

AP Potential Use

School Name

As a result of complete grade-level PSAT testing each school site will receive a comprehensive list of current 9th and 10th graders, as well as any 11th graders who opted to take the test, that have demonstrated at least 40% potential to be successful in specific AP courses.

The use of this data is an imperative step towards <u>assessment with opportunity</u>. It allows those students that may not have previously attempted advanced course work to make an informed decision as to areas in which they should focus their attention. It also provides the opportunity for the school administration to make informed decisions about what courses should be included in the course options for the following year.

Please remember that this is a tool that should always be used to increase access, not serve as a barrier. There is no requirement that a student must show AP Potential in order to take an AP course. Many factors could contribute to not appearing to have potential- the student may not have seen value in the PSAT or they may have not taken the test, as is the case with many juniors. There are also several courses that are not included in the AP Potential report that you will need a plan for recruiting, including AP World Language courses, AP Capstone Seminar and AP Computer Science Principles.

Below are a list of suggested actions your site may take to ensure that PSAT truly leads to AP opportunity. While a few of these actions are expected to occur at every school, others are suggestions based on actions taken by some of our schools in recent years that have resulted in positive enrollment trends without compromising results. Please place an x in the expected column for the strategies you are planning to implement at your school this spring. Please note - those actions that are expected to occur at all schools already have an x in this column. If there are other action that your school will be implementing, please add them to the bottom of the "Action" list. We would also appreciate an anticipated completion date and the person responsible so that we know who to reach out to in supporting your school based efforts.



Adlon	Expected	Completion Dale	Reison Responsible
Distribute AP Potential to each AP teacher.	x		
Meet with the full group of AP teachers to develop a schoolwide system for use of AP Potential as part of the course selection process.	x		
Ensure that each student is referring to a list of the AP courses in which they show potential for success during their course selection	x		
Conduct meetings with small groups of students that have shown AP Potential to explain the benefits of advanced course work			
Host an assembly for all students with AP potential before course request process.	x		Vigue/ Vragovic
Conduct small group meetings with students who demonstrate AP Potential but did not select college level courses within their requests (post-course request submission) to reiterate the benefits of advanced courses as well as what it means to have shown potential.			
Students should be given a copy of their individual potential and current course requests and given an opportunity to speak with their peers in the room before deciding if they want to make changes Course request adjustments should be made immediately in Focus.	x		
(Vigue/Vragovic will gladly assist with this)			
Host a parent information night for students and parents that includes highlighting advanced courses availability and student speakers. (Personalized invitations to students that include their AP Potential should be printed and sent home at least two weeks in advance)			
AP teachers visit the classrooms for the course(s) that most directly feeds into their AP course to showcase their course (you may wish to include a couple strong students in these classroom visits).			
Student leaders meet with groups of students that have shown AP Potential in courses they are currently taking			
Review the AP Potential list and identify if there are any course offering changes that would benefit your students. Complete the roster of AP Course offerings that will be included on your course request forms and submit to J. Vigue.	х	December 18	Principal/ APC