.7%	85.3%	14.7%
Parent Support	13.1%	86.9%	41.3%	58.7%	54.2%	45.8%
Student Support	23.8%	76.2%	42.9%	57.1%	63.7%	36.3%
High Expectations	90.9%	9.1%	89.8%	10.2%	93.6%	6.4%
Perceived Effectiveness	89.6%	10.4%	93.9%	6.1%	95.7%	4.3%
Parent Communication	81.7%	18.3%	83.7%	16.3%	89.5%	10.5%
Professional Development	80.0%	20.0%	84.9%	15.1%	87.2%	12.8%
Morale	41.9%	58.1%	46.3%	53.7%	61.3%	38.7%
Staff Collaboration	75.0%	25.0%	81.7%	18.3%	84.8%	15.2%
Global Satisfaction	76.7%	23.3%	74.8%	25.2%	83.6%	16.4%

Total number of respondents for this school: 45

Climate Survey 2012

	Bayside High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	19	54.3%	16	45.7%	595	56.3%	462	43.7%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	21	60.0%	14	40.0%	755	72.3%	289	27.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	21	63.6%	12	36.4%	640	63.4%	370	36.6%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	22	66.7%	11	33.3%	644	63.6%	368	36.4%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	23	67.6%	11	32.4%	607	59.6%	411	40.4%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	23	65.7%	12	34.3%	619	59.5%	422	40.5%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	18	52.9%	16	47.1%	414	39.9%	623	60.1%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	23	67.6%	11	32.4%	538	51.8%	500	48.2%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	33	94.3%	2	5.7%	882	83.2%	178	16.8%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	34	97.1%	1	2.9%	877	83.0%	180	17.0%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	33	94.3%	2	5.7%	865	81.8%	193	18.2%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	34	97.1%	1	2.9%	952	89.8%	108	10.2%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	33	97.1%	1	2.9%	786	74.4%	270	25.6%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	34	97.1%	1	2.9%	834	79.1%	220	20.9%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	33	94.3%	2	5.7%	779	74.2%	271	25.8%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	30	88.2%	4	11.8%	808	77.5%	234	22.5%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	31	91.2%	3	8.8%	778	74.8%	262	25.2%	3312	81.3%	760	18.7%

Climate Survey 2012

	Bayside High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	31	91.2%	3	8.8%	933	89.5%	109	10.5%	3755	91.7%	342	8.3%
Parent support for this school is strong.	8	22.9%	27	77.1%	617	60.5%	403	39.5%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	5	14.3%	30	85.7%	543	53.4%	474	46.6%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	13	37.1%	22	62.9%	698	66.8%	347	33.2%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	14	40.0%	21	60.0%	655	62.9%	387	37.1%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	14	41.2%	20	58.8%	653	62.5%	391	37.5%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	11	32.4%	23	67.6%	649	62.3%	392	37.7%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	32	94.1%	2	5.9%	1022	96.1%	42	3.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	30	88.2%	4	11.8%	924	87.1%	137	12.9%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	29	85.3%	5	14.7%	891	84.1%	168	15.9%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	35	100.0%	0	.0%	960	94.4%	57	5.6%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	35	100.0%	0	.0%	1009	98.3%	17	1.7%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	35	100.0%	0	.0%	966	95.4%	47	4.6%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	35	100.0%	0	.0%	889	89.3%	106	10.7%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	27	77.1%	8	22.9%	816	81.8%	181	18.2%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	21	61.8%	13	38.2%	701	71.0%	286	29.0%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	31	88.6%	4	11.4%	835	78.6%	228	21.4%	3565	83.6%	700	16.4%

Climate Survey 2012

	Bayside High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	30	85.7%	5	14.3%	889	83.7%	173	16.3%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	34	97.1%	1	2.9%	904	85.4%	155	14.6%	3812	90.0%	425	10.0%
Morale is high in this school.	26	74.3%	9	25.7%	569	54.0%	484	46.0%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	24	68.6%	11	31.4%	576	56.6%	442	43.4%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	25	73.5%	9	26.5%	538	51.5%	506	48.5%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	29	85.3%	5	14.7%	688	68.4%	318	31.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	31	88.6%	4	11.4%	958	90.3%	103	9.7%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	29	82.9%	6	17.1%	897	85.1%	157	14.9%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	29	82.9%	6	17.1%	819	77.7%	235	22.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	35	100.0%	0	.0%	931	87.4%	134	12.6%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	33	94.3%	2	5.7%	883	83.9%	169	16.1%	3503	82.5%	742	17.5%

Climate Survey 2012

	Boca Ciega High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	74	66.7%	37	33.3%	595	56.3%	462	43.7%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	89	80.2%	22	19.8%	755	72.3%	289	27.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	79	75.2%	26	24.8%	640	63.4%	370	36.6%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	78	73.6%	28	26.4%	644	63.6%	368	36.4%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	75	68.8%	34	31.2%	607	59.6%	411	40.4%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	75	67.6%	36	32.4%	619	59.5%	422	40.5%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	65	59.1%	45	40.9%	414	39.9%	623	60.1%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	80	72.7%	30	27.3%	538	51.8%	500	48.2%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	101	90.2%	11	9.8%	882	83.2%	178	16.8%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	93	83.0%	19	17.0%	877	83.0%	180	17.0%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	93	83.8%	18	16.2%	865	81.8%	193	18.2%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	98	87.5%	14	12.5%	952	89.8%	108	10.2%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	90	80.4%	22	19.6%	786	74.4%	270	25.6%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	87	78.4%	24	21.6%	834	79.1%	220	20.9%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	89	82.4%	19	17.6%	779	74.2%	271	25.8%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	91	82.7%	19	17.3%	808	77.5%	234	22.5%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	91	82.7%	19	17.3%	778	74.8%	262	25.2%	3312	81.3%	760	18.7%

Climate Survey 2012

	Boca Ciega High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	101	92.7%	8	7.3%	933	89.5%	109	10.5%	3755	91.7%	342	8.3%
Parent support for this school is strong.	38	33.9%	74	66.1%	617	60.5%	403	39.5%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	36	32.4%	75	67.6%	543	53.4%	474	46.6%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	57	50.9%	55	49.1%	698	66.8%	347	33.2%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	53	47.3%	59	52.7%	655	62.9%	387	37.1%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	54	48.2%	58	51.8%	653	62.5%	391	37.5%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	50	44.6%	62	55.4%	649	62.3%	392	37.7%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	107	95.5%	5	4.5%	1022	96.1%	42	3.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	98	87.5%	14	12.5%	924	87.1%	137	12.9%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	95	84.8%	17	15.2%	891	84.1%	168	15.9%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	99	91.7%	9	8.3%	960	94.4%	57	5.6%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	106	98.1%	2	1.9%	1009	98.3%	17	1.7%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	104	97.2%	3	2.8%	966	95.4%	47	4.6%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	91	86.7%	14	13.3%	889	89.3%	106	10.7%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	95	85.6%	16	14.4%	816	81.8%	181	18.2%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	81	73.6%	29	26.4%	701	71.0%	286	29.0%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	98	87.5%	14	12.5%	835	78.6%	228	21.4%	3565	83.6%	700	16.4%

Climate Survey 2012

	Boca Ciega High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	101	90.2%	11	9.8%	889	83.7%	173	16.3%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	100	89.3%	12	10.7%	904	85.4%	155	14.6%	3812	90.0%	425	10.0%
Morale is high in this school.	65	58.6%	46	41.4%	569	54.0%	484	46.0%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	73	65.8%	38	34.2%	576	56.6%	442	43.4%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	65	58.6%	46	41.4%	538	51.5%	506	48.5%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	89	80.2%	22	19.8%	688	68.4%	318	31.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	106	94.6%	6	5.4%	958	90.3%	103	9.7%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	96	86.5%	15	13.5%	897	85.1%	157	14.9%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	87	78.4%	24	21.6%	819	77.7%	235	22.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	95	84.8%	17	15.2%	931	87.4%	134	12.6%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	89	80.9%	21	19.1%	883	83.9%	169	16.1%	3503	82.5%	742	17.5%

Climate Survey 2012

	Clearwater High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	21	60.0%	14	40.0%	595	56.3%	462	43.7%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	25	71.4%	10	28.6%	755	72.3%	289	27.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	19	55.9%	15	44.1%	640	63.4%	370	36.6%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	19	55.9%	15	44.1%	644	63.6%	368	36.4%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	19	55.9%	15	44.1%	607	59.6%	411	40.4%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	24	66.7%	12	33.3%	619	59.5%	422	40.5%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	16	45.7%	19	54.3%	414	39.9%	623	60.1%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	21	61.8%	13	38.2%	538	51.8%	500	48.2%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	29	82.9%	6	17.1%	882	83.2%	178	16.8%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	28	82.4%	6	17.6%	877	83.0%	180	17.0%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	28	82.4%	6	17.6%	865	81.8%	193	18.2%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	30	88.2%	4	11.8%	952	89.8%	108	10.2%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	24	70.6%	10	29.4%	786	74.4%	270	25.6%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	27	79.4%	7	20.6%	834	79.1%	220	20.9%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	24	70.6%	10	29.4%	779	74.2%	271	25.8%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	26	81.3%	6	18.8%	808	77.5%	234	22.5%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	27	79.4%	7	20.6%	778	74.8%	262	25.2%	3312	81.3%	760	18.7%

Climate Survey 2012

	Clearwater High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	32	97.0%	1	3.0%	933	89.5%	109	10.5%	3755	91.7%	342	8.3%
Parent support for this school is strong.	31	91.2%	3	8.8%	617	60.5%	403	39.5%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	29	82.9%	6	17.1%	543	53.4%	474	46.6%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	22	64.7%	12	35.3%	698	66.8%	347	33.2%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	24	68.6%	11	31.4%	655	62.9%	387	37.1%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	23	65.7%	12	34.3%	653	62.5%	391	37.5%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	26	76.5%	8	23.5%	649	62.3%	392	37.7%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	34	97.1%	1	2.9%	1022	96.1%	42	3.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	32	91.4%	3	8.6%	924	87.1%	137	12.9%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	29	85.3%	5	14.7%	891	84.1%	168	15.9%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	33	100.0%	0	.0%	960	94.4%	57	5.6%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	34	100.0%	0	.0%	1009	98.3%	17	1.7%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	33	100.0%	0	.0%	966	95.4%	47	4.6%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	29	96.7%	1	3.3%	889	89.3%	106	10.7%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	33	94.3%	2	5.7%	816	81.8%	181	18.2%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	29	85.3%	5	14.7%	701	71.0%	286	29.0%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	28	77.8%	8	22.2%	835	78.6%	228	21.4%	3565	83.6%	700	16.4%

Climate Survey 2012

	Clearwater High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	32	88.9%	4	11.1%	889	83.7%	173	16.3%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	30	85.7%	5	14.3%	904	85.4%	155	14.6%	3812	90.0%	425	10.0%
Morale is high in this school.	23	67.6%	11	32.4%	569	54.0%	484	46.0%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	24	75.0%	8	25.0%	576	56.6%	442	43.4%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	21	61.8%	13	38.2%	538	51.5%	506	48.5%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	25	75.8%	8	24.2%	688	68.4%	318	31.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	32	91.4%	3	8.6%	958	90.3%	103	9.7%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	31	88.6%	4	11.4%	897	85.1%	157	14.9%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	30	83.3%	6	16.7%	819	77.7%	235	22.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	32	91.4%	3	8.6%	931	87.4%	134	12.6%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	29	82.9%	6	17.1%	883	83.9%	169	16.1%	3503	82.5%	742	17.5%

Climate Survey 2012

	Countryside High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	19	47.5%	21	52.5%	595	56.3%	462	43.7%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	28	70.0%	12	30.0%	755	72.3%	289	27.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	26	66.7%	13	33.3%	640	63.4%	370	36.6%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	24	61.5%	15	38.5%	644	63.6%	368	36.4%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	22	55.0%	18	45.0%	607	59.6%	411	40.4%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	26	65.0%	14	35.0%	619	59.5%	422	40.5%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	16	39.0%	25	61.0%	414	39.9%	623	60.1%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	14	35.9%	25	64.1%	538	51.8%	500	48.2%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	33	80.5%	8	19.5%	882	83.2%	178	16.8%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	31	75.6%	10	24.4%	877	83.0%	180	17.0%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	26	65.0%	14	35.0%	865	81.8%	193	18.2%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	38	92.7%	3	7.3%	952	89.8%	108	10.2%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	26	65.0%	14	35.0%	786	74.4%	270	25.6%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	27	69.2%	12	30.8%	834	79.1%	220	20.9%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	24	58.5%	17	41.5%	779	74.2%	271	25.8%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	28	73.7%	10	26.3%	808	77.5%	234	22.5%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	27	69.2%	12	30.8%	778	74.8%	262	25.2%	3312	81.3%	760	18.7%

Climate Survey 2012

	Countryside High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	33	82.5%	7	17.5%	933	89.5%	109	10.5%	3755	91.7%	342	8.3%
Parent support for this school is strong.	31	77.5%	9	22.5%	617	60.5%	403	39.5%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	29	72.5%	11	27.5%	543	53.4%	474	46.6%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	34	85.0%	6	15.0%	698	66.8%	347	33.2%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	29	72.5%	11	27.5%	655	62.9%	387	37.1%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	29	70.7%	12	29.3%	653	62.5%	391	37.5%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	28	70.0%	12	30.0%	649	62.3%	392	37.7%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	41	100.0%	0	.0%	1022	96.1%	42	3.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	40	97.6%	1	2.4%	924	87.1%	137	12.9%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	38	92.7%	3	7.3%	891	84.1%	168	15.9%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	36	92.3%	3	7.7%	960	94.4%	57	5.6%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	39	97.5%	1	2.5%	1009	98.3%	17	1.7%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	39	95.1%	2	4.9%	966	95.4%	47	4.6%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	34	82.9%	7	17.1%	889	89.3%	106	10.7%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	37	90.2%	4	9.8%	816	81.8%	181	18.2%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	32	78.0%	9	22.0%	701	71.0%	286	29.0%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	33	80.5%	8	19.5%	835	78.6%	228	21.4%	3565	83.6%	700	16.4%

Climate Survey 2012

	Countryside High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	35	85.4%	6	14.6%	889	83.7%	173	16.3%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	33	80.5%	8	19.5%	904	85.4%	155	14.6%	3812	90.0%	425	10.0%
Morale is high in this school.	16	39.0%	25	61.0%	569	54.0%	484	46.0%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	20	52.6%	18	47.4%	576	56.6%	442	43.4%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	15	37.5%	25	62.5%	538	51.5%	506	48.5%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	25	67.6%	12	32.4%	688	68.4%	318	31.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	39	95.1%	2	4.9%	958	90.3%	103	9.7%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	35	89.7%	4	10.3%	897	85.1%	157	14.9%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	31	79.5%	8	20.5%	819	77.7%	235	22.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	34	82.9%	7	17.1%	931	87.4%	134	12.6%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	32	80.0%	8	20.0%	883	83.9%	169	16.1%	3503	82.5%	742	17.5%

Climate Survey 2012

	Dixie Hollins High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	19	67.9%	9	32.1%	595	56.3%	462	43.7%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	23	82.1%	5	17.9%	755	72.3%	289	27.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	22	78.6%	6	21.4%	640	63.4%	370	36.6%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	21	75.0%	7	25.0%	644	63.6%	368	36.4%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	22	78.6%	6	21.4%	607	59.6%	411	40.4%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	19	65.5%	10	34.5%	619	59.5%	422	40.5%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	13	44.8%	16	55.2%	414	39.9%	623	60.1%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	21	72.4%	8	27.6%	538	51.8%	500	48.2%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	29	96.7%	1	3.3%	882	83.2%	178	16.8%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	30	100.0%	0	.0%	877	83.0%	180	17.0%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	30	100.0%	0	.0%	865	81.8%	193	18.2%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	30	100.0%	0	.0%	952	89.8%	108	10.2%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	26	86.7%	4	13.3%	786	74.4%	270	25.6%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	29	96.7%	1	3.3%	834	79.1%	220	20.9%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	27	90.0%	3	10.0%	779	74.2%	271	25.8%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	27	90.0%	3	10.0%	808	77.5%	234	22.5%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	26	86.7%	4	13.3%	778	74.8%	262	25.2%	3312	81.3%	760	18.7%

Climate Survey 2012

	Dixie Hollins High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	29	96.7%	1	3.3%	933	89.5%	109	10.5%	3755	91.7%	342	8.3%
Parent support for this school is strong.	9	30.0%	21	70.0%	617	60.5%	403	39.5%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	7	23.3%	23	76.7%	543	53.4%	474	46.6%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	19	63.3%	11	36.7%	698	66.8%	347	33.2%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	16	53.3%	14	46.7%	655	62.9%	387	37.1%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	17	56.7%	13	43.3%	653	62.5%	391	37.5%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	17	56.7%	13	43.3%	649	62.3%	392	37.7%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	29	96.7%	1	3.3%	1022	96.1%	42	3.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	25	83.3%	5	16.7%	924	87.1%	137	12.9%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	26	86.7%	4	13.3%	891	84.1%	168	15.9%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	27	96.4%	1	3.6%	960	94.4%	57	5.6%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	27	96.4%	1	3.6%	1009	98.3%	17	1.7%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	25	89.3%	3	10.7%	966	95.4%	47	4.6%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	22	81.5%	5	18.5%	889	89.3%	106	10.7%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	19	65.5%	10	34.5%	816	81.8%	181	18.2%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	14	48.3%	15	51.7%	701	71.0%	286	29.0%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	27	90.0%	3	10.0%	835	78.6%	228	21.4%	3565	83.6%	700	16.4%

Climate Survey 2012

	Dixie Hollins High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	28	93.3%	2	6.7%	889	83.7%	173	16.3%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	28	93.3%	2	6.7%	904	85.4%	155	14.6%	3812	90.0%	425	10.0%
Morale is high in this school.	25	83.3%	5	16.7%	569	54.0%	484	46.0%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	25	83.3%	5	16.7%	576	56.6%	442	43.4%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	23	79.3%	6	20.7%	538	51.5%	506	48.5%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	25	86.2%	4	13.8%	688	68.4%	318	31.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	30	100.0%	0	.0%	958	90.3%	103	9.7%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	30	100.0%	0	.0%	897	85.1%	157	14.9%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	27	90.0%	3	10.0%	819	77.7%	235	22.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	29	96.7%	1	3.3%	931	87.4%	134	12.6%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	28	93.3%	2	6.7%	883	83.9%	169	16.1%	3503	82.5%	742	17.5%

Climate Survey 2012

	Dunedin High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	19	54.3%	16	45.7%	595	56.3%	462	43.7%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	21	61.8%	13	38.2%	755	72.3%	289	27.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	20	60.6%	13	39.4%	640	63.4%	370	36.6%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	21	63.6%	12	36.4%	644	63.6%	368	36.4%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	20	60.6%	13	39.4%	607	59.6%	411	40.4%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	21	63.6%	12	36.4%	619	59.5%	422	40.5%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	10	29.4%	24	70.6%	414	39.9%	623	60.1%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	16	47.1%	18	52.9%	538	51.8%	500	48.2%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	20	57.1%	15	42.9%	882	83.2%	178	16.8%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	19	57.6%	14	42.4%	877	83.0%	180	17.0%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	21	60.0%	14	40.0%	865	81.8%	193	18.2%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	23	65.7%	12	34.3%	952	89.8%	108	10.2%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	20	57.1%	15	42.9%	786	74.4%	270	25.6%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	24	68.6%	11	31.4%	834	79.1%	220	20.9%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	20	57.1%	15	42.9%	779	74.2%	271	25.8%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	29	87.9%	4	12.1%	808	77.5%	234	22.5%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	26	78.8%	7	21.2%	778	74.8%	262	25.2%	3312	81.3%	760	18.7%

Climate Survey 2012

	Dunedin High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	28	84.8%	5	15.2%	933	89.5%	109	10.5%	3755	91.7%	342	8.3%
Parent support for this school is strong.	21	60.0%	14	40.0%	617	60.5%	403	39.5%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	16	47.1%	18	52.9%	543	53.4%	474	46.6%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	27	77.1%	8	22.9%	698	66.8%	347	33.2%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	23	65.7%	12	34.3%	655	62.9%	387	37.1%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	25	71.4%	10	28.6%	653	62.5%	391	37.5%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	21	60.0%	14	40.0%	649	62.3%	392	37.7%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	35	100.0%	0	.0%	1022	96.1%	42	3.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	32	91.4%	3	8.6%	924	87.1%	137	12.9%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	29	82.9%	6	17.1%	891	84.1%	168	15.9%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	31	91.2%	3	8.8%	960	94.4%	57	5.6%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	34	100.0%	0	.0%	1009	98.3%	17	1.7%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	33	97.1%	1	2.9%	966	95.4%	47	4.6%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	30	88.2%	4	11.8%	889	89.3%	106	10.7%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	29	85.3%	5	14.7%	816	81.8%	181	18.2%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	23	69.7%	10	30.3%	701	71.0%	286	29.0%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	24	70.6%	10	29.4%	835	78.6%	228	21.4%	3565	83.6%	700	16.4%

Climate Survey 2012

	Dunedin High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	26	76.5%	8	23.5%	889	83.7%	173	16.3%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	28	82.4%	6	17.6%	904	85.4%	155	14.6%	3812	90.0%	425	10.0%
Morale is high in this school.	14	40.0%	21	60.0%	569	54.0%	484	46.0%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	20	57.1%	15	42.9%	576	56.6%	442	43.4%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	10	28.6%	25	71.4%	538	51.5%	506	48.5%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	18	51.4%	17	48.6%	688	68.4%	318	31.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	31	93.9%	2	6.1%	958	90.3%	103	9.7%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	28	84.8%	5	15.2%	897	85.1%	157	14.9%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	26	78.8%	7	21.2%	819	77.7%	235	22.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	26	74.3%	9	25.7%	931	87.4%	134	12.6%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	26	74.3%	9	25.7%	883	83.9%	169	16.1%	3503	82.5%	742	17.5%

Climate Survey 2012

	East Lake High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	42	51.2%	40	48.8%	595	56.3%	462	43.7%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	60	75.0%	20	25.0%	755	72.3%	289	27.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	56	74.7%	19	25.3%	640	63.4%	370	36.6%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	61	78.2%	17	21.8%	644	63.6%	368	36.4%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	54	67.5%	26	32.5%	607	59.6%	411	40.4%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	58	70.7%	24	29.3%	619	59.5%	422	40.5%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	38	46.3%	44	53.7%	414	39.9%	623	60.1%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	50	61.0%	32	39.0%	538	51.8%	500	48.2%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	75	90.4%	8	9.6%	882	83.2%	178	16.8%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	73	88.0%	10	12.0%	877	83.0%	180	17.0%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	73	88.0%	10	12.0%	865	81.8%	193	18.2%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	78	94.0%	5	6.0%	952	89.8%	108	10.2%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	62	74.7%	21	25.3%	786	74.4%	270	25.6%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	66	80.5%	16	19.5%	834	79.1%	220	20.9%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	70	84.3%	13	15.7%	779	74.2%	271	25.8%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	65	79.3%	17	20.7%	808	77.5%	234	22.5%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	61	74.4%	21	25.6%	778	74.8%	262	25.2%	3312	81.3%	760	18.7%

Climate Survey 2012

	East Lake High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	75	91.5%	7	8.5%	933	89.5%	109	10.5%	3755	91.7%	342	8.3%
Parent support for this school is strong.	82	98.8%	1	1.2%	617	60.5%	403	39.5%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	79	95.2%	4	4.8%	543	53.4%	474	46.6%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	77	91.7%	7	8.3%	698	66.8%	347	33.2%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	68	81.9%	15	18.1%	655	62.9%	387	37.1%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	67	79.8%	17	20.2%	653	62.5%	391	37.5%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	75	89.3%	9	10.7%	649	62.3%	392	37.7%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	83	98.8%	1	1.2%	1022	96.1%	42	3.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	80	96.4%	3	3.6%	924	87.1%	137	12.9%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	76	92.7%	6	7.3%	891	84.1%	168	15.9%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	79	96.3%	3	3.7%	960	94.4%	57	5.6%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	80	97.6%	2	2.4%	1009	98.3%	17	1.7%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	80	97.6%	2	2.4%	966	95.4%	47	4.6%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	74	91.4%	7	8.6%	889	89.3%	106	10.7%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	79	94.0%	5	6.0%	816	81.8%	181	18.2%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	72	85.7%	12	14.3%	701	71.0%	286	29.0%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	64	76.2%	20	23.8%	835	78.6%	228	21.4%	3565	83.6%	700	16.4%

Climate Survey 2012

	East Lake High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	68	81.0%	16	19.0%	889	83.7%	173	16.3%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	78	92.9%	6	7.1%	904	85.4%	155	14.6%	3812	90.0%	425	10.0%
Morale is high in this school.	54	65.1%	29	34.9%	569	54.0%	484	46.0%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	59	75.6%	19	24.4%	576	56.6%	442	43.4%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	50	60.2%	33	39.8%	538	51.5%	506	48.5%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	65	83.3%	13	16.7%	688	68.4%	318	31.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	77	92.8%	6	7.2%	958	90.3%	103	9.7%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	80	95.2%	4	4.8%	897	85.1%	157	14.9%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	72	85.7%	12	14.3%	819	77.7%	235	22.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	79	94.0%	5	6.0%	931	87.4%	134	12.6%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	76	90.5%	8	9.5%	883	83.9%	169	16.1%	3503	82.5%	742	17.5%

Climate Survey 2012

	PTEC Clearwater				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	34	69.4%	15	30.6%	595	56.3%	462	43.7%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	38	79.2%	10	20.8%	755	72.3%	289	27.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	37	78.7%	10	21.3%	640	63.4%	370	36.6%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	30	68.2%	14	31.8%	644	63.6%	368	36.4%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	29	64.4%	16	35.6%	607	59.6%	411	40.4%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	25	52.1%	23	47.9%	619	59.5%	422	40.5%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	14	28.6%	35	71.4%	414	39.9%	623	60.1%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	17	35.4%	31	64.6%	538	51.8%	500	48.2%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	31	66.0%	16	34.0%	882	83.2%	178	16.8%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	34	70.8%	14	29.2%	877	83.0%	180	17.0%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	29	61.7%	18	38.3%	865	81.8%	193	18.2%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	37	77.1%	11	22.9%	952	89.8%	108	10.2%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	31	64.6%	17	35.4%	786	74.4%	270	25.6%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	32	68.1%	15	31.9%	834	79.1%	220	20.9%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	25	53.2%	22	46.8%	779	74.2%	271	25.8%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	41	87.2%	6	12.8%	808	77.5%	234	22.5%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	40	85.1%	7	14.9%	778	74.8%	262	25.2%	3312	81.3%	760	18.7%

Climate Survey 2012

	PTEC Clearwater				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	44	91.7%	4	8.3%	933	89.5%	109	10.5%	3755	91.7%	342	8.3%
Parent support for this school is strong.	10	47.6%	11	52.4%	617	60.5%	403	39.5%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	10	45.5%	12	54.5%	543	53.4%	474	46.6%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	35	81.4%	8	18.6%	698	66.8%	347	33.2%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	35	85.4%	6	14.6%	655	62.9%	387	37.1%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	33	82.5%	7	17.5%	653	62.5%	391	37.5%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	34	82.9%	7	17.1%	649	62.3%	392	37.7%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	49	96.1%	2	3.9%	1022	96.1%	42	3.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	47	92.2%	4	7.8%	924	87.1%	137	12.9%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	47	92.2%	4	7.8%	891	84.1%	168	15.9%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	40	93.0%	3	7.0%	960	94.4%	57	5.6%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	44	97.8%	1	2.2%	1009	98.3%	17	1.7%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	41	95.3%	2	4.7%	966	95.4%	47	4.6%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	44	97.8%	1	2.2%	889	89.3%	106	10.7%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	12	52.2%	11	47.8%	816	81.8%	181	18.2%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	11	47.8%	12	52.2%	701	71.0%	286	29.0%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	27	55.1%	22	44.9%	835	78.6%	228	21.4%	3565	83.6%	700	16.4%

Climate Survey 2012

	PTEC Clearwater				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	31	63.3%	18	36.7%	889	83.7%	173	16.3%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	26	53.1%	23	46.9%	904	85.4%	155	14.6%	3812	90.0%	425	10.0%
Morale is high in this school.	18	36.7%	31	63.3%	569	54.0%	484	46.0%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	21	45.7%	25	54.3%	576	56.6%	442	43.4%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	19	40.4%	28	59.6%	538	51.5%	506	48.5%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	23	50.0%	23	50.0%	688	68.4%	318	31.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	46	90.2%	5	9.8%	958	90.3%	103	9.7%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	40	81.6%	9	18.4%	897	85.1%	157	14.9%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	35	71.4%	14	28.6%	819	77.7%	235	22.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	42	84.0%	8	16.0%	931	87.4%	134	12.6%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	38	77.6%	11	22.4%	883	83.9%	169	16.1%	3503	82.5%	742	17.5%

Climate Survey 2012

	PTEC St. Petersburg				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	34	75.6%	11	24.4%	595	56.3%	462	43.7%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	36	80.0%	9	20.0%	755	72.3%	289	27.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	32	72.7%	12	27.3%	640	63.4%	370	36.6%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	29	67.4%	14	32.6%	644	63.6%	368	36.4%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	26	59.1%	18	40.9%	607	59.6%	411	40.4%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	23	51.1%	22	48.9%	619	59.5%	422	40.5%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	21	47.7%	23	52.3%	414	39.9%	623	60.1%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	21	47.7%	23	52.3%	538	51.8%	500	48.2%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	34	73.9%	12	26.1%	882	83.2%	178	16.8%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	33	71.7%	13	28.3%	877	83.0%	180	17.0%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	35	76.1%	11	23.9%	865	81.8%	193	18.2%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	41	89.1%	5	10.9%	952	89.8%	108	10.2%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	31	67.4%	15	32.6%	786	74.4%	270	25.6%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	32	69.6%	14	30.4%	834	79.1%	220	20.9%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	31	67.4%	15	32.6%	779	74.2%	271	25.8%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	33	71.7%	13	28.3%	808	77.5%	234	22.5%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	32	69.6%	14	30.4%	778	74.8%	262	25.2%	3312	81.3%	760	18.7%

Climate Survey 2012

	PTEC St. Petersburg				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	37	80.4%	9	19.6%	933	89.5%	109	10.5%	3755	91.7%	342	8.3%
Parent support for this school is strong.	18	52.9%	16	47.1%	617	60.5%	403	39.5%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	13	38.2%	21	61.8%	543	53.4%	474	46.6%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	32	78.0%	9	22.0%	698	66.8%	347	33.2%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	31	77.5%	9	22.5%	655	62.9%	387	37.1%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	32	76.2%	10	23.8%	653	62.5%	391	37.5%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	33	82.5%	7	17.5%	649	62.3%	392	37.7%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	43	93.5%	3	6.5%	1022	96.1%	42	3.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	40	87.0%	6	13.0%	924	87.1%	137	12.9%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	42	89.4%	5	10.6%	891	84.1%	168	15.9%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	40	93.0%	3	7.0%	960	94.4%	57	5.6%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	43	100.0%	0	.0%	1009	98.3%	17	1.7%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	40	95.2%	2	4.8%	966	95.4%	47	4.6%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	38	90.5%	4	9.5%	889	89.3%	106	10.7%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	7	25.0%	21	75.0%	816	81.8%	181	18.2%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	6	22.2%	21	77.8%	701	71.0%	286	29.0%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	34	73.9%	12	26.1%	835	78.6%	228	21.4%	3565	83.6%	700	16.4%

Climate Survey 2012

	PTEC St. Petersburg				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	38	82.6%	8	17.4%	889	83.7%	173	16.3%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	35	76.1%	11	23.9%	904	85.4%	155	14.6%	3812	90.0%	425	10.0%
Morale is high in this school.	23	50.0%	23	50.0%	569	54.0%	484	46.0%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	23	51.1%	22	48.9%	576	56.6%	442	43.4%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	23	50.0%	23	50.0%	538	51.5%	506	48.5%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	27	62.8%	16	37.2%	688	68.4%	318	31.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	38	80.9%	9	19.1%	958	90.3%	103	9.7%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	36	76.6%	11	23.4%	897	85.1%	157	14.9%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	31	66.0%	16	34.0%	819	77.7%	235	22.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	38	80.9%	9	19.1%	931	87.4%	134	12.6%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	40	85.1%	7	14.9%	883	83.9%	169	16.1%	3503	82.5%	742	17.5%

Climate Survey 2012

	Gibbs High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	46	65.7%	24	34.3%	595	56.3%	462	43.7%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	42	60.9%	27	39.1%	755	72.3%	289	27.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	48	69.6%	21	30.4%	640	63.4%	370	36.6%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	51	75.0%	17	25.0%	644	63.6%	368	36.4%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	47	68.1%	22	31.9%	607	59.6%	411	40.4%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	39	55.7%	31	44.3%	619	59.5%	422	40.5%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	29	41.4%	41	58.6%	414	39.9%	623	60.1%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	46	65.7%	24	34.3%	538	51.8%	500	48.2%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	61	88.4%	8	11.6%	882	83.2%	178	16.8%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	62	89.9%	7	10.1%	877	83.0%	180	17.0%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	64	91.4%	6	8.6%	865	81.8%	193	18.2%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	63	91.3%	6	8.7%	952	89.8%	108	10.2%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	45	65.2%	24	34.8%	786	74.4%	270	25.6%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	49	71.0%	20	29.0%	834	79.1%	220	20.9%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	47	68.1%	22	31.9%	779	74.2%	271	25.8%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	45	64.3%	25	35.7%	808	77.5%	234	22.5%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	47	68.1%	22	31.9%	778	74.8%	262	25.2%	3312	81.3%	760	18.7%

Climate Survey 2012

	Gibbs High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	59	84.3%	11	15.7%	933	89.5%	109	10.5%	3755	91.7%	342	8.3%
Parent support for this school is strong.	22	31.4%	48	68.6%	617	60.5%	403	39.5%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	20	28.6%	50	71.4%	543	53.4%	474	46.6%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	31	44.9%	38	55.1%	698	66.8%	347	33.2%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	29	42.6%	39	57.4%	655	62.9%	387	37.1%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	34	49.3%	35	50.7%	653	62.5%	391	37.5%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	28	40.6%	41	59.4%	649	62.3%	392	37.7%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	67	95.7%	3	4.3%	1022	96.1%	42	3.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	55	78.6%	15	21.4%	924	87.1%	137	12.9%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	54	78.3%	15	21.7%	891	84.1%	168	15.9%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	63	96.9%	2	3.1%	960	94.4%	57	5.6%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	65	98.5%	1	1.5%	1009	98.3%	17	1.7%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	63	96.9%	2	3.1%	966	95.4%	47	4.6%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	54	85.7%	9	14.3%	889	89.3%	106	10.7%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	52	75.4%	17	24.6%	816	81.8%	181	18.2%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	44	64.7%	24	35.3%	701	71.0%	286	29.0%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	49	71.0%	20	29.0%	835	78.6%	228	21.4%	3565	83.6%	700	16.4%

Climate Survey 2012

	Gibbs High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	61	88.4%	8	11.6%	889	83.7%	173	16.3%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	64	92.8%	5	7.2%	904	85.4%	155	14.6%	3812	90.0%	425	10.0%
Morale is high in this school.	33	47.8%	36	52.2%	569	54.0%	484	46.0%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	41	59.4%	28	40.6%	576	56.6%	442	43.4%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	40	58.0%	29	42.0%	538	51.5%	506	48.5%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	50	74.6%	17	25.4%	688	68.4%	318	31.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	63	92.6%	5	7.4%	958	90.3%	103	9.7%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	56	81.2%	13	18.8%	897	85.1%	157	14.9%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	50	72.5%	19	27.5%	819	77.7%	235	22.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	56	81.2%	13	18.8%	931	87.4%	134	12.6%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	50	74.6%	17	25.4%	883	83.9%	169	16.1%	3503	82.5%	742	17.5%

Climate Survey 2012

	Lakewood High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	29	55.8%	23	44.2%	595	56.3%	462	43.7%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	41	78.8%	11	21.2%	755	72.3%	289	27.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	26	53.1%	23	46.9%	640	63.4%	370	36.6%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	30	60.0%	20	40.0%	644	63.6%	368	36.4%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	29	60.4%	19	39.6%	607	59.6%	411	40.4%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	32	61.5%	20	38.5%	619	59.5%	422	40.5%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	14	27.5%	37	72.5%	414	39.9%	623	60.1%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	32	61.5%	20	38.5%	538	51.8%	500	48.2%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	47	88.7%	6	11.3%	882	83.2%	178	16.8%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	53	100.0%	0	.0%	877	83.0%	180	17.0%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	50	94.3%	3	5.7%	865	81.8%	193	18.2%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	52	98.1%	1	1.9%	952	89.8%	108	10.2%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	47	88.7%	6	11.3%	786	74.4%	270	25.6%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	46	86.8%	7	13.2%	834	79.1%	220	20.9%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	44	83.0%	9	17.0%	779	74.2%	271	25.8%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	41	80.4%	10	19.6%	808	77.5%	234	22.5%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	37	74.0%	13	26.0%	778	74.8%	262	25.2%	3312	81.3%	760	18.7%

Climate Survey 2012

	Lakewood High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	47	92.2%	4	7.8%	933	89.5%	109	10.5%	3755	91.7%	342	8.3%
Parent support for this school is strong.	16	30.2%	37	69.8%	617	60.5%	403	39.5%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	11	20.8%	42	79.2%	543	53.4%	474	46.6%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	30	57.7%	22	42.3%	698	66.8%	347	33.2%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	26	50.0%	26	50.0%	655	62.9%	387	37.1%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	30	57.7%	22	42.3%	653	62.5%	391	37.5%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	23	44.2%	29	55.8%	649	62.3%	392	37.7%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	47	88.7%	6	11.3%	1022	96.1%	42	3.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	36	67.9%	17	32.1%	924	87.1%	137	12.9%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	34	65.4%	18	34.6%	891	84.1%	168	15.9%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	43	84.3%	8	15.7%	960	94.4%	57	5.6%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	50	98.0%	1	2.0%	1009	98.3%	17	1.7%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	43	86.0%	7	14.0%	966	95.4%	47	4.6%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	38	79.2%	10	20.8%	889	89.3%	106	10.7%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	34	66.7%	17	33.3%	816	81.8%	181	18.2%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	23	46.0%	27	54.0%	701	71.0%	286	29.0%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	39	73.6%	14	26.4%	835	78.6%	228	21.4%	3565	83.6%	700	16.4%

Climate Survey 2012

	Lakewood High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	43	81.1%	10	18.9%	889	83.7%	173	16.3%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	49	94.2%	3	5.8%	904	85.4%	155	14.6%	3812	90.0%	425	10.0%
Morale is high in this school.	36	69.2%	16	30.8%	569	54.0%	484	46.0%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	34	65.4%	18	34.6%	576	56.6%	442	43.4%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	34	64.2%	19	35.8%	538	51.5%	506	48.5%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	43	81.1%	10	18.9%	688	68.4%	318	31.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	47	88.7%	6	11.3%	958	90.3%	103	9.7%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	47	88.7%	6	11.3%	897	85.1%	157	14.9%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	43	81.1%	10	18.9%	819	77.7%	235	22.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	48	90.6%	5	9.4%	931	87.4%	134	12.6%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	46	86.8%	7	13.2%	883	83.9%	169	16.1%	3503	82.5%	742	17.5%

Climate Survey 2012

	Largo High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	6	46.2%	7	53.8%	595	56.3%	462	43.7%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	11	84.6%	2	15.4%	755	72.3%	289	27.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	9	69.2%	4	30.8%	640	63.4%	370	36.6%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	10	76.9%	3	23.1%	644	63.6%	368	36.4%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	9	69.2%	4	30.8%	607	59.6%	411	40.4%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	6	50.0%	6	50.0%	619	59.5%	422	40.5%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	7	58.3%	5	41.7%	414	39.9%	623	60.1%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	6	50.0%	6	50.0%	538	51.8%	500	48.2%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	12	92.3%	1	7.7%	882	83.2%	178	16.8%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	11	84.6%	2	15.4%	877	83.0%	180	17.0%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	10	76.9%	3	23.1%	865	81.8%	193	18.2%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	12	92.3%	1	7.7%	952	89.8%	108	10.2%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	11	84.6%	2	15.4%	786	74.4%	270	25.6%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	10	76.9%	3	23.1%	834	79.1%	220	20.9%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	10	76.9%	3	23.1%	779	74.2%	271	25.8%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	11	84.6%	2	15.4%	808	77.5%	234	22.5%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	9	69.2%	4	30.8%	778	74.8%	262	25.2%	3312	81.3%	760	18.7%

Climate Survey 2012

	Largo High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	13	100.0%	0	.0%	933	89.5%	109	10.5%	3755	91.7%	342	8.3%
Parent support for this school is strong.	5	38.5%	8	61.5%	617	60.5%	403	39.5%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	3	23.1%	10	76.9%	543	53.4%	474	46.6%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	10	76.9%	3	23.1%	698	66.8%	347	33.2%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	8	61.5%	5	38.5%	655	62.9%	387	37.1%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	7	53.8%	6	46.2%	653	62.5%	391	37.5%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	9	69.2%	4	30.8%	649	62.3%	392	37.7%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	12	92.3%	1	7.7%	1022	96.1%	42	3.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	11	84.6%	2	15.4%	924	87.1%	137	12.9%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	10	76.9%	3	23.1%	891	84.1%	168	15.9%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	13	100.0%	0	.0%	960	94.4%	57	5.6%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	12	92.3%	1	7.7%	1009	98.3%	17	1.7%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	13	100.0%	0	.0%	966	95.4%	47	4.6%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	10	76.9%	3	23.1%	889	89.3%	106	10.7%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	10	76.9%	3	23.1%	816	81.8%	181	18.2%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	11	84.6%	2	15.4%	701	71.0%	286	29.0%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	13	100.0%	0	.0%	835	78.6%	228	21.4%	3565	83.6%	700	16.4%

Climate Survey 2012

	Largo High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	12	92.3%	1	7.7%	889	83.7%	173	16.3%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	13	100.0%	0	.0%	904	85.4%	155	14.6%	3812	90.0%	425	10.0%
Morale is high in this school.	6	46.2%	7	53.8%	569	54.0%	484	46.0%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	7	53.8%	6	46.2%	576	56.6%	442	43.4%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	4	30.8%	9	69.2%	538	51.5%	506	48.5%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	8	61.5%	5	38.5%	688	68.4%	318	31.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	13	100.0%	0	.0%	958	90.3%	103	9.7%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	11	84.6%	2	15.4%	897	85.1%	157	14.9%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	11	84.6%	2	15.4%	819	77.7%	235	22.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	11	84.6%	2	15.4%	931	87.4%	134	12.6%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	12	92.3%	1	7.7%	883	83.9%	169	16.1%	3503	82.5%	742	17.5%

Climate Survey 2012

	Northeast High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	30	53.6%	26	46.4%	595	56.3%	462	43.7%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	44	80.0%	11	20.0%	755	72.3%	289	27.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	34	66.7%	17	33.3%	640	63.4%	370	36.6%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	25	47.2%	28	52.8%	644	63.6%	368	36.4%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	33	63.5%	19	36.5%	607	59.6%	411	40.4%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	31	58.5%	22	41.5%	619	59.5%	422	40.5%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	21	40.4%	31	59.6%	414	39.9%	623	60.1%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	27	50.9%	26	49.1%	538	51.8%	500	48.2%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	56	100.0%	0	.0%	882	83.2%	178	16.8%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	56	100.0%	0	.0%	877	83.0%	180	17.0%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	55	98.2%	1	1.8%	865	81.8%	193	18.2%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	56	100.0%	0	.0%	952	89.8%	108	10.2%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	51	91.1%	5	8.9%	786	74.4%	270	25.6%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	52	92.9%	4	7.1%	834	79.1%	220	20.9%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	50	90.9%	5	9.1%	779	74.2%	271	25.8%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	48	84.2%	9	15.8%	808	77.5%	234	22.5%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	47	83.9%	9	16.1%	778	74.8%	262	25.2%	3312	81.3%	760	18.7%

Climate Survey 2012

	Northeast High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	52	92.9%	4	7.1%	933	89.5%	109	10.5%	3755	91.7%	342	8.3%
Parent support for this school is strong.	34	59.6%	23	40.4%	617	60.5%	403	39.5%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	29	52.7%	26	47.3%	543	53.4%	474	46.6%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	39	68.4%	18	31.6%	698	66.8%	347	33.2%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	38	66.7%	19	33.3%	655	62.9%	387	37.1%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	37	64.9%	20	35.1%	653	62.5%	391	37.5%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	33	58.9%	23	41.1%	649	62.3%	392	37.7%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	51	92.7%	4	7.3%	1022	96.1%	42	3.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	45	81.8%	10	18.2%	924	87.1%	137	12.9%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	46	85.2%	8	14.8%	891	84.1%	168	15.9%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	50	94.3%	3	5.7%	960	94.4%	57	5.6%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	53	98.1%	1	1.9%	1009	98.3%	17	1.7%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	50	94.3%	3	5.7%	966	95.4%	47	4.6%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	47	88.7%	6	11.3%	889	89.3%	106	10.7%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	43	84.3%	8	15.7%	816	81.8%	181	18.2%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	37	72.5%	14	27.5%	701	71.0%	286	29.0%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	51	91.1%	5	8.9%	835	78.6%	228	21.4%	3565	83.6%	700	16.4%

Climate Survey 2012

	Northeast High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	53	96.4%	2	3.6%	889	83.7%	173	16.3%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	54	94.7%	3	5.3%	904	85.4%	155	14.6%	3812	90.0%	425	10.0%
Morale is high in this school.	40	71.4%	16	28.6%	569	54.0%	484	46.0%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	29	58.0%	21	42.0%	576	56.6%	442	43.4%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	35	66.0%	18	34.0%	538	51.5%	506	48.5%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	36	75.0%	12	25.0%	688	68.4%	318	31.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	49	86.0%	8	14.0%	958	90.3%	103	9.7%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	47	85.5%	8	14.5%	897	85.1%	157	14.9%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	39	72.2%	15	27.8%	819	77.7%	235	22.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	56	96.6%	2	3.4%	931	87.4%	134	12.6%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	49	89.1%	6	10.9%	883	83.9%	169	16.1%	3503	82.5%	742	17.5%

Climate Survey 2012

	Osceola Fund High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	15	45.5%	18	54.5%	595	56.3%	462	43.7%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	24	75.0%	8	25.0%	755	72.3%	289	27.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	21	67.7%	10	32.3%	640	63.4%	370	36.6%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	21	67.7%	10	32.3%	644	63.6%	368	36.4%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	20	60.6%	13	39.4%	607	59.6%	411	40.4%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	17	53.1%	15	46.9%	619	59.5%	422	40.5%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	10	31.3%	22	68.8%	414	39.9%	623	60.1%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	12	37.5%	20	62.5%	538	51.8%	500	48.2%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	25	75.8%	8	24.2%	882	83.2%	178	16.8%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	23	69.7%	10	30.3%	877	83.0%	180	17.0%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	23	69.7%	10	30.3%	865	81.8%	193	18.2%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	31	93.9%	2	6.1%	952	89.8%	108	10.2%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	19	57.6%	14	42.4%	786	74.4%	270	25.6%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	25	75.8%	8	24.2%	834	79.1%	220	20.9%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	23	69.7%	10	30.3%	779	74.2%	271	25.8%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	27	81.8%	6	18.2%	808	77.5%	234	22.5%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	24	72.7%	9	27.3%	778	74.8%	262	25.2%	3312	81.3%	760	18.7%

Climate Survey 2012

	Osceola Fund High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	30	90.9%	3	9.1%	933	89.5%	109	10.5%	3755	91.7%	342	8.3%
Parent support for this school is strong.	32	100.0%	0	.0%	617	60.5%	403	39.5%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	32	100.0%	0	.0%	543	53.4%	474	46.6%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	30	93.8%	2	6.3%	698	66.8%	347	33.2%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	30	93.8%	2	6.3%	655	62.9%	387	37.1%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	31	96.9%	1	3.1%	653	62.5%	391	37.5%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	25	78.1%	7	21.9%	649	62.3%	392	37.7%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	33	100.0%	0	.0%	1022	96.1%	42	3.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	30	90.9%	3	9.1%	924	87.1%	137	12.9%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	30	90.9%	3	9.1%	891	84.1%	168	15.9%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	32	97.0%	1	3.0%	960	94.4%	57	5.6%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	32	97.0%	1	3.0%	1009	98.3%	17	1.7%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	32	97.0%	1	3.0%	966	95.4%	47	4.6%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	32	97.0%	1	3.0%	889	89.3%	106	10.7%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	32	100.0%	0	.0%	816	81.8%	181	18.2%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	32	100.0%	0	.0%	701	71.0%	286	29.0%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	25	75.8%	8	24.2%	835	78.6%	228	21.4%	3565	83.6%	700	16.4%

Climate Survey 2012

	Osceola Fund High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	25	75.8%	8	24.2%	889	83.7%	173	16.3%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	27	81.8%	6	18.2%	904	85.4%	155	14.6%	3812	90.0%	425	10.0%
Morale is high in this school.	16	48.5%	17	51.5%	569	54.0%	484	46.0%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	14	46.7%	16	53.3%	576	56.6%	442	43.4%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	16	48.5%	17	51.5%	538	51.5%	506	48.5%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	16	51.6%	15	48.4%	688	68.4%	318	31.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	32	97.0%	1	3.0%	958	90.3%	103	9.7%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	30	90.9%	3	9.1%	897	85.1%	157	14.9%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	31	93.9%	2	6.1%	819	77.7%	235	22.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	32	97.0%	1	3.0%	931	87.4%	134	12.6%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	31	93.9%	2	6.1%	883	83.9%	169	16.1%	3503	82.5%	742	17.5%

Climate Survey 2012

	Palm Harbor Univ High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	20	52.6%	18	47.4%	595	56.3%	462	43.7%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	27	71.1%	11	28.9%	755	72.3%	289	27.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	20	55.6%	16	44.4%	640	63.4%	370	36.6%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	23	63.9%	13	36.1%	644	63.6%	368	36.4%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	23	65.7%	12	34.3%	607	59.6%	411	40.4%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	23	60.5%	15	39.5%	619	59.5%	422	40.5%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	17	45.9%	20	54.1%	414	39.9%	623	60.1%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	21	55.3%	17	44.7%	538	51.8%	500	48.2%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	33	84.6%	6	15.4%	882	83.2%	178	16.8%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	36	92.3%	3	7.7%	877	83.0%	180	17.0%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	33	84.6%	6	15.4%	865	81.8%	193	18.2%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	36	92.3%	3	7.7%	952	89.8%	108	10.2%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	29	74.4%	10	25.6%	786	74.4%	270	25.6%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	33	84.6%	6	15.4%	834	79.1%	220	20.9%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	27	69.2%	12	30.8%	779	74.2%	271	25.8%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	28	71.8%	11	28.2%	808	77.5%	234	22.5%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	31	79.5%	8	20.5%	778	74.8%	262	25.2%	3312	81.3%	760	18.7%

Climate Survey 2012

	Palm Harbor Univ High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	35	89.7%	4	10.3%	933	89.5%	109	10.5%	3755	91.7%	342	8.3%
Parent support for this school is strong.	36	92.3%	3	7.7%	617	60.5%	403	39.5%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	35	89.7%	4	10.3%	543	53.4%	474	46.6%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	29	74.4%	10	25.6%	698	66.8%	347	33.2%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	29	74.4%	10	25.6%	655	62.9%	387	37.1%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	27	69.2%	12	30.8%	653	62.5%	391	37.5%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	33	84.6%	6	15.4%	649	62.3%	392	37.7%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	37	97.4%	1	2.6%	1022	96.1%	42	3.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	34	89.5%	4	10.5%	924	87.1%	137	12.9%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	30	78.9%	8	21.1%	891	84.1%	168	15.9%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	34	94.4%	2	5.6%	960	94.4%	57	5.6%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	37	100.0%	0	.0%	1009	98.3%	17	1.7%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	34	97.1%	1	2.9%	966	95.4%	47	4.6%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	29	90.6%	3	9.4%	889	89.3%	106	10.7%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	32	91.4%	3	8.6%	816	81.8%	181	18.2%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	27	79.4%	7	20.6%	701	71.0%	286	29.0%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	31	81.6%	7	18.4%	835	78.6%	228	21.4%	3565	83.6%	700	16.4%

Climate Survey 2012

	Palm Harbor Univ High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	32	84.2%	6	15.8%	889	83.7%	173	16.3%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	31	83.8%	6	16.2%	904	85.4%	155	14.6%	3812	90.0%	425	10.0%
Morale is high in this school.	28	73.7%	10	26.3%	569	54.0%	484	46.0%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	26	68.4%	12	31.6%	576	56.6%	442	43.4%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	23	62.2%	14	37.8%	538	51.5%	506	48.5%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	28	80.0%	7	20.0%	688	68.4%	318	31.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	35	89.7%	4	10.3%	958	90.3%	103	9.7%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	33	84.6%	6	15.4%	897	85.1%	157	14.9%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	33	84.6%	6	15.4%	819	77.7%	235	22.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	34	87.2%	5	12.8%	931	87.4%	134	12.6%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	34	87.2%	5	12.8%	883	83.9%	169	16.1%	3503	82.5%	742	17.5%

Climate Survey 2012

	Pinellas Park High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	44	55.0%	36	45.0%	595	56.3%	462	43.7%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	44	57.1%	33	42.9%	755	72.3%	289	27.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	41	53.2%	36	46.8%	640	63.4%	370	36.6%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	43	55.8%	34	44.2%	644	63.6%	368	36.4%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	42	54.5%	35	45.5%	607	59.6%	411	40.4%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	50	64.9%	27	35.1%	619	59.5%	422	40.5%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	29	38.7%	46	61.3%	414	39.9%	623	60.1%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	38	50.0%	38	50.0%	538	51.8%	500	48.2%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	67	84.8%	12	15.2%	882	83.2%	178	16.8%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	69	88.5%	9	11.5%	877	83.0%	180	17.0%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	70	88.6%	9	11.4%	865	81.8%	193	18.2%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	74	94.9%	4	5.1%	952	89.8%	108	10.2%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	69	88.5%	9	11.5%	786	74.4%	270	25.6%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	74	94.9%	4	5.1%	834	79.1%	220	20.9%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	68	88.3%	9	11.7%	779	74.2%	271	25.8%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	72	92.3%	6	7.7%	808	77.5%	234	22.5%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	67	88.2%	9	11.8%	778	74.8%	262	25.2%	3312	81.3%	760	18.7%

Climate Survey 2012

	Pinellas Park High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	73	93.6%	5	6.4%	933	89.5%	109	10.5%	3755	91.7%	342	8.3%
Parent support for this school is strong.	32	41.6%	45	58.4%	617	60.5%	403	39.5%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	23	30.3%	53	69.7%	543	53.4%	474	46.6%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	56	72.7%	21	27.3%	698	66.8%	347	33.2%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	47	60.3%	31	39.7%	655	62.9%	387	37.1%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	48	61.5%	30	38.5%	653	62.5%	391	37.5%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	46	59.0%	32	41.0%	649	62.3%	392	37.7%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	79	100.0%	0	.0%	1022	96.1%	42	3.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	69	87.3%	10	12.7%	924	87.1%	137	12.9%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	67	84.8%	12	15.2%	891	84.1%	168	15.9%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	72	96.0%	3	4.0%	960	94.4%	57	5.6%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	75	100.0%	0	.0%	1009	98.3%	17	1.7%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	74	98.7%	1	1.3%	966	95.4%	47	4.6%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	70	97.2%	2	2.8%	889	89.3%	106	10.7%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	68	88.3%	9	11.7%	816	81.8%	181	18.2%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	58	75.3%	19	24.7%	701	71.0%	286	29.0%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	66	83.5%	13	16.5%	835	78.6%	228	21.4%	3565	83.6%	700	16.4%

Climate Survey 2012

	Pinellas Park High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	70	88.6%	9	11.4%	889	83.7%	173	16.3%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	73	92.4%	6	7.6%	904	85.4%	155	14.6%	3812	90.0%	425	10.0%
Morale is high in this school.	43	54.4%	36	45.6%	569	54.0%	484	46.0%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	41	53.9%	35	46.1%	576	56.6%	442	43.4%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	41	52.6%	37	47.4%	538	51.5%	506	48.5%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	52	67.5%	25	32.5%	688	68.4%	318	31.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	72	91.1%	7	8.9%	958	90.3%	103	9.7%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	67	85.9%	11	14.1%	897	85.1%	157	14.9%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	65	83.3%	13	16.7%	819	77.7%	235	22.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	71	91.0%	7	9.0%	931	87.4%	134	12.6%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	68	87.2%	10	12.8%	883	83.9%	169	16.1%	3503	82.5%	742	17.5%

Climate Survey 2012

	Pinellas Secondary				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	24	63.2%	14	36.8%	595	56.3%	462	43.7%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	30	78.9%	8	21.1%	755	72.3%	289	27.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	23	62.2%	14	37.8%	640	63.4%	370	36.6%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	26	70.3%	11	29.7%	644	63.6%	368	36.4%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	19	51.4%	18	48.6%	607	59.6%	411	40.4%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	16	42.1%	22	57.9%	619	59.5%	422	40.5%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	12	31.6%	26	68.4%	414	39.9%	623	60.1%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	11	29.7%	26	70.3%	538	51.8%	500	48.2%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	21	55.3%	17	44.7%	882	83.2%	178	16.8%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	16	42.1%	22	57.9%	877	83.0%	180	17.0%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	21	55.3%	17	44.7%	865	81.8%	193	18.2%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	22	57.9%	16	42.1%	952	89.8%	108	10.2%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	23	60.5%	15	39.5%	786	74.4%	270	25.6%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	20	52.6%	18	47.4%	834	79.1%	220	20.9%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	18	48.6%	19	51.4%	779	74.2%	271	25.8%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	29	76.3%	9	23.7%	808	77.5%	234	22.5%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	30	78.9%	8	21.1%	778	74.8%	262	25.2%	3312	81.3%	760	18.7%

Climate Survey 2012

	Pinellas Secondary				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	34	89.5%	4	10.5%	933	89.5%	109	10.5%	3755	91.7%	342	8.3%
Parent support for this school is strong.	10	26.3%	28	73.7%	617	60.5%	403	39.5%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	11	28.9%	27	71.1%	543	53.4%	474	46.6%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	9	23.7%	29	76.3%	698	66.8%	347	33.2%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	13	34.2%	25	65.8%	655	62.9%	387	37.1%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	12	31.6%	26	68.4%	653	62.5%	391	37.5%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	14	36.8%	24	63.2%	649	62.3%	392	37.7%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	33	86.8%	5	13.2%	1022	96.1%	42	3.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	27	73.0%	10	27.0%	924	87.1%	137	12.9%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	27	71.1%	11	28.9%	891	84.1%	168	15.9%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	38	100.0%	0	.0%	960	94.4%	57	5.6%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	38	100.0%	0	.0%	1009	98.3%	17	1.7%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	36	97.3%	1	2.7%	966	95.4%	47	4.6%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	35	92.1%	3	7.9%	889	89.3%	106	10.7%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	26	68.4%	12	31.6%	816	81.8%	181	18.2%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	23	60.5%	15	39.5%	701	71.0%	286	29.0%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	29	76.3%	9	23.7%	835	78.6%	228	21.4%	3565	83.6%	700	16.4%

Climate Survey 2012

	Pinellas Secondary				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	29	76.3%	9	23.7%	889	83.7%	173	16.3%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	26	68.4%	12	31.6%	904	85.4%	155	14.6%	3812	90.0%	425	10.0%
Morale is high in this school.	12	32.4%	25	67.6%	569	54.0%	484	46.0%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	13	35.1%	24	64.9%	576	56.6%	442	43.4%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	13	35.1%	24	64.9%	538	51.5%	506	48.5%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	21	58.3%	15	41.7%	688	68.4%	318	31.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	29	76.3%	9	23.7%	958	90.3%	103	9.7%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	30	78.9%	8	21.1%	897	85.1%	157	14.9%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	21	55.3%	17	44.7%	819	77.7%	235	22.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	25	65.8%	13	34.2%	931	87.4%	134	12.6%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	24	63.2%	14	36.8%	883	83.9%	169	16.1%	3503	82.5%	742	17.5%

Climate Survey 2012

	Seminole High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	38	46.3%	44	53.7%	595	56.3%	462	43.7%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	59	72.0%	23	28.0%	755	72.3%	289	27.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	41	51.3%	39	48.8%	640	63.4%	370	36.6%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	46	57.5%	34	42.5%	644	63.6%	368	36.4%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	35	43.8%	45	56.3%	607	59.6%	411	40.4%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	37	46.3%	43	53.8%	619	59.5%	422	40.5%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	18	22.5%	62	77.5%	414	39.9%	623	60.1%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	24	30.0%	56	70.0%	538	51.8%	500	48.2%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	56	68.3%	26	31.7%	882	83.2%	178	16.8%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	55	66.3%	28	33.7%	877	83.0%	180	17.0%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	53	63.9%	30	36.1%	865	81.8%	193	18.2%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	70	85.4%	12	14.6%	952	89.8%	108	10.2%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	52	62.7%	31	37.3%	786	74.4%	270	25.6%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	55	66.3%	28	33.7%	834	79.1%	220	20.9%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	50	60.2%	33	39.8%	779	74.2%	271	25.8%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	47	56.6%	36	43.4%	808	77.5%	234	22.5%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	39	47.0%	44	53.0%	778	74.8%	262	25.2%	3312	81.3%	760	18.7%

Climate Survey 2012

	Seminole High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	69	83.1%	14	16.9%	933	89.5%	109	10.5%	3755	91.7%	342	8.3%
Parent support for this school is strong.	68	82.9%	14	17.1%	617	60.5%	403	39.5%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	57	69.5%	25	30.5%	543	53.4%	474	46.6%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	52	63.4%	30	36.6%	698	66.8%	347	33.2%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	48	59.3%	33	40.7%	655	62.9%	387	37.1%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	43	53.1%	38	46.9%	653	62.5%	391	37.5%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	50	61.0%	32	39.0%	649	62.3%	392	37.7%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	83	100.0%	0	.0%	1022	96.1%	42	3.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	77	92.8%	6	7.2%	924	87.1%	137	12.9%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	75	90.4%	8	9.6%	891	84.1%	168	15.9%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	75	94.9%	4	5.1%	960	94.4%	57	5.6%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	80	100.0%	0	.0%	1009	98.3%	17	1.7%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	76	95.0%	4	5.0%	966	95.4%	47	4.6%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	71	92.2%	6	7.8%	889	89.3%	106	10.7%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	67	83.8%	13	16.3%	816	81.8%	181	18.2%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	63	78.8%	17	21.3%	701	71.0%	286	29.0%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	62	75.6%	20	24.4%	835	78.6%	228	21.4%	3565	83.6%	700	16.4%

Climate Survey 2012

	Seminole High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	64	78.0%	18	22.0%	889	83.7%	173	16.3%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	61	75.3%	20	24.7%	904	85.4%	155	14.6%	3812	90.0%	425	10.0%
Morale is high in this school.	28	34.6%	53	65.4%	569	54.0%	484	46.0%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	20	25.3%	59	74.7%	576	56.6%	442	43.4%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	25	30.9%	56	69.1%	538	51.5%	506	48.5%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	41	53.9%	35	46.1%	688	68.4%	318	31.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	70	86.4%	11	13.6%	958	90.3%	103	9.7%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	58	71.6%	23	28.4%	897	85.1%	157	14.9%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	53	65.4%	28	34.6%	819	77.7%	235	22.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	67	80.7%	16	19.3%	931	87.4%	134	12.6%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	65	78.3%	18	21.7%	883	83.9%	169	16.1%	3503	82.5%	742	17.5%

Climate Survey 2012

	Seminole Vo Ed				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	4	66.7%	2	33.3%	595	56.3%	462	43.7%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	6	100.0%	0	.0%	755	72.3%	289	27.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	3	50.0%	3	50.0%	640	63.4%	370	36.6%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	3	60.0%	2	40.0%	644	63.6%	368	36.4%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	3	50.0%	3	50.0%	607	59.6%	411	40.4%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	3	60.0%	2	40.0%	619	59.5%	422	40.5%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	2	33.3%	4	66.7%	414	39.9%	623	60.1%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	2	33.3%	4	66.7%	538	51.8%	500	48.2%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	5	100.0%	0	.0%	882	83.2%	178	16.8%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	5	100.0%	0	.0%	877	83.0%	180	17.0%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	5	100.0%	0	.0%	865	81.8%	193	18.2%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	5	100.0%	0	.0%	952	89.8%	108	10.2%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	5	100.0%	0	.0%	786	74.4%	270	25.6%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	5	100.0%	0	.0%	834	79.1%	220	20.9%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	4	80.0%	1	20.0%	779	74.2%	271	25.8%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	3	100.0%	0	.0%	808	77.5%	234	22.5%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	3	100.0%	0	.0%	778	74.8%	262	25.2%	3312	81.3%	760	18.7%

Climate Survey 2012

	Seminole Vo Ed				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	3	100.0%	0	.0%	933	89.5%	109	10.5%	3755	91.7%	342	8.3%
Parent support for this school is strong.	2	33.3%	4	66.7%	617	60.5%	403	39.5%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	4	66.7%	2	33.3%	543	53.4%	474	46.6%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	5	83.3%	1	16.7%	698	66.8%	347	33.2%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	5	83.3%	1	16.7%	655	62.9%	387	37.1%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	5	83.3%	1	16.7%	653	62.5%	391	37.5%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	5	100.0%	0	.0%	649	62.3%	392	37.7%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	6	100.0%	0	.0%	1022	96.1%	42	3.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	6	100.0%	0	.0%	924	87.1%	137	12.9%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	6	100.0%	0	.0%	891	84.1%	168	15.9%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	5	100.0%	0	.0%	960	94.4%	57	5.6%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	5	100.0%	0	.0%	1009	98.3%	17	1.7%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	5	100.0%	0	.0%	966	95.4%	47	4.6%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	5	100.0%	0	.0%	889	89.3%	106	10.7%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	5	83.3%	1	16.7%	816	81.8%	181	18.2%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	4	80.0%	1	20.0%	701	71.0%	286	29.0%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	5	83.3%	1	16.7%	835	78.6%	228	21.4%	3565	83.6%	700	16.4%

Climate Survey 2012

	Seminole Vo Ed				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	5	83.3%	1	16.7%	889	83.7%	173	16.3%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	5	83.3%	1	16.7%	904	85.4%	155	14.6%	3812	90.0%	425	10.0%
Morale is high in this school.	5	83.3%	1	16.7%	569	54.0%	484	46.0%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	5	83.3%	1	16.7%	576	56.6%	442	43.4%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	4	80.0%	1	20.0%	538	51.5%	506	48.5%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	5	100.0%	0	.0%	688	68.4%	318	31.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	4	66.7%	2	33.3%	958	90.3%	103	9.7%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	5	83.3%	1	16.7%	897	85.1%	157	14.9%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	4	66.7%	2	33.3%	819	77.7%	235	22.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	6	100.0%	0	.0%	931	87.4%	134	12.6%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	6	100.0%	0	.0%	883	83.9%	169	16.1%	3503	82.5%	742	17.5%

Climate Survey 2012

	St Petersburg High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	30	37.5%	50	62.5%	595	56.3%	462	43.7%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	48	62.3%	29	37.7%	755	72.3%	289	27.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	30	40.5%	44	59.5%	640	63.4%	370	36.6%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	30	40.0%	45	60.0%	644	63.6%	368	36.4%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	26	36.1%	46	63.9%	607	59.6%	411	40.4%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	36	48.0%	39	52.0%	619	59.5%	422	40.5%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	22	28.6%	55	71.4%	414	39.9%	623	60.1%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	31	39.7%	47	60.3%	538	51.8%	500	48.2%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	70	88.6%	9	11.4%	882	83.2%	178	16.8%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	74	94.9%	4	5.1%	877	83.0%	180	17.0%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	70	89.7%	8	10.3%	865	81.8%	193	18.2%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	76	95.0%	4	5.0%	952	89.8%	108	10.2%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	56	72.7%	21	27.3%	786	74.4%	270	25.6%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	67	85.9%	11	14.1%	834	79.1%	220	20.9%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	56	72.7%	21	27.3%	779	74.2%	271	25.8%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	57	75.0%	19	25.0%	808	77.5%	234	22.5%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	53	69.7%	23	30.3%	778	74.8%	262	25.2%	3312	81.3%	760	18.7%

Climate Survey 2012

	St Petersburg High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	66	88.0%	9	12.0%	933	89.5%	109	10.5%	3755	91.7%	342	8.3%
Parent support for this school is strong.	72	90.0%	8	10.0%	617	60.5%	403	39.5%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	64	80.0%	16	20.0%	543	53.4%	474	46.6%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	54	69.2%	24	30.8%	698	66.8%	347	33.2%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	55	69.6%	24	30.4%	655	62.9%	387	37.1%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	55	69.6%	24	30.4%	653	62.5%	391	37.5%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	58	73.4%	21	26.6%	649	62.3%	392	37.7%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	77	97.5%	2	2.5%	1022	96.1%	42	3.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	71	91.0%	7	9.0%	924	87.1%	137	12.9%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	66	83.5%	13	16.5%	891	84.1%	168	15.9%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	69	92.0%	6	8.0%	960	94.4%	57	5.6%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	72	94.7%	4	5.3%	1009	98.3%	17	1.7%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	65	89.0%	8	11.0%	966	95.4%	47	4.6%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	62	86.1%	10	13.9%	889	89.3%	106	10.7%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	70	93.3%	5	6.7%	816	81.8%	181	18.2%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	58	78.4%	16	21.6%	701	71.0%	286	29.0%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	63	79.7%	16	20.3%	835	78.6%	228	21.4%	3565	83.6%	700	16.4%

Climate Survey 2012

	St Petersburg High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	67	84.8%	12	15.2%	889	83.7%	173	16.3%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	71	91.0%	7	9.0%	904	85.4%	155	14.6%	3812	90.0%	425	10.0%
Morale is high in this school.	33	43.4%	43	56.6%	569	54.0%	484	46.0%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	31	44.9%	38	55.1%	576	56.6%	442	43.4%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	29	38.2%	47	61.8%	538	51.5%	506	48.5%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	35	50.7%	34	49.3%	688	68.4%	318	31.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	74	96.1%	3	3.9%	958	90.3%	103	9.7%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	73	94.8%	4	5.2%	897	85.1%	157	14.9%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	68	89.5%	8	10.5%	819	77.7%	235	22.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	72	93.5%	5	6.5%	931	87.4%	134	12.6%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	69	89.6%	8	10.4%	883	83.9%	169	16.1%	3503	82.5%	742	17.5%

Climate Survey 2012

	Tarpon Springs High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	28	57.1%	21	42.9%	595	56.3%	462	43.7%	2644	62.7%	1572	37.3%
I have confidence in the ability of the Superintendent.	38	77.6%	11	22.4%	755	72.3%	289	27.7%	3179	75.9%	1011	24.1%
I have confidence in the ability of the Deputy Superintendent.	32	65.3%	17	34.7%	640	63.4%	370	36.6%	2852	70.4%	1201	29.6%
I have confidence in the ability of the Region Superintendents.	31	63.3%	18	36.7%	644	63.6%	368	36.4%	2942	71.8%	1157	28.2%
I have confidence in the ability of District Leaders.	31	63.3%	18	36.7%	607	59.6%	411	40.4%	2718	66.2%	1389	33.8%
District leadership communicates well with personnel at this school.	35	70.0%	15	30.0%	619	59.5%	422	40.5%	2648	63.5%	1521	36.5%
District leadership considers input from stakeholders before making decisions that affect my school.	22	44.9%	27	55.1%	414	39.9%	623	60.1%	1805	43.5%	2341	56.5%
District leadership provides my school with the tools necessary to be successful.	25	50.0%	25	50.0%	538	51.8%	500	48.2%	2211	53.5%	1924	46.5%
I trust my Principal's decision making process.	44	88.0%	6	12.0%	882	83.2%	178	16.8%	3375	79.4%	877	20.6%
The Principal is liked and respected by staff.	42	84.0%	8	16.0%	877	83.0%	180	17.0%	3327	78.4%	918	21.6%
The Principal inspires teamwork among the staff.	43	86.0%	7	14.0%	865	81.8%	193	18.2%	3344	78.7%	904	21.3%
My Principal treats me with professional respect.	46	92.0%	4	8.0%	952	89.8%	108	10.2%	3780	88.6%	485	11.4%
School administrators are responsive to concerns of staff.	36	72.0%	14	28.0%	786	74.4%	270	25.6%	3241	76.2%	1011	23.8%
School administrators promote an atmosphere of respect and collegiality.	40	80.0%	10	20.0%	834	79.1%	220	20.9%	3338	78.8%	900	21.2%
At this school, administrators and staff work together to develop goals and values that guide us.	39	78.0%	11	22.0%	779	74.2%	271	25.8%	3179	74.9%	1064	25.1%
The Assistant Principal facilitates communication effectively.	30	61.2%	19	38.8%	808	77.5%	234	22.5%	3392	82.9%	699	17.1%
The Assistant Principal is an effective instructional leader.	30	61.2%	19	38.8%	778	74.8%	262	25.2%	3312	81.3%	760	18.7%

Climate Survey 2012

	Tarpon Springs High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Assistant Principal treats me with respect.	42	87.5%	6	12.5%	933	89.5%	109	10.5%	3755	91.7%	342	8.3%
Parent support for this school is strong.	40	81.6%	9	18.4%	617	60.5%	403	39.5%	2383	56.6%	1827	43.4%
Parents are actively involved in student learning at this school.	30	61.2%	19	38.8%	543	53.4%	474	46.6%	2170	51.8%	2022	48.2%
Students are well behaved at this school.	37	77.1%	11	22.9%	698	66.8%	347	33.2%	2643	62.6%	1576	37.4%
Students show respect toward each other at this school.	34	70.8%	14	29.2%	655	62.9%	387	37.1%	2627	62.2%	1598	37.8%
Students show respect toward adults at this school.	30	63.8%	17	36.2%	653	62.5%	391	37.5%	2675	63.3%	1550	36.7%
Students work hard to achieve academic success at this school.	30	62.5%	18	37.5%	649	62.3%	392	37.7%	2846	67.4%	1376	32.6%
Teachers care if students learn at this school.	44	89.8%	5	10.2%	1022	96.1%	42	3.9%	4184	97.9%	89	2.1%
Teachers at this school have high expectations of all students.	39	79.6%	10	20.4%	924	87.1%	137	12.9%	3929	92.1%	337	7.9%
Quality work is expected of all students at this school.	35	71.4%	14	28.6%	891	84.1%	168	15.9%	3875	90.9%	389	9.1%
I work effectively with low-achieving students.	46	93.9%	3	6.1%	960	94.4%	57	5.6%	3994	96.6%	142	3.4%
I work effectively with an ethnically/socially diverse population of students.	48	98.0%	1	2.0%	1009	98.3%	17	1.7%	4085	98.5%	62	1.5%
I work effectively with Exceptional Education students.	45	91.8%	4	8.2%	966	95.4%	47	4.6%	3922	95.5%	183	4.5%
I work effectively with Limited English speaking students.	39	79.6%	10	20.4%	889	89.3%	106	10.7%	3704	92.3%	311	7.7%
Teachers at this school communicate with parents often about their child's progress.	39	78.0%	11	22.0%	816	81.8%	181	18.2%	3849	92.2%	327	7.8%
Teachers at this school communicate with parents often about class activities.	32	64.0%	18	36.0%	701	71.0%	286	29.0%	3609	86.9%	546	13.1%
I am provided with meaningful opportunities to improve my skills.	36	72.0%	14	28.0%	835	78.6%	228	21.4%	3565	83.6%	700	16.4%

Climate Survey 2012

	Tarpon Springs High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have the opportunity to develop my skills.	39	78.0%	11	22.0%	889	83.7%	173	16.3%	3745	88.0%	512	12.0%
This school is committed to promoting professional development.	38	76.0%	12	24.0%	904	85.4%	155	14.6%	3812	90.0%	425	10.0%
Morale is high in this school.	25	51.0%	24	49.0%	569	54.0%	484	46.0%	2316	54.7%	1918	45.3%
Morale is high in this school among Support Staff.	26	53.1%	23	46.9%	576	56.6%	442	43.4%	2423	59.0%	1685	41.0%
Morale is high in this school among Teachers.	23	46.0%	27	54.0%	538	51.5%	506	48.5%	2288	54.3%	1925	45.7%
Morale is high in this school among Administrators.	27	54.0%	23	46.0%	688	68.4%	318	31.6%	2986	73.5%	1075	26.5%
Staff treat one another with respect at this school.	40	80.0%	10	20.0%	958	90.3%	103	9.7%	3838	89.9%	432	10.1%
Staff collaborate well with each other at this school.	35	71.4%	14	28.6%	897	85.1%	157	14.9%	3684	86.6%	571	13.4%
There is a climate of trust among staff members.	33	66.0%	17	34.0%	819	77.7%	235	22.3%	3297	77.8%	941	22.2%
Overall, I am satisfied working at this school.	43	87.8%	6	12.2%	931	87.4%	134	12.6%	3624	84.7%	653	15.3%
I look forward to coming to work at this school.	38	84.4%	7	15.6%	883	83.9%	169	16.1%	3503	82.5%	742	17.5%

Climate Survey 2012

Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Bayside High		All High Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	62.4%	37.6%	63.2%	36.8%	69.6%	30.4%
Support from District Leadership	61.8%	38.2%	50.4%	49.6%	53.6%	46.4%
Administrative Support	95.8%	4.2%	81.1%	18.9%	79.5%	20.5%
Assistant Principal Support	90.2%	9.8%	80.7%	19.3%	85.3%	14.7%
Parent Support	18.6%	81.4%	56.9%	43.1%	54.2%	45.8%
Student Support	38.2%	61.8%	63.4%	36.6%	63.7%	36.3%
High Expectations	89.2%	10.8%	89.0%	11.0%	93.6%	6.4%
Perceived Effectiveness	100.0%	.0%	94.4%	5.6%	95.7%	4.3%
Parent Communication	70.6%	29.4%	76.5%	23.5%	89.5%	10.5%
Professional Development	90.5%	9.5%	82.5%	17.5%	87.2%	12.8%
Morale	75.0%	25.0%	58.2%	41.8%	61.3%	38.7%
Staff Collaboration	84.8%	15.2%	84.4%	15.6%	84.8%	15.2%
Global Satisfaction	97.1%	2.9%	85.7%	14.3%	83.6%	16.4%

Total number of respondents for this school: 35

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Boca Ciega High		All High Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	73.7%	26.3%	63.2%	36.8%	69.6%	30.4%
Support from District Leadership	67.0%	33.0%	50.4%	49.6%	53.6%	46.4%
Administrative Support	84.5%	15.5%	81.1%	18.9%	79.5%	20.5%
Assistant Principal Support	85.9%	14.1%	80.7%	19.3%	85.3%	14.7%
Parent Support	33.3%	66.7%	56.9%	43.1%	54.2%	45.8%
Student Support	47.8%	52.2%	63.4%	36.6%	63.7%	36.3%
High Expectations	89.3%	10.7%	89.0%	11.0%	93.6%	6.4%
Perceived Effectiveness	93.3%	6.7%	94.4%	5.6%	95.7%	4.3%
Parent Communication	80.0%	20.0%	76.5%	23.5%	89.5%	10.5%
Professional Development	89.0%	11.0%	82.5%	17.5%	87.2%	12.8%
Morale	66.9%	33.1%	58.2%	41.8%	61.3%	38.7%
Staff Collaboration	86.5%	13.5%	84.4%	15.6%	84.8%	15.2%
Global Satisfaction	82.7%	17.3%	85.7%	14.3%	83.6%	16.4%

Total number of respondents for this school: 112

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Clearwater High		All High Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	60.6%	39.4%	63.2%	36.8%	69.6%	30.4%
Support from District Leadership	59.8%	40.2%	50.4%	49.6%	53.6%	46.4%
Administrative Support	79.2%	20.8%	81.1%	18.9%	79.5%	20.5%
Assistant Principal Support	88.5%	11.5%	80.7%	19.3%	85.3%	14.7%
Parent Support	88.2%	11.8%	56.9%	43.1%	54.2%	45.8%
Student Support	68.4%	31.6%	63.4%	36.6%	63.7%	36.3%
High Expectations	91.2%	8.8%	89.0%	11.0%	93.6%	6.4%
Perceived Effectiveness	99.2%	.8%	94.4%	5.6%	95.7%	4.3%
Parent Communication	89.7%	10.3%	76.5%	23.5%	89.5%	10.5%
Professional Development	83.8%	16.2%	82.5%	17.5%	87.2%	12.8%
Morale	70.3%	29.7%	58.2%	41.8%	61.3%	38.7%
Staff Collaboration	88.6%	11.4%	84.4%	15.6%	84.8%	15.2%
Global Satisfaction	87.1%	12.9%	85.7%	14.3%	83.6%	16.4%

Total number of respondents for this school: 36

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Countryside High		All High Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	61.6%	38.4%	63.2%	36.8%	69.6%	30.4%
Support from District Leadership	46.2%	53.8%	50.4%	49.6%	53.6%	46.4%
Administrative Support	71.8%	28.2%	81.1%	18.9%	79.5%	20.5%
Assistant Principal Support	74.6%	25.4%	80.7%	19.3%	85.3%	14.7%
Parent Support	75.0%	25.0%	56.9%	43.1%	54.2%	45.8%
Student Support	74.4%	25.6%	63.4%	36.6%	63.7%	36.3%
High Expectations	96.7%	3.3%	89.0%	11.0%	93.6%	6.4%
Perceived Effectiveness	91.7%	8.3%	94.4%	5.6%	95.7%	4.3%
Parent Communication	84.1%	15.9%	76.5%	23.5%	89.5%	10.5%
Professional Development	82.1%	17.9%	82.5%	17.5%	87.2%	12.8%
Morale	51.4%	48.6%	58.2%	41.8%	61.3%	38.7%
Staff Collaboration	88.0%	12.0%	84.4%	15.6%	84.8%	15.2%
Global Satisfaction	81.3%	18.8%	85.7%	14.3%	83.6%	16.4%

Total number of respondents for this school: 42

Climate Survey 2012
 Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Dixie Hollins High		All High Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	76.4%	23.6%	63.2%	36.8%	69.6%	30.4%
Support from District Leadership	60.9%	39.1%	50.4%	49.6%	53.6%	46.4%
Administrative Support	95.7%	4.3%	81.1%	18.9%	79.5%	20.5%
Assistant Principal Support	91.1%	8.9%	80.7%	19.3%	85.3%	14.7%
Parent Support	26.7%	73.3%	56.9%	43.1%	54.2%	45.8%
Student Support	57.5%	42.5%	63.4%	36.6%	63.7%	36.3%
High Expectations	88.9%	11.1%	89.0%	11.0%	93.6%	6.4%
Perceived Effectiveness	90.7%	9.3%	94.4%	5.6%	95.7%	4.3%
Parent Communication	56.9%	43.1%	76.5%	23.5%	89.5%	10.5%
Professional Development	92.2%	7.8%	82.5%	17.5%	87.2%	12.8%
Morale	82.8%	17.2%	58.2%	41.8%	61.3%	38.7%
Staff Collaboration	96.7%	3.3%	84.4%	15.6%	84.8%	15.2%
Global Satisfaction	95.0%	5.0%	85.7%	14.3%	83.6%	16.4%

Total number of respondents for this school: 30

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Dunedin High		All High Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	61.2%	38.8%	63.2%	36.8%	69.6%	30.4%
Support from District Leadership	47.5%	52.5%	50.4%	49.6%	53.6%	46.4%
Administrative Support	62.3%	37.7%	81.1%	18.9%	79.5%	20.5%
Assistant Principal Support	83.8%	16.2%	80.7%	19.3%	85.3%	14.7%
Parent Support	52.9%	47.1%	56.9%	43.1%	54.2%	45.8%
Student Support	68.6%	31.4%	63.4%	36.6%	63.7%	36.3%
High Expectations	91.4%	8.6%	89.0%	11.0%	93.6%	6.4%
Perceived Effectiveness	94.1%	5.9%	94.4%	5.6%	95.7%	4.3%
Parent Communication	77.3%	22.7%	76.5%	23.5%	89.5%	10.5%
Professional Development	76.5%	23.5%	82.5%	17.5%	87.2%	12.8%
Morale	44.3%	55.7%	58.2%	41.8%	61.3%	38.7%
Staff Collaboration	85.9%	14.1%	84.4%	15.6%	84.8%	15.2%
Global Satisfaction	74.3%	25.7%	85.7%	14.3%	83.6%	16.4%

Total number of respondents for this school: 35

Climate Survey 2012

Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	East Lake High		All High Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	70.4%	29.6%	63.2%	36.8%	69.6%	30.4%
Support from District Leadership	60.1%	39.9%	50.4%	49.6%	53.6%	46.4%
Administrative Support	85.5%	14.5%	81.1%	18.9%	79.5%	20.5%
Assistant Principal Support	81.7%	18.3%	80.7%	19.3%	85.3%	14.7%
Parent Support	97.0%	3.0%	56.9%	43.1%	54.2%	45.8%
Student Support	85.5%	14.5%	63.4%	36.6%	63.7%	36.3%
High Expectations	95.9%	4.1%	89.0%	11.0%	93.6%	6.4%
Perceived Effectiveness	95.7%	4.3%	94.4%	5.6%	95.7%	4.3%
Parent Communication	89.9%	10.1%	76.5%	23.5%	89.5%	10.5%
Professional Development	83.3%	16.7%	82.5%	17.5%	87.2%	12.8%
Morale	73.0%	27.0%	58.2%	41.8%	61.3%	38.7%
Staff Collaboration	91.6%	8.4%	84.4%	15.6%	84.8%	15.2%
Global Satisfaction	92.3%	7.7%	85.7%	14.3%	83.6%	16.4%

Total number of respondents for this school: 84

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	PTEC Clearwater		All High Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	70.9%	29.1%	63.2%	36.8%	69.6%	30.4%
Support from District Leadership	38.3%	61.7%	50.4%	49.6%	53.6%	46.4%
Administrative Support	64.8%	35.2%	81.1%	18.9%	79.5%	20.5%
Assistant Principal Support	87.9%	12.1%	80.7%	19.3%	85.3%	14.7%
Parent Support	45.2%	54.8%	56.9%	43.1%	54.2%	45.8%
Student Support	82.1%	17.9%	63.4%	36.6%	63.7%	36.3%
High Expectations	93.5%	6.5%	89.0%	11.0%	93.6%	6.4%
Perceived Effectiveness	95.9%	4.1%	94.4%	5.6%	95.7%	4.3%
Parent Communication	50.0%	50.0%	76.5%	23.5%	89.5%	10.5%
Professional Development	57.1%	42.9%	82.5%	17.5%	87.2%	12.8%
Morale	43.3%	56.7%	58.2%	41.8%	61.3%	38.7%
Staff Collaboration	81.0%	19.0%	84.4%	15.6%	84.8%	15.2%
Global Satisfaction	80.6%	19.4%	85.7%	14.3%	83.6%	16.4%

Total number of respondents for this school: 52

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	PTEC St. Petersburg		All High Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	70.7%	29.3%	63.2%	36.8%	69.6%	30.4%
Support from District Leadership	48.5%	51.5%	50.4%	49.6%	53.6%	46.4%
Administrative Support	73.6%	26.4%	81.1%	18.9%	79.5%	20.5%
Assistant Principal Support	73.9%	26.1%	80.7%	19.3%	85.3%	14.7%
Parent Support	45.6%	54.4%	56.9%	43.1%	54.2%	45.8%
Student Support	79.6%	20.4%	63.4%	36.6%	63.7%	36.3%
High Expectations	89.9%	10.1%	89.0%	11.0%	93.6%	6.4%
Perceived Effectiveness	95.1%	4.9%	94.4%	5.6%	95.7%	4.3%
Parent Communication	22.2%	77.8%	76.5%	23.5%	89.5%	10.5%
Professional Development	77.5%	22.5%	82.5%	17.5%	87.2%	12.8%
Morale	54.8%	45.2%	58.2%	41.8%	61.3%	38.7%
Staff Collaboration	74.5%	25.5%	84.4%	15.6%	84.8%	15.2%
Global Satisfaction	83.0%	17.0%	85.7%	14.3%	83.6%	16.4%

Total number of respondents for this school: 47

Climate Survey 2012

Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Gibbs High		All High Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	67.1%	32.9%	63.2%	36.8%	69.6%	30.4%
Support from District Leadership	54.3%	45.7%	50.4%	49.6%	53.6%	46.4%
Administrative Support	80.4%	19.6%	81.1%	18.9%	79.5%	20.5%
Assistant Principal Support	72.0%	28.0%	80.7%	19.3%	85.3%	14.7%
Parent Support	30.0%	70.0%	56.9%	43.1%	54.2%	45.8%
Student Support	44.1%	55.9%	63.4%	36.6%	63.7%	36.3%
High Expectations	84.1%	15.9%	89.0%	11.0%	93.6%	6.4%
Perceived Effectiveness	95.2%	4.8%	94.4%	5.6%	95.7%	4.3%
Parent Communication	69.9%	30.1%	76.5%	23.5%	89.5%	10.5%
Professional Development	84.1%	15.9%	82.5%	17.5%	87.2%	12.8%
Morale	60.1%	39.9%	58.2%	41.8%	61.3%	38.7%
Staff Collaboration	81.9%	18.1%	84.4%	15.6%	84.8%	15.2%
Global Satisfaction	78.4%	21.6%	85.7%	14.3%	83.6%	16.4%

Total number of respondents for this school: 70

Climate Survey 2012

Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Lakewood High		All High Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	61.3%	38.8%	63.2%	36.8%	69.6%	30.4%
Support from District Leadership	49.7%	50.3%	50.4%	49.6%	53.6%	46.4%
Administrative Support	91.4%	8.6%	81.1%	18.9%	79.5%	20.5%
Assistant Principal Support	82.0%	18.0%	80.7%	19.3%	85.3%	14.7%
Parent Support	25.5%	74.5%	56.9%	43.1%	54.2%	45.8%
Student Support	52.4%	47.6%	63.4%	36.6%	63.7%	36.3%
High Expectations	73.7%	26.3%	89.0%	11.0%	93.6%	6.4%
Perceived Effectiveness	86.5%	13.5%	94.4%	5.6%	95.7%	4.3%
Parent Communication	56.0%	44.0%	76.5%	23.5%	89.5%	10.5%
Professional Development	83.3%	16.7%	82.5%	17.5%	87.2%	12.8%
Morale	69.1%	30.9%	58.2%	41.8%	61.3%	38.7%
Staff Collaboration	86.2%	13.8%	84.4%	15.6%	84.8%	15.2%
Global Satisfaction	88.7%	11.3%	85.7%	14.3%	83.6%	16.4%

Total number of respondents for this school: 53

Climate Survey 2012

Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Largo High		All High Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	69.2%	30.8%	63.2%	36.8%	69.6%	30.4%
Support from District Leadership	52.8%	47.2%	50.4%	49.6%	53.6%	46.4%
Administrative Support	83.5%	16.5%	81.1%	18.9%	79.5%	20.5%
Assistant Principal Support	84.6%	15.4%	80.7%	19.3%	85.3%	14.7%
Parent Support	30.8%	69.2%	56.9%	43.1%	54.2%	45.8%
Student Support	65.4%	34.6%	63.4%	36.6%	63.7%	36.3%
High Expectations	84.6%	15.4%	89.0%	11.0%	93.6%	6.4%
Perceived Effectiveness	92.3%	7.7%	94.4%	5.6%	95.7%	4.3%
Parent Communication	80.8%	19.2%	76.5%	23.5%	89.5%	10.5%
Professional Development	97.4%	2.6%	82.5%	17.5%	87.2%	12.8%
Morale	48.1%	51.9%	58.2%	41.8%	61.3%	38.7%
Staff Collaboration	89.7%	10.3%	84.4%	15.6%	84.8%	15.2%
Global Satisfaction	88.5%	11.5%	85.7%	14.3%	83.6%	16.4%

Total number of respondents for this school: 13

Climate Survey 2012

Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Northeast High		All High Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	62.4%	37.6%	63.2%	36.8%	69.6%	30.4%
Support from District Leadership	49.4%	50.6%	50.4%	49.6%	53.6%	46.4%
Administrative Support	96.6%	3.4%	81.1%	18.9%	79.5%	20.5%
Assistant Principal Support	86.9%	13.1%	80.7%	19.3%	85.3%	14.7%
Parent Support	55.5%	44.5%	56.9%	43.1%	54.2%	45.8%
Student Support	64.1%	35.9%	63.4%	36.6%	63.7%	36.3%
High Expectations	86.4%	13.6%	89.0%	11.0%	93.6%	6.4%
Perceived Effectiveness	93.8%	6.3%	94.4%	5.6%	95.7%	4.3%
Parent Communication	78.4%	21.6%	76.5%	23.5%	89.5%	10.5%
Professional Development	93.8%	6.2%	82.5%	17.5%	87.2%	12.8%
Morale	69.0%	31.0%	58.2%	41.8%	61.3%	38.7%
Staff Collaboration	81.8%	18.2%	84.4%	15.6%	84.8%	15.2%
Global Satisfaction	93.6%	6.4%	85.7%	14.3%	83.6%	16.4%

Total number of respondents for this school: 58

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Osceola Fund High		All High Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	64.5%	35.5%	63.2%	36.8%	69.6%	30.4%
Support from District Leadership	40.6%	59.4%	50.4%	49.6%	53.6%	46.4%
Administrative Support	73.2%	26.8%	81.1%	18.9%	79.5%	20.5%
Assistant Principal Support	81.8%	18.2%	80.7%	19.3%	85.3%	14.7%
Parent Support	100.0%	.0%	56.9%	43.1%	54.2%	45.8%
Student Support	90.6%	9.4%	63.4%	36.6%	63.7%	36.3%
High Expectations	93.9%	6.1%	89.0%	11.0%	93.6%	6.4%
Perceived Effectiveness	97.0%	3.0%	94.4%	5.6%	95.7%	4.3%
Parent Communication	100.0%	.0%	76.5%	23.5%	89.5%	10.5%
Professional Development	77.8%	22.2%	82.5%	17.5%	87.2%	12.8%
Morale	50.9%	49.1%	58.2%	41.8%	61.3%	38.7%
Staff Collaboration	93.9%	6.1%	84.4%	15.6%	84.8%	15.2%
Global Satisfaction	95.5%	4.5%	85.7%	14.3%	83.6%	16.4%

Total number of respondents for this school: 33

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Palm Harbor Univ High		All High Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	61.1%	38.9%	63.2%	36.8%	69.6%	30.4%
Support from District Leadership	53.2%	46.8%	50.4%	49.6%	53.6%	46.4%
Administrative Support	83.2%	16.8%	81.1%	18.9%	79.5%	20.5%
Assistant Principal Support	80.3%	19.7%	80.7%	19.3%	85.3%	14.7%
Parent Support	91.0%	9.0%	56.9%	43.1%	54.2%	45.8%
Student Support	75.6%	24.4%	63.4%	36.6%	63.7%	36.3%
High Expectations	88.6%	11.4%	89.0%	11.0%	93.6%	6.4%
Perceived Effectiveness	95.3%	4.7%	94.4%	5.6%	95.7%	4.3%
Parent Communication	84.8%	15.2%	76.5%	23.5%	89.5%	10.5%
Professional Development	82.9%	17.1%	82.5%	17.5%	87.2%	12.8%
Morale	72.1%	27.9%	58.2%	41.8%	61.3%	38.7%
Staff Collaboration	86.3%	13.7%	84.4%	15.6%	84.8%	15.2%
Global Satisfaction	87.2%	12.8%	85.7%	14.3%	83.6%	16.4%

Total number of respondents for this school: 39

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Pinellas Park High		All High Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	54.4%	45.6%	63.2%	36.8%	69.6%	30.4%
Support from District Leadership	50.9%	49.1%	50.4%	49.6%	53.6%	46.4%
Administrative Support	91.7%	8.3%	81.1%	18.9%	79.5%	20.5%
Assistant Principal Support	91.2%	8.8%	80.7%	19.3%	85.3%	14.7%
Parent Support	35.5%	64.5%	56.9%	43.1%	54.2%	45.8%
Student Support	63.3%	36.7%	63.4%	36.6%	63.7%	36.3%
High Expectations	90.7%	9.3%	89.0%	11.0%	93.6%	6.4%
Perceived Effectiveness	97.9%	2.1%	94.4%	5.6%	95.7%	4.3%
Parent Communication	81.8%	18.2%	76.5%	23.5%	89.5%	10.5%
Professional Development	88.2%	11.8%	82.5%	17.5%	87.2%	12.8%
Morale	57.0%	43.0%	58.2%	41.8%	61.3%	38.7%
Staff Collaboration	86.8%	13.2%	84.4%	15.6%	84.8%	15.2%
Global Satisfaction	89.0%	11.0%	85.7%	14.3%	83.6%	16.4%

Total number of respondents for this school: 81

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Pinellas Secondary		All High Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	64.9%	35.1%	63.2%	36.8%	69.6%	30.4%
Support from District Leadership	33.3%	66.7%	50.4%	49.6%	53.6%	46.4%
Administrative Support	54.4%	45.6%	81.1%	18.9%	79.5%	20.5%
Assistant Principal Support	81.6%	18.4%	80.7%	19.3%	85.3%	14.7%
Parent Support	27.6%	72.4%	56.9%	43.1%	54.2%	45.8%
Student Support	31.6%	68.4%	63.4%	36.6%	63.7%	36.3%
High Expectations	76.6%	23.4%	89.0%	11.0%	93.6%	6.4%
Perceived Effectiveness	98.0%	2.0%	94.4%	5.6%	95.7%	4.3%
Parent Communication	64.5%	35.5%	76.5%	23.5%	89.5%	10.5%
Professional Development	73.7%	26.3%	82.5%	17.5%	87.2%	12.8%
Morale	41.0%	59.0%	58.2%	41.8%	61.3%	38.7%
Staff Collaboration	70.2%	29.8%	84.4%	15.6%	84.8%	15.2%
Global Satisfaction	64.5%	35.5%	85.7%	14.3%	83.6%	16.4%

Total number of respondents for this school: 38

Climate Survey 2012

Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Seminole High		All High Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	54.3%	45.8%	63.2%	36.8%	69.6%	30.4%
Support from District Leadership	32.9%	67.1%	50.4%	49.6%	53.6%	46.4%
Administrative Support	68.4%	31.6%	81.1%	18.9%	79.5%	20.5%
Assistant Principal Support	62.2%	37.8%	80.7%	19.3%	85.3%	14.7%
Parent Support	76.2%	23.8%	56.9%	43.1%	54.2%	45.8%
Student Support	59.1%	40.9%	63.4%	36.6%	63.7%	36.3%
High Expectations	94.4%	5.6%	89.0%	11.0%	93.6%	6.4%
Perceived Effectiveness	95.5%	4.5%	94.4%	5.6%	95.7%	4.3%
Parent Communication	81.3%	18.8%	76.5%	23.5%	89.5%	10.5%
Professional Development	76.1%	23.9%	82.5%	17.5%	87.2%	12.8%
Morale	36.3%	63.7%	58.2%	41.8%	61.3%	38.7%
Staff Collaboration	74.5%	25.5%	84.4%	15.6%	84.8%	15.2%
Global Satisfaction	79.5%	20.5%	85.7%	14.3%	83.6%	16.4%

Total number of respondents for this school: 83

Climate Survey 2012

Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Seminole Vo Ed		All High Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	72.0%	28.0%	63.2%	36.8%	69.6%	30.4%
Support from District Leadership	46.7%	53.3%	50.4%	49.6%	53.6%	46.4%
Administrative Support	97.1%	2.9%	81.1%	18.9%	79.5%	20.5%
Assistant Principal Support	100.0%	.0%	80.7%	19.3%	85.3%	14.7%
Parent Support	50.0%	50.0%	56.9%	43.1%	54.2%	45.8%
Student Support	85.0%	15.0%	63.4%	36.6%	63.7%	36.3%
High Expectations	100.0%	.0%	89.0%	11.0%	93.6%	6.4%
Perceived Effectiveness	100.0%	.0%	94.4%	5.6%	95.7%	4.3%
Parent Communication	90.0%	10.0%	76.5%	23.5%	89.5%	10.5%
Professional Development	83.3%	16.7%	82.5%	17.5%	87.2%	12.8%
Morale	85.0%	15.0%	58.2%	41.8%	61.3%	38.7%
Staff Collaboration	72.2%	27.8%	84.4%	15.6%	84.8%	15.2%
Global Satisfaction	100.0%	.0%	85.7%	14.3%	83.6%	16.4%

Total number of respondents for this school: 6

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	St. Petersburg High		All High Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	43.1%	56.9%	63.2%	36.8%	69.6%	30.4%
Support from District Leadership	37.8%	62.2%	50.4%	49.6%	53.6%	46.4%
Administrative Support	85.1%	14.9%	81.1%	18.9%	79.5%	20.5%
Assistant Principal Support	77.3%	22.7%	80.7%	19.3%	85.3%	14.7%
Parent Support	85.0%	15.0%	56.9%	43.1%	54.2%	45.8%
Student Support	70.2%	29.8%	63.4%	36.6%	63.7%	36.3%
High Expectations	90.6%	9.4%	89.0%	11.0%	93.6%	6.4%
Perceived Effectiveness	90.3%	9.7%	94.4%	5.6%	95.7%	4.3%
Parent Communication	86.3%	13.7%	76.5%	23.5%	89.5%	10.5%
Professional Development	85.0%	15.0%	82.5%	17.5%	87.2%	12.8%
Morale	44.3%	55.7%	58.2%	41.8%	61.3%	38.7%
Staff Collaboration	93.9%	6.1%	84.4%	15.6%	84.8%	15.2%
Global Satisfaction	91.4%	8.6%	85.7%	14.3%	83.6%	16.4%

Total number of respondents for this school: 80

Climate Survey 2012
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Tarpon Springs High		All High Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	64.6%	35.4%	63.2%	36.8%	69.6%	30.4%
Support from District Leadership	55.1%	44.9%	50.4%	49.6%	53.6%	46.4%
Administrative Support	82.9%	17.1%	81.1%	18.9%	79.5%	20.5%
Assistant Principal Support	70.8%	29.2%	80.7%	19.3%	85.3%	14.7%
Parent Support	71.4%	28.6%	56.9%	43.1%	54.2%	45.8%
Student Support	67.2%	32.8%	63.4%	36.6%	63.7%	36.3%
High Expectations	80.3%	19.7%	89.0%	11.0%	93.6%	6.4%
Perceived Effectiveness	90.8%	9.2%	94.4%	5.6%	95.7%	4.3%
Parent Communication	71.0%	29.0%	76.5%	23.5%	89.5%	10.5%
Professional Development	75.3%	24.7%	82.5%	17.5%	87.2%	12.8%
Morale	51.5%	48.5%	58.2%	41.8%	61.3%	38.7%
Staff Collaboration	72.1%	27.9%	84.4%	15.6%	84.8%	15.2%
Global Satisfaction	85.6%	14.4%	85.7%	14.3%	83.6%	16.4%

Total number of respondents for this school: 50

Climate Survey 2012

	Total Possible N	Number Responding	Response Rate
Anona Elem	62	11	17.7%
Azalea Elem	85	7	8.2%
Azalea Mid	127	43	33.9%
Bardmoor Elem	79	16	20.3%
Bauder Elem	94	19	20.2%
Bay Point Elem	79	29	36.7%
Bay Point Mid	138	47	34.1%
Bay Vista Elem	66	34	51.5%
Bayside High	61	35	57.4%
Bear Creek Elem	60	23	38.3%
Belcher Elem	78	55	70.5%
Belleair Elem	88	36	40.9%
Blanton Elem	82	22	26.8%
Boca Ciega High	178	112	62.9%
Brooker Creek Elem	68	14	20.6%
Calvin Hunsinger	80	18	22.5%
Campbell Park Elem	91	29	31.9%
Carwise Mid	119	26	21.8%
Clearwater Adult	39	7	17.9%
Clearwater Fund Mid	74	26	35.1%
Clearwater High	205	36	17.6%
Clearwater Inter	66	20	30.3%
Countryside High	197	42	21.3%
Cross Bayou Elem	88	12	13.6%
Curlew Creek Elem	101	33	32.7%
Curtis Fund Elem	52	10	19.2%
Cypress Woods Elem	88	22	25.0%
Dixie Hollins Adult	33	11	33.3%
Dixie Hollins High	199	30	15.1%
Douglas Jamerson Elem	83	27	32.5%
Dropout Prevention	84	20	23.8%
Dunedin Elem	101	60	59.4%
Dunedin High	155	35	22.6%
Dunedin Highland Mid	127	20	15.7%
East Lake High	210	84	40.0%
Eisenhower Elem	102	63	61.8%
Fairmount Park Elem	106	45	42.5%
Fitzgerald Mid	142	24	16.9%
Forest Lakes Elem	89	54	60.7%
Frontier Elem	91	39	42.9%
Fuguitt Elem	80	27	33.8%
Garrison Jones Elem	96	37	38.5%
Gibbs High	218	70	32.1%

Climate Survey 2012

	Total Possible N	Number Responding	Response Rate
Gulfport Elem	100	53	53.0%
Hamilton Disston	63	15	23.8%
High Point Elem	94	56	59.6%
Highland Lakes Elem	66	22	33.3%
Hospital Homebound	42	30	71.4%
John Hopkins Mid	132	45	34.1%
Lake St. George Elem	81	23	28.4%
Lakeview Fundamental Elem	39	16	41.0%
Lakewood Community	19	3	15.8%
Lakewood Elem	87	62	71.3%
Lakewood High	172	53	30.8%
Largo High	176	13	7.4%
Largo Mid	104	40	38.5%
Lealman Ave Elem	72	32	44.4%
Lealman Intermediate	63	24	38.1%
Leila Davis Elem	96	56	58.3%
Lynch Elem	91	14	15.4%
Madeira Beach Fund	129	29	22.5%
Marjorie K Rawlings Elem	86	21	24.4%
Maximo Elem	99	65	65.7%
McMullen-Booth Elem	114	44	38.6%
Meadowlawn Mid	114	38	33.3%
Melrose Elem	64	16	25.0%
Mildred Helms Elem	90	12	13.3%
Mount Vernon Elem	68	51	75.0%
New Heights Elem	128	37	28.9%
Nina Harris	135	59	43.7%
North Shore Elem	55	16	29.1%
Northeast Community	13	2	15.4%
Northeast High	187	58	31.0%
Northwest Elem	82	23	28.0%
Oak Grove Mid	120	40	33.3%
Oakhurst Elem	97	25	25.8%
Oldsmar Elem	83	11	13.3%
Orange Grove Elem	48	15	31.3%
Osceola Fund High	160	33	20.6%
Osceola Mid	126	24	19.0%
Ozona Elem	103	19	18.4%
Palm Harbor Community	19	1	5.3%
Palm Harbor Mid	135	27	20.0%
Palm Harbor Univ High	203	39	19.2%
Pasadena Fund Elem	53	19	35.8%
Paul B Stephens	131	56	42.7%

Climate Survey 2012

	Total Possible N	Number Responding	Response Rate
Perkins Elem	91	49	53.8%
Pinellas Central Elem	83	22	26.5%
Pinellas Park Elem	78	26	33.3%
Pinellas Park High	218	81	37.2%
Pinellas Park Mid	119	33	27.7%
Pinellas Secondary	59	38	64.4%
Plumb Elem	97	58	59.8%
Ponce De Leon Elem	92	64	69.6%
PTEC Clearwater	172	52	30.2%
PTEC St. Petersburg	179	47	26.3%
R L Sanders	119	18	15.1%
Ridgecrest Elem	91	49	53.8%
Safety Harbor Elem	78	14	17.9%
Safety Harbor Mid	136	41	30.1%
San Jose Elem	72	25	34.7%
Sanderlin Elem	78	34	43.6%
Sandy Lane Elem	73	28	38.4%
Sawgrass Lake Elem	102	23	22.5%
Seminole Elem	78	13	16.7%
Seminole High	187	83	44.4%
Seminole Mid	124	26	21.0%
Seminole Vo Ed	17	6	35.3%
Seventy-Fourth St Elem	85	55	64.7%
Sexton Elem	109	53	48.6%
Shore Acres Elem	88	13	14.8%
Skycrest Elem	95	31	32.6%
Skyview Elem	79	21	26.6%
Southern Oak Elem	81	33	40.7%
St Petersburg High	197	80	40.6%
Starkey Elem	86	35	40.7%
Sunset Hills Elem	75	57	76.0%
Sutherland Elem	70	9	12.9%
Tarpon Springs Elem	84	49	58.3%
Tarpon Springs Fund	31	21	67.7%
Tarpon Springs High	161	50	31.1%
Tarpon Springs Mid	112	27	24.1%
Thurgood Marshall Fund Mid	92	10	10.9%
Tomlinson Adult	50	7	14.0%
Total	12795	4319	33.8%
Tyrone Mid	103	45	43.7%
Walsingham Elem	84	8	9.5%
Westgate Elem	83	43	51.8%
Woodlawn Elem	87	75	86.2%

School Climate Survey 2012

Introduction

The purpose of this survey is to provide the School & District leadership with valuable feedback from school based staff.

Each Comments section is limited to 250 characters.

Suggestion: Since the comment box has limited space, to get the best usage for commenting you may want to draft your comment prior to entering it in the box.

Questions

District Leadership

I have confidence in the ability of:

	Strongly Agree	Agree	Disagree	Strongly Disagree
School Board Members	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Superintendent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Deputy Superintendent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Region Superintendents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
District Leaders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate your level of agreement with the following statements:

	Strongly Agree	Agree	Disagree	Strongly Disagree
District leadership communicates well with personnel at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
District leadership considers input from stakeholders before making decisions that affect my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
District leadership provides my school with the tools necessary to be successful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments about District Leadership:

Administrative Support

	Strongly Agree	Agree	Disagree	Strongly Disagree
I trust my Principal's decision making process.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Principal is liked and respected by staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Principal inspires teamwork among the staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My Principal treats me with professional respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School administrators are responsive to concerns of staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School administrators promote an atmosphere of respect and collegiality.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At this school, administrators and staff work together to develop goals and values that guide us.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

School Climate Survey 2012

Comments about Administrative Support:

Assistant Principal Support

	Strongly Agree	Agree	Disagree	Strongly Disagree
The Assistant Principal facilitates communication effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Assistant Principal is an effective instructional leader.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Assistant Principal treats me with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments about Assistant Principal Support:

Parent & Student Support

	Strongly Agree	Agree	Disagree	Strongly Disagree
Parent support for this school is strong.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents are actively involved in student learning at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students are well behaved at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students show respect toward each other at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students show respect toward adults at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students work hard to achieve academic success at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments about Parent & Student Support:

High Expectations

	Strongly Agree	Agree	Disagree	Strongly Disagree
Teachers care if students learn at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers at this school have high expectations of all students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality work is expected of all students at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments about High Expectations:

Perceived Effectiveness

	Strongly Agree	Agree	Disagree	Strongly Disagree
I work effectively with low-achieving students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I work effectively with an ethnically/socially diverse population of students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I work effectively with Exceptional Education students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I work effectively with Limited English speaking students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments about Perceived Effectiveness:

School Climate Survey 2012

Parent Communication

	Strongly Agree	Agree	Disagree	Strongly Disagree
Teachers at this school communicate with parents often about their child's progress.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers at this school communicate with parents often about class activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments about Parent Communication:

Opportunities for Professional Development

	Strongly Agree	Agree	Disagree	Strongly Disagree
I am provided with meaningful opportunities to improve my skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have the opportunity to develop my skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This school is committed to promoting professional development.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments about Opportunities for Professional Development:

Morale

	Strongly Agree	Agree	Disagree	Strongly Disagree
Morale is high in this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Morale is high in this school among Support Staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Morale is high in this school among Teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Morale is high in this school among Administrators.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments about Morale:

Staff Collaboration

	Strongly Agree	Agree	Disagree	Strongly Disagree
Staff treat one another with respect at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff collaborate well with each other at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is a climate of trust among staff members.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments about Staff Collaboration:

Global Satisfaction

	Strongly Agree	Agree	Disagree	Strongly Disagree
Overall, I am satisfied working at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I look forward to coming to work at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

School Climate Survey 2012

Comments about Global Satisfaction:

Thank You

Thank you for taking the survey. Your input is appreciated. Please click "**Done**" to submit your responses.