

PINELLAS COUNTY SCHOOL BOARD
FLORIDA

PCSB: 2202
Instructional

FLSA: Exempt

BEHAVIOR SPECIALIST

MAJOR FUNCTION:

Maintains and supports the school-wide behavior management system. Establishes specific behavior management programs for students as needed. Consults with school personnel, parents, and others regarding general behavior management of the classroom. Functions in the areas of behavior management and crisis intervention and is responsible to the school principal.

DUTIES AND RESPONSIBILITIES:

- Provides behavioral/crisis intervention for students and teachers.
- Develops and/or supports behavior management procedures in a building in cooperation with the administration and the building support team, i.e., SIT Team.
- Provides intensive one-to-one intervention with individual students when necessary to diminish inappropriate behaviors.
- Establishes specific behavioral programs to increase appropriate behaviors and decrease inappropriate behaviors of individual students.
- Reviews behavioral and/or instructional teaching programs carried out by classroom staff for relevancy and assists with program revisions when requested.
- May assist with the selection of the most appropriate data collection system, teaching strategies, and criteria for successful attainment of program objectives.
- May advise classroom teachers in applying behavior management principles toward classroom organization, physical environmental factors, and general student management.
- Consults with parents on successful behavior management programs and suggests community resources.
- Establishes training in behavior management techniques and crisis intervention as necessary.
- May serve on countywide committees to review Behavior Management Guidelines for Exceptional Students and establish county policies.
- Follows behavior management principles and discipline guidelines established by county policy.
- Establishes specific behavior management goals in conjunction with the teacher for IEP development.
- Serves as an active member of the building team in planning for individual needs of students and the overall behavior management of the school.
- Conducts group and individual counseling with students when necessary as part of the behavior interventions.
- Participates in the aggression control training component adopted by the school district.
- Performs related duties as required.

MINIMUM QUALIFICATIONS:

Bachelor's degree in education from an accredited college or university. Minimum of three (3) years successful classroom teaching or related experience in exceptional student education. Demonstrated experience in providing a variety of appropriate behavior management techniques. Demonstrated experience in counseling techniques, interpersonal skills, and classroom management strategies.

PREFERRED:

ESE Programs: Master's degree in education with certification in exceptional student education. Participation in, or willingness to be trained in, Non-violent Crisis Intervention (CPI).

ISSUED: 1986 ESE; FORMAT REVISED: 1/89; REVISED: 5/94 DLH; REVISED (MQ'S): 9/94 PBL; REVISED FORMAT & WORKING COND.: 4/04 AK.

The above statements are intended to describe the general nature and level of work being performed by employees assigned to this classification. They are not intended to be construed as an exhaustive list of all responsibilities and duties required of those in this classification.

BEHAVIOR SPECIALIST

<u>WORKING CONDITIONS & PHYSICAL EFFORT:</u>	Seldom Or Never	Monthly	Weekly	Daily	Hourly
1. Lift objects weighing up to 20 pounds		X			
2. Lift objects weighing 21 to 50 pounds	X				
3. Lift objects weighing 51 to 100 pounds	X				
4. Lift objects weighing more than 100 pounds	X				
5. Carry objects weighing up to 20 pounds		X			
6. Carry objects weighing 21 to 50 pounds	X				
7. Carry objects weighing 51 to 100 pounds	X				
8. Carry objects weighing 100 pounds or more	X				
9. Standing up to one hour at a time				X	
10. Standing up to two hours at a time	X				
11. Standing for more than two hours at a time	X				
12. Stooping and bending			X		
13. Ability to reach and grasp objects					X
14. Manual dexterity or fine motor skills					X
15. Color vision, the ability to identify and distinguish colors		X			
16. Ability to communicate orally					X
17. Ability to hear					X
18. Pushing or pulling carts or other such objects	X				
19. Proofreading and checking documents for accuracy					X
20. Using a keyboard to enter and transform words or data				X	
21. Using a video display terminal				X	
22. Working in a normal office environment with few physical discomforts					X
23. Working in an area that is somewhat uncomfortable due to drafts, noise, temperature variation, or other conditions	X				
24. Working in an area that is very uncomfortable due to extreme temperature, noise levels, or other conditions	X				
25. Working with equipment or performing procedures where carelessness would probably result in minor cuts, bruises or muscle pulls	X				
26. Operating automobile, vehicle, or van	X				
27. Other physical, mental or visual ability required by the job	X				